2015-16 ANNUAL REPORT
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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NARRATIVE DESCRIPTION OF THE STATUS OF THE DISCIPLINES FROM A NATIONAL PERSPECTIVE (INCLUDING EMERGING ISSUES AND TRENDS)

The past few years have seen intensified discussion over the value of a liberal arts degree, and educators from disciplines in the humanities and social sciences, and almost any major that ends with the word “Studies” have frequently found themselves on the defensive. As the School of Humanities and Social Sciences at the College of Charleston, a state funded liberal arts institution, we find ourselves on the defensive arguing that a liberal arts degree is not technical training which leads to a particular job or single career, but an education that prepares one for a multitude of careers. Unfortunately, this idealistic position has become less viable, or at least less persuasive, with recent dramatic increases in college tuition. Responding to claims that states should support only pre-professional training at the college level, faculty and administrators point to evidence suggesting that education in the liberal arts is solid job training. Unfortunately, these encouraging studies and articles never seem to get as much play in the media and in the political arena as do anecdote-based reports proclaiming the impracticality of degrees in the humanities and social sciences.

- For example, the 2013 AAC&U employer survey shows that “eighty percent of employers agree that, regardless of their major, every college student should acquire broad knowledge in the liberal arts and sciences,” and that “nearly all those surveyed (93%) agree, ‘a candidate’s demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major’” (http://www.aacu.org/leap/presidentstrust/compact).
- Census data from a 2012 American Community Survey provides further reassurance for humanities and social sciences majors: their starting salaries, on average, lagged about $5,000 behind students with pre-professional majors, but those average salaries caught up over time, so that by their late 30s there was no difference, and in their late 50s and early 60s, HSS majors out-earned their professional counterparts.

Our school recognizes and values the transferable skill sets learned in the liberal arts and sciences, and we look forward to contributing to the College’s long-standing tradition of excellence in the liberal arts and sciences in keeping HSS as key participants in the College’s initiatives.

Each discipline within the humanities and social sciences has their own individual emerging issues and trends. Noted below is information pulled from each individual department/program reports. More information about each can be found in the appropriate individual reports.

- Communication
- English
- History
- Philosophy
- Political Science
- Psychology
• Public Health (BA)
• Religious Studies
• Sociology and Anthropology
• Urban Studies
• Women's and Gender Studies

PROGRAM

MISSION STATEMENT
In the School of Humanities and Social Sciences (HSS), we are teacher-scholars committed to the study of human nature and human creations. We seek to deepen our understanding of history and literature, inquire into the character of cultures and societies, broaden our understanding of human behavior, and support the value of ethical and moral reflection.

Our HSS teacher-scholars cultivate in students skills for creative problem-solving, critical thinking, and superior written and oral communication skills. We also engage these students in activities that prepare them for productive civic engagement, global citizenship, understanding of different global perspectives and learning as a lifelong pursuit. Studies in HSS provide students with transferrable skills that serve students in a variety of careers across a lifespan.

STRATEGIES AND TACTICS IN THE COLLEGE'S STRATEGIC PLAN OUR SCHOOL WOULD PLACE AS HIGHEST PRIORITY
• Academic excellence that furthers intellectual, creative, ethical and social development through a broad range of programs centered on the liberal arts and sciences.

• Student-focused community that embraces mutual respect, collaboration and diversity for the welfare of the individual and the institution.

• The history, traditions, culture and environment of Charleston and the Lowcountry that foster distinctive opportunities for innovative academic programs and relationships that advance our public mission in the city of Charleston, the state of South Carolina and the world.
SCHOOL GOALS AND THEIR RELATIONSHIP TO THE COLLEGE’S STRATEGIC PLAN/STUDENT LEARNING OUTCOMES

HSS Teacher-Scholars cultivate in students the skills of creative problem-solving, critical thinking, and writing to discover, activities that prepare students for productive civic engagement, understanding of different global perspectives, and learning as a life-long pursuit.

In order to achieve its envisioned future, the College has identified the following four goals that will enable it to combine the personalized, student focus of a small teaching institution with the breadth of curricular, co-curricular, and extra-curricular opportunities of a research university.

Goal 1: Provide students a highly personalized education based on a liberal arts and sciences core and enhanced by opportunities for experiential learning.

Goal 2: Develop or enhance nationally recognized undergraduate, graduate, and professional programs in areas that take advantage of our history, culture, and location in Charleston and contribute to the wellbeing of the region.

Goal 3: Provide students the global and interdisciplinary perspectives necessary to address the social, economic, ethical, scientific, and political issues of the twenty-first century.

Goal 4: Establish and promote a vibrant campus life atmosphere dedicated to education of the whole person through integration of curricular and co- or extra-curricular activities.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Measures (KPI)</th>
<th>Targets and Deadlines</th>
<th>Division/Unit/School Goal Supported</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. HSS students are provided with a highly personalized education enhanced by opportunities for experiential learning.</td>
<td><strong>Measure 1:</strong> An annual count will be taken of enrollments in HSS Small Group Courses (capstone, lab, field study), and Independent Enrollments (independent study, bachelor’s essay, research apprenticeship, teaching apprenticeship, tutorial, internship) to provide a measure of highly personalized education enhanced by opportunities for experiential learning.</td>
<td><strong>M1 Target:</strong> Based on 4 years of data, 46% of HSS majors will be enrolled annually.</td>
<td>Goal 1, 2 &amp; 4</td>
</tr>
<tr>
<td>Measure 2: An <strong>annual count</strong> will be taken of enrollments in HSS <strong>Independent Enrollments - excluding Internships</strong> - (independent study, bachelor's essay, research apprenticeship, teaching apprenticeship, tutorial) to provide a measure of highly personalized education enhanced by opportunities for experiential learning. All of these provide <strong>one-on-one instruction with faculty</strong> which is different than a small group experience above.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measure 1 and Measure 2</strong> point in time = academic year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measure 3 and Measure 4</strong> point in time = academic career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Measure 3:</strong> Using a <strong>transcript analysis an annual count</strong> will be taken of HSS majors who have <strong>upon graduation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**M2 Target:** Based on 4 years of data, 10% of HSS majors will be enrolled annually. **Annually**
<table>
<thead>
<tr>
<th>2. HSS students develop global awareness by participating in study abroad programs.</th>
<th><strong>Measure 1:</strong> An <strong>annual count</strong> will be taken from <strong>data collected by CIE</strong> of HSS majors who have studied abroad this year.</th>
<th><strong>Target:</strong> Based on 4 years of data, 11% of current HSS majors</th>
<th><strong>Goal 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>enrolled in at least one <strong>Independent Enrollment (excluding Internships).</strong></td>
<td><strong>Measure 4:</strong> Using a <strong>transcript analysis an annual count</strong> will be taken of HSS majors who have <strong>upon graduation</strong> enrolled in at least one <strong>Internship.</strong></td>
<td><strong>M3 Target:</strong> Based on 4 years of data, 17% of HSS graduates will have this experience. <strong>Annually</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>M4 Target:</strong> Based on 4 years of data, 28% of HSS graduates will have this experience. <strong>Annually</strong></td>
</tr>
</tbody>
</table>
| 3. To help HSS students acquire depth of knowledge and competence in at least one academic discipline. | Measure 1: An annual count will be taken of students who have declared their major in an HSS program.  
Measure 2: An annual count will be taken of graduates with at least one HSS major. | Target: Based on 4 years of data, 5% of current HSS majors.  
Annually |  
| 4. HSS students are trained in the method of scholarly inquiry and research. | Measure 1: An annual count will be taken of enrollments in HSS research methods courses and research oriented independent enrollments (bachelor's essay and research apprenticeship) to demonstrate that students are being trained in the methods of scholarly inquiry and research appropriate to | Target: Based on 4 years of data, 93% of HSS majors will be enrolled.  
Annually | Goal 1 & 2 | Goal 1 |
<table>
<thead>
<tr>
<th>Measure 1: point in time = academic year</th>
<th>Measure 2: point in time = academic career</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 2:</strong> Using a transcript analysis an annual count will be taken of <strong>HSS majors who have upon graduation completed at least one research methods course or research oriented independent enrollment</strong> (bachelor's essay and research apprenticeship).</td>
<td><strong>Target:</strong> Based on 2 years of data, 85% of HSS graduates will have this experience. <strong>Annually</strong></td>
</tr>
<tr>
<td><strong>Measure 1:</strong> An annual count of will be taken from the FAS of HSS faculty who engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.</td>
<td><strong>Goal 1 &amp; 4</strong></td>
</tr>
</tbody>
</table>

5. To honor our commitment to our social responsibilities, the HSS faculty and students engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.
Measure 2: An annual count of Internship enrollments will be taken of HSS students who engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

Target: Based on 4 years of data, 8.5% of HSS majors will be enrolled annually.

NARRATIVE SUMMARY AND ANALYSIS OF SCHOOL ACCOMPLISHMENTS

INSTRUCTIONAL CONTRIBUTIONS TO OTHER UNITS, PROGRAMS, AND INITIATIVES

Faculty in the School of Humanities and Social Sciences make significant contributions to other units, programs, and initiatives. Individual examples of contributions are noted in the department’s/program’s annual report.

Program directorships of programs housed in other academic schools include:

- Simon Lewis (English), Associate Dean, School of Languages, Cultures, and World Affairs (LCWA).
- Simon Lewis (English), Director, African Studies minor within LCWA.
- Simon Lewis (English), Director, African American Studies minor within LCWA.
- Tim Carens (English), Director, British Studies – British Studies is listed as an interdisciplinary program.
- Bill Olejniczak (History), Director, European Studies - European Studies is listed as an interdisciplinary program.

In addition to administrative roles in non-HSS programs, our faculty contribute significantly to non-HSS College of Charleston units, programs and initiatives. HSS faculty taught 9.57% (n=4,324) of all credit hours outside of HSS and 90.43% (n= 40,874) of all credit hours in HSS. Compared to the other schools, HSS faculty made the greatest contributions to Honors (56.5%) credit hours and First Year Experience (38.5%) credit hours taught in fall, 2015.
### Compared Across HSS Departments/Programs

<table>
<thead>
<tr>
<th>HSS Dept/Program</th>
<th>Honors</th>
<th>First Year Experience</th>
<th>SOA</th>
<th>SOB</th>
<th>EHHP</th>
<th>HSS</th>
<th>LCWA</th>
<th>SSM</th>
<th>Indep. Study</th>
<th>Pro Studies</th>
<th>Total Credit Hours</th>
<th>Total Non-HSS Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>9</td>
<td>256</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>5022</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5293</td>
<td>271</td>
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<tr>
<td>Crime, Law, Society</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>69</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>English</td>
<td>1040</td>
<td>421</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6402</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7863</td>
<td>1461</td>
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<tr>
<td>History</td>
<td>333</td>
<td>402</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8259</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9003</td>
<td>744</td>
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<tr>
<td>Philosophy</td>
<td>201</td>
<td>96</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2379</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2676</td>
<td>297</td>
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<tr>
<td>Political Science</td>
<td>24</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4204</td>
<td>3</td>
<td>0</td>
<td>91</td>
<td>0</td>
<td>4397</td>
<td>193</td>
</tr>
<tr>
<td>Psychology</td>
<td>48</td>
<td>648</td>
<td>0</td>
<td>0</td>
<td>75</td>
<td>6252</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>7029</td>
<td>777</td>
</tr>
<tr>
<td>Public Administration</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>78</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>78</td>
<td>0</td>
</tr>
<tr>
<td>Public Health</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>174</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>174</td>
<td>174</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>36</td>
<td>60</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1668</td>
<td>0</td>
<td>0</td>
<td>125</td>
<td>0</td>
<td>1889</td>
<td>221</td>
</tr>
<tr>
<td>Sociology and Anthro.</td>
<td>0</td>
<td>180</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5740</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>5926</td>
<td>186</td>
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<tr>
<td>Urban Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>48</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>48</td>
<td>0</td>
</tr>
<tr>
<td>Women's and Gender Stud.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>753</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>753</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1691</td>
<td>2138</td>
<td>0</td>
<td>0</td>
<td>255</td>
<td>40874</td>
<td>12</td>
<td>6</td>
<td>222</td>
<td>0</td>
<td>45198</td>
<td>4324</td>
</tr>
</tbody>
</table>

### Compared Across Schools

| Fall 2015 |
|-----------|-----------|
| CofC Units, Programs, and Initiatives (Credit Hours) |  |  |  |  |  |  |  |  |  |  |  |  |
| Total     | 1691      | 2138      | 0   | 0   | 255  | 40874| 12   | 6   | 222          | 0           | 45198               | 4324                        |
# HSS Dept/Program

<table>
<thead>
<tr>
<th>HSS Dept/Program</th>
<th>CoFCC Units, Programs, and Initiatives (Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Honors</td>
</tr>
<tr>
<td>SOA</td>
<td>3</td>
</tr>
<tr>
<td>SOB</td>
<td>81</td>
</tr>
<tr>
<td>EHHP</td>
<td>96</td>
</tr>
<tr>
<td>HSS</td>
<td>1691</td>
</tr>
<tr>
<td>LIB</td>
<td>0</td>
</tr>
<tr>
<td>LCWA</td>
<td>84</td>
</tr>
<tr>
<td>ProStud</td>
<td>0</td>
</tr>
<tr>
<td>SSM</td>
<td>533</td>
</tr>
<tr>
<td>INTER</td>
<td>505</td>
</tr>
<tr>
<td>Total</td>
<td>2993</td>
</tr>
</tbody>
</table>

See “Instructional contributions to other units, programs, and initiatives” section of FAS report (Supporting Data) for more information.

**DISTANCE EDUCATION OR HYBRID COURSE OFFERINGS**

HSS provided 22.66% (n= 58) of all distance education/hybrid course offerings in AY15-16.

<table>
<thead>
<tr>
<th>School</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Summer 2016</th>
<th>2015-2016 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of courses</td>
<td>% of courses</td>
<td># of courses</td>
<td>% of courses</td>
</tr>
<tr>
<td>EHHP</td>
<td>21</td>
<td>40.38%</td>
<td>25</td>
<td>43.10%</td>
</tr>
<tr>
<td>HSS</td>
<td>12</td>
<td>23.08%</td>
<td>8</td>
<td>13.79%</td>
</tr>
<tr>
<td>LCWA</td>
<td>1</td>
<td>1.92%</td>
<td>8</td>
<td>13.79%</td>
</tr>
<tr>
<td>SOB</td>
<td>12</td>
<td>23.08%</td>
<td>9</td>
<td>15.52%</td>
</tr>
<tr>
<td>SOTA</td>
<td>3</td>
<td>5.77%</td>
<td>4</td>
<td>6.90%</td>
</tr>
<tr>
<td>SSM</td>
<td>3</td>
<td>5.77%</td>
<td>4</td>
<td>6.90%</td>
</tr>
</tbody>
</table>
DEPARTMENTAL OR PROGRAM CONTRIBUTIONS TO INTERDISCIPLINARY, INTERNATIONALIZATION/GLOBALIZATION, PERSONALIZED EDUCATION AND HIGH IMPACT STUDENT EXPERIENCES

HSS faculty recorded 25 activities in the “Innovations in Teaching” section of the FAS report. For more information, see the “Supporting Data” section towards the bottom of the report.

Global Impact
Over the past five academic years, HSS has consistently increased the percentage of HSS majors who study abroad from 9% to 13%. HSS faculty led seven (25%) of the 28 College of Charleston study abroad programs in summer of 2016 (see below) and one (Trujillo, Spain) College of Charleston study abroad program in fall of 2015.

<table>
<thead>
<tr>
<th></th>
<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>2437</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
</tr>
<tr>
<td>Total Study Abroad N=</td>
<td>703</td>
<td>723</td>
<td>791</td>
<td>895</td>
<td>993</td>
</tr>
<tr>
<td>----------------------</td>
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<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>HSS Abroad N=</td>
<td>221</td>
<td>235</td>
<td>242</td>
<td>290</td>
<td>287</td>
</tr>
<tr>
<td>% HSS Majors Abroad</td>
<td>9.10%</td>
<td>9%</td>
<td>9.90%</td>
<td>12.40%</td>
<td>13.18%</td>
</tr>
</tbody>
</table>

- Cambodia and Vietnam – Jen Wright (psychology)
- Czech Republic, Hungary & Slovakia – Robert Westerfelhaus and Celeste Lacroix (communication)
- Hungary, Italy & Greece – Merissa Ferrara (communication)
- India, Spain & Morocco – Merissa Ferrara (communication)
- Western Europe – Bill Olejniczak (history) and Mark Long (political science)
- Spoleto, Italy – Bret Lott and Gary Jackson (English)
- Morocco – Jack Parson (political science)

**CHANGES IN DEPARTMENTAL OR PROGRAM ENROLLMENTS**
College-wide, enrollments have decreased since AY13-14. As a result, HSS enrollments have declined, as well. HSS enrolled 14,253 total students in fall of 2013. In fall of 2015, HSS enrolled 13,980 total students. In spring of 2014, HSS enrolled 13,483 total students while only enrolling 12,730 in spring of 2016.

**Enrollments Compared Across All Academic Schools**

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<tr>
<th>School</th>
<th>Fall 2015 Undergraduate enrollments</th>
<th>Fall 2015 Graduate enrollments</th>
<th>Spring 2016 Undergraduate enrollments</th>
<th>Spring 2016 Graduate enrollments</th>
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Enrollments Compared Across Schools

*Report data only dates back as far as fall, 2013, at the time of preparing this report*

|------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|----------------------|------------------|
|                  | Undergrad  | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Grad | Undergrad | Gr
Course Enrollments by School
Spring Semesters Only

Enrollments Compared Across HSS Departments/Programs
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<th>Subject Area(s)</th>
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<th>Graduate enrollments</th>
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DECLARED MAJORS AND DEGREES AWARDED

In spring of 2016, HSS had 24.48% (n= 2239) of all undergraduate majors, and 21.9% (n=106) of all graduate majors at the College of Charleston. HSS awarded 32.2% of all degrees awarded at the College of Charleston from 2013 to 2015. And, despite dropping in our number of declared majors (see the 2014-15 HSS annual report), HSS remains to be the school that awards the greatest number of degrees (graduate and undergraduate) from 2013-2015.
### Declared Undergraduate Majors/Minors Compared Across HSS Departments/Programs

*Only spring, 2016, data was available at the time this report was prepared.*

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**Declared Undergraduate Majors Compared Across School**

*Only spring, 2016, data was available at the time this report was prepared.*

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**Degrees Awarded Compared by HSS Department/Program**

*2016 data was not available at the time this report was prepared.*

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**Degrees Awarded Compared Across Schools**

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DEPARTMENTAL OR PROGRAM WORKLOAD PRODUCTIVITY

HSS generated the greatest number of credit hours compared to all other schools in AY15-16 -- 27.38% (n=38,966) of all credit hours in with 225 total faculty in 8 academic departments (communication, English, history, philosophy, political science, psychology, religious studies and sociology and anthropology ), and three programs (public health, urban studies and women’s and gender studies).

Faculty Counts (2015-16)

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Grand Total = 225

Credit Hours Generated

Compared Across Schools

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**Compared Across HSS Departments/Programs**

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**STUDENT AND RECENT GRADUATE ACCOMPLISHMENTS**

**2016-16 Student National Award Recipients and Nominees**

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<th>School</th>
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<th>First Name</th>
<th>Award</th>
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<td>FulBright US Student Program</td>
<td>Semi-Finalist</td>
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<td>HSS/Master’s Candidate</td>
<td>Brig</td>
<td>Kristin</td>
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<td>Institution</td>
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<td>Scholarship/Program</td>
<td>Status</td>
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<td>Emma</td>
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<td>Michaela</td>
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<td>HSS</td>
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<td>Allison</td>
<td>National Science Foundation Graduate Fellowship</td>
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<td>HSS/LCWA</td>
<td>Quisol</td>
<td>Joseph</td>
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<tr>
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<td>Ross</td>
<td>Mathew</td>
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<td>Solinger</td>
<td>Lisa Ann</td>
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<td>HSS</td>
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<td>Harry S. Truman Scholarship</td>
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<td>HSS/LCWA</td>
<td>Taylor</td>
<td>Rachel</td>
<td>Fulbright US Student Program</td>
<td>Recipient</td>
</tr>
</tbody>
</table>
HSS Scholars

Each spring, the School of Humanities and Social Sciences honors graduating seniors who have distinguished themselves by amassing an impressive body of work during their undergraduate careers. The two top students in each of the majors taught within HSS are recognized for their academic achievements as HSS Scholars. A formal ceremony and poster session marks the occasion. For a closer look at the most recent list of award winners click here.

PLEASE PROVIDE A BRIEF NARRATIVE SUMMARY OF THE CURRICULAR ASSESSMENT ACTIVITIES UNDERTAKEN BY YOUR UNIT THIS YEAR, ALONG WITH BOTH ACTIONS TAKEN IN EARLIER YEARS THAT HAVE LED TO IMPROVEMENT AND PLANS FOR IMPROVEMENT.

Personalized Education

1. Outcome: The outcomes are specific, measurable, attainable, results-oriented, and time bound. The outcomes are clearly related to the mission and focus on activities of the Program/Unit.
HSS students are provided with a highly personalized education enhanced by opportunities for experiential learning.

2. Assessment Methods: The measure matches the outcome, uses appropriate direct and indirect methods, indicates desired
level of performance, helps identify what to improve, and is based on tested, known methods. Please enter at least 2 measures.

**Measure 1:** An annual count will be taken of enrollments in HSS Small Group Courses (capstone, lab, field study), and Independent Enrollments (independent study, bachelor’s essay, research apprenticeship, teaching apprenticeship, tutorial, internship) to provide a measure of highly personalized education enhanced by opportunities for experiential learning.  
**Target:** Based on 4 years of data, 46% of HSS majors will be enrolled

**Measure 2:** An annual count will be taken of enrollments in HSS Independent Enrollments - excluding Internships - (independent study, bachelor’s essay, research apprenticeship, teaching apprenticeship, tutorial) to provide a measure of highly personalized education enhanced by opportunities for experiential learning. All of these provide one-on-one instruction with faculty which is different than a small group experience above.  
**Target:** Based on 4 years of data, 10% of HSS majors will be enrolled

Measure 1 and Measure 2 point in time = academic year  
Measure 3 and Measure 4 point in time = academic career

**Measure 3:** Using a transcript analysis an annual count will be taken of HSS majors who have upon graduation enrolled in at least one Independent Enrollment (excluding Internships).  
**Target:** set to baseline

**Measure 4:** Using a transcript analysis an annual count will be taken of HSS majors who have upon graduation enrolled in at least one Internship.  
**Target:** set to baseline

3. Assessment Results: Reported data are aligned and appropriate to the outcome and the corresponding measure. Sampling methodology, population size (N), and sample size (n) must be provided.

**Measure 1:**

<table>
<thead>
<tr>
<th></th>
<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>2437</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
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</tbody>
</table>
The target, 46% of HSS majors will be enrolled in HSS Small Group Courses (capstone, lab, field study), and Independent Enrollments (independent study, bachelor’s essay, research apprenticeship, teaching apprenticeship, tutorial, internship), was met. Thus HSS students are being provided a highly personalized education enhanced by opportunities for experiential learning.

**Measure 2:**

<table>
<thead>
<tr>
<th></th>
<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>2437</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
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<tr>
<td>Annual Independent Enrollments N=</td>
<td>265</td>
<td>277</td>
<td>222</td>
<td>221</td>
<td>227</td>
</tr>
<tr>
<td>% HSS Majors working one-on-one w/Roster Faculty</td>
<td>11%</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
<td><strong>10%</strong></td>
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</table>

The target, 10% of HSS majors will be enrolled in HSS Independent Enrollments - excluding Internships - (independent study, bachelor’s essay, research apprenticeship, teaching apprenticeship, tutorial), was met. All of these provide one-on-one personalized learning experiences. The percentage of students engaged in these learning experiences increased by 1%.

**Measure 3:**

<table>
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<tr>
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<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
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<td></td>
<td>799</td>
<td>807</td>
<td>776</td>
<td>740</td>
<td><strong>667</strong></td>
</tr>
</tbody>
</table>
While this is the first year for data collection on this measure (Target: set to baseline), reports for 5 years were generated. Over the last 5 years upon graduation between 20.53% and 16.64% of HSS majors have worked one-on-one with a roster faculty member. While this has fluctuated some over the last 5 years, this fluctuation is probably correlated with the number of roster faculty in any given year (sabbaticals, leaves, modified duties).

Measure 4:

<table>
<thead>
<tr>
<th></th>
<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
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<tbody>
<tr>
<td>HSS Graduates N=</td>
<td>799</td>
<td>807</td>
<td>776</td>
<td>740</td>
<td>667</td>
</tr>
<tr>
<td>HSS Graduates Interned Before Graduation N=</td>
<td>285</td>
<td>265</td>
<td>178</td>
<td>204</td>
<td>189</td>
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<tr>
<td>% HSS Graduates Interned Before Graduation</td>
<td>35.67%</td>
<td>32.84%</td>
<td>22.94%</td>
<td>27.57%</td>
<td>28.29%</td>
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While this is the first year for data collection on this measure (Target: set to baseline), reports for 5 years were generated. Over the last 5 years upon graduation between 35.67% and 28.29% of HSS majors have enrolled in at least one Internship. Given this is not a requirement of most majors, that students self select, that there is a minimum GPA requirement, and limited appropriate academic placements in the Charleston area, we are satisfied with this number.
4. Use of Assessment Results: What changes were made based on the results (i.e.; revisions to course content or course offerings, revise admission standards, revise program offerings, implement training or workshops, modify services or processes)

The HSS Dean and Associate Dean have reviewed the findings and will share them with HSS chairs and program directors in Fall 2016. While data has been collected and tracked over the years at the School level, all changes or modification to the curriculum take place at the program level. Targets for measures were basically met. Each year data from the past 4 years is used to set new targets for the following year. Decreases in enrollments as well as increases are discussed with the program chairs. For new measures, baselines have been set for following year based on 5 years of data. (M3 17% and M4 28%)

Each year these data are used to create an "HSS Quick Facts" guide used in marketing to students that have not yet declared their major and to donors.

5. Budget Changes

HSS would like to increase these offerings in the future. However, personalized learning opportunities are costly. Increasing these opportunities requires additional faculty lines and incentives for current faculty to engage in these experiences above and beyond their standard workload.

PLEASE DISCUSS THE DIVERSITY AMONG YOUR FACULTY, INCLUDING EFFORTS MADE IN RECRUITMENT (IF APPLICABLE) TO INCREASE THE PRESENCE OF UNDER-REPRESENTED GROUPS.

The School of Humanities and Social Sciences celebrates diversity. We believe that diverse backgrounds and ideas are crucial to academic excellence. Because of this belief we are committed to creating an inclusive campus that respects and appreciates individual and group differences.

Only the departments of English and communication had searches in AY15-16, although there was a need for six other positions across multiple departments in the School of HSS. Because of the current budget situation, we were unable to advertise for these additional positions. The English department brought in a fourth candidate, as opposed to the usual three candidates, resulting in an additional $700 from the HSS dean's office for travel expenses. The School of HSS purchased the Chronicle of Higher Ed’s “Diversity Package” for advertising the position in English.

Below is a list of all HSS faculty in the 2015-16 academic year that represent a diverse background.
PLEASE PROVIDE A SUMMARY ANALYSIS OF RESEARCH AND PROFESSIONAL DEVELOPMENT PRODUCTIVITY IN YOUR DEPARTMENT OR PROGRAM, REFERRING TO THE SUPPORTING DATA SECTION AS APPROPRIATE. WHAT ARE YOUR STRENGTHS AND CHALLENGES?

HSS faculty produced the following, as noted in the Faculty Activity System (FAS) report attached to this report, include:

- Curriculum Changes: 9
- Innovations in Instruction/Service Learning: 25
- Non-Credit Instruction Taught: 4
- Undergraduate/Graduate Special Projects: 151
- Teacher Education Activities: 0
- Student International Activities: 0
- Student Accomplishments: 0
- Books: 12
- Articles in Refereed Journals: 46
- Other Articles, Chapters in Books, Publications of a Special Nature, including Book Reviews: 90
- Other Editorial/Review Activities: 176
- Papers and Posters Presented at Conferences
  - Invited Lectures/Readings: 17
  - Other: 175
  - Conferences and Workshops Attended/Panels Chaired/Other Professional Activity: 69
- Participation of students
  - Undergraduate: 10
- Honors and Awards: 47
- Grants and Contracts: 89
- College Funds: 34

Our **strengths** in this area are clearly related to our commitment to the teacher-scholar model and faculty student collaborations. While our faculty are productive researchers (especially given our teaching and service obligations), our **challenges**, which are themes pulled from individual departmental reports, lie in the following:

- Not translating student-faculty collaborations into published research articles.
- Inconsistencies in scholarly activity across ranks and length of service at the institution.
- Limited travel funds within the departments
- Securing external grant funding

**PLEASE PROVIDE A SUMMARY OF DEPARTMENTAL OR PROGRAM SERVICE AND OUTREACH CONTRIBUTIONS TO THE SCHOOL, COLLEGE, COMMUNITY (OF A PROFESSIONAL NATURE), OR PROFESSION. WHAT ARE YOUR STRENGTHS AND CHALLENGES?**

The HSS faculty’s service contributions, as noted in the Faculty Activity System (FAS) report attached to this report, include:

- Service
  - Department: 151
  - College: 132
  - Community: 54
  - Profession: 103

Our significant service to the institution, community, and the profession is clearly one of the **strengths** of our school. Please see “Department or Program Contributions” section.

**PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY AND STUDENTS**
HSS Dean's office funds support student and faculty research

- In AY 15-16 Dean's office supported research activities for 37 students ($8,012).
- In AY 15-16 Dean's office supported 79 faculty research and professional development projects ($57,065). Activities included, but were not limited to, conference research presentations, new course development, hosting academic conferences, hosting guest lecturers, professional training, participant recruitment, and travel to research archives.

**WHAT SUCCESS HAVE YOU HAD IN MEETING PROGRAM, DEPARTMENTAL, SCHOOL OR COLLEGE GOALS?**

**WHAT OBSTACLES PREVENT YOU FROM REACHING SPECIFIC PROGRAM, DEPARTMENTAL, SCHOOL OR COLLEGE GOALS? IN WHAT WAY CAN ACADEMIC AFFAIRS SUPPORT YOUR EFFORTS?**

Over the last year, or for that matter over the last 5 years, HSS has been successful in meeting our goals (for department goals see department reports) and contributing to meeting the College wide goals. Our real success is measured in our stability in providing personalized education experiences and methods training for our majors in all programs. In any given year approximately 45% of HSS majors are engaged in personalized/experiential learning experiences through our offerings in Small Capstone courses, Labs, Field, Independent Studies, Bachelor’s Essays, Research Apprenticeships, Teaching Apprenticeships, Tutorials, and Internships and on average about 20% of majors have a one-on-one educational experience and all of our majors receive methods training appropriate to their discipline.

In what way can Academic Affairs support your efforts?

Obstacles for any program, department, or school tend to be resource related and fall in to the classic categories people, space, time, and money. Personalized learning opportunities are costly. Increasing these opportunities requires additional faculty lines or at the very least incentives for current faculty to engage in these experiences above and beyond their standard workload. Research methods training is not only limited by faculty availability but, also by access to state of the art lab and computer facilities. Current physical resources are inadequate to provide our students with methods training to enter the workforce or continue their education in graduate school.

**Personalized Education Obstacles**

HSS would like to increase these offerings in the future. However, personalized learning opportunities are costly. Increasing these opportunities requires additional faculty lines and incentives for current faculty to engage in these experiences above and beyond their standard workload.

**Study Abroad Obstacles**

Over the last 3 years HSS allocated some funds toward summer study abroad scholarships. These were not recurring funds. Without additional scholarships it is difficult to increase participation in the study abroad programs. While ideally students would have a full semester experience abroad, increasing the shorter summer and spring break programs with adjusted tuition rates for out-of-state students should increase opportunities for students to expand their global awareness.
Methods Training Obstacles
Given 100% of our majors at some point receive methods training appropriate to their discipline, HSS would like to increase the quality not quantity of these offerings. Research methods training is not only limited by faculty availability but, also by access to state of the art lab and computer facilities. Current physical resources are inadequate to provide our students with methods training to enter the workforce or continue their education in graduate school.

Academic Affairs could help support efforts in HSS by supporting our budget requests in the order the dean has prioritized and supporting creative solutions to workload management that would further the goal to provide personalized education experiences for our majors.

WHAT CURRICULAR DEVELOPMENT OR OTHER MAJOR CHANGES IN THE PROGRAM(S) ARE PLANNED FOR THE NEXT THREE YEARS? BRIEFLY, WHAT RESOURCES ARE REQUIRED TO IMPLEMENT THESE?

Communication
The Department of Communication is planning to add a lower level core course to their curriculum, tentatively titled “Principles and Practices in Strategic Communication.” This will increase the hours required to complete the major from 36 to 39. Paperwork will be submitted in fall of 2016. No resources are anticipated for this curricular change.

English
The Department of English’s major curricular development is the introduction of the MFA Program in Creative Writing in the fall of 2016. With a new line in fiction-writing already secured, the main resource need for this program, as for our MA program, is funding for Graduate Assistantships to make our programs competitive with other graduate programs in English and Creative Writing.

Within the next three years, the English department may introduce a new one-hour course to complement our current capstone experience; still in the planning stage, this course would focus on building student portfolios for integrative learning and for career preparation. The department does not foresee major resource needs for this proposal.

Finally, the greatest resource needed is the retention of faculty lines: the Shakespeare/Early Modern Literature line vacated by Cassie Thomas in December 2015; a line in African American literature, previously held by Conseula Francis and currently held as a VAP with African American Studies by Tara Bynum; a Senior Instructor position currently held by Marie Fitzwilliam, who is retiring in December 2016. The department is also facing the retirements of Cynthia Lowenthal and Kay Smith, which will necessitate coverage of additional courses by instructors or adjuncts; and the department lost a Visiting Instructor line for 2016-17 (John Warner, now teaching as an adjunct).

History
The Department of History is planning to create a graduate certificate program in Public History. The likely form it will take is as a stand-alone 15-credit hour course of study, or as a track within our M.A. program. The only additional resource the department will need will probably be
some reallocation of our public historian Dr. Rachel Donaldson's teaching load, probably counting her management of an internship program as a course rather than as service to the department.

**Political Science**
The department plans to strengthen their mentorship program in 2016-2017. This program connects their strong alumni base to their current students. The department also plans to organize a series of Career Readiness workshops to help students better prepare for employment after graduation. Based on the department’s preliminary planning, they will organize the workshops around career opportunities in different economic sectors including government jobs, nonprofit jobs, and private sector opportunities. As noted above, the department also plans to implement our new Public Policy concentration for political science majors. None of these changes will require additional resources, however.

**Psychology**
The Department of Psychology volunteered go first in the 7-year interview review cycle. However, the department is planning an external review in AY2017. The department would like to bring three faculty members from peer/aspirant institutions, so financial support from Academic Affairs and/or HSS is anticipated for guest travel/lodging/stipend.

The department was notified recently that teaching and research spaces will be moving back into Rita Hollings in late July/early August. There may be unexpected expenses that occur as the result of the move. Also some faculty members may purposefully reduce or eliminate their animals (or the rate of breeding) in the next year rather than move them. There will be expenses with purchasing new animals.

**Public Administration (MPA)**
The MPA program faculty will be discussing whether to increase the core requirements by one course (without changing the total credit hours of the degree). They are considering requiring a second research course, and allowing students to choose between Policy Analysis and Program Evaluation. No new resources would be required as current faculty are already teaching in these areas.

Two areas of concern continue to impact the program. First, while the program partners with the School of the Arts in offering a certificate in Arts Management, they feel there is much that could be done to strengthen the curricular offerings in this area. The faculty for the certificate (and for elective courses for students who do not elect to earn the certificate but take arts management courses as part of a general interest in nonprofit management) are drawn entirely from the School of the Arts and many are adjuncts. The program struggles to offer innovative, cutting edge classes to meet students’ career needs.

Second, by a slight majority, most of the students in the program are interested in nonprofit management. However, the program has on staff only one faculty member, Janet Key, who teaches in this area. Note that Professor Key is not a roster member of the faculty, but is rather a staff member in the MPA program with considerable nonprofit experience and expertise. However, while they are able to provide relevant
courses by hiring adjuncts they are not able to expand our regular offerings in areas that would be very beneficial to students, such as strategic planning, board development, nonprofit budgeting and accounting, and so forth.

**Public Health**
As the number of public health majors continues to grow, the directors are concerned not only about how to accommodate the large number of declared majors in required classes, but also about how to find and supervise internship experiences for them. Additional faculty support will be needed to serve this growing major.

**Sociology**
The sociology department is developing a high quality, entirely on-line path to graduation in which all of our major requirements will be available on-line in an orderly rotation. They anticipate that this will help our day students and attract nontraditional learners.

Rationale: There is need here in the Lowcountry and across the country for high quality, on-line programs that offer nontraditional students a strong educational experience equivalent to what they would receive as day students. While the BPS program may fill some of this need, we anticipate that the BS degree will be more attractive to many students.

Resources needed: Retention of faculty lines is critical. Losing lines presents a severe threat as the department strongly believes students who take our on-line courses should have the expectation to be taught by roster faculty. Course development stipends or releases are also needed. Some courses translate to on-line delivery more readily than others, and support through protected class size, faculty time to properly develop common modules for use between instructors, or summer support is necessary.

Also, the sociology department is currently in planning stages to offer a new certificate program in gerontology. We are proposing a 15 credit hour dual track professional certificate. The undergraduate track's intended audience is College of Charleston undergraduates and area baccalaureate holders who wish to prepare for careers in the rapidly expanding field of gerontology. We envision entrée to the undergraduate certificate program as highly selective. Students who are accepted will complete their undergraduate degrees and gerontology certificates concurrently. The certificate will not add hours to the bachelor’s degree. A post- baccalaureate track is targeted to area professionals who have completed a bachelor’s degree and desire further training in gerontology to expand employment opportunities or to fulfill continuing education requirements.

Rational: Demographic shifts and lack of gerontology training or education in the tri-county area drive the push to create this certificate. The elderly represent the fastest growing segment of the American population. According to the Census Bureau, the population of adults aged 65 and older grew 15.1 percent between 2000 and 2010 while the total US population grew less than ten percent. This growth is even more pronounced within the state. Between 2000 and 2010, South Carolina's 65 and older population grew 30.2 percent and its 85 and older population grew 40.7 percent. The rapid growth of this population segment has created an urgent need for professionals with specialization in aging. Currently, few opportunities for this training currently exist in the Lowcountry. This need was a topic of discussion at the 2013 “Greater Charleston Community Aging in Place Roundtable” which brought together leaders from senior service providers in the Greater Charleston area. These leaders concluded that there is strong need for these opportunities.
Resources Needed: At this time, the department anticipates using existing courses within our department for core requirements and have started tentative conversations with Public Health and other academic programs. Course offerings could be expanded to other programs including Psychology, Communication, and Public Health. If we keep classes on the downtown campus, we anticipate few additional resource needs, except for release time and/or a stipend for the certificate director. However, if the program expands to the North Campus or has a strong on-line presence, we would anticipate additional instructional costs that will be more than offset by enrollments. The program is unlikely to generate revenue in its infancy, but we expect it to be self-supporting by Year 5, thus time and space to grow is a resource.

Lastly, a small group of department faculty led by Christine Finnan have started preliminary work on a diversity certificate program. The department teaches most of the courses that would be included in the certificate. They expect that a Certificate in Diversity would be attractive to employers in fields such as business, education, law enforcement and social services.

At this time, the department anticipates using existing courses within the department for core requirements. Retention of faculty lines is critical. Losing lines presents a challenge in the form of being able to offer an adequate number of classes for the certificate. By keeping classes on the downtown campus, they anticipate few additional resource needs, except for release time and/or a stipend for the certificate director. However, if the program expands to the North Campus or has a strong on-line presence, they would anticipate additional instructional costs that should be more than offset by enrollments. The program is unlikely to generate revenue in its infancy, but they expect it to be self-supporting by Year 5, thus time and space to grow is a resource.

**Women’s and Gender Studies**

The program is poised to either thrive and grow or wither. The program must have more roster faculty teaching WGST 200; currently, the program relies almost exclusively on adjuncts to teach this core course, which also counts for Humanities GenEd. It is also vitally important for WGS to offer more upper-level courses and more sections of our Capstone course if they wish to remain a thriving major. The program needs resources, however, to make this happen. In the next three years, they will be requesting several roster faculty lines. In addition, they will request administrative/office support and new office space.

**OTHER HIGHLIGHTS**

- Overall dollars given to HSS are up 73% for the last three years compared to FY 13 (Average is $857,000 over the three years).
- Contributions to the Dean’s Excellence Fund are up this year by more than 100% over any of the three previous years. Those monies support study abroad and internships in high cost cities.
- HSS priority is on building a major gifts program.
- HSS is also prioritizing increased corporate grants and contacts.

**SUPPORING DATA (FAS REPORT)**
Annual Report  
Sociology & Anthropology  
August 15, 2015 - August 14, 2016

Instruction

Enrollment Trends

Curriculum Changes

FALL 2015

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLI 611</td>
<td>001</td>
<td>Working with Children with Special Needs/Developmental Disabilities</td>
</tr>
<tr>
<td>FYSE 121</td>
<td>002</td>
<td>Science Fiction and the Human Condition</td>
</tr>
<tr>
<td>FYSE 121</td>
<td>003</td>
<td>Science Fiction and the Human Condition</td>
</tr>
<tr>
<td>FYSE 132</td>
<td>002</td>
<td>Evolution for Everyone</td>
</tr>
<tr>
<td>HIST 361</td>
<td>001</td>
<td>ST: The Islamic Conquest</td>
</tr>
<tr>
<td>PSYC 103</td>
<td>016</td>
<td>Introduction to Psychological Science</td>
</tr>
<tr>
<td>SOCY 271</td>
<td>001</td>
<td>Introduction to Social Research</td>
</tr>
<tr>
<td>SOCY 271</td>
<td>002</td>
<td>Introduction to Social Research</td>
</tr>
<tr>
<td>SOCY 272</td>
<td>001</td>
<td>Making Sense of Sociological Data</td>
</tr>
</tbody>
</table>

Innovations in Instruction/Service Learning

FALL 2015

CHLI 611 - 001 Grace S. Hubel  
Pedagogical Innovations: In my course preparation, I incorporated the evidence-based ‘flipped-classroom’ instructional method through the following activities, which also promoted student’s skills in oral communication:  
a) From published pedagogy literature: Showercap mindmap: a spatial activity for learning physiology terminology and location. Using shower caps, groups of students depicted basic brain anatomy on each other’s heads and made presentations to the class on their brain ‘models.’  
b) Small groups of students choose from a variety of props such as noise makers; pin the tail on the donkey; salty, sweet, and sour Halloween treats; a hula hoop filled with water; and fruit flavored candy shaped like: fruits, circles, and brains in jars with goo. I assisted the students in creating presentations for the class using the props on a variety of aspects of non-visual aspects of sensation and perception and sensory integration.  
c) Using academic sources and examples from my clinical experience, I created case presentations of common psychological disorders in emerging and young adults. Using these case presentations, students worked as teams to create ‘Psychopathology Plays’ in which they acted out a hypothetical scene from the life of the individual in the case presentation. In addition to acting as characters in the scene, students also provided a
narration of the inner thoughts and feelings of the hypothetical individual suffering from a psychological disorder. This activity was designed to promote empathy for others who experience psychological disorders and insight into the ways that thoughts, feelings, behavior work together to influence psychopathology.

Teaching Material Developed: • I revised all lecture materials to include a wide variety of video that demonstrated course concepts from sources including the College’s “Films on Demand” database, YouTube, the Ted Talks library, and the popular media and promoted class discussion of these videos.

• I independently designed a course module on Abnormal Psychology, which consisted of two sections: 1) Psychological Disorders and 2) Anti-social behavior. Section 1 consisted of the development and implementation of the 'Psychopathology Plays' activity described above.

The section on anti-social behavior consisted of a powerpoint presentation on the developmental progression of anti-social behavior, beginning with oppositional defiant disorder, through conduct disorder, and ending with antisocial personality disorder. This portion of the material was enhanced with a case-presentation of an assessment of antisocial personality disorder from my clinical experience. I also showed a video on the interaction between genes and environment in the development of anti-social personality from the College's Films on Demand database.

Following the classroom-modules on psychological disorders, students completed a critical thinking essay assignment I created, which required that students read an article published in the New Yorker magazine by Andrew Solomon (a psychologist and writer of popular non-fiction) that details lengthy, multi-day interviews conducted with the father of Adam Lanza (the child who committed the Sandy Hook school shooting). Solomon's article provides an in-depth analysis of how several psychological disorders may have played a role in Adam Lanza's tragic behavior and the critical thinking essay was designed to increase student’s abilities to connect classroom learning about these topics to understanding behaviors of others that seem unthinkable and unimaginable but, unfortunately, are increasingly present in our national news.

• Developed and implemented two online sections of course modules (on thinking and on child development) using VoiceThread technology and an online quiz covering material in one online lecture.

COMM 336 - 002 - Dr. Deb S. McGee
Enhancements to Student Learning: The major work on this course was the conversion from Maymester to long-semester format. I did adapt two activities, a debate activity on the Affordable Care Act and a Intercultural Problem-Based Learning Assignment.

COMM 480 - 006 - Dr. Julie A. Davis
Pedagogical Innovations: This capstone was completely revamped, with a new focus, pared down assignments, and different readings.

COMM 561 - 001 Jenna S. Abetz
Pedagogical Innovations: Discussion based course, interactive lectures,
Teaching Material Developed: new prep: new readings, cases.

ENGL 215 - 003 Mike Duvall
Pedagogical Innovations: Experimented with "B contract" grading.
FYSE 121 - 002 - Dr. Richard H. Bodek
Pedagogical Innovations: This newly designed class engages students in social, political, and ethical issues, using science fiction classics as primary texts with which to explore these issues. Among the approaches they took and questions they explored are:

a. How do writers use Mars to explore ‘earth-bound’ issues?

b. What are the advantages of moving a story ‘off planet’?

c. In what ways do different writers use Mars differently, and why?

This course also introduced a remodeled version of the 3-2-1 paper:

The 3-2-1 paper (An informal assignment of 3 – 5 paragraphs):

Requirement 1 (4 possible points): You will read the assigned pages for the day and choose what seem to you to be the two or three most important aspects (concepts, issues, factual information, etc.). You must justify your choices.

Requirement 2 (3 possible points): Identify two aspects of the reading that you do not understand. Discuss why these confusing aspects interfered with your understanding of the reading. If there are more than two, put them in in priority order, and concentrate your discussion on the two most important problem areas.

If there is nothing that particularly confuses or troubles you, what are the two most interesting things from the reading for a discussion? These can be plot points, character development, attitudes that the author/narrator/characters have that seem strange or peculiar, or anything else. These don’t have to be among the most important issues. Requirement 1 deals with those. They only need to be noteworthy.

Requirement 3 (1 possible point):_pose a question to the author of the text. The answer to this question must go beyond the reading content. The question cannot relate to the area of confusion identified in Requirement 2.

FYSE 121 - 003 - Dr. Richard H. Bodek
Pedagogical Innovations: This newly designed class engages students in social, political, and ethical issues, using science fiction classics as primary texts with which to explore these issues. Among the approaches they took and questions they explored are:

a. How do writers use Mars to explore ‘earth-bound’ issues?

b. What are the advantages of moving a story ‘off planet’?

c. In what ways do different writers use Mars differently, and why?

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If there is nothing that particularly confuses or troubles you, what are the two most interesting things from the reading for a discussion? These can be plot points, character development, attitudes that the author/narrator/characters have that seem strange or peculiar, or anything else. These don’t have to be among the most important issues. Requirement 1 deals with those. They only need to be noteworthy.

Requirement 3 (1 possible point): Pose a question to the author of the text. The question cannot relate to the area of confusion identified in Requirement 2.

**FYSE 132 - 002 Stephen D. Short**

Pedagogical Innovations: During Fall 2015, I developed a new FYE course titled “Evolution for Everyone” where I attempted several new teaching methods for myself. In this course I began by introducing students to the theory of evolution, and highlighting how the powerful meta-theory can be used not just in the biological sciences, but also for investigating wide variety of topics including anthropology, medicine, economics, psychology, personal relationships, and education. One of the new teaching methods I implemented was limiting my lectures in the course, and instead incorporating seminar-style discussions Students were not evaluated with traditional multiple choice tests, but prepared for discussions by completing weekly writing assignments where they reflected on the course readings, linked the course content to content they were learning in other courses, and thought about possible implications or applications of the course content. Students learned the scientific method and how to use an evolutionary perspective to examine a topic of their own choosing by forming a research question, locating, reading, and summarizing primary sources, and preparing an oral class presentation of their findings.

Teaching Material Developed: Because this course was a new prep, nearly all of the materials developed during this semester were new. I developed discussion questions from our weekly readings, lectures on a variety of topics including, evolution and aging, conspicuous consumption, evolution and romantic relationships, cultural evolution, proximate versus ultimate causation, and human evolution.

Enhancements to Student Learning: Thanks to the generous support from the FYE program, I was able to invite renowned biologist Dr. David Sloan Wilson (Binghamton University) to visit our FYE class and have a discussion with students about his text "Evolution for Everyone" that we had previously read and discussed. Dr. Wilson was also able to have dinner with students and provide a campus wide talk about how evolutionary theory can help educators understand the transfer of knowledge between courses.

**FYSE 135 - 001 - Dr. Idee C. Winfield**

Pedagogical Innovations: I created a new Infographic group project. In light of the pervasive use of infographics for just about everything these days, I thought it would be a good to have students think about ways to visually present research on a food social issue. The assignment emphasizes using primary peer reviewed sources of research and how to present information visually in a way that is both effective and honest. Each group created an infographic on a specific topic and then had 15 minutes to teach the class about that topic.

**HIST 115 - 051 Rana Mikati**

Pedagogical Innovations: changed the assessment method to further emphasize the critical analysis of primary sources. In addition, the change from a three fifty minutes class to a two seventy-five minutes class meant that the balance and length of lecture and discussion had to be changed.

Finally, in this iteration of the course, I decided to reduce the amount of class time devoted to the theme of "rise of religion" and "ancient near eastern background".
HIST 361 - 001 Rana Mikati
Pedagogical Innovations: the course was designed as a seminar style course with a very small lecture component to provide students with a background to the rise of Islam. The course which dealt with the Islamic Conquests (7th-8th century) has never been taught at the College or any other peer institution.
Teaching Material Developed: the weekly modules were designed to introduce the students to the major themes in the field through exposure to primary sources and to the work of the major scholars in the field.

HONS 175 - 001 - Dr. Zeff Bjerken
Pedagogical Innovations: Although I have taught HONS 175 previously (most recently in fall 2010), for fall 2015 I substantially revised the syllabus. I added a new unit on Gullah-Geechee religion in Charleston and the Lowcountry, which was especially timely in light of the Mother Emanuel church massacre over the summer. We paid close attention to how Gullah Geechee religion and especially the roles of GG women had been ignored and marginalized. I also added new introductory material on the study of lived religion and religious material culture. Students were required to write short essays on bread as a Judeo-Christian symbol and a binding substance during rituals, and we watched clips from President Obama's eulogy here in Charleston to understand how TD Arena had been converted into a "sacred space" and Mother Emanuel Church as a place of "pilgrimage." This made the course themes about "searching for the sacred, the strange, and the substance of faith" very poignant and powerful in light of our location in the "Holy City" of Charleston.
Teaching Material Developed: I added new books by Brent Plate (A History of Religion in 5 1/2 Objects, 2014) and by LeRhonda Manigault-Bryant (Talking to the Dead: Religion, Music, and Lived Memory among Gullah Geechee Women, 2014). To complement our study of GG religion, students also watched Julie Dash's film "Daughters of the Dust" and listened to GG spirituals and sacred Lowcountry music. At the end of the course we watched the film "Kumare: The True Story of a False Prophet" and read an article that complemented the film on "Virtual Orientalism."
Enhancements to Student Learning: Students were encouraged to visit McLeod Plantation and the Hindu Temple in Charleston. Next time I teach the course, I plan to make these field trips mandatory.

PSYC 103 - 016 Grace S. Hubel
Pedagogical Innovations: In my course preparation, I Incorporated the evidence-based ‘flipped-classroom’ instructional method through the following activities, which also promoted student’s skills in oral communication:
a) From published pedagogy literature: Showercap mindmap: a spatial activity for learning physiology terminology and location. Using shower caps, groups of students depicted basic brain anatomy on each other’s heads and made presentations to the class on their brain ‘models.’
b) Small groups of students choose from a variety of props such as noise makers; pin the tail on the donkey; salty, sweet, and sour Halloween treats; a hula hoop filled with water; and fruit flavored candy shaped like: fruits, circles, and brains in jars with goo. I assisted the students in creating presentations for the class using the props on a variety of aspects of non-visual aspects of sensation and perception and sensory integration.
c) Using academic sources and examples from my clinical experience, I created case presentations of common psychological disorders in emerging and young adults. Using these case presentations, students worked as teams to create ‘Psychopathology Plays’ in which they acted out a hypothetical scene from the life of the individual in the case presentation. In addition to acting as characters in the scene, students also provided a narration of the inner thoughts and feelings of the hypothetical individual suffering from a psychological disorder. This activity was designed to promote empathy for others who experience psychological disorders and insight into the ways that thoughts, feelings, behavior work together to influence psychopathology.
Teaching Material Developed: • I revised all lecture materials to include a wide variety of video that demonstrated course concepts from sources including the College’s “Films on Demand” database, YouTube, the Ted Talks library, and the popular media and promoted class discussion of these videos.

• I independently designed a course module on Psychological Disorders, which consisted of two sections: 1) Psychological Disorders and 2) Anti-social behavior. Material for section 1 consisted of the development and implementation of the 'Psychopathology Plays' activity described above.

The section on anti-social behavior consisted of a powerpoint presentation on the developmental progression of anti-social behavior, beginning with oppositional defiant disorder, through conduct disorder, and ending with antisocial personality disorder. This portion of the material was enhanced with a case-presentation of an assessment of antisocial personality disorder from my clinical experience. I also showed a video on the interaction between genes and environment in the development of anti-social personality from the College's films on demand database.

Following the classroom-modules on psychological disorders, students completed a critical thinking essay assignment which I created, which required that students read an article in published in the New Yorker magazine by Andrew Solomon (a psychologist and writer of popular non-fiction) that details lengthy, multi-day interviews conducted with the father of Adam Lanza (the child who committed the Sandy Hook school shooting). Solomon's article provides an in-depth analysis of how several psychological disorders may have played a role in Adam Lanza's tragic behavior and the critical thinking essay was designed to increase students abilities to connect classroom learning about these topics to understanding behaviors of others that seem unthinkable and unimaginable but, unfortunately, are increasingly present in our national news.

• Developed and implemented two online sections of course modules (on thinking and on child development) using voice thread technology and an online quiz covering material in one online lecture.

PSYC 103 - 007 Chelsea A. Reid-Short
Pedagogical Innovations: In both of my sections of PSYC103 for the semester I explored whether students had different perceptions of multiple-choice exams depending on the number of possible response items given. Some of their assessments included 3-options per question, and other assessments included 5-options per question. Each exam included a final page asking students to voluntarily respond to the test's level of difficulty, fairness, etc. Existing scholarship demonstrates that grades do not changed based on the number of responses available; I learned that students also do not have differing perceptions of the exams based on the number of responses available.

Teaching Material Developed: In both of my sections of PSYC103 for the semester I reformatted my exams into two parts consisting of an in-house multiple-choice section and a take-home short-answer section that was more extensive than my previous short-answer assessments.

PSYC 211 - 003 Sarah M. C. Robertson
Pedagogical Innovations: Given that I delivered a baby in November of 2015, I worked diligently to provide my statistics students with online lectures that covered ANOVA, regression, and correlation in the last 3 weeks of class. I collaborated with TLT in the summer of 2015 to develop my online lectures, and students reported positive feedback about these lectures in particular.

PSYC 223 - 001 Chelsea A. Reid-Short
Enhancements to Student Learning: I encouraged students to attend Bruce Watson's talk on Monday, November 9 at 7:00 p.m. in Sottile Theatre to supplement their reading of The College Reads Selection of Freedom summer: The savage season of 1964 that made Mississippi burn and made America a democracy, which was used as part of their Book Application Paper assignment.

RELS 101 - 004 - Dr. Zeff Bjerken
Pedagogical Innovations: Although I have taught RELS 101 previously (most recently in fall 2011), for fall 2015 I substantially revised the syllabus. I added a new unit on Gullah-Geechee religion in Charleston and the Lowcountry, which was especially timely in light of the Mother Emanuel church massacre over the summer. We paid close attention to how Gullah Geechee religion and especially the roles of GG women had been ignored and marginalized. I also added new introductory material on the study of lived religion and religious material culture. We watched clips from President Obama's eulogy here in Charleston to understand how TD Arena had been converted into a "sacred space" and Mother Emanuel Church as a place of "pilgrimage." This made the course themes about "searching for the sacred, the strange, and the substance of faith" very poignant and powerful in light of our location in the "Holy City" of Charleston. I also arranged individual writing consultations with each student after they wrote their first short essays and we discussed how to clarify their thesis statements, improve their arguments, and address each of the essay prompts.

Teaching Material Developed: I added new books by Brent Plate (A History of Religion in 5 1/2 Objects, 2014) and by LeRhonda Manigault-Bryant (Talking to the Dead: Religion, Music, and Lived Memory among Gullah Geechee Women, 2014). To complement our study of GG religion, students also watched Julie Dash's film "Daughters of the Dust" and listened to GG spirituals and sacred Lowcountry music. At the end of the course we watched the film "Kumare: The True Story of a False Prophet" and read an article that complemented the film on "Virtual Orientalism."

Enhancements to Student Learning: Students were encouraged to visit McLeod Plantation and the Hindu Temple in Charleston. Next time I teach the course, I plan to make these field trips mandatory, and perhaps add a weekend trip to Summerville GA to visit Howard Finster's Paradise Garden.

RELS 115 - 001 Matthew J. Cressler
Pedagogical Innovations: I introduced daily quizzes to keep attendance, keep students accountable to readings, and encourage critical engagement; I organized class debates on religion and politics; I designed a creative writing assignment that asked students not just to understand the Nation of Islam but also to imagine for themselves what might make it compelling to 20th century African Americans; I asked students to directly engage in conversations about the #BlackLivesMatter movement and how it intersects with the subject matter of the course.

Teaching Material Developed: Each of the required texts was new to the course (different than when I taught it the prior year): David Walker's Appeal, Essien-Udom's Black Nationalism, and James Cone's Martin & Malcolm & America; we analyzed two films in class: 12 Years A Slave as well as the 1972 documentary Malcolm X; I also designed and implemented daily quizzes (both in class and online).

Enhancements to Student Learning: We traveled to the Old Slave Mart Museum to concretely engage with the legacies of slavery in American history and how it impacted religion.

RELS 120 - 002 - Ms. Louise M. Doire M.Div.
Teaching Material Developed: I created a new PowerPoint presentation on theorist Thomas Tweed's chapter, "Dwelling: The Kinetics of Homemaking" from his book "Crossing and Dwelling: A Theory of Religion." For the religion & food section of the course I eliminated the film and book "Babette's Feast," and substituted two readings including, "Why Bodies Matter: A Sociological Reflection on Spirituality and Materiality" by Meredith B. McGuire and Brent Plate's chapter "Bread" from his book "A History of Religion in 5 1/2 Objects." I also updated my PowerPoint presentation on fasting and ritual foods entitled "To Eat Or Not To Eat." I created a PPT presentation on "Beauty" for the religion and aesthetics
section of the course. This PPT is interactive in that as the slides are presented students must write down whether or not they find the image to be "beautiful." Discussion of the philosophy of aesthetics followed.

**RELS 120 - 003 - Ms. Louise M. Doire M.Div.**
Teaching Material Developed: See Fall 2015 RELS 120 Section 2.

**RELS 270 - 001 Matthew J. Cressler**
Pedagogical Innovations: I designed and implemented a semester-long scaffolded research paper assignment that asked students to become scholars and engage in primary source research; I implemented daily quizzes to keep attendance, hold students accountable, and encourage critical reading.
Teaching Material Developed: Two of the four required texts were new to the course (different than when I taught it the year prior): Ras Michael Brown's African-Atlantic Cultures and the South Carolina Lowcountry and Arthur Fauset's Black Gods of the Metropolis; we watched and discussed the video of President Obama's eulogy of Rev. Pinckney a number of times; we watched selections from the film 12 Years A Slave and analyzed it.
Enhancements to Student Learning: We traveled to the Old Slave Mart Museum to concretely engage in a discussion of slavery and the making of African American religion in Charleston; we also traveled to the Avery Research Center for African American History and Culture to meet with archivists and facilitate primary source research.

**RELS 340 - 001 - Dr. Zeff Bjerken**
Pedagogical Innovations: I changed the syllabus for Tibetan Buddhism significantly for the last part of the course. I required students to submit a long research paper but that assignment was the culmination of earlier scaffolded assignments that began with writing short 2 page essays, then submitting a research topic and bibliography, a thesis statement, a complete rough draft, and an oral presentation on the research project, before they submitted a final revised draft at the end of the semester. Students received extensive feedback at each step from me as well as from their peers. My syllabus also included discussion questions based on the assigned reading for each class, and this made the class discussions quite lively.
Teaching Material Developed: I added a number of new slides and films to the course. On the first day of class I showed slides of my summer trip to Tibetan monasteries in the Indian Himalayas. I showed students clips from a documentary on Tibetan nuns in Tibet, and used another documentary of Tibetan spirit mediums "Fate of the Lhapa" to illustrate Tibetan female oracles. Students also were encouraged to bring clips to illustrate their oral presentations at the end of the semester.
Enhancements to Student Learning: Students were encouraged to attend a guest lecture by John Powers on "The Buddha and Masculinity" that was co-sponsored by PHIL, RELS, and WGS. I also encouraged students to apply for the Summer 2016 program in the Indian Himalayas, and a couple of students from the seminar did so.

**SOCY 271 - 001 - Dr. Idee C. Winfield**
Pedagogical Innovations: It had been 5 years since I last taught this course, so I decided to start from scratch and create a hybrid flipped course format. Students viewed lectures on Voicethread before class. Class sessions were devoted to hands-on problem solving and application of steps in the research process. Students worked in groups and completed mini research projects concerning college students use of social media using survey methods, observational research, interviews, and unobtrusive use of existing sources of data.

**SOCY 271 - 002 - Dr. Idee C. Winfield**
Pedagogical Innovations: It had been 5 years since I last taught this course, so I decided to start from scratch and create a hybrid flipped course format. Students viewed lectures on Voicethread before class. Class sessions were devoted to hands-on problem solving and application of steps in the research process. Students worked in groups and completed mini research projects concerning college students use of social media using survey methods, observational research, interviews, and unobtrusive use of existing sources of data.

Non-Credit Instruction Taught

Dr. Bonnie D. Devet

answered grammar questions phoned in to Center for Student Learning, College of Charleston 1988 to present, External to College of Charleston, Writing Lab college of charleston. (1988 - Present).

Dr. Larry D. Krasnoff

LSAT preparation, Internal and External to College of Charleston, Non-Credit Programs. (May 2016 - June 2016).

Dr. Lisa T. Ross

Human Sexuality facilitator, External to College of Charleston, The Unitarian Church in Charleston. (September 2014 - Present).

Sandy Slater


Undergraduate/Graduate Special Projects

Dr. Debbie M. Auriffeille

Bachelor's Essay, Bachelor's Essay - Primary Advisor, "Empowering the Unhoused Population of Downtown Charleston." (Qualitative Interviews and Field Data Collection), McFaddin, K., Undergraduate, Sociology. (2015-2016).


Bachelor's Essay, Bachelor's Essay - Primary Advisor, "‘Do It Yourself Subculture in Charleston, SC: An Exploration of DIY Activity as a ‘Social Movement.’” (Qualitative Interviews and Field Data Collection), Deporte, K., Undergraduate, Sociology. (2014-2015).


Anthony J. Bishara


Dr. Zeff Bjerken


Dr. Richard H. Bodek


Other, I directed the installation, edited her text, and chose many of the images, "WWI In Charleston, a Library Exhibition", Parsons, C. K., Graduate, History. (2014-2015).

Dr. Tracy L. Burkett

Mrs. Lisa P. Covert


Matthew J. Cressler


Dr. Cara Delay


Master's Thesis, Graduate Committee Chair, "Gender and Sexuality in Popular Culture", Altman, M., Graduate, History. (2015-2016).


Adam H. Domby


Dr. Susan E. Farrell


Dr. Hollis M. France


**Colleen M. Glenn**


**Dr. Beth C. Goodier**


**Dan L. Greenberg**


Leslie B. Hart

Master's Thesis, Graduate Committee Member, "Comparing historical and contemporary genetic variation in global populations of the critically endangered largetooth sawfish, Pristis pristis", Huber, J., Graduate, Environmental Sciences. (2015-2016).

Dr. Simon K. Lewis


Dr. Cindi P. May


Dr. Amy T. McCandless

Other, Received permission to use trademark from founder, University of Queensland, and run competition, "Three-Minute Thesis Competition". (2015-2016).

Dr. Deb S. McGee

Ryan M. Milner


Kameika S. Murphy


Jonathan A. Neufeld


Scott Peeples


Chelsea A. Reid-Short


Emily Rosko


Other, Primary mentor, "White Space (A lyric essay)", Konczal, J., Undergraduate, English. (2015-2016).

Dr. Lisa T. Ross


Dr. Tom P. Ross Ph.D.


Michael Ruscio


Graduate Internship, Internship Director, "Graduate teaching internship. MUSC, CGS 745", Buchta, W., MUSC, Graduate. (2015-2016).


Independent Study, Independent Study Director, "Research experience at the University of Bremen", Bennett, A., Undergraduate, Psychology. (2015-2016).


**Dr. Amanda Ruth**


Dr. Myra J. Seaman


Stephen D. Short


Rebecca Shumway

Sandy Slater


Jacob Steere-Williams


Kendra B. Stewart
Graduate Internship, Graduate Committee Member, "Barriers and Resources for Small and Beginning Farmers in the Southeast", Hay, C., Graduate, Environmental Sciences. (2014-2015).


Graduate Internship, Graduate Committee Member, "Greenways and Blueways in South Carolina", Buffington, A., Graduate, Environmental Sciences. (2014-2015).


Dr. Kirk S. Stone

Other, Panel Member, "Departmental panel for graduate students comprehensive exams", Cardamone, S., Graduate, Communication. (2015-2016).

Other, Member of the panel, "Panel for comprehensive exams for graduate students", Gould, M., Graduate, Communication. (2015-2016).

Beth L. Sundstrom


Anton L. Vander Zee


Chris Warnick

**Dr. Robert G. Westerfelhaus**

Other, Graduate Committee Chair, "Comprehensive exam", Rule, T., Graduate, Communication. (2015-2016).

Other, Graduate Committee Chair, "Comprehensive exam", Gould, M., Graduate, Communication. (2015-2016).


Other, Graduate Committee Chair, "Comprehensive exam", Richards, B., Graduate, Communication. (2014-2015).

Other, Graduate Committee Member, "Comprehensive exam", Adams, H., Graduate, Communication. (2014-2015).


**Dr. John J. Widholm**


**Jennifer C. Wilhelm**


**Dr. Idee C. Winfield**


**Teacher Education Activities**

**Student International Activities**

**Student Accomplishments**

**IV. Faculty**
Research and Professional Development

Books

Dr. Richard H. Bodek

Scholarly
Bodek, R. H., The Fruits of Exile, Central European Intellectual Emigration to America in the Age of Fascism. In Richard Bodek and Simon Lewis, (University of South Carolina Press).

Dr. Cara Delay

Scholarly

Dr. Edmund L. Drago

Non-Scholarly
Drago, E. L., "Broke by the War: Letters of a Slave Trader.

Scholarly

Scholarly

Scholarly
Drago, E. L., Confederate Phoenix: Rebel Children and Their Families in South Carolina. In Edmund L. Drago,

Scholarly
Drago, E. L., Confederate Phoenix: Rebel Children and Their Families in South Carolina. In Edmund L. Drago,

Scholarly

Dr. Sheridan L. Hough
Scholarly

Dr. Bernard E. Powers Jr


Beth L. Sundstrom

Scholarly

John D. Warner

Non-Scholarly

Articles in Refereed Journals

Suzanne M. Abel

Abel, S. M., Ramsey, S. Patterns of skeletal trauma in suicidal bridge jumpers: a retrospective study from the southeastern United States, 399.e1-399.e5.

Jenna S. Abetz


Dr. Von Y. Bakanic

Dr. Jennifer A. Baker


Dr. Tim L. Carens


Dr. Bonnie D. Devet


Dr. George E. Dickinson


Adam Doughty


Joann G. Ewalt


P B. Fisher


Sarah J. Hatteberg

Dr. Jim B. Hittner


Dr. Rhonda S. Hittner

Hittner, R. S. Big five traits interact to predict perceived social support, 736-741.

Cummings, J., Hittner, R. S. Relationship between locus of control and posttraumatic growth, Individual Differences Research, 198-204.


Dr. Heath C. Hoffmann


Todd J. LeVasseur


Dr. Simon K. Lewis

Dr. Guoli Liu


Rachel V. McKinnon

McKinnon, R. V. (2016). How to be an optimist about aesthetic testimony.

Thomas A. Nadelhoffer


Dr. John H. Rashford


Sarah M. C. Robertson


Dr. Tom P. Ross Ph.D.


Dr. Myra J. Seaman


Stephen D. Short


**Rebecca Shumway**


**Beth L. Sundstrom**


**Anthony Varallo**


**Jennifer C. Wilhelm**

Jen Wright


Other Articles, Chapters in Books, Publications of a Special Nature, including Book Reviews

Suzanne M. Abel

Abel, S. M., Non-accidental skeletal trauma. In The juvenile skeleton in forensic abuse investigations (NY: Springer).

Dr. Vince L. Benigni

Newspaper

Dr. Chris J. Boucher


Dr. John E. Bruns

On-Line Publication

Jesslyn R. Collins-Frohlich

Edited Collection

**Dr. Margaret J. Cormack**


**Dr. Jason P. Coy**


**Dr. Cara Delay**

*On-Line Publication*


**Dr. Bonnie D. Devet**

*Newsletter*


*Newsletter*


*Newsletter*

**Dr. George E. Dickinson**

*Newsletter*

**Ms. Louise M. Doire M.Div.**


**Dr. Edmund L. Drago**


Encyclopedia Entry

Encyclopedia Entry

Encyclopedia Entry

*Journal Article, Academic Journal*

*Journal Article, Academic Journal*
Drago, E. L., "Georgia's First Black Voter Registration during Reconstruction" (1994). In *Georgia Historical Quarterly*.

*Journal Article, Academic Journal*

Journal Article, In-House Journal

On-Line Publication

Joann G. Ewalt


Journal Article, Academic Journal

Dr. Susan E. Farrell

Article reprinted in a textbook

Dr. Arthur A. Felts

Journal Article, Academic Journal

Dr. Hollis M. France

Journal Article, Academic Journal

Dr. Valerie D. Frazier

Encyclopedia Entry

**Colleen M. Glenn**

*Anthology*

**Dr. Ned C. Hettinger**

*On-Line Publication*

**Dr. Jim B. Hittner**

*Invited Editorial*

**Dr. Rhonda S. Hittner**

*Journal Article, Academic Journal*

*Journal Article, Academic Journal*

**Dr. John R. Huddlestun**

*On-Line Publication*

Gary A. Jackson

On-Line Publication

Anthology

Literary Journal / Magazine

Anthology

Literary Journal / Magazine

Literary Journal / Magazine

Todd J. LeVasseur

Encyclopedia Entry

Encyclopedia Entry

Encyclopedia Entry

Encyclopedia Entry

Encyclopedia Entry

Newspaper

Dr. Simon K. Lewis


Bret Lott

On-Line Publication

Dr. Cindi P. May

Regular Column in Journal or Newspaper

Regular Column in Journal or Newspaper

Regular Column in Journal or Newspaper

*Regular Column in Journal or Newspaper*

*Regular Column in Journal or Newspaper*

*Regular Column in Journal or Newspaper*

**Dr. Amy T. McCandless**

**Dr. June E. McDaniel**
*On-Line Publication*

*Journal Article, Academic Journal*

**Ryan M. Milner**
*On-Line Publication*

**Thomas A. Nadelhoffer**
*Journal Article, Academic Journal*
David Parisi


Dr. Bernard E. Powers Jr


Dr. Moore M. Quinn Ph.D.


Chelsea A. Reid-Short

Reid-Short, C. A., (2015). Add a helping of nostalgia to your Thanksgiving plate. (College of Sciences Charleston School of Humanities and Social).


Sarah M. C. Robertson


Emily Rosko

Michael Ruscio

*Manuscript*

*Manuscript*

Dr. Myra J. Seaman


Rebecca Shumway


Jacob Steere-Williams


Kendra B. Stewart

*Journal Article, Academic Journal*

Beth L. Sundstrom

*Journal Article, Academic Journal*

*Journal Article, Academic Journal*

**Anton L. Vander Zee**


**John D. Warner**

*Columnist for Inside Higher Ed Website*

*Regular Column in Journal or Newspaper*
Warner, J. D., Chicago Tribune - Printers Row. (Chicago, IL: Chicago Tribune).

**Jen Wright**

*Journal Article, Academic Journal*


**Other Editorial/Review Activities**

**Jenna S. Abetz**


**Dr. Debbie M. Auriffeille**
Invited Manuscript Reviewer or Referee, "Environmental Justice and the Power of Compassion, Rowman and Littlefield.,” Rowman and Littlefield Publisher. (September 2015).

**Dr. Von Y. Bakanic**


**Dr. Jennifer A. Baker**

Invited Manuscript Reviewer or Referee, ""Moral Status, Human Identity, and Early Embryos: Why the President Cannot be Right"," Journal of Law, Medicine & Ethics. (March 2005 - Present).


Invited Manuscript Reviewer or Referee, "Social Theory and Practice," Florida State University. (March 2016).


**Dr. Vince L. Benigni**

Editorial Board Member, "Journal of Sports Media," University of Nebraska Press. (February 2013 - December 2016).

Invited Manuscript Reviewer or Referee, Association for Education in Journalism and Mass Communication. (April 2012 - December 2016).


Dr. Doryjane A. Birrer

Anthony J. Bishara
Invited Manuscript Reviewer or Referee, "Memory and Cognition." (September 2015 - October 2015).

Dr. Deborah A. Boyle
Invited Manuscript Reviewer or Referee, "article for History of Philosophy Quarterly." (December 2015).
Invited Manuscript Reviewer or Referee, "article for British Journal for the History of Philosophy." (November 2015).
Invited Manuscript Reviewer or Referee, "article for Hume Studies." (November 2015).

Dr. Timothy D. Carmichael
Editor, "H-AFRICA," H-NET.

Dr. Timothy J. Coates

Associate Editor, "Portuguese Studies Review." (January 1997 - Present).


Jesslyn R. Collins-Frohlich


Mrs. Lisa P. Covert

Invited Manuscript Reviewer or Referee, Oxford University Press. (January 2016 - February 2016).

Grant Reviewer—Ad Hoc, Social Science Research Council. (December 2015 - January 2016).

Dr. Jason P. Coy


Dr. Cara Delay

Editorial Board Member, "New Hibernia Review." (March 2010 - December 2016).

Dr. Bonnie D. Devet


Dr. George E. Dickinson

Invited Manuscript Reviewer or Referee, "Death Studies." (February 2016 - March 2016).

Adam Doughty
Editorial Board Member, "Journal of the Experimental Analysis of Behavior." (January 2015 - December 2017).

Mike Duvall

Other, "Gale Researcher ("Mary E. Wilkins Freeman")," Gale-Cengage. (March 2016).

Dr. Douglas A. Ferguson


Editorial Board Member, "International Journal on Media Management," Institute for Media and Communications Management of the University of St.Gallen, Switzerland in cooperation with Taylor & Francis Group. (January 2013 - December 2016).


Dr. Lynne E. Ford

Invited Manuscript Reviewer or Referee, "American Journal of Political Science."

Invited Manuscript Reviewer or Referee, "American Politics Quarterly."

Invited Manuscript Reviewer or Referee, "Journal of Political Science."

Invited Manuscript Reviewer or Referee, "Journal of Politics."

Invited Manuscript Reviewer or Referee, "Politics and Gender."

Invited Manuscript Reviewer or Referee, "PS."

Invited Manuscript Reviewer or Referee, "Publius."

Invited Manuscript Reviewer or Referee, "Signs."
Invited Manuscript Reviewer or Referee, "Social Science Quarterly."

Invited Manuscript Reviewer or Referee, "Southeastern Political Review."

Invited Manuscript Reviewer or Referee, "Women and Politics."

**Dr. Irina G. Ganaway**


**Dr. Todd Grantham**

Invited Manuscript Reviewer or Referee, "Biology and Philosophy." (August 2015).

**Dan L. Greenberg**

Invited Manuscript Reviewer or Referee, "Learning and Individual Differences." (June 2016 - August 2016).


**Jerold L. Hale**


**Sarah J. Hatteberg**

**Dr. Ned C. Hettinger**


**Dr. Jim B. Hittner**

Invited Manuscript Reviewer or Referee, "Psychological Methods." (March 2016 - April 2016).

Invited Manuscript Reviewer or Referee, "SAGE Open." (February 2015 - November 2015).


Invited Manuscript Reviewer or Referee, "Human Psychopharmacology." (February 2015 - September 2015).

Invited Manuscript Reviewer or Referee, "Psychological Reports." (January 2015 - August 2015).

**Dr. Rhonda S. Hittner**


**Dr. Sheridan L. Hough**

Invited Manuscript Reviewer or Referee, "'Nietzsche's Noble Aims'," Penn State Press. (April 2006 - Present).

**Grace S. Hubel**

Invited Manuscript Reviewer or Referee, "Professional Psychology: Research and Practice." (February 2016 - March 2016).
Dr. Lee Irwin


Dr. Joe P. Kelly

Invited Manuscript Reviewer or Referee, Palgrave Macmillan. (January 2016).

Dr. Larry D. Krasnoff


Todd J. LeVasseur


Invited Manuscript Reviewer or Referee, "Religions." (March 2016).

Michael J. Lee

Editorial Board Member, "Southern Communication Journal." (July 2010 - July 2018).


Invited Manuscript Reviewer or Referee, "Feminist Media Studies." (August 2015 - September 2015).

Namjin Lee

Invited Manuscript Reviewer or Referee, "Communication and the Public." (April 2015 - August 2015).

Dr. Simon K. Lewis


Invited Manuscript Reviewer or Referee, "Genre." (1997 - Present).


Dr. Guoli Liu


Dr. Cindi P. May


Editorial Board Member, "Psychology and Aging," APA. (January 2006 - Present).
Dr. Amy T. McCandless


Invited Manuscript Reviewer or Referee, "Article manuscript, "Re-examining Collegiate Coeducation in South Carolina, 1893 - 1900," History of Education Quarterly. (February 2016 - March 2016).


Dr. June E. McDaniel

Other, "National Geographic," 'Bengali New Year' article. (March 2016).

Invited Manuscript Reviewer or Referee, "Religions," Transforming Adverse Cognition on the Path of Bhakti. (March 2016).


Rachel V. McKinnon

Invited Manuscript Reviewer or Referee, "Hypatia." (January 2013 - December 2016).

Thomas A. Nadelhoffer

Invited Manuscript Reviewer or Referee, Oxford University Press. (March 2016 - April 2016).

Jonathan A. Neufeld


Editor, PhilPapers. (January 2013 - August 2015).

**Dr. Richard Nunan**


**David Parisi**


Invited Manuscript Reviewer or Referee, "Enculturation." (October 2015 - February 2016).

**Scott Peeples**


**Dr. Marty Perlmutter**

Editorial Board Member, "Southern Jewish History." (2003 - Present).


**Dr. William S. Poole**

Dr. John H. Rashford
Invited Manuscript Reviewer or Referee, Economic Botany. (March 2016).

Emily Rosko

Dr. Lisa T. Ross

Dr. Tom P. Ross Ph.D.

Michael Ruscio
Invited Manuscript Reviewer or Referee, "General and Comparative Neuroendocrinology." (March 2015 - February 2016).

Dr. Myra J. Seaman

**Rebecca Shumway**

Invited Manuscript Reviewer or Referee, Rochester University Press. (October 2015 - March 2016).


**Dr. Susan J. Simonian**


**Jacob Steere-Williams**

Invited Manuscript Reviewer or Referee, "Southern Spaces." (January 2016 - December 2016).


Invited Manuscript Reviewer or Referee, "Medical History." (January 2012 - December 2016).

Invited Manuscript Reviewer or Referee, "Social History of Medicine." (January 2012 - December 2016).

**Kendra B. Stewart**

Dr. Elena C. Strauman

Editorial Board Member, "Communication Quarterly." (September 2015 - September 2017).

Beth L. Sundstrom

Invited Manuscript Reviewer or Referee, "Women's Health Issues." (August 2015 - December 2020).
Invited Manuscript Reviewer or Referee, "Health Promotion Practice." (June 2015 - December 2020).
Invited Manuscript Reviewer or Referee, "BMC Women’s Health." (February 2015 - December 2020).

Chris Warnick

Other, "Literacy in Composition Studies." (April 2012 - December 2016).

Dr. Robert G. Westerfelhaus

Jennifer C. Wilhelm
Grant Reviewer—Ad Hoc, Alzheimer’s and Related Diseases Research Award Fund (ARDRAF) from the Commonwealth of Virginia (Code of Virginia, Title 51.5, Section 153). (April 2016 - May 2016).

Dr. Idee C. Winfield

Papers and Posters Presented at Conferences

Invited Lectures/Readings

Matthew J. Cressler

Adam H. Domby

Rachel C. Donaldson

Dr. Lee Irwin

**Jenifer Kopfman**


**Dr. Amy T. McCandless**


Amy T. McCandless, Tallinn University of Technology, "Faculty and Student Exchanges between Estonia and the USA," EducationUSA Advising Centre, Tallinn University of Technology, Tallinn, Estonia. (October 2015).


**Dr. June E. McDaniel**

June E. McDaniel, Holy Fools Symposium, "Divine Madness and Holy Fools in India," Ludwig Maximilian University, Munich, Germany. (September 2015).

**Rachel V. McKinnon**

Rachel V. McKinnon, Climate Committee Annual Lecture, "Allies Behaving Badly: Gaslighting As Epistemic Injustice," Department of Philosophy: Rutgers, State University of New Jersey, New Brunswick, NJ. (February 2016).

**Ryan M. Milner**

Ryan M. Milner, Shadows of Liberty Screening, "Roundtable Speaker," College of Charleston Department of Political Science and Shadows of Liberty Screening & Action Tour, Charleston. (October 2015).

**Thomas A. Nadelhoffer**
Thomas A. Nadelhoffer, SUNY Buffalo Criminal Law Center, "Roundtable Discussion of Peter Alces’s The Tension between Law and Neuroscience (University of Chicago Press, forthcoming)," SUNY Buffalo, Buffalo, NY. (April 2016).


Jonathan A. Neufeld


Jacob Steere-Williams

Jacob Steere-Williams, Waring Historical Library Lecture, "The Typhoid Years: Unraveling the Filth Disease in Nineteenth Century Britain", Medical University of South Carolina, Charleston, SC. (2016).

Chris Warnick

Emily Skinner, Christopher R. Warnick, Raul Carrillo-Arciniega, Writing the Journal Article Workshop, "Journal of Adolescent & Adult Literacy Editor/Panel Member," College of Charleston. (September 2015).

Jennifer C. Wilhelm

Jennifer C. Wilhelm, South Carolina Alliance for Minority Participation monthly meeting, "The effects of estrogen on axon regeneration after peripheral nerve injury," South Carolina Alliance for Minority Participation (SCAMP), College of Charleston. (October 2015).

Other

Dr. Debbie M. Auriffeille

Deborah M. Auriffeille, SCORAI Conference of the Sustainable Consumption Research and Action Initiative (SCORAI), "From the Convenience of Juice Boxes to Concerns about Toxic Toys: An Exploration of how New Parents Balance Environmental Ideals with Everyday Parenting Challenges.,” University of Maine, Orono Maine. (June 2016).

Dr. Von Y. Bakanic


Dr. Doryjane A. Birrer

Doryjane A. Birrer, 37th International Conference on the Fantastic in the Arts, "'Sarah Waters’ THE LITTLE STRANGER and the Persistent Strangeness of Things"," International Association for the Fantastic in the Arts, Orlando, FL. (March 2016).

Anthony J. Bishara


Dr. Chris J. Boucher


Dr. Deborah A. Boyle

Deborah A. Boyle, New Narratives in Philosophy, "'Margaret Cavendish on the Eternity of the Universe"," National Endowment for the Humanities and Duke University, Durham, NC. (April 2016).

Deborah A. Boyle, PhilosoFest, "Margaret Cavendish on the Nature of Nature," College of Charleston Department of Philosophy. (October 2015).

Dr. John E. Bruns


Dr. Tim L. Carens


Dr. Timothy D. Carmichael


Dr. Timothy J. Coates

Timothy J. Coates, The Carceral Archipelago, University of Leicester, Leicester, UK. (September 2015).

Jesslyn R. Collins-Frohlich


Jesslyn R. Collins-Frohlich, College English Association Annual Conference, "If I Had a Keyboard: Trading the Hammer for Technology in Service Learning with Habitat for Humanity," College English Association, Denver, CO. (March 2016).

**Dr. Margaret J. Cormack**

Margaret J. Cormack, 16th International Saga Conference, "Foreign Books in Icelandic Space," University of Zurich, University of Basel, Switzerland, Zurich and Basel, Switzerland. (August 2015).

**Mrs. Lisa P. Covert**


**Dr. Jason P. Coy**

Jason P. Coy, Sixteenth Century Studies Conference, "“The Devil’s Mocking Birds’: Martin Luther, Divination, and the Early Reformation”," Vancouver, Canada. (October 2015).

**Matthew J. Cressler**


**Dr. Julie A. Davis**


**Dr. Cara Delay**

Cara M. Delay, American Association for the History of Nursing annual conference, "Seven Miles By Road…Nurses, Handywomen, and Childbirth in Rural Ireland, 1890-1930.”," American Association for the History of Nursing, Dublin, Ireland. (September 2015).

**Dr. Bonnie D. Devet**

Bonnie D. Devet, Discussion Leader, Research Network Forum, College Composition and Communication, "Discussion Leader," College Composition and Communication, Houston, TX. (April 2016).


Bonnie D. Devet, The Lowcountry Mini Conference on Writing Centers, "Helping the 'I Don't Know' Clients," The Citadel Writing Center, Charleston, SC. (November 2015).


Bonnie D. Devet, Palmetto State Writing Center Association, "Filling the Gaps in the Foundational Scholarship on Writing Lab Training," Palmetto State Writing Center Association, Myrtle Beach, SC. (October 2015).

Ms. Louise M. Doire M.Div.


Rachel C. Donaldson


Dr. Julia L. Eichelberger

Dr. Susan E. Farrell


Dr. Douglas A. Ferguson


Ms. Merissa Ferrara


Beth L. Sundstrom, Andrea L. DeMaria, Merissa Ferrara, E. Smith, M. Higa, S. McInnis, S. Meier, Medical University of South Carolina Women’s Health Research Day, "People are Struggling in this Area:" Fulfilling the Promise of Telehealth in South Carolina," Charleston, SC. (February 2016).


M. Grzejdziak, M. Higa, S. Meier, Merissa Ferrara, Beth L. Sundstrom, Andrea L. DeMaria, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "Fulfilling the promise of telehealth: A South Carolina case study of theory-based formative research aimed to explore current models of telemedicine," Charleston, SC. (August 2015).

C. Gabel, K. Booth, M. Grzejdziak, Beth L. Sundstrom, Andrea L. DeMaria, Merissa Ferrara, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "It’s Your Place: Development and evaluation of an evidence-based bystander intervention campaign," Charleston, SC. (August 2015).

Trisha Folds-Bennett


**Dr. Hollis M. France**


**Chad M. Galuska**


Leslie Sawyer, Chad M. Galuska, SYNAPSE: Symposium for Young Neuroscientists and Professors of the Southeast, "Regulation of rats’ water intake by transitions in food reward," Clinton, SC. (April 2016).

Leslie Sawyer, Chad M. Galuska, Neuropalooza, "Regulation of rats’ water intake by transitions in food reward," Medical University of South Carolina, Charleston, SC. (February 2016).

Leslie Sawyer, Chad M. Galuska, Celebration of Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity, "Do negative incentive shifts in food reward availability engender water drinking in rats?," College of Charleston, Charleston, SC. (August 2015).

**Dr. Irina G. Ganaway**


Colleen M. Glenn

Colleen M. Glenn, Film and History Conference, "'Behind Every Good Man…: Women as Veteran’s Rehabilitators in Post WWII Hollywood Film’," Film and History Journal, Madison, WI. (November 2015).

Leslie B. Hart


Cynthia Smith, Leslie B. Hart, Marina Ivancic, Kathleen Colegrove, Forrest Townsend, Eric Zolman, Brian Balmer, Randall Wells, Teri Rowles, Lori Schwacke, 21st Biennial Conference on the Biology of Marine Mammals, "Ultrasound Evidence of Lung Disease in Bottlenose..."
Dolphins (Tursiops truncatus) Living in the Northern Gulf of Mexico Following the Deepwater Horizon Oil Spill, "Society for Marine Mammalogy, San Francisco, CA. (December 2015).

**Dr. Maureen A. Hays**


**Dr. Ned C. Hettinger**


**Dr. Heath C. Hoffmann**


**Dr. Joe P. Kelly**


**Jenifer Kopfman**


**Dr. Celeste C. Lacroix**

Todd J. LeVasseur


Dr. Cindi P. May


Dr. Amy T. McCandless


Amy T. McCandless, Tallinn University of Technology, "Graduate Study in the USA," EducationUSA Advising Centre, Tallinn University of Technology, Tallinn, Estonia. (October 2015).

Amy T. McCandless, University of Tartu, "Opportunities for Fulbright Fellowships and Other Faculty and Student Exchanges with College of Charleston," UT International Cooperation Unit, UT European College, Faculty of Economics and Business, Tartu, Estonia. (October 2015).

Dr. June E. McDaniel

**Dr. Deb S. McGee**


**Rachel V. McKinnon**


Rachel V. McKinnon, Association for Feminist Ethics and Social Theory (FEAST), "Yikkity Yak, Who Said That?," Clearwater Beach, FL. (October 2015).

**Ryan M. Milner**


Ryan M. Milner, Association of Internet Researchers Annual Conference, "Obscene to whom? Bizarre to whom? Folkoristics and the study of ambivalent online behavior," Association of Internet Researchers, Phoenix, AZ. (October 2015).

**Kameika S. Murphy**

Kameika S. Murphy, African Diaspora Circularities: Forging Communities, Cultures, and Politics, "Diasporic History in Conversation: Solidarities and Tensions with Other "Others"," Association for the Study of the Worldwide African Diaspora, Charleston, SC. (November 2015).


**Jonathan A. Neufeld**


Jonathan A. Neufeld, German Idealism and Music, "A Material Compatible with Mind" (tentative title), Columbia University Department of Music, New York, NY. (September 2015).

David Parisi


Scott Peeples


Dr. Bernard E. Powers Jr


Hector N. Qirko


Hector N. Qirko, "Anthropological contributions to conservation efforts," The Nature Conservancy, Mt Pleasant, SC (and virtually to other state offices). (September 2015).

Dr. Moore M. Quinn Ph.D.

E. M. Quinn, American Comparative Literature Association Annual Meeting. "'With no Friend in Court, except, of course, God’: An Caoineadh and the Great Irish Famine"," American Comparative Literature Association, Cambridge, Massachusetts. (March 2016).

Dr. John H. Rashford

John H. Rashford, Addlestone Library.

Chelsea A. Reid-Short

Q. Nguyen, Chelsea A. Reid-Short, Student Awards and Research Day (SARD), College of Charleston Department of Psychology, "Does narcissism interact with attitude alignment?," College of Charleston Department of Psychology, Charleston, SC. (April 2016).


Sarah M. C. Robertson


Dr. Lisa T. Ross

Lisa T. Ross, Caitlyn 0. Hood, Stephen D. Short, Association for Psychological Science, "Unpredictability beliefs mediate the relationship between family chaos and mental illness symptoms," Association for Psychological Science, Chicago, IL. (May 2016).

Lisa T. Ross, Stephen D. Short, Marina Garofano, Association for Psychological Science Annual Convention, "The Scale of Unpredictability Beliefs: Relations with personality, family chaos, and control beliefs," Association for Psychological Science, Chicago, IL. (May 2016).

Dr. Tom P. Ross Ph.D.


Michael Ruscio
Kelsey Vollmer, Needhee Patel, Michael Ruscio, Christopher A. Korey, SYNAPSE, "Central nervous system neuroanatomy of the snapping shrimp, Alpheus angulosus: Towards a model of adult neurogenesis," Faculty for Undergraduate Neuroscience, Clinton, SC. (April 2016).

Greer McKendrick, Serena-Kaye Kinley-Cooper, Bradley King, Michael Ruscio, SYNAPSE, "Effects of social environment and development on estrogen receptor alpha expression in a monogamous mouse species: (Peromyscus californicus).," Faculty for Undergraduate Neuroscience, Clinton, SC. (April 2016).


Ms. Brenda S. Sanders

Brenda S. Sanders, South Carolina Activity Professionals Association, "Gerontology 101," SCAPA, Charleston SC.

Dr. Myra J. Seaman


Stephen D. Short


Lisa T. Ross, Caitlyn 0. Hood, Stephen D. Short, Association for Psychological Science, "Unpredictability beliefs mediate the relationship between family chaos and mental illness symptoms," Association for Psychological Science, Chicago, IL. (May 2016).
Lisa T. Ross, Stephen D. Short, Marina Garofano, Association for Psychological Science Annual Convention, "The Scale of Unpredictability Beliefs: Relations with personality, family chaos, and control beliefs," Association for Psychological Science, Chicago, IL. (May 2016).


Rebecca Shumway


Rebecca Shumway, History Department Guest Lecture, Wofford College, "Ghana, Fante and the Slave Trade," History Department, Wofford, Spartanburg, SC. (October 2015).

Sandy Slater

Sandra Slater, Ohio Valley History Conference, "'A Heretical and Seditious Sermon': John Wheelwright and Ministerial Masculinity in Massachusetts Bay," Eastern Kentucky University, Richmond, KY. (October 2015).
**Jacob Steere-Williams**


**Ms. Ann S. Stein**


**Dr. Kirk S. Stone**


**Beth L. Sundstrom**


Andrea L. DeMaria, Beth L. Sundstrom, G. E. Moxley, K. Banks, A. Bishop, L. Rathbun, Medical University of South Carolina Women’s Health Research Day, "Castor oil as a natural alternative to labor induction: A retrospective descriptive study," Charleston, SC. (February 2016).

Beth L. Sundstrom, Andrea L. DeMaria, Merissa Ferrara, E. Smith, M. Higa, S. McInnis, S. Meier, Medical University of South Carolina Women’s Health Research Day, "People are Struggling in this Area:” Fulfilling the Promise of Telehealth in South Carolina," Charleston, SC. (February 2016).


M. Higa, M. Grzejdziak, S. Meier, Andrea L. DeMaria, Beth L. Sundstrom, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "Fulfilling the promise of telehealth: A South Carolina case study," Charleston, SC. (August 2015).

M. Grzejdziak, M. Higa, S. Meier, Merissa Ferrara, Beth L. Sundstrom, Andrea L. DeMaria, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "Fulfilling the promise of telehealth: A South Carolina case study of theory-based formative research aimed to explore current models of telemedicine," Charleston, SC. (August 2015).

C. Gabel, K. Booth, M. Grzejdziak, Beth L. Sundstrom, Andrea L. DeMaria, Merissa Ferrara, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "It’s Your Place: Development and evaluation of an evidence-based bystander intervention campaign," Charleston, SC. (August 2015).

Andrea L. DeMaria, Beth L. Sundstrom, G. E. Moxley, K. Banks, A. Bishop, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "The effectiveness of castor oil as a natural alternative to labor induction," Charleston, SC. (August 2015).

Beth L. Sundstrom, E. Smith, S. McInnis, 2015 Celebration of Summer Scholars: Exposition of Faculty and Student Research, Scholarship, and Creativity at the College of Charleston, "‘People are struggling in this area’: Formative audience research to develop a telemedicine intervention," Charleston, SC. (August 2015).

Anthony Varallo

Anthony Varallo, Associated Writing Programs Conference, "Presenter," Associated Writing Programs, Austin, TX.

Chris Warnick

Christopher R. Warnick, International Writing Across the Curriculum Conference, "What Is Still Wrong with WAC Textbooks?" Ann Arbor, MI. (June 2016).

Dr. Robert G. Westerfelhaus


Robert G. Westerfelhaus, Wordstruck Mini-Conference, University of Notre Dame, Notre Dame, IN. (September 2015).

Jennifer C. Wilhelm


Sandy Pang, Melina C. Acosta, Patricia A. Copley, Jamie R. Harrell, Jennifer C. Wilhelm, School of Science and Math Research Day, "Sex differences in the effects of estrogen on axon regeneration after peripheral nerve injury in mice.," School of Science and Math, College of Charleston, College of Charleston. (April 2016).


Brenna K. Casey, Joshua I. Goodman, Jennifer C. Wilhelm, Symposium of Young Neuroscientists and Professors of the SouthEast (SYNAPSE), "Sensory neuron regeneration after complete peripheral nerve transection.," Faculty for Undergraduate Neuroscience, Presbyterian College, Clinton, SC. (April 2016).

Melina Acosta, Patricia Copley, Jamie R. Harrell, Jennifer C. Wilhelm, Faculty for Undergraduate Neuroscience Undergraduate Research Poster Session, "Sex differences in the effects of estrogen on axon regeneration after peripheral nerve injury in mice.," Faculty for Undergraduate Neuroscience, Chicago, IL. (October 2015).

Sandy Pang, Melina Acosta, Patricia Copley, Jamie R. Harrell, Jennifer C. Wilhelm, South Carolina Alliance for Minority Participation in Research (SCAMP) Student Research Banquet, "Sex differences in the effects of estrogen on axon regeneration after peripheral nerve injury in mice.,” SCAMP, College of Charleston. (October 2015).

Melina Acosta, Patricia Copley, Jamie R. Harrell, Jennifer C. Wilhelm, Celebration of Summer Scholars, "Sex differences in the effects of estrogen on axon regeneration after peripheral nerve injury in mice.,” URCA, College of Charleston. (August 2015).

Dr. Idee C. Winfield


Idee C. Winfield, Daniel K. Cortese, Southern Sociological Society, "Promoting High Quality Discussion in Distance Education Courses with Webcams and Voicethread," Atlanta, GA. (April 2016).

Claire B. Wofford

Claire B. Wofford, American Political Science Association. (August 2015).

Conferences and Workshops Attended/Panels Chaired/Other Professional Activity

Jenna S. Abetz

Description: Panelist for "Little Fish, Big Pond": Large Class Pedagogy

Dr. Debbie M. Auriffeille

Description: Two month, summer, on line course to teach DE readiness and provide certification.

Ms. Betsy B. Baker


Dr. Jennifer A. Baker

Description: I have attended sessions on how to integrate computing into one's teaching (webpages, power point, etc.)

Anthony J. Bishara

Description: Enrolled in 1 graduate math course at CofC (Bayesian Statistics) to help with my research and teaching.

Dr. Timothy D. Carmichael

Description: I attended numerous seminars focusing on various aspects of Ethiopian Studies.

Fellowship, "Fulbright Senior Faculty Teaching/Research Fellowship," Fulbright, Addis Ababa, Ethiopia.
Description: Taught courses on African and Ethiopian History at Addis Ababa University (Ethiopia); advised students; supervised 11 BA theses; served as outside thesis examiner on both BA and MA theses; did a bit of research on a collection of Emperor Haile Sellassie's personal letters.

Description: Served as an international election observer in Ethiopia, during May and September 2005, on behalf of the Carter Center.

Jesslyn R. Collins-Frohlich

Continuing Education, "Distance Education Course," College of Charleston TLT and Distance Education, Charleston, SC. (January 2016 - April 2016).

Mrs. Lisa P. Covert

Description: This involved a series of online training modules about ethics and protocol for research involving human subjects in an international setting. The training is required as part of the IRB process.

Description: Discussion of The New Jim Crow by Michelle Alexander.

Dr. Bonnie D. Devet
Dr. Irina G. Ganaway


Attended Workshop, "Fall Break Writers' Retreat," College of Charleston, Academic Affairs, Charleston. (October 19, 2015 - October 20, 2015). Description: Work on a conference paper: "High Culture on the Radio Waves: Bulgarian Literati Adapt (to) the Early Radio"

Dr. Beth C. Goodier

Attended Workshop, "Grants and Funding," CETL, Charleston, SC. (October 2005 - Present). Description: CETL Workshop on finding money at COFC.

Attended Workshop, "Service Learning," CETL, Charleston, SC. (September 2005 - Present). Description: CETL event focusing on Service Learning at the College of Charleston

Leslie B. Hart

Attended Workshop, "Data Needs for Assessing Stress and Health Effects Associated with Oil Spills and Hurricanes in the Gulf of Mexico," College of Charleston and NOAA, Charleston, SC. (June 14, 2016 - June 16, 2016). Description: Invited Attendee


2. Learn how the techniques built into the Interactive Lecture help students actively process and remember information.

3. Explore the research, principles, and classroom phases that make the Interactive Lecture effective.

4. Experience a model lesson using the Interactive Lecture.

5. Examine and learn from sample lessons and planning forms designed by other instructors.
6. Plan a complete Interactive Lecture for your classroom.

7. Learn classroom tips for the effective implementation of the Interactive Lecture in your classroom.

8. Share your experiences implementing and observing an Interactive Lecture in the classroom.

9. Reflect on your own lesson by exploring specific questions related to each phase of the Interactive Lecture.

10. Share and discuss the student work you collected.

11. Develop a rubric for assessing student work based on your discussion and work samples.

12. Plan your next steps in building student memory and comprehension skills.

Attended Tutorial, "GoSoapBox: Engage Students and Gather Feedback," College of Charleston, TLT, Charleston, SC. (September 23, 2015). Description: GoSoapBox is a cloud-based audience response system that works on any device that connects to the Internet. This tool allows you to survey the class for understanding, quiz them on content, and encourage discussion.

Sarah J. Hatteberg

Continuing Education, "Distance Education (DE) Readiness Course," Teaching and Learning Technology Center, Charleston, SC. (September 2015 - November 2015). Description: Participated in intensive 8-week online course designed to prepare faculty to teach in online learning environments.

Dr. Jim B. Hittner

Attended Workshop, "Distance Education Readiness Course," Teaching, Learning, and Technology Department at the College of Charleston. (January 27, 2016 - March 30, 2016).

Dr. Heath C. Hoffmann
Description: In anticipation of the six-month anniversary of the shooting at Mother Emanuel A.M.E Church, national and local public health, medical, and legal experts, along with faith leaders, will join the public officials for a discussion on the gun violence crisis in South Carolina and our nation.

Attended Workshop, "Flipping the Classroom without Flipping Out," TLT, Charleston, SC. (October 20, 2015).
Description: TLT workshop on flipping the classroom.

Attended Workshop, "Chrome Extensions and Add-Ons," TLT, Charleston, SC. (October 7, 2015).
Description: Learn how to use apps and tools in Google Chrome to facilitate teaching innovation.

**Todd J. LeVasseur**

Description: Two-day Piedmont training that "Trains the Trainer" to develop trainings at their host institution about how colleagues can embed sustainability across campus.

**Dr. Simon K. Lewis**

Description: Attended Spring Break Writers' Retreat 2016--revised and sent off article for publication; drafted conference paper.

**Dr. Amy T. McCandless**

Small Business Lunch at Halls, "Kitty Robinson on Historic Preservation," King Street Marketing Group and Halls Chophouse, Charleston, SC. (April 7, 2016).
Description: Ms. Robinson introduced the just-released book, The Preservation of Charleston by Harlan Greene and William Baldwin and talked about the work of the Historic Charleston Foundation

Attended Conference, "Conference of Southern Graduate Schools Annual Meeting," Conference of Southern Graduate Schools, Charlotte, NC. (February 18, 2016 - February 21, 2016).
Description: Organized program as president-elect, met with executive committee to hear annual reports and plan for next conference, attended plenary sessions on paths into, through, and after graduate school, and took over as president on last day.

Description: Represented Conference of Southern Graduate Schools as president-elect, attended sessions and workshops on issues facing black graduate students, professors, and higher education issues

Attended Conference, "Council of Graduate Schools Annual Meeting," Council of Graduate Schools, Seattle, WA. (December 1, 2015 - December 5, 2015). Description: Participated in a panel on fundraising, attended sessions and workshops on graduate recruitment, graduate student professional development, graduate student mentoring, GRE and TOEFL updates, best practices in graduate education, and advocacy for graduate programs

Dr. Deb S. McGee


Dr. Moore M. Quinn Ph.D.


Attended Tutorial, "How to Use Evernote," College of Charleston, Charleston, SC. (October 20, 2015). Description: A tutorial on how to use Evernote

Attended Tutorial, "Fall Training Camp Session 1," College of Charleston, Charleston, SC. (October 19, 2015). Description: Flipping Your Classroom Workshop

Chelsea A. Reid-Short


"Distance Education Course," College of Charleston Teaching Learning and Technology, Charleston, SC. (January 27, 2016 - March 30, 2016).


Michael Ruscio

Ms. Brenda S. Sanders

created a new course, "Aging and the Family."

collaborated with my mentor, "Intern mentor."
Description: to improve my job as the gerontology internship coordinator, I collaborated with Ann Stein, internship coordinator

Stephen D. Short

Description: Attended SEPA meeting, supported student research presentation, and conducted a 3 hour workshop

Continuing Education, "Distance Education Readiness Course," College of Charleston Teaching, Learning and Technology (TLT), Charleston, SC. (January 18, 2016 - March 28, 2016).
Description: Completed an 8 week course offered by the College of Charleston Teaching, Learning, and Technology center on teaching pedagogy and course development for online distance education courses.

Description: attended conference, chaired symposium and gave a presentation.

Rebecca Shumway

Description: Two day workshop and site visits

Fall Convocation / Freedom Summer reading groups, "Fall Convocation and Freedom Summer reading groups," College of Charleston, Charleston, SC. (August 24, 2015).
Description: Held discussion with a group of incoming freshman about the summer reading. _Freedom Summer_

Description: Three-day tutorial for new faculty

Jacob Steere-Williams

Faculty Reading Group, "FLASC Reading Group," Charleston, SC. (August 2015 - May 2016).
Description: Weekly meeting with CofC Faculty to read and discuss books, articles, and peer publications.

Description: Attended workshop at Southern Mississippi about teaching in the London Study Abroad Program.

Ms. Ann S. Stein

Attended Seminar, "2016 Spring Faculty Colloquium," College of Charleston, Charleston, SC. (April 15, 2016).

Attended Seminar, "2015 Fall Faculty Colloquium," College of Charleston, Charleston, SC. (October 2015 - December 2015).
Description: Faculty book group discussion of How to Raise an Adult
Served as recorder of group

Chris Warnick


Jennifer C. Wilhelm

Continuing Education, "Faculty Liberal Arts and Sciences Colloquium (FLASC)," CofC, Charleston, SC. (May 16, 2016 - May 31, 2016).
Description: FLASC Maymester course with Dr. Rich Bodek on the theme "The Good Life"

Description: Met with other faculty to discuss books such as The New Jim Crow, How to Raise an Adult, and several online article related to the How to Raise an Adult conversation

Description: Organized and Participated in a monthly meeting of Psychology dept faculty in which pedagogy was discussed.

Attended Conference, "Symposium for Young Neuroscientists and Professors of the SouthEast (SYNAPSE)," Faculty for Undergraduate Neuroscience, CofC, Davidson College, and other regional colleges, Clinton, SC. (April 2, 2016).
Description: Conference in which undergraduates from colleges and universities throughout the Southeastern region of the United States of America gather to present their research via posters and oral presentations.

Description: Attended the entire full-day symposium and co-hosted the discussion on assessment with Dr. Idee Winfield
Description: Attended the symposium and hosted a 90 minute session on Student Led Classrooms.


Attended Conference, "Faculty for Undergraduate Research Undergraduate Research Symposium," Faculty for Undergraduate Neuroscience and the Society for Neuroscience, Chicago, IL. (October 19, 2015).

Dr. Idee C. Winfield

Description: I attended the annual meeting in August 2015. In addition to attending sessions, I participated in Department Resources Group Training and attended a meeting of TRAILS editors.

Participation of students

Undergraduate

Chad M. Galuska

Do Negative Incentive Shifts in Food Reward Produce Excessive Fluid Intake in Rats?
Leslie Sawyer (SPRING 2016, Undergraduate, Psychology)

Regulation of Rats’ Water Intake by Shifts in Food Reward Availability.
Leslie Sawyer (FULL SUMMER 2015, Undergraduate, Psychology)

Leslie B. Hart

Rapid Assessment of Bottlenose Dolphin (Tursiops truncatus) Health: There's An App for That
Kerry Wischusen (FULL SUMMER 2016, 20054558, Undergraduate, Biochemistry)

Amy Kolak

Emergent Self-Regulatory Skills Within the Family Context
Diana M. Devine (FULL SUMMER 2015, 20020283, Undergraduate, Psychology)
Dr. Cindi P. May

*Prospective memory and emotional auditory cues: An applied investigation*
Dorothy A. Blake (FALL 2015, Undergraduate, Psychology, PSYC 499)

*Prospective memory and emotional auditory cues: A laboratory investigation*
Juliana Wallace (SPRING 2016, Undergraduate, Psychology)

Emily Rosko

*SURF Grant*
Jozita Konczal (FULL SUMMER, 20039795, Undergraduate, English)

Jennifer C. Wilhelm

*Does exercise alter sensory neuron regeneration after peripheral nerve injury?*
Brenna K. Casey (20049392, Undergraduate, Biology, BIOL 448)

*Does exercise alter the regeneration of sensory axons after peripheral nerve injury in mice.*
Melina C. Acosta (FULL SUMMER 2015, 20013307, Undergraduate, Psychology)

Dr. Idee C. Winfield

*Exploring and Navigating LGBT Identity in Fandom*
Shannon E. Morrison (FALL 2015, 20023534, Undergraduate, Sociology 499)

Service

Department

Jenna S. Abetz

Executive Committee, Member. (August 2015 - Present).

Faculty Life Committee, Committee Member. (August 2015 - Present).
Dr. Debbie M. Auriffeille

URST Library Liaison, Liaison, Other. (August 2014 - December 2017).
I order materials for the library for urst and connect urst faculty to the library and librarian.

Committee Member, Member. (January 2014 - December 2017).
Helped Revise Course lists and concentrations in URST.

To help Kevin Keenan to advice students in the URST student club. To attend and help plan URST club events.

URST Curriculum Review Committee, Member. (August 2015 - April 2017).
Member of the Urban Studies Curriculum Review Committee.

Coordinate the request of library materials for URST, Other. (August 2010 - April 2017).
Coordinate the request of library materials for URST

Ms. Betsy B. Baker

English Dept. First Year Writing Committee, Committee Member. (August 2015 - May 2016).

Dr. Vince L. Benigni

Awards and Events Committee, Dept. of Communication, Committee Chair, Member. (August 2015 - May 2016).
Lead a group of five departmental colleagues for strategy and implementation of a number of annual and special events, ranging from a Scholarship Tea (at Charleston Place) with students, faculty and donors, as well as the nomination and selection process of a number of scholarships and experiential learning awards, the planning and executing of the annual departmental Senior Day Celebration, and various other responsibilities. Write news releases for recipients of student awards and scholarships for their hometown newspapers, in cooperation with Marketing and Communications.

Dr. Doryjane A. Birrer

Curriculum Committee, Committee Chair. (August 2015 - Present).

Curriculum Committee, Committee Member. (August 2012 - Present).
Dr. Zeff Bjerken

Developing RELS High Impact Learning Experiences, Facilitator, Member. (January 2016 - May 2016).
With funding from Wabash, I participated in a series of events with RELS faculty and students to develop more High Impact Learning Experiences in our program: RELS internships, site visits, study away & study abroad opportunities, etc.

Undergraduate Research Symposium, Faculty mentor for three students, Other. (March 2016 - April 2016).
Served as mentor for three students who had their papers accepted to a research symposium on Religion/Memory/History at Georgia Southern University. Encouraged Nick Lavergne, Julia Hudson, and Jayelon Lasseigne to submit papers for a research symposium at Georgia Southern. Met with students to advise them on editing their papers and on presenting their topic for the conference. Drove with students to Georgia Southern, and participated in the conference. A high impact learning experience for two RELS majors and one minor.

Mentor for new faculty member. (October 2015 - April 2016).
Met with junior faculty member Matthew Cressler to offer advice on teaching and service, negotiating work-life balance, how to prepare for annual review, reviewed drafts of narratives.

Study Abroad information sessions, Facilitator. (September 2015 - January 2016).
Participated in the three information sessions organized by International Education, met with prospective students

RELS Curriculum Subcommittee, Committee Member, Member. (October 2015).
Met with RELS subcommittee colleagues to discuss new curriculum changes, including the RELS teaching apprenticeship

RELS Open House, Attendee, Other. (October 2015).

SACSO assessment meeting, Meeting Attendee, Member. (September 2015).
Discussed how to "close the loop" in assessment; met with Humanities Assessment Reading Groups and updated action plan.

Orientation Session for newly declared RELS majors, Facilitator, Other. (August 2015).
Met with any prospective new RELS majors during the summer to discuss the requirements for the major

Dr. Richard H. Bodek

Faculty Mentor. (August 2013 - August 2017).
I mentor two assistant professors. I visit their classes and read early drafts of their publications.

Chair's Advisory Committee, Committee Member. (August 2013 - August 2016).
Observing the teaching of junior faculty and giving advice and counsel to the chair.
Dr. Chris J. Boucher

Academic Department Info Technology Representative, Committee Member, Member. (May 2009 - Present).

Associate Chair. (January 2016 - June 2016).

Dr. Terence N. Bowers

ad hoc Scholarship Committee, Co-Chair. (August 2015 - May 2016).
Solicit scholarship applications, review applications, and determine scholarship recipients; determine various honor award recipients; present new proposals to dept.; increase faculty contributions to scholarship fund; set up system to solicit alumni donations to scholarship funds/

Dr. Timothy D. Carmichael

World History; Media and Technology, Committee Member.

History Dept Curriculum and Standards Committee, Committee Member. (January 2014 - December 2015).

Dr. Lynn Cherry

Executive Committee, Committee Member. (August 2014 - August 2015).
The executive committee works with the chair to represent the interests of the faculty and to assist the chair in making decisions and drafting preliminary policies, procedures and best practices which are then presented to the faculty for consideration and vote.

Dr. Margaret J. Cormack

Faculty Senate, Committee Member. (September 2013 - May 2016).
I represent the department at the faculty senate.

Mrs. Lisa P. Covert

Major Adviser, Adviser for department majors. (January 2013 - Present).

Urban Studies Executive Committee, Committee Member, Member. (January 2013 - Present).

Department R&D Committee, Committee Chair. (September 2015 - August 2016).
Urban Studies, Adjunct Mentor. (September 2015 - December 2015).

LACS Steering Committee, Committee Member. (October 2014 - December 2015).

Department R&D Committee, Committee Member. (September 2013 - August 2015).

Matthew J. Cressler

Wabash Center Teaching and Learning Grant, Co-Coordinator. (September 2015 - June 2017).
Drafted project budget, presented to faculty, attended a weekend grant-writing workshop at the Wabash Center, led student conversations and faculty gatherings.

Graduate Student Liaison. (August 2015 - May 2016).
Meet with undergraduate students to discuss graduate school and career possibilities.

Dr. Claire P. Curtis

sub-committee on community internships, Committee Member.

sub-committee on Gen Ed, Committee Member.

Dr. Julie A. Davis

Curriculum Committee, Committee Member, Member. (August 2015 - May 2016).
Research, review, and prepare curriculum edits and changes.

Departmental Evaluation Panel, Committee Member, Member. (August 2011 - August 2015).
Prepare colleague letters; Evaluate, discuss, and vote on departmental candidates for 3rd year review, tenure, and promotion. The department heard a total of seven cases this year.

Dr. Cara Delay

History Dept: Scheduling Committee, Committee Member. (August 2009 - Present).

Dr. Bonnie D. Devet

three-year planning. (1989 - Present).
Advisor, English Majors. (February 2011 - December 2025).

Freshman English-First-Year Writing Committee. (September 1999 - May 2025).

Ms. Louise M. Doire M.Div.

Department Library Liaison. (August 2012 - May 2016).
Organize and place department book orders with library.

Adam H. Domby

History Department, Committee Member. (August 2015 - Present).

History Department, Note Taker. (August 2015 - Present).
Take notes

Rachel C. Donaldson

History Curriculum Committee, Committee Member, Member. (September 2015 - Present).
Reviewing senior paper proposals.

Adam Doughty

(April 2006 - Present).
Participated in meeting with department search committee for visiting assistant professor position in conditioning and learning

Mike Duvall

Graduate Committee, Committee Member. (August 2015 - June 2016).

Dr. Julia L. Eichelberger

Peer Observation and Professional Development, Committee Chair. (August 2014 - May 2016).
Coordinate faculty members in my department who wish to participate in peer observation or a Teaching Analysis Poll. I provide materials and give faculty partners in these activities. In Dec 2014 I sponsored a syllabus-writing workshop for interested department members, encouraging faculty to incorporate Universal Design principles and to share ideas about effective teaching techniques for colleagues to apply to their upcoming courses.
Dr. Douglas A. Ferguson

MCOM Graduate Committee, Committee Member, Member. (August 2014 - May 2016).
Attend meetings and vote on change

Department of Communication Search Committee, Committee Chair. (January 2016 - March 2016).
Search committee chair (COMM214/COMM301)

Dr. Lynne E. Ford

Political Science Club, Faculty Advisor. (1991 - Present).

Dr. Hollis M. France

Geography, Advisory Board, Member. (August 2015 - Present).
helping to promote the geography program

Chad M. Galuska

Department Curriculum Committee, Committee Member. (August 2015 - May 2016).

Dr. Irina G. Ganaway

Research and Development, Committee Member, Member. (August 2015 - Present).

Colleen M. Glenn

advise english majors, help them select courses, etc

Events Committee, Committee Member, Member. (August 2014 - May 2016).
Help organize departmental events, including fall picnic, English Day, spring open house/cookout, and Coffee Hour/Drop-in with students and faculty.

Dr. Beth C. Goodier

**Dan L. Greenberg**

Student Activities Committee, Committee Member, Member. (August 2015 - May 2016). Coordinate student activities in the Psychology Department, including student awards and the annual Student Awards and Research Day.

**Leslie B. Hart**

Public Health Society, Student Org Advisor (Non-Professional Org). (August 2016 - Present).

Associate Professor of Public Health Search Committee, Committee Member. (November 2015 - Present).

Curriculum and Assessment, Committee Member. (August 2015 - Present).

Public Health Steering Committee, Committee Member. (August 2015 - Present). Attend meetings and support the development of curriculum and program goals.

**Sarah J. Hatteberg**

Sociology Club, Student Org Advisor (Non-Professional Org), Other. (August 2015 - Present).

Organized and attended club meetings, developed collaborative partnerships with other organizations on campus, organized Brown Bag presentations, and planned service opportunities to contribute to community well-being and provide high impact learning experiences to club members.

**Dr. Ned C. Hettinger**

Subcommittee, Sustainability Quality Enhancement Program, Committee Member, Member. (November 2015 - May 2016).

**Dr. Jim B. Hittner**

Department Secretary, Committee Member. (August 2015 - July 2016).

Executive Committee, Committee Member. (August 2015 - July 2016).

**Tammy L. Ingram**
Graduate Committee, Committee Member, Member. (August 2011 - May 2017).
We review applications for the History MA program and also vote on MA thesis prospectuses.

**Dr. Lee Irwin**

Post Tenure Review, Committee Chair, Member. (February 2016).
Organize PTR for current Chair, Elijah Siegler, review teaching evaluations and write committee letter.

**Kevin Keenan**

Admissions Committee, MPA Program, Member of admissions committee, Member. (September 2010 - December 2035).
Review applications to the MPA program and make recommendations on admission.

Urban Planning Club (graduate), Student Org Advisor (Non-Professional Org), Other. (August 2010 - December 2035).
Advisor for the graduate urban planning club; the purpose of the club is to promote a sense of community (and thereby enhance retention) among graduate students at the College of Charleston.

Specific product resulting from the activity: The graduate students have held several informative events that are helping them develop as professionals, such as meetings with Enough Pie to learn about non-profit advocacy in Charleston, and meetings with prominent planners such as Josh Martin and Jeff Baxter.

Director, Urban and Regional Planning Certificate Program. (August 2009 - December 2035).
Direct the urban and regional planning graduate certificate program, including all course planning, marketing, student advising, and efforts to build community among students with an urban interest.

Specific product resulting from service: print and video marketing campaign. The certificate is now the 2nd highest enrolled certificate in the graduate school (just after Education).

Geography Planning Committee, Committee Member, Member. (September 2009 - June 2035).
This committee is responsible for curriculum development, student advising, and marketing for the geography minor (which is housed within the Political Science Department).

Specific initiative resulting from involvement: planned a celebratory, identity building reception after the geography lecture in the Spring of 2012; minors have doubled to 22 (highest ever number in Spring of 2012).

**Jenifer Kopfman**

Executive Committee, Dept. of Communication, Committee Member. (August 2012 - August 2015).
**Dr. Larry D. Krasnoff**

Jewish Studies Program, Associate Director. (August 2000 - Present).
Assists director in operation of program; in charge of all curricular matters.

**Dr. Celeste C. Lacroix**

Executive Committee, Committee Member. (August 2014 - Present).
Department of Communication Curriculum Committee, Committee Chair. (January 2012 - Present).
Tenure and Promotion, Committee Member. (August 2005 - Present).

Chrestomathy - HSS Undergraduate Research Journal, Departmental Editor, Other. (August 2002 - Present).

**Namjin Lee**

Executive Committee, Committee Chair. (January 2016 - August 2016).

Executive Committee, Committee Member. (August 2014 - December 2015).

**Dr. Simon K. Lewis**

African Studies Program, Director, Other. (March 2012 - Present).
Directing African Studies program

English Department Writers Series, Committee Member. (August 2005 - Present).

African American Studies Program, Interim Director of the Program, Other. (August 2015 - June 2016).
Directing the African American Studies Program

Department of English, Committee Member, Member. (March 2016 - May 2016).
Search Committee Member for Visiting Assistant Professor of African American Literature

**Dr. Guoli Liu**
Student Awards Committee, Department of Political Science, Committee Member. (August 2012 - Present).

**Dr. Deb S. McGee**

Awards and Special Events Committee, Committee Member. (August 2015 - Present).  
contribute to discussion on award selection procedures, nominees, and presentation.

**Rana Mikati**

Library Liaison. (August 2015 - Present).

Curriculum and Standards, Committee Member. (January 2015 - August 2015).

**Ryan M. Milner**

Graduate Committee, Committee Member. (August 2014 - May 2016).

**Kameika S. Murphy**

Graduate Committee, Committee Member, Member. (September 2015 - Present).  
Contributing to the agenda and deliberations of the graduate committee as it concerns applications from prospective graduate students, the welfare and performance of enrolled students, and maintaining overall standards of the graduate school.

**Thomas A. Nadelhoffer**

Conference Program Organizer. (June 2014 - October 2015).  
I organized the second CofC PhilosoFest--a two day conference featuring talks by six members of the CofC philosophy department plus two keynote addresses (Susan Wolf and Kristie Dotson).

**David Parisi**

Graduate Committee, Committee Member, Member. (August 2013 - August 2016).

**Scott Peeples**

English Dept., Chair. (July 2012 - June 2017).
Dr. William S. Poole

Research and Development, Committee Member, Other. (January 2004 - Present).
Accepting applications for our department's research and development funds

Dr. Bernard E. Powers Jr

New Faculty Member Mentor. (August 2013 - Present).

Hector N. Qirko

Associate Chair. (August 2014 - Present).

Dr. Moore M. Quinn Ph.D.

Facilitator, Other. (August 2015 - Present).
Books and Media ordering for the Department of Sociology and Anthropology

Chelsea A. Reid-Short

Pedagogy Workgroup, Co-Coordinator. (August 2015 - Present).
Organize meetings times and locations that best fit the needs of the department faculty; select and distribute topics for discussion and supplemental readings; lead discussion on selected topics and readings.

Close Relationships and Self Lab, Undergraduate Research Mentor. (September 2014 - Present).
Mentor 2-6 students per semester in conducting social psychological research in topics of relationships and the self. Meet with students on a weekly basis, train students in literature search, research ethics and methods, data collection and analysis, and data coding. Work with students to submit abstracts for presentation at conferences and to prepare presentations. Guide students through the process of applying to graduate school.

First Year Experience Research Rotation (FYER159-01), Unit Instructor. (January 2016).
Hold two 3-hour classes with students enrolled in FYER159-01. Teach students about research in social psychology, discuss issues of research in social psychology and social psychology topics, guide students in the process of running a social psychology experiment, read and respond to submitted student assignments.

Sarah M. C. Robertson

Executive Committee, Committee Member. (August 2015 - Present).
Emily Rosko

Department of English, Creative Writing Coordinator, Other. (July 2014 - July 2016).
Schedule creative writing courses and trouble-shoot adjustments to the schedule due to enrollment numbers.

Serve as main contact for creative writing-related advising or curriculum questions from Associate Chair of English and from students.

Worked toward development with potential donor.

Curriculum Committee, Committee Member, Member. (August 2014 - May 2016).
Completed New Course Forms for Creative Writing courses.

Helped with the schedule AY 2015-16 and AY 2016-17 courses.

Dr. Tom P. Ross Ph.D.

Psi Chi - Honor Society of Psychology, College Representative, Other. (August 2015 - May 2016).
Faculty Sponsor & Supervisor to this student organization

Student Activities Committee, Committee Member. (August 2015 - May 2016).
See PSYC Dept. By-laws

Michael Ruscio

Associate Chair of Psychology. (July 2014 - May 2017).
•Serve as undergraduate program director and acting Chair when required.
•Manage all issues associated with student credit hours and curricular requirements.
•Manage classroom capacity and facilities issues.
•Serve as primary point of contact for all newly declared majors, minors and incoming students.
•Advise students on study abroad opportunities and approve all study abroad credits.

William M. Russell

Assessment Committee, Committee Member. (August 2015 - December 2015).
Dr. Amanda Ruth

Graduate Faculty Committee - Communication, Committee Chair, Member. (August 2006 - August 2015).

Dr. Myra J. Seaman

Events Committee, Committee Member, Member. (August 2015 - May 2016).

Stephen D. Short

Psychology Teaching Pedagogy Workgroup, Meeting Attendee. (September 2015 - Present).
Prepared for and attended roughly monthly psychology workgroup where PSYC faculty members discuss pedagogy.

Technology Committee, Committee Member, Member. (August 2015 - Present).
Develop and maintain social media accounts (Facebook, Twitter, Instagram) for the department of psychology. Assist with department website updates and organization of the department's human participants research pool.

Psychology Club, Panelist. (March 2016).
One of three guest panelists for Psychology Club's "Getting into Graduate School" discussion

Faculty Seminar Series, Committee Chair. (August 2015 - March 2016).
Organized both internal and external guest speakers for department's monthly faculty seminar series. The series meets 7 times over the course of the academic year. Additional responsibilities include room reservations, travel arrangements for invited guest speakers, and disseminating upcoming talks information.

Psychology Club, Panelist. (October 2015).
One of three guest panelists for Psychology Club's "Getting into Graduate School" discussion

Rebecca Shumway

Student Welfare Committee, Committee Member, Member. (September 2015 - Present).
Coordinate programs and events to facilitate student development and interaction between undergraduate and graduate History students

Sandy Slater

Curriculum Committee, Committee Member. (August 2015 - December 2015).
Troubleshoot any issues regarding courses, bachelor essays, senior papers, etc.
Internship Advisor, Facilitator. (January 2015 - December 2015).
Advise and supervise History department internships. Created and distribute legal documents, handbooks and monitor student progress
(August 2013 - August 2015).
Committee Chair. (August 2013 - August 2015).

**Dr. Vincent V. Spicer**

Advisor to the Psychology Club, Student Org Advisor (Non-Professional Org), Other. (January 2016 - May 2016).
Facilitate all activities and events sponsored by the psychology club

Student Activities and Ad-Hoc Hiring, Committee Member, Member. (January 2016 - May 2016).
Facilitate student organizations' activities and events.
Assist in organizing and reviewing job candidates' materials

Student Activities Committee, Committee Member, Member. (August 2015 - 2015).
Review and advise student organizations in the psychology department.

**Jacob Steere-Williams**

Committee Chair, Other. (January 2015 - August 2015).
Conduct semester-long assessment of undergraduate program in the Department of History

**Ms. Ann S. Stein**

Alpha Kappa Delta, Student Org Advisor (Professional Org), Other. (August 1993 - Present).
certifying and initiating new students into sociology honor society, Alpha Kappa Delta; communicating with national office regarding membership

**Kendra B. Stewart**

MPA Admissions Committee, Committee Member. (July 2008 - May 2016).
Review student applications and make recommendations to the MPA director

**Dr. Kirk S. Stone**
Department's Internship Director beginning Fall 2007. (August 2007 - Present).
Responsible for directing the Communication Department's internship program--recruiting students, recruiting organizations to provide internships, grading student work, and many other related duties

Awards and Scholarships Committee, Committee Member. (August 2014 - August 2016).
Select students to be honored with various scholarships and awards

Communication Department Undergraduate Committee, Committee Member. (August 2014 - August 2015).

Dr. Elena C. Strauman
Executive Committee, Department of Communication, Committee Member, Member. (May 2007 - Present).

Advisory Committee, Mentor-Protege Program, Facilitator, Other. (October 2012 - October 2016).
Recruit, select, and pair members of our advisory council with our best and brightest students.

Organize the selection of students for the LPE Honor Society, organize annual induction ceremony, serve as a liaison between national organization and campus chapter.

Beth L. Sundstrom
Public Relations Student Society of America (PRSSA), Student Org Advisor (Professional Org). (August 2013 - May 2020).
Co-advisor
Graduate Committee, Committee Member, Member. (August 2013 - May 2016).

Dr. Catherine E. Thomas
English Department First Year Writing Committee, Committee Member, Member. (August 2014 - August 2015).

English Department Curriculum Committee, Committee Member. (August 2012 - August 2015).

Anton L. Vander Zee
Produce online Department newsletter call folio (yearly); update blog; place stories in other venues; coordinate with alumni association on bi-yearly e-mail newsletter (one related to newsletter)

Scholarship Committee, Committee Member, Member. (September 2013 - May 2016).
I helped define department scholarships, drafted revisions for the IS/BE form, and proposed that the department begin pro-actively recruiting students during the admissions process. This year, the Department sent out information about the Department and our scholarships to over 100 admitted student. More recently, this committee has been proposes as a standing committee, we introduced a more complete

Committee Member. (October 2015 - February 2016).
Review applications, conduct interviews (Skype), attend campus visit events

Dr. Robert G. Westerfelhaus

North Campus BPS Communication Certificate Ad Hoc Committee, Committee Chair, Member. (November 2015 - Present).

Faculty Life Committee, Committee Member, Member. (September 2015 - Present).

Jennifer C. Wilhelm

PSYC 103/PSYC 46X student presentation series coordinator, Facilitator. (August 2015 - May 2016).
Coordinate the invitation of PSYC 103 students to attend presentations given each semester by students enrolled in PSYC 46X.

Assessment Committee, Committee Member, Member. (August 2014 - May 2016).

Dr. Idee C. Winfield

Department Tenure & Promotion Standards Committee, Committee Chair. (January 2016 - December 2016).
We are charged with developing a draft of a department tenure and promotion standards document.

Claire B. Wofford

Hiring Committee, Committee Member, Board Member. (August 2015 - Present).
Political Science Club, Student Org Advisor (Non-Professional Org). (August 2013 - Present).
Intellectual Life Committee, Committee Member, Member. (January 2015 - December 2015).
College

Dr. Debbie M. Auriffeille

Faculty Member of the URST Steering Committee, Committee Member, Member. (January 2001 - December 2017). The URST Steering Committee (previously the coordinating committee): Attend Meetings and work in Subgroups.

URST, Committee Member, Member. (August 2013 - August 2017).
To assist in the further development of the URST program, to network with students at club gatherings and other functions, to help make academic decisions regarding adding and dropping courses and other curricular matters, assist the current Director with Orientations and other events when he is unable to attend, and to generally advise students (I am no longer an official advisor for urst students but I do find that because I have a lot of contact with them in my courses and at events that I do still advise them quite a bit).

ENVT Planning Committee, Committee Member, Member. (August 2015 - April 2017).
Member of the College of Charleston ENVT Planning Committee (Committee will plan out the evolution of the minor into a major).

Environmental Studies Minor, Committee Member, Member. (August 2001 - April 2017).
I advise Environmental Studies Minor students. I occasionally teach classes for the minor. I attend functions related to the minor.

The hours listed below do not count teaching.

REACH, Work with REACH Program, Other. (August 2016 - December 2016).
Work with REACH Program and one REACH student.

Dr. Von Y. Bakanic

Academic Standards and Admissions Committee, Committee Member, Member. (May 2009 - August 2015).
Adjudicate student petitions regarding academic matters and advise the faculty senate about policies affecting academic standards and admission.

Ms. Betsy B. Baker

Faculty Senate Service. (August 2014 - May 2016).


Dr. Vince L. Benigni
Appointed by the President/Faculty Athletics Representative, College Representative, Other Officer. (October 2009 - December 2016).

Faculty Athletics Representative -- chosen by the President in Fall 2009 to be the primary liaison between the College's faculty/administration and the Athletics Department. Dr. Benigni has served as interim FAR on several occasions for Dr. William Moore, the College's first FAR. Dr. Moore passed away in Spring 2009. Dr. Benigni was recommended by Athletics Director and the Speaker of the Faculty to the President. Dr. Benigni serves as leader of a number of initiatives, including the Student-Athlete Faculty Experts (SAFE) advising program that encompasses each academic department, and the My Faculty Day program where student-athletes invite professors to a special home contest and reception. Also led efforts for Adjunct Appreciation Days (at College baseball games) in 2012 and 2015. Also work with many on-campus constituencies such as Faculty Club, Admissions, Registrar, in organizing events and programs, and/or monitoring faculty and student-athlete issues. The FAR served as the liaison to the Southern Conference and the NCAA. Dr. Benigni was a member of the men's basketball committee for the SoCon and in 2013 was on the conference's Postgraduate Scholarship Committee. In 2013, Dr. Benigni helped lead a transition team to its new conference, the Colonial Athletic Association, with regard to organizing departments to submit conference papers to the Colonial Academic Alliance, as well as working with key advisory boards with members based in CAA markets such as Washington, New York and Boston among others. Served as chair or leader on a number of key campus-wide committees, including those (example, Dr. Benigni chaired CAA Transition Committee that included Senior VPs) that deal with highly sensitive personnel/issues or matters that are not "official" groups designated publicly in a typical committee structure.

Facilitator, Other. (September 2015 - May 2016).
Leading various campus constituencies -- over the past year -- to prepare a formal proposal (to the President) for a Faculty/Staff "engagement" initiative, tentatively titled a "Cultural Passport" program. The initiative would include Academics, Arts, and Athletics (AAA) and would offer a streamlined and strategic events calendar in an attempt to involve more faculty and staff in attending our events. These events are in essence "performances" by talented representatives from the College that regularly take place in an on-campus setting, but may not always be accessible to a wider campus audience.

Graduate Council/HSS Representative, Committee Member, Member. (August 2013 - May 2016).
Selected by HSS Dean to be the School's representative for the Graduate Council. Group meets four times per semester on a number of academic and programmatic initiatives for the College's Graduate School.

Facilitator. (January 2013 - May 2016).
Have taught and met regularly with five REACH students (and their advisers) in the last two years, as well as a visually impaired student. Worked closely with various offices in determining best practices (pedagogically and assignments) with regard to these students.

College of Charleston Distinguished Service Award, Committee Chair, Member. (February 2016 - April 2016).
Chair a six-person committee to choose the service award recipient for 2016.

Distinguished Service Award Committee, Committee Chair, Member. (February 2016 - April 2016).
Chair a committee to accept nominations and ultimately choose recipient of annual service award for the College.

CofC representative, Colonial Athletic Association Commissioner Search Committee, College Representative, Member. (November 2015 - March 2016).
Representing the College as a committee member in selecting the new commissioner for the Colonial Athletic Association, a league with 10 full time member institutions and a number of additional affiliate members.

SACS Accreditation (2015-2016), Committee Member, Member. (September 2015 - January 2016).
Member/writer of three different SACS working groups with regard to athletics and fundraising

College of Charleston Athletics Hall of Fame Committee, Committee Member, Member. (August 2010 - December 2015).
Vote for inductees into the College's Athletics Hall of Fame each year. Research nominations/packets in the weeks leading to the vote.

Anthony J. Bishara

Faculty Hearing Committee, Committee Member. (August 2015 - May 2016).

Institutional Review Board (IRB), Alternate Member. (August 2015 - May 2016).
Attending meetings; serving as an additional expedited reviewer; serving as alternate reviewer on full board reviews when committee members are unavailable.

Center for Student Learning (CSL), Volunteered to speak at CSL Employee Training. (January 2016).

Dr. Zeff Bjerken

The College Reads! Committee, Meeting Attendee, Member. (April 2016).
I joined the College Reads! Committee to plan events for the campus visit of the author of The True American, and to design reading questions and essay prompts for fall's freshman class.

Faculty Committee on Academic Standards, Meeting Attendee, Member. (September 2015 - April 2016).
Met every two weeks to review and discuss student petitions

Tenure Review Departmental Panel Committee, INTL, Committee Member, Member. (September 2015 - November 2015).
Reviewed the online packets for two colleagues in INTL, Lisa Simon and Malte Pehl. Attended one INTL class taught by Pehl in order to assess his teaching. Wrote detailed evaluation letters for each candidate, offered suggestions about procedure to Doug Friedman, and helped revise the panel letters for each candidate.

Dr. Richard H. Bodek

Faculty Liberal Arts and Sciences Colloquium, Committee Chair. (May 2013 - May 2018).
I organize, choose topics, choose readings, and run a weekly faculty colloquium in which faculty discuss important books and articles. I also choose who participates based on applications. Members then develop new courses for the FYE.
Steering Committee to Design an Interdisciplinary, Fundamental Questions Minor, Committee Chair. (August 2014 - August 2016). I coordinate committee meetings in which we write syllabi and discuss what the minor will look like. We are trying to build a serious, questions based, liberal arts and sciences program at CofC.

History Assessment Reading Group, Committee Member. (August 2013 - May 2016). Helped to write the guidelines for history competencies. Read and evaluate student artifacts.


Tenure and Promotion Panel Outside Reviewer. (October 2015 - November 2015). I was the outside person for the Jewish Studies Program's candidate for third year review.


African American Studies Steering Committee, Committee Member. (August 2013 - August 2015). Helped to develop and implement program policy.

The College Reads!, Committee Member. (August 2013 - August 2015). Help to choose the annual 'College Reads' book.

Urban Studies, Committee Member, Member. (August 2013 - August 2015). I help to make policy for the program.

**Dr. Chris J. Boucher**

REACH Program, Faculty Participant. (August 2012 - Present).

Commencement Committee, Assistant Faculty Marshal. (September 2005 - Present).

Editorial Board, Chrestomathy: Annual Review of Undergraduate Research at the College of Charleston, Committee Member. (August 2001 - Present).

**Dr. Terence N. Bowers**

Nominations and Elections, Committee Member, Member. (August 2015 - May 2016).
Run elections for College Committees seats and for vacant school-wide Faculty Senate seat; help select ad hoc committee slates; do re-apportionment of the Faculty Senate; offer comments on various by-laws proposals

**Dr. Timothy D. Carmichael**

CofC Honor’s College Student Fulbright Applicant’s evaluation/interview committee, Committee Member. (January 2014 - December 2015).

South Eastern Regional Seminar in African Studies, Conference Program Organizer, Other. (October 2015).
Co-Organizer (with Simon Lewis and Chris Day) of the “South Eastern Regional Seminar in African Studies,” Charleston, 3-5 October 2015 (cancelled due to Hurricane Joaquin)

**Dr. Margaret J. Cormack**

Archaeology Steering Committee, Committee Member, Member. (December 2010 - May 2017).
I was invited to join the Archaeology Steering Committee in Dec. 2010.

Committee for Post Tenure Review, Committee Member. (January 2016 - March 2016).
evaluate applications for post-tenure review

**Mrs. Lisa P. Covert**

General Education Committee, Committee Member. (April 2015 - Present).

General Education Assessment Reading Group, Committee Member, Member. (January 2014 - Present).

Global Scholar Faculty Mentor. (January 2012 - Present).

Faculty Senate Service. (September 2015 - May 2017).

**Dr. Claire P. Curtis**

Faculty Senate, Faculty Senate Service, Other.

**Dr. Julie A. Davis**

Speaking Lab, Lab Director for on campus, Other. (June 2015 - August 2018).
Recruit, train, and supervise student tutors for the Center for Student Learning's Speaking Lab. Present presentations on how to give oral presentations to other classes.

First Year Experience Committee, Committee Member, Member. (August 2015 - May 2016).
Review first year experience proposals, plan assessment, and discuss training for college-wide first year experience program.

**Dr. Cara Delay**

College-Wide: Affiliated faculty member, British Studies program, College Representative. (August 2006 - Present).

Faculty Member, Women's Health Research Team, Other. (September 2015 - December 2016).
Collaboration: Student-Faculty Research. Principal Investigator, Oral History Project

http://hhp.cofc.edu/research-studies/whr/index.php

Irish Studies, Advisory Board, Board Member. (January 2015 - December 2016).

Interim Director, Women's and Gender Studies Program, Other. (July 2015 - July 2016).

Faculty Compensation Committee, Committee Member, Member. (July 2014 - July 2016).

**Dr. Bonnie D. Devet**

writing lab, director, Other. (1989 - Present).
I direct the College of Charleston Writing Lab.

writing lab, writing lab consultant. (1988 - Present).
I work with students one-on-one in the writing lab as a consultant (tutor).


Ask a Professor, Spring 2016. (April 2015 - April 2016).

Library, Committee Member. (August 2012 - August 2015).

**Dr. George E. Dickinson**
First-Year Experience class lecture, Gave lecture to a class. (November 2015).
Gave a lecture entitled "The American Way of Death" to Professor Patrick Harwood's First-Year Experience class entitled "Beyond the Grave.

Ms. Louise M. Doire M.Div.

Faculty Library Committee, Committee Member. (August 2012 - August 2016).

Innovative Teaching and Learning Grant Committee, Committee Member. (October 2013 - July 2016).
Assess and deliberate the awarding of grants in collaboration with other committee members.

Convocation, First-year student discussion leader. (August 2015).
Facilitate discussion at Convocation with First-Year students

REACH Program, Speaker. (August 2015).
New REACH faculty training speaker.

Adam H. Domby

Southern Studies Minor Group, Meeting Attendee. (September 2015 - Present).
Attended meetings about proposed Southern studies minor

Mike Duvall

Committee on By-Laws and Faculty/Administration Manual, Committee Member, Member. (July 2013 - June 2016).

Faculty Senate, Faculty Secretary, Other Officer. (July 2013 - June 2016).
From F/AM:
Duties: The Faculty Secretary acts as secretary for all meetings of the College faculty and of the Faculty Senate. With the assistance of the Secretariat, this officer distributes College and Senate meeting agendas, prepares and distributes to all faculty members detailed minutes of all College and Senate meetings, and distributes minutes of the College Board of Trustees meetings to all Senators. The Faculty Secretary performs other duties normally associated with the office, including maintenance of the Faculty Senate roster on the Faculty Senate Web site and/or in some other medium or media as designated by the Faculty Senate.

Faculty Senate, Faculty Senate Secretary, Other. (August 2013 - May 2016).
Manage Faculty Senate documents pertaining to meetings of the senate, distribute agendas, minutes, reports to the faculty

Dr. Julia L. Eichelberger
Faculty Budget Committee, Committee Chair. (August 2014 - August 2016). Led committee as it reviewed all budget requests made to the Office of Academic Affairs. Briefed Faculty Senate with memos and public presentations. Met during summer as budget was modified and approved by Board of Trustees.

Faculty Senate, Faculty Senate Service, Member. (August 2014 - May 2016). At-large member of Faculty Senate representing HSS. Have served numerous terms as at-large senator, HSS representative, and departmental representative. Current term is 2014-2016.

Office of Academic Affairs, Faculty Administrative Fellow, Other. (May 2014 - December 2015). Continued to facilitate department-based adjunct professional development; reported to faculty senate on College's progress toward achieving best practices for adjunct faculty.

**Dr. Douglas A. Ferguson**

Faculty Coordinator for eLearning and Distance Education. (January 2014 - December 2016).

Distance Education Steering Committee, Committee Chair. (February 2014 - August 2016).

**Dr. Lynne E. Ford**

Committee on Nominations, Committee Member, Member. (2005 - Present).

South Carolina Student Legislature, Faculty Advisor. (1997 - Present).

**Dr. Hollis M. France**

International Studies, Tenure and Promotion Panel Outside Reviewer, Member. (September 2015 - Present). Outside reviewer for 2 members going up for tenure

Gender and Sexuality Equity Center, Director of Gender and Sexuality Equity Center, Other. (January 2014 - Present). Promoting Gender equity across campus for students, faculty and staff through programming and research

**Chad M. Galuska**

Faculty Curriculum Committee, Committee Member. (August 2015 - Present).

Institutional Animal Care and Use Committee, Committee Member, Member. (August 2010 - Present).
**Dr. Irina G. Ganaway**

General Education Assessment Committee, Humanities, Committee Member, Member. (May 2015 - Present).

Tenure, Promotion and Third Year Review Advisory Committee, Committee Member, Member. (August 2013 - May 2016).

**Colleen M. Glenn**

College Reads Committee, Committee Member, Member. (August 2015 - May 2016).
Read and help select book for the College Reads program. Read essays submitted by students at convocation 2015.

CofC Film Club Co-Advisor Aug '13 to present, Student Org Advisor (Non-Professional Org). (August 2013 - May 2016).
Assist students with running the film club, including screenings, meetings, and student film festival.

**Dan L. Greenberg**

Neuroscience Steering Committee, Committee Member, Member. (August 2015 - Present).
Participate in the direction of the neuroscience minor.

SACS/COC Working Group 5, Committee Member, Member. (August 2015 - Present).
Review curricular policies for accreditation.

Discussion Group for articles on college student resilience, Facilitator. (April 2016).
Convene discussion group on above topic.

Faculty Senate, Faculty Senate Service, Member. (August 2015 - April 2016).
Attend meetings and vote on proposals; submitted motion on faculty committee membership.

Discussion Group for The New Jim Crow, Facilitator, Other. (January 2016).
Coordinate discussion of above book.

Discussion Group for How to Raise An Adult, Recorded Minutes. (August 2015 - December 2015).
Coordinated meeting to discuss above book.

Review Panel for New Curricular Software, Committee Member, Member. (January 2015 - August 2015).
Advise on the selection of new curricular and catalog software for the Registrar's Office.
BPS Steering Committee, Committee Member, Member. (August 2014 - August 2015).
Review and guide development of the Bachelor's of Professional Science program

**Dr. Maureen A. Hays**

Dixie Plantation Strategic Planning Committee, Committee Member, Member. (May 2008 - August 2017).

Archaeology Major Steering Committee, Committee Member. (January 2014 - July 2017).


Dean's Assessment Committee. (July 2011 - July 2017).

**Dr. Tom E. Heeney**

Faculty Hearing Committee, Committee Member, Member. (September 2015 - May 2016).

The Collegiate Recovery Program, Pro Bono Professional Service, Member. (September 2015 - May 2016).
Informal advisor to the student initiative to create and deliver a new "collegiate recovery program" serving students.

**Dr. Jim B. Hittner**

Student Affairs and Athletics Committee, Committee Member. (August 2015 - July 2016).

**Dr. Heath C. Hoffmann**

Ketner Scholarship Selection Committee, Committee Member, Member. (August 2014 - August 2016).
Work with committee members to select recipient(s) of Ketner Emerging Leader Scholarship award.

Teaching Learning and Technology, Mentor for Distance Education Readiness Training. (January 2016 - June 2016).
Serve as a mentor for faculty complete the distance education readiness training course.

Department of Psychology, Tenure and Promotion Panel Outside Reviewer. (September 2015 - November 2015).

**Grace S. Hubel**
Committee Member, Member. (February 2016 - March 2016).
Member of the admissions committee for applicants to the 2016 class of the Masters of Science in Child Life Program

Dr. John R. Huddlestun

College Hearing Committee, Committee Chair. (August 2014 - August 2015).

Tammy L. Ingram

Faculty Senate, Faculty Senate Service, Member. (January 2015 - May 2017).
I represent the History Department

Faculty Curriculum Committee, Committee Member, Member. (August 2014 - May 2016).
Reviewing course proposals, program change proposals, additions and deletions of minors and majors, and any other curricular changes at CofC.

Gender and Sexuality Equity Center, Committee Member, Member. (April 2014 - May 2016).
Member of both executive committee and steering committee. I help other members create programming for students and faculty, and we monitor campus departments and programs working on gender equity issues.

Gary A. Jackson

Crazyhorse, Associate Poetry Editor, Other. (August 2014 - Present).
Responsible for reviewing approx. 20% of total poetry submissions -- deciding on rejections and acceptances for Crazyhorse as well as contributing to further developing and representing the National presence of Crazyhorse alongside fellow editors.

Dr. Phyllis G. Jestice

Honors Steering Committee, Advisory Board, Member. (August 2014 - Present).
Curricular review of CofC Honors College; review of Honors applications; interview of Honors scholarship applicants

Dr. Philip H. Jos


Amy Kolak

Institutional Review Board, Committee Member, Member. (August 2011 - August 2015).
Jenifer Kopfman

SACSCOC Reaffirmation Working Group 5, Committee Member. (August 2015 - May 2016).
Worked on writing responses for two SACSCOC standards.

Nominations and Elections Committee, Committee Chair, Other Officer. (May 2014 - May 2016).
Member in 2014-15, Chaired committee in 2015-16

Institutional Review Board (IRB), Committee Member. (August 2014 - August 2015).

Dr. Larry D. Krasnoff

Faculty Senate Service, Member. (August 2014 - Present).

Pre-Law, Director/Advisor. (June 2010 - Present).

Faculty Advisory Committee to the President, Committee Chair. (August 2015 - May 2016).

Dr. Celeste C. Lacroix

Faculty Advisory Committee to the President, Committee Member. (August 2015 - Present).

Study Abroad, Director/Planner. (January 2011 - Present).
Planned and Co-Directed Interdisciplinary Study Abroad in Trujillo, Spain in Fall 2011 & 2013. Semester program planning for Fall 2016 at this time.

Office of International Education and Programs - Scholarship Committee, Committee Member. (April 2007 - Present).
Review Scholarship Applications for students studying abroad

Todd J. LeVasseur

Internal Grant Proposal Reviewer, Member. (August 2015 - Present).
I helped evaluate student/faculty RGA grants that were submitted by students to help fund their travel to conferences, for the 2015-6 academic year. I evaluated 9 proposals; submitted comments to Qualtrics; and attended a 2 hour meeting to discuss distribution of funds and awarding funds to students.
Committee Member, Member. (October 2015 - February 2016).
Member of curricula/co-curricular subcommittee for the QEP on sustainability literacy.

Namjin Lee
Faculty Research & Development Committee, Committee Member. (August 2015 - May 2016).

Dr. Simon K. Lewis

Other. (July 2013 - Present).
Associate Dean of School of Languages, Cultures, and World Affairs

Global Awareness Committee, Committee Member. (December 2004 - Present).

Global Awareness Forum, Committee Chair, Other. (August 2013 - December 2027).
Establishing and coordinating monthly calendar of events with a global emphasis.

Carolina Lowcountry & Atlantic World Program, Director/ Associate Director of Program, Other. (August 2000 - June 2018).
Multiple
Stepped down from overall directorship June 2010; serving as associate director August 2010 on

Phi Kappa Phi, Committee Member, Member. (April 2016).
Reviewing Bachelor's Essay for annual Phi Kappa Phi awards

Teacher-Scholar Award Committee, Committee Member, Member. (March 2016 - April 2016).
Selecting winner of annual Bill Moore Distinguished Teacher-Scholar Award

SACSCOC Working Group 2, Committee Member, Member. (September 2015 - January 2016).
Gathering data and writing report on community/public service (standard 3.3.1.5)

Tenure and Promotion Panel Outside Reviewer, Other. (October 2015 - November 2015).
Extra-departmental evaluator for tenure and promotion process in International Studies (Fall 2015—two candidates).

Tenure and Promotion Panel Outside Reviewer, Other. (October 2015 - November 2015).
Extra-departmental evaluator for tenure and promotion process in Classics (Fall 2015—two candidates).
Dr. Amy T. McCandless

Faculty Committee on Graduate Education, Continuing Education and Special Programs, Graduate Dean is Ex-Officio member. (July 2006 - Present).
Reviews materials, sits with committee, maintains Guidelines

Graduate Council, Committee Chair. (July 2006 - Present).
As Graduate Dean, I chair the monthly meetings of program directors and School representatives, forward curricular proposals to the Senate, and introduce business dealing with graduate policies and procedures.

Fulbright Scholarships, College Representative. (2004 - Present).

Committee Member, Member. (November 2015 - June 2017).
Review budget proposals for QEP on sustainability for SACSCOC 2017 Reaffirmation

SACSCOC Steering Committee, Writer, Reader for SACSCOC Working Groups 14, 16, 2, and 7, Member. (August 2015 - June 2017).
Researching, writing, editing, re-writing, reviewing multiple standards for 2017 SACSCOC Reaffirmation

Dr. June E. McDaniel

Faculty Research and Development Committee, Committee Member, Member. (August 2014 - May 2016).
We evaluate grant proposals from college faculty.

Faculty Sabbatical Committee for HSS, Committee Member, Member. (August 2014 - May 2016).
We evaluate sabbatical proposals by HSS faculty.

Dr. Deb S. McGee

Post-Tenure Review Committee, Committee Member. (August 2015 - May 2016).
Review packets for faculty members requesting a "Superior" post-tenure review, contribute to deliberation, decision, and letter construction for these candidates.

Public Health Steering Committee, Committee Chair. (January 2014 - December 2015).

Public Health, BA, Program Director for BA in Public Health, Other Officer. (January 2014 - December 2015).
1. Represented BA in Public Health at all Orientation Sessions, Accepted Students Weekend, Major Fairs, Open houses, HSS Scholars reception, commencement, etc.
2. Biweekly meetings with Sue Balinsky, Program Director for the BS in Public Health
3. Served as major advisor to a majority of the 70 majors.
4. Developed an internship program for the BA in Public Health major.
5. Monthly meetings with Dean Hale in HSS.
6. Planned and conducted two major meetings to discuss advising, internships, etc.
7. Planned and conducted two internship information meetings.
8. Participated in all Public Health searches.
9. Admitted students to the major
10. Met with representatives from MUSC to discuss possible collaborative opportunities, specifically 4+1 programs between the two schools.
11. Created assessment plans, carried out assessment, and wrote assessment reports.
12. Wrote annual report with Susan Balinsky.

Rana Mikati

College-wide Assessment Committee, Committee Member. (January 2016 - Present).

Dr. Garrett W. Milliken

Institutional Animal Care & Use Program, Director. (November 1998 - Present).
Maintain College animal care facilities and ensure that investigators who utilize vertebrate animals in their teaching or research comply with Federal Guidelines.

Institutional Animal Care & Use Committee, Governing Board, Other. (November 1998 - June 2032).
To work closely with the IACUC in an advisory capacity and facilitate their program reviews and facility inspections as needed.

Ryan M. Milner

Faculty Senate Service. (August 2015 - May 2017).

Faculty Compensation Committee, Committee Member. (August 2015 - May 2016).

Kameika S. Murphy

Graduate Students of Color Association, Student Org Advisor (Non-Professional Org), Other. (September 2015 - Present).
Provide support and guidance to the organization's officers and members.

Latin America and Caribbean Studies Steering Committee, Committee Member, Member. (September 2015 - Present).
Revise and update curriculum for Latin American and Caribbean Studies, develop syllabi, create new courses, and research best approaches for major themes and credit hours in subject area.
Thomas A. Nadelhoffer

Ketner Scholarship Committee, Committee Member, Member. (March 2016 - Present).
Assess applicants for Ketner scholarships.

Neuroscience Steering Committee, Committee Member, Other. (August 2015 - Present).
Help figure out future direction of neuroscience minor.

URCA, Committee Member. (August 2015 - Present).
Review applications

Jonathan A. Neufeld

Organize meetings (approximately 16 per year), public presentations, invite scholars from other institutions to present (manage travel, accommodations, etc.), find students to present, lead discussion.

FYE Committee, Committee Member. (August 2013 - July 2016).

General Education Assessment, Humanities ARG member. (May 2016).
Read, assess GenEd artifacts from the Humanities. Make report on assessment in the Humanities. Report to department (PHIL) on findings. Make recommendations to specific departments/programs to help them make assessable artifacts in the future.

Dr. Richard Nunan

Faculty Nominations Committee, Committee Member. (August 2014 - August 2016).
To solicit faculty self nominations and then select slates of nominees for the various standing Senate and Faculty committees (other than this one). Reelected for second year’s term in Spring 2015.

Dr. William J. Olejniczak

Department of International Studies, Assistant Director. (January 2012 - Present).

AAUP College of Charleston chapter, Secretary. (January 2011 - Present).

European Studies Minor, Director. (August 2004 - Present).
Faculty/Student Exchange Program between the College of Charleston and the Universite de Versailles/Saint-Quentin, France, Coordinator. (August 1994 - Present).

Scott Peeples
Faculty Committee on Academic Standards, Committee Member. (August 2015 - May 2016).

Dr. William S. Poole
Graduate Council, Committee Member, Member. (August 2005 - Present).
Discussion and voting on matters of concern to the Graduate School

Dr. Bernard E. Powers Jr
African American Studies Executive Committee. (January 2015 - Present).
HSS Dean’s Advisory Council Presentation, “Teaching, Research and Service”. (February 2016).

Hector N. Qirko
Faculty Senate, Faculty Senate Service. (September 2015 - Present).
Grievance Committee, Alternate. (August 2015 - Present).

Dr. Moore M. Quinn Ph.D.
Women’s and Gender Studies, Committee Member, Other. (August 2005 - Present).
Attendance at meetings; advising to the director and general participation in group decision-making. Originator and author of the column "Backwords and Forewords" for _Cheek_, The Magazine of Women's and Gender Studies at the College of Charleston.
Linguistics Minor Steering Committee, Committee Member, Member. (October 2001 - Present).
To participate in workshops and meetings pertinent to the welfare of the Linguistics Minor.

Dr. John H. Rashford
The Department of Health and Human Performance, Reguar drummer for the performances of the African Dance Classes, Other. (April 2012 - April 2017).
Drummer, African Dance Classes

Sarah M. C. Robertson
College Wide Grievance Committee, Committee Member. (August 2015 - Present).

Dr. Lisa T. Ross
Religious Life Council, Committee Member. (August 2013 - January 2016).

Dr. Tom P. Ross Ph.D.
Budget Committee, Committee Member, Member. (August 2015 - July 2016).
See Faculty Senate Website or FAM

CofC Faculty Senate, Faculty Senate Service, Other. (August 2014 - May 2016).
At-Large Senator (HSS)

Budget Committee of Faculty Senate, Committee Member, Member. (August 2014 - August 2015).
Budget Committee of Faculty Senate (See FAM)

Michael Ruscio
Faculty Research and Development, Committee Member, Member. (August 2015 - May 2016).

William M. Russell
Sigma Nu Fraternity, Student Org Advisor (Non-Professional Org). (January 2014 - Present).

Literati Club, Student Org Advisor (Non-Professional Org). (August 2010 - Present).
Advise club leadership; oversee and help host activities; act as liaison between club and faculty/administration.

Dr. Amanda Ruth
Cistern Yard Media Advisory Board, Advisory Board, Board Member. (August 2014 - August 2015).
Graduate Council, Committee Member. (August 2013 - August 2015).

The Bully Pulpit Series, Director, Other. (March 2011 - August 2015).


**Dr. Myra J. Seaman**

Honors College Committee, Committee Member, Member. (August 2015 - May 2016).

**Stephen D. Short**

First Year Experience, Presenter. (March 2016).
Discussed First Year Experience program to a group of students on accepted students weekend.

Convocation Day Conversations, Participant. (August 2015).
Led an hour discussion of the College Reads! book "Freedom Summer" for a group of 20 incoming freshmen

**Dr. Elijah T. Siegler**

Grievance Committee, Committee Member, Member. (August 2012 - August 2015).

Undergraduate Research Committee, Committee Member, Member. (August 2012 - August 2015).

**Dr. Susan J. Simonian**

MS in Child Life Program, Program Director. (August 2015 - Present).

**Sandy Slater**

Advisory Board, Member. (January 2015 - December 2015).
Organize lectures, plan public programming, liaison with other organizations and community projects. This year I organized the Stephen Berry public lecture (Wells Fargo) in addition to regular responsibilities.

Created a digital map of queer representations in Charleston. Updated in 2015
Committee Member. (August 2013 - August 2015).
Advisory Board. (August 2010 - August 2015).
Committee Member. (January 2010 - August 2015).

**Dr. Vincent V. Spicer**

Post-Tenure Review Committee, Committee Member, Member. (January 2016 - May 2016).  
Review and evaluate materials of post-tenure faculty

Post-Tenure Review Committee, Committee Member, Member. (August 2015 - December 2015).  
Review professors' post-tenure materials.

**Jacob Steere-Williams**

Faculty Senate Service, Member. (August 2016 - Present).  
HSS Senator 2016-2018

MUSC Medical Humanities Committee, College Representative, Member. (March 2016 - Present).  
MUSC's Humanities Committee meets monthly

British Studies Minor, Committee Member, Member. (August 2012 - Present).  
Steering Committee for British Studies

Public Health Major, Committee Member, Member. (August 2012 - Present).  
Steering Committee for the Public Health BA/BS

Convocation. (August 2015).  
Led small group discussion with first year students during "Conversations with Faculty" during fall convocation

**Ms. Ann S. Stein**

Crime, law and society program, Director. (August 2010 - Present).
Administrative responsibility for program. In addition to advising, responsibilities include constant communication with students, evaluating transfer credits, ensuring courses are taught, meeting with possible internship sites, purchasing necessary items, overseeing the web site, and other duties necessary to administer the program.

**Kendra B. Stewart**

Sigma Alpha Epsilon, Student Org Advisor (Non-Professional Org), Other. (August 2012 - December 2015). Assist fraternity with events scheduling and understanding and adhering to college policies.

Alpha Delta Pi, Student Org Advisor (Non-Professional Org), Other. (January 2012 - December 2015). Schedule events and oversee implementation of College Policy

**Beth L. Sundstrom**


College of Charleston Institutional Review Board (IRB), Committee Member. (August 2015 - May 2018).


Public Health Task Force, Enrollment Management, Committee Member, Member. (March 2015 - 2015).

Women's and Gender Studies, Faculty Affiliate. (October 2012 - December 2015).

**Dr. Catherine E. Thomas**

Women's and Gender Studies Program Executive Committee, Committee Member. (August 2014 - August 2015).

General Education Assessment Reading Group for First Year Writing, Committee Member. (August 2013 - August 2015).

Safe Zone Ally, College Representative. (August 2005 - August 2015).

**Anton L. Vander Zee**

Office of Nationally Competitive Awards, Director, Other. (July 2013 - July 2016).
As director of NCA I recruit and assist students as they apply for nationally competitive awards with an emphasis on those that require internal nomination, such as Fulbright. Our number of Fulbright applicants in fall 2015 was our highest ever by far--32 applicants, 15 semi-finalists--which led to an increase in the total number of hours spent on my NCA work.

College Reads!, Committee Member, Member. (May 2013 - June 2016).
In spring 2013 I played a key role selecting and promoting Fun Home. Using content generated with my PFs, I designed the official Reading Guide for Fun Home, and, with Kristi Bryan and Kay Smith, led two separate presentations—one to FYE faculty in the spring 2013 and one to FYE Peer Facilitators in August 2013.During fall 2013, I reviewed 6 potential selections for the committee and attended weekly meetings. More recently I have engaged in higher-level functions of the committee, including creating reading guides for the campus selection and contributing to the open letter composed in response to student essays collected at convocation.

Chris Warnick
First-Year Writing Coordinator. (July 2015 - June 2018).

General Education Assessment Reading Group--Writing, Member. (January 2014 - May 2016).

SACSCOC Reaffirmation Working Group - General Education, Committee Member, Member. (September 2015 - April 2016).

Faculty Welfare Committee, Committee Member. (August 2015 - April 2016).

Convocation Essays Committee, Committee Member. (June 2015 - October 2015).
Assisted with the development and assessment of convocation essay assignment, where students wrote in response to the College Reads selection Freedom Summer.

Dr. Robert G. Westerfelhaus
Committee of the Library, Committee Chair, Other. (August 2015 - August 2016).

Deptmment of Political Science, External Reviewer, Other. (August 2015 - November 2015).

Committee of the Library, Committee Chair. (August 2014 - August 2015).

Jennifer C. Wilhelm
Institutional Animal Care and Use Committee, Committee Member, Other. (August 2014 - August 2017).
First Year Experience Committee, Committee Member. (August 2014 - May 2016).
Provide guidance on the First Year Experience program at the College of Charleston

Undergraduate Research and Creative Activities College-wide Grant Application Review Panel, Committee Member, Member. (February 2016).
Review SURF applications for URCA

Dr. Idee C. Winfield

Women's and Gender Studies Executive Committee, Committee Member. (August 2014 - August 2017).
The Executive Committee meets monthly to address business, plan events, review requests for membership, review applications for R&D grants, develop curricular initiatives and complete assessment. I have lead responsibility for planning, analyzing and reporting on assessment of the major.

Serve as mentor to faculty taking the DE training course. Provide feedback on all assignments, provide guidance, participate in online discussions, answer questions.

Faculty Advisory Committee to the President, Committee Member. (August 2014 - August 2016).

Faculty Senate, Faculty Senate Service. (August 2014 - August 2016).

Claire B. Wofford

S.U.R.F Grant Review Committee, Committee Member, Member. (January 2015 - Present).

ElectHer! Workshop, Committee Member, Member. (September 2015 - March 2016).

Community

Dr. Jennifer A. Baker

Ethics Committee-- Medical University of South Carolina, Committee Member, Board Member. (September 2006 - Present).
To review the various ethical issues brought to the board. I am also contributing to the website, and on the education subcommittee.

Dr. Doryjane A. Birrer

Charleston Academic Magnet High School, Senior Thesis Mentor. (February 2016 - Present).
Dr. Chris J. Boucher
Seventh Annual American Indian Expo, Charles Towne Landing, Pro Bono Professional Service, Member. (November 2015). Organizing committee member, chair of the “History and Artifacts Committee, member of the “programs and scheduling committee”, and presenter.

Dr. Tracy L. Burkett
Academic Magnet High School, Mentor to Academic Magnet Student and Chair of Committee, Other. (March 2015 - Present).
Mentoring Academic Magnet Student

Dr. Timothy D. Carmichael
Palmetto Scholars Academy, North Charleston, SC. (November 2015).

Jesslyn R. Collins-Frohlich
East Cooper Habitat for Humanity, College Representative. (November 2015 - May 2016).

Dr. George E. Dickinson
Interview with press reporter on death cafes/dinners. (March 2016).
Interview with press reporter on burial/cremation trends, Other. (November 2015).
James Island Senior Citizens Center, Made a presentation to some 25 senior citizens entitled "The American Way of Dying". (October 2015). Gave a lecture, as noted above

Colleen M. Glenn
Carolina Surf Film Festival, Board Member; Screener; Judge, Other. (September 2015 - November 2016). Screen submissions; help choose winners.

Leslie B. Hart
Lighten Up Charleston, College Representative. (November 2015 - Present).
Higdon Leadership Selection Committee, Committee Member. (October 2015).

**Dr. Maureen A. Hays**

School of Humanities and Social Sciences, Associate Dean. (January 2014 - July 2017).

**Dr. Jim B. Hittner**

Academic Magnet High-school Senior-Thesis defense panel member. (October 2015).

**Dr. Heath C. Hoffmann**

Charleston Police Department-The Illumination Project, Participant, Other. (February 2016).
The Illumination Project is an initiative by the Charleston Police Department. The Project has created a Community Resource Group which invites local community "influencers" to participate in a larger conversation where we can learn from each other and connect one another to ways we can resolve racial issues in our own neighborhoods, workplaces, religious centers, etc. I was invited to be a member of this Community Resources Group.

Panel of community experts to discuss Michelle Alexander's book, The New Jim Crow, and its implication for the criminal justice system nationally, but also with particular focus on South Carolina. I cop-organized the event and was responsible for inviting all of the panelists and advertising the event.

**Grace S. Hubel**

Home Visiting Collaborative Improvement and Innovation Network (HV CoIIN), Pro Bono Professional Service, Other. (September 2015 - Present).
The HV CoIIN is an initiative of the federal Maternal and Child Health Bureau’s Division of Home Visiting and Early Childhood Systems that aims to achieve breakthrough improvements in select process and outcome measures, including benchmark areas legislatively mandated for the MIECHV program, while reducing or maintaining program costs. As a HV CoIIN Family Engagement Team Faculty Expert, primary responsibilities include: Identifying and developing measures through which to assess family engagement in South Carolina MIECHV funded services, preparing for and delivering learning sessions for SC MIECHV providers, supporting SC MIECHV providers in improvement work based on learning sessions, and assessing changes accomplished through implementation of learning session strategies.

**Dr. Caroline C. Hunt**

Bon Secours St. Francis Hospital, Therapy Dog Coordinator, Other. (January 2006 - Present).
Recruiting, organizing, and helping to supervise therapy teams in the hospital; acting as liaison with national and local groups.
Dr. Simon K. Lewis

Fort Sumter/Fort Moultrie Trust, College Representative, Other. (May 2010 - December 2016).
Advising/liaising

Dr. Deb S. McGee


Rana Mikati

Sandpiper Club. (September 2015 - Present).

Dr. Garrett W. Milliken

Town of James Island, Member of Town Council, Other. (July 2014 - July 2018).
Make decisions with respect to the governance of the Town of James Island.

Dr. Richard Nunan

I'm mentoring a rising Academic Magnet HS Senior, Isabelle Luckie, on her Senior Thesis. Started this spring and will progress through next Fall. (Just guessing below on total # of hours; has been about half that thus far.)

Dr. Marty Perlmutter

Jewish Historical Society of South Carolina, Executive Director, Board Member. (January 1995 - Present).
Organize all activities of JHSSC, a statewide group with over 400 dues-paying members.

Dr. William S. Poole

Charleston Habitat for Humanity, Advisory Board, Board Member. (April 2006 - Present).
Planning and community liaison for fund-raising. Enlisting the help of the Honors College

Dr. Bernard E. Powers Jr
Emanuel A.M.E. Church Memorial Artifacts Committee. (June 2015 - Present).

Hector N. Qirko
Our Lady of Mercy Outreach, Advisory Board. (October 2014 - October 2015).
member of advisory council for organization

Dr. Moore M. Quinn Ph.D.
Linguistics Steering Committee, Committee Member, Member. (August 2015 - Present).
To take part in all activities and duties of the Linguistics Steering Committee

British Studies Minor Faculty Affiliate, British Studies Minor Faculty Affiliate. (August 2009 - June 2021).

Women's and Gender Studies Steering Committee, Committee Member, Member. (August 2015 - January 2016).
To take part in all WGS steering committee duties and activities.

Chelsea A. Reid-Short
Office of Admissions Prospective Student Class Visits, Host. (August 2015 - April 2016).
Hosted prospective students in Introduction to Psychological Science classes as part of Multicultural Overnight Visit Experience [M.O.V.E.] and Maroon Mondays. Hosted prospective students on 7 occasions in Fall 2015. Hosted students on 9 occasions in Spring 2016 (as of the end of January). Spoke with prospective students before and after class.

Convocation Day Conversations with Faculty, Facilitator. (August 2015).
Facilitate discussion of the College Reads! selection, Freedom Summer, with approximately 20 new freshmen. Escort group of students to convocation.

Ms. Brenda S. Sanders
Discussion Leader for Film "Age of Love" Footlight Players Theater. (February 2016).
Co-presenter with Probate Judge Kirchner on Assessments and Interventions. (January 2016).

South Carolina Aging in Place Coalition, Commitee Co-chair PR. (January 2014 - December 2015).
Commitee Co-chair for PR and Communications 2014-
Dr. Myra J. Seaman

Worked with Elayna Gleaton on her thesis, "An Explanation of the Linguistic Effects of the Internet on English"

Kendra B. Stewart

Charleston, Dorchester Department of Mental Health Board, Governing Board, Board Member. (August 2013 - August 2016).
Appointed by Charleston legislative delegation to serve on Board that oversees the management of the Tri-county area mental health department

Charleston Dorchester Department of Mental Health, Governing Board, President/Elect/Past. (July 2015 - June 2016).

Charleston Metro Chamber of Commerce, Advisory Board, Board Member. (January 2014 - December 2015).
Provide advice to the Chamber on Issues it should advocate for on behalf of the Charleston Metro area.

Smalls Institute for Music and Youth Leadership, Advisory Board, Board Member. (June 2013 - December 2015).
Serve as Board member for a local non-profit specializing in music education for disadvantaged students

City of Charleston, College Representative, Other. (April 2013 - December 2015).
Facilitated listening session for the City at various events

Charleston Regional Development Alliance, Advisory Board, Board Member. (January 2013 - November 2015).
Serve on board to advise the CRDA and Chamber on the annual economic scorecard.

South Carolina Association of Counties, College Representative. (July 2012 - August 2015).
Serve as judge for annual statewide awards

Dr. Elena C. Strauman

Speak Up For Horses, Communication Consultant, Other. (September 2007 - Present).
Created promotional materials for Speak Up For Horses, a 501(c)3 advocacy group.

Alternative Options for Horses, Internet Board Administrator, Other. (August 2005 - Present).
To moderate an Internet based board that connects both local, national, and international horse rescues.
Beth L. Sundstrom

South Carolina Cervical Cancer Awareness Initiative, Advisory Board Member, Advisory Board, Board Member. (January 2015 - Present).

HSS Internship Award, Selection Committee, Committee Member, Member. (March 2015 - 2015).

Anton L. Vander Zee

Honors College, Coordinator, Other. (July 2013 - June 2016).
As coordinator and sole instructor for Honors FYE during in fall 2013, and lead faculty of a team teaching model in fall 2014 and 2015. Duties are as follows:

• Managing / Mentoring 20 Peer Facilitators—work that includes running weekly meetings and two all-day retreats, and participating in PF training run through CEPE in the spring
• Managing the hiring process for new PFs, including interviews
• Developing and revising curriculum:
  Creating and distributing agendas for all days
• Keeping abreast of FYE research and best practices, especially as they relate to Honors: hours covered by summer stipend
• Overseeing and Calibrating PF grading, developing rubrics, etc, running final grading meeting
• HONS 110 (Academic Writing) coordinating efforts: 5 hours in fall, 5 hours in summer

Honors College, Faculty Fellow. (July 2013 - June 2016).
Engagement in other Honors teams and strategic initiatives, recruiting (scholarship interview weekend), and staff meetings:

Dr. Robert G. Westerfelhaus

Holy Trinity Greek Orthodox Church: St. John Chrysostom Oratorical Festival, Judge. (March 2016).

Jennifer C. Wilhelm

The Little School at Grace Church Cathedral, Charleston, Pro Bono Professional Service. (November 2015).
Led a group of students to present a 1 hour workshop on helmet safety and brain awareness for 4K and 5K classrooms at The Little School at Grace Church Cathedral on Glebe and Wentworth Streets

Claire B. Wofford

Mentor HS Students. (January 2015 - December 2015).

Profession

**Dr. Jennifer A. Baker**

Advisory Board member for "On Ethics and Economics," a new book series from Rowman and Littlefield International. I will review manuscripts and solicit authors. I have already begun to solicit authors.

MUSC Institute of Human Values, Committee Member. (September 2005 - September 2019).

Business Ethics Journal Review, Advisory Board, Board Member. (September 2013 - December 2018).
Reviewing submissions, participating in decisions concerning the journal. The journal is published by Journal Review Foundation of the Americas.

Molinari Review, Advisory Board, Board Member. (December 2014 - December 2017).
Provide feedback as issues arise.

**Dr. Vince L. Benigni**

Association for Education in Journalism and Mass Communication, Conference Reviewer. (February 2012 - December 2016).
Reviewed papers for the Public Relations Division and Sports Interest Group for the AEJMC conference for several years, including 2015 conference.

**Dr. Doryjane A. Birrer**

UK Network for Modern Fiction Studies, Executive Committee Member. (July 2004 - Present).

**Dr. John E. Bruns**

Society for Cinema and Media Studies, Conference Program Organizer, Member. (June 2015 - November 2015).
Selecting panel proposals for SCMS 2016 conference.

**Dr. Timothy J. Coates**
Carceral Archipelago Project, Advisory Board, Board Member. (September 2013 - Present).
Meeting and advising project team members

E-Journal of Portuguese History, Advisory Board, Member. (January 2002 - Present).

Tenure and Promotion Panel Outside Reviewer, Other. (August 2015 - September 2015).
External reviewer for promotion to full professor at Seton Hall University History Department

Dr. Cara Delay

Professional: Editorial Board, New Hibernia Review, Board Member. (January 2012 - Present).

Fulbright Commission, External Grant Proposal Reviewer, Other. (January 2013 - December 2016).
Review approx. 70 applications for Fulbright Commission: Scholar program, Ireland and UK

Professional: Regional peer review committee, Fulbright Scholar Program (Western Europe: Benelux, Netherlands, Ireland), Committee Member. (January 2013 - October 2015).

Rachel C. Donaldson

MHP Thesis Committee for Lawana Holland, Goucher College, Committee Member, Member. (January 2015 - Present).
Reviewing and commenting on chapter submissions for the equivalent of an MA thesis.

Dr. Julia L. Eichelberger

2014-15, Vice President of the Eudora Welty Society: responsible for taking minutes at annual meeting, writing call for papers and reviewing submissions for 2-4 panels, recruiting or serving as panel chair, arrangements for meal during annual meeting. 2016-17, President of the society.

Dr. Douglas A. Ferguson

Broadcast Education Association (BEA) Identity Commitee, Committee Member, Member. (September 2015 - December 2015).
Ad-hoc committee for a national academic organization

BEA Research Enhancement Committee, Committee Member, Member. (September 2015 - November 2015).
This committee is charged with identifying ways in which the organization can improve its rigor related to research at the annual conference which includes considering the panel vs. paper model as well as strengthening the tenure and promotion policies for the membership. More specifically,
this committee is charged with identifying how BEA can better serve its membership for tenure and promotion purposes. The committee is expected to present its findings and recommendations to the BEA Board of Directors prior to the November 2015 meeting.

**Trisha Folds-Bennett**

Co-coordinator of the Developing in Honors full-day panel series at the annual conference

**Dr. Valerie D. Frazier**

Managed $50,000 budget for the conference; galvanized college wide support; arranged speaker fees; wrote the conference CFP; created the MELUS conference program; answered email communications; coordinated efforts with vendors to provide the services needed for the conference.

**Dr. Irina G. Ganaway**

47th Annual Convention of the Association of Slavic East European and Eurasian Studies, Conference panel discussant, Member. (November 2015).

Old Dominion University, Tenure and Promotion Panel Outside Reviewer. (May 2015 - August 2015).  
I was an external reviewer for a Tenure and Promotion case in the History Department of Old Dominion University

**Jerold L. Hale**

Southern States Communication Association, Executive Director-Elect, Other. (March 2013 - February 2020).  
Began a seven year commitment, with one apprenticeship year (March 2013- February 2014), and then first year as Executive Director (March 2014- )

**Grace S. Hubel**

The Children's Trust of South Carolina, Pro Bono Professional Service, Other. (August 2015 - Present).  
Using funding provided through the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) the Children’s Trust of South Carolina is coordinating with Every Child Succeeds (a division of Cincinnati Children’s Hospital) to disseminate an evidence-based treatment for maternal depression, Moving Beyond Depression. Responsibilities as Team Leader include: meeting with master’s level therapists who work in various locations throughout South Carolina for 1.5-2 hours a week to provide oversight, ensure fidelity to the treatment model, adherence to cognitive-behavioral treatment principles, and problem solving around difficult cases.
Dr. Brad R. Huber

Society for Cross Cultural Research, Governing Board, Board Member. (February 2013 - February 2016).
Anthropology Area Representative on the Executive Council of the SCCR; Society for Cross-Cultural Research. The Area Reps serve as reviewers for the conference submissions and participate in the Executive Council meetings at the conferences.

Dr. John R. Huddlestun

Society of Biblical Literature, Committee Member, Member. (December 2012 - December 2016).
As one of three judges, evaluate all papers submitted to the award committee; vote and select one paper to receive the award, along with selection of respondents; attend and/or preside over panel presentation of paper (with respondents) at annual national meetings

Society of Biblical Literature, Egyptology and Ancient Israel Unit, Committee Chair. (February 2014 - November 2016).
Plan and schedule all sessions for annual meetings, solicit paper abstracts, preside over sessions, create new sessions, work with other chairs on joint academic sessions, etc.

Society of Biblical Literature, Committee Member, Member. (November 2011 - November 2016).
Meet annually to plan future sessions at national meetings; evaluate paper abstracts submitted to committee to determine those accepted for sessions; preside over sessions at annual meetings

Tammy L. Ingram

Southern Historical Association Membership Committee, Committee Member, Member. (November 2013 - November 2016).
We monitor membership in our assigned regions, email or write to lapsed members, and recruit new members.

Dr. Lee Irwin

Ancient Mystical Order of Rosicruccians (AMORC), Committee Member, Member. (January 2015 - January 2020).
I was asked to join the Editorial Board for the primary journal published by AMORC, called the Rose and Cross Journal (RCJ); they want to make the journal scholarly and academic, peer reviewed and asked me to help develop a more academic content for the journal.

Association for the Study of Esotericism, Keynote Speaker, Board Member. (January 2015 - July 2016).
Help organize the 2016 ASE conference and give a keynote address on Near Death Experiences and Concepts of Soul

Association for the Study of Esotericism, Committee Member, Other Officer. (January 2002 - July 2016).
As Vice President, to organize the biannual conferences, help to vet papers and publications, attend organizational meetings, and consult over academic concerns.
California Institute of Integral Studies, Member of Dissertation Committee for Helena Daly, Member. (August 2013 - August 2015).
To read and evaluate, with commentary, Helena Daly's dissertation on the phenomenology of hypnopompic dreams; participate in consultation and dissertation planning, and participate in conference calls related to dissertation approval.

Gary A. Jackson

NAACP, Voting Member / Nominating Sub-Committee, Member. (October 2014 - Present).
Responsible for reviewing and nominating selected African-American poetry books published in a given year for being finalists for the NAACP Image Awards Literary Poetry Category.

Dr. Phyllis G. Jestice

Southeastern Medieval Association, executive board, Board Member. (October 2014 - Present).
governance of SEMA, planning for annual conference

Dr. Celeste C. Lacroix

Review paper and panel submissions.

Todd J. LeVasseur

Harvard University, Conference Program Organizer, Other. (March 2015 - March 2016).
Helped co-organize a conference on "The Spirit of Sustainable Agriculture" at Harvard University--I generated the call for proposals, and evaluated proposal submissions. Suggested sources of funding, co-sponsors, and plenary speakers.

Dr. Simon K. Lewis

Indiana University, Tenure Reviewer for Another Institution, Other.
Reviewed promotion packet for Professor Karen Johnson

Dr. Amy T. McCandless

South Carolina Historical Society Magazine, Editorial Board, Board Member. (October 1995 - Present).
Reviews manuscripts for publication in journal.

South Carolina Graduate Deans Association, College Representative, President/Elect/Past. (July 2010 - June 2017).
As past present and now as a member of ad-hoc committee on Graduate Education Week, I meet/converse regularly with graduate deans from other South Carolina universities, discussing various issues related to post-baccalaureate education in South Carolina.

Conference of Southern Graduate Schools, President, President/Elect/Past. (March 2016 - March 2017). The president works with the executive board to maintain the organization's membership list, oversees discussion board, collaborates with presidents of other regional graduate school associations, and represents the organization at the CGS annual meeting.

Conference of Southern Graduate Schools, Executive Board, Board Member. (February 2013 - February 2017). Planned annual conference, including local arrangements and program; invited speakers and organized sessions

Council of Graduate Schools, Committee Member, Board Member. (December 2013 - December 2016). One of five members of the CGS membership committee that reviews national and international universities for Council membership, full or associate.

Conference of Southern Graduate Schools, Conference Program Organizer, President/Elect/Past. (March 2015 - February 2016). President Elect is responsible for choosing the theme, working with the executive committee to design the program and to invite speakers, direct marketing and registration, and oversee sessions.

Conference of Southern Graduate Schools, President-Elect, President/Elect/Past. (March 2015 - February 2016). In charge of program for annual meeting in February 2016. Theme: "Exploring New Paths in Graduate Education"

**Dr. June E. McDaniel**

Holy Fools Symposium, Conference Session Chair, Member. (September 2015). I chaired the session on the origins of divine madness and holy fools, focusing on patristic and Byzantine theology.

**Dr. Garrett W. Milliken**

Sigma Xi, Advisory Board, President/Elect/Past. (March 2013 - April 2016). Coordinate activities of the Charleston Chapter of Sigma Xi

**Thomas A. Nadelhoffer**

Blog creator and Coordinator for Discrimination and Disadvantage. (January 2015 - December 2015). I recently developed and launched a new blog (with Kevin Timpe) which focuses on discrimination, disadvantage, disability, and related themes. The blog received over 4,000 visits the first week.

I run Flickers of Freedom--which is a blog dedicated to issues at the crossroads of moral philosophy and the philosophy of action. The blog received roughly 500 visitors per day.

I run one of the more widely visited philosophy blog on the internet--which I launched back in 2004.

Jonathan A. Neufeld
Organize program for the 75th anniversary meeting of the American Society for Aesthetics. Appoint a committee, set peer review standards, invite commentators and chairs to accepted papers, invite keynote speakers,

Diversity Committee, American Society for Aesthetics, Committee Member. (October 2013 - October 2015).

Dr. Richard Nunan
SPSCVA colloquia organizer for Pacific Division Meeting of the American Philosophical Association. Involves sending out CFP to various announcement venues, receiving and refereeing submissions, often with a second referee, and coordinating with APA to organize and chair each session at annual meeting.

Southeastern Women’s Studies Association, Governing Board, Other Officer. (April 2010 - April 2016).
Treasurer Elect (2010) & Treasurer (2011-present)
Responsible for managing organization's receipts & disbursements (approximately $10,000 annually), and managing organization's deposits ($40,000+).

David Parisi
University of Illinois at Chicgo, Committee Member, Member. (May 2014 - May 2017).
Serving as a member of Jason Archer's dissertation committee

Scott Peeples
Clemson University, Tenure Reviewer for Another Institution. (June 2015 - August 2015).
Read and evaluated publications submitted in support of a candidate's tenure and promotion.
Dr. Bernard E. Powers Jr


Dr. Moore M. Quinn Ph.D.

American Conference for Irish Studies, Member, Member. (January 1985 - December 2021).
To participate in meetings of the A.C.I.S.; to deliver papers, and to conjoin with colleagues interested in Irish-related academic themes.

Language, Culture and History, a Subcommittee of the American Anthropological Association Society for Linguistic Anthropology, Committee Member, Member. (September 2011 - November 2021).

Fellowship of Reconciliation, Advisory Board, Board Member. (September 2003 - September 2021).
To participate in the F.O.R. steering committee activities and to facilitate projects, goals, workshops, etc.

American Anthropological Association (AAA), Society of Linguistic Anthropology (SLA) Panel Committee, Committee Member, Member. (April 2016 - December 2016).
To perform the duties entrusted to panel committee members for the 2016 AAA meetings. To read and adjudicate all panel and paper submissions. To submit rankings to the committee chair. To perform any and all other duties assigned by the committee chair.

American Conference for Irish Studies (ACIS) Larkin Committee Prize for Dissertation Research, Committee Chair. (January 2016 - April 2016).
To read and adjudicate applications for the Larkin Prize for Dissertation Research. To oversee a committee for the same purpose. To select a winner and report findings to the president of ACIS and to announce the results at the annual meeting.

Dr. John H. Rashford

National Tropical Botanical Garden, Participated in the organization of the conference and gave a talk as part of a panel, Board Member. (November 2012 - October 2018).
One of three invited science members of the National Tropical Botanic Gardens board of trustees. I participated in the organization of the conference titled Agents of Change: Botanic Gardens in the 21st Century and I also gave a talk as a member of the Expert Panel.

National Tropical Botanical Garden, Member of the Board of Trustees, Board Member. (October 2007 - October 2018).
Invited to be one of three scientific members of the board.

Catesby Commemorative Trust, Governing Board, President/Elect/Past. (August 2011 - August 2018).
Overall responsibility for the Catesby Trust

HerbalGram (American Botanical Council), Advisory Board, Member. (January 2012 - January 2018).
Gaylord & Dorothy Donnelley Foundation, Board Member, Board Member. (March 2007 - March 2017).

**Chelsea A. Reid-Short**


**Dr. Tom P. Ross Ph.D.**

Reviewed Submission for SEPA Conference Program

Ad-hoc Reviewer of Peer-Reviewed Manuscripts for work submitted to Archives of Clinical Neuropsychology

Ad-hoc Reviewer of Peer-Reviewed Manuscripts for work submitted to Assessment

Ad-hoc Reviewer of Peer-Reviewed Manuscripts for work submitted to the Journal of Psychology

**Dr. Myra J. Seaman**

BABEL Working Group, Treasurer, Other Officer. (January 2009 - March 2016).
Treasurer

BABEL Working Group, Co-Founder, Other. (January 2004 - March 2016).

BABEL Working Group, Conference Program Organizer, Member. (November 2014 - October 2015).

**Rebecca Shumway**

American Historical Association, Committee Member, Member. (January 2016 - Present).
Evaluate and select winning publication for the American Historical Association’s Waldo Leland Prize (for the most outstanding reference tool in the field of history)
Dr. Elijah T. Siegler

Religion and Popular Culture Group Steering Committee, AAR, Committee Member, Member. (November 2012 - November 2016). suggesting panel topics, reviewing paper proposals

Jacob Steere-Williams

New Media Committee, American Association for the History of Medicine, Committee Member, Member. (January 2014 - December 2016). The New Media Committee supports historians, specifically historians of medicine, to find new ways of doing scholarship, advancing teaching, and conducting research. It promotes and supports new, often digital, forms of knowledge production and dissemination. It creates opportunities for historians of medicine to engage with the opportunities and issues raised by new media, provide tools and strategies to best utilize new tools in their work and facilitates mentoring relationships between scholars committed to finding new ways to engage a wider public with new media tools.

Rosen Prize Committee, American Association for the History of Medicine, Committee Member, Member. (January 2014 - December 2015). Rosen Prize is awarded for the best book published in the past two years on the history of public health. The 5 person committee reads through 50+ monograph submissions and selects a winner.

Kendra B. Stewart

Kaplan University Arts and Sciences Dean's Advisory Board, Advisory Board, Board Member. (January 2013 - December 2015). Review programs and provide advice to Dean on academic endeavors

National Association for Schools of Public Affairs and Administration, Committee Chair. (January 2012 - December 2015). Chairing the Marketing Committee. Also serving on two ad hoc committees appointed by the president - one to investigate renaming the organization and one to explore Pi Alpha Alpha separation from NASPAA.

Southeastern Conference of Public Administration, Conference Chairperson. (March 2014 - November 2015). Oversight of the organization and implementation of the 2015 annual meeting.

Beth L. Sundstrom

Health Communication Working Group, American Public Health Association, Conference Program Organizer, Member. (December 2013 - May 2020).

South Carolina Coalition for Healthy Families, Board Member. (January 2014 - January 2020).

Charleston Birth Place, Foundation Board, Advisory Board. (May 2014 - December 2017).
Chris Warnick

Carolinas Writing Program Administrators, At-Large South Carolina Representative, Board Member. (January 2014 - December 2015).

Dr. Robert G. Westerfelhaus

Carolinas Communication Association, President, President/Elect/Past. (October 2015 - October 2016).

Carolinas Communication Association, First Vice President, President/Elect/Past. (October 2014 - October 2015).

Dr. Idee C. Winfield


I am the TRAILS area editor for:
- Quantitative Methodology
- Economic Sociology
- Occupations/ Professions
- Organizations, Formal and Complex
- Social Organization
- Work and Labor Markets

TRAILS is an online database that reflects a major innovation in the creation and dissemination of peer-reviewed teaching resources. All new submissions to TRAILS undergo a two stage peer review process using public criteria based on empirically proven best practices in higher education. Drawing on the tenets of Ernest Boyer’s 1990 Scholarship Reconsidered, TRAILS incorporates a citation system that helps provide evidence of teaching excellence as defined through peer-review; it also facilitates faculty members’ ability to update teaching materials with new empirical and theoretical advances in the discipline; and it provides access to cutting-edge innovations in teaching and learning.

American Sociological Association, Department Resources Group Mentor, Other. (June 2013 - December 2016).

As a Department Resources Group Mentor I meet monthly with my mentee via Facetime to address issues and strategy related to his work as a program director and faculty leader.

ASA Departmental Resources Group External Reviewer, External Program Reviewer, Other. (January 2013 - December 2016).

I am trained by ASA to provide program review for Sociology Departments. I review department governance documents, self study documents, faculty CVs, and course syllabi. During the 2 day site visit I interview faculty and administrators, directors and chairs of related programs. I then write an extensive report with specific recommendations.

American Sociological Association, Section on Teaching and Learning, Program Committee, Committee Member. (August 2015 - August 2016).
Create 6 paper and roundtable sessions at the American Sociological Association annual meeting in August 2016

**Claire B. Wofford**

South Carolina Political Science Association, Governing Board, Other Officer. (March 2015 - Present).

Law and Courts Newsletter, Advisory Board. (August 2013 - Present).


**Jen Wright**


Experimental Philosophy Society, Conference Program Organizer, Board Member. (January 2009 - November 2015).


**Honors and Awards**

**Jenna S. Abetz**

Dean's Discretionary Fund, College of Charleston, $1,000.00. (February 2016).

Dean's Discretionary Fund, College of Charleston, Research, $1,000.00. (September 2015).

College of Charleston to support research: "Hate Won’t Win: Negotiating Stigma and Constructing Resilience in Charleston"

**Dr. Chris J. Boucher**

Dean’s Discretionary Funds Award, Spring 2016., HSS, Research, $976.00. (February 2016).

I used this money to give a paper at the Florida Conference of Historians and to meet with Dr Wise, Director of the Museum on Parris Island. This museum features a number of French and Native American artifacts dating back to 1562. It is also located near a partly excavated site that used to be occupied by French Huguenots at the time.

**Dr. Bonnie D. Devet**
only lab at College of Charleston certified at all three levels, College Reading and Learning Association, Teaching.

Nominated for Outstanding Scholarship (Article) for 2015 "Transfer of Learning: A Primer for WC Directors", International Writing Center Association, Research. (June 2016). nominated by Dr. Hall (UCF) and Dr. Fitzgerald (Emily Carr University Vancouver, Canada)

Travel Award from Southeastern Writing Center Association to Present at 4C's Houston 2016, Southeastern Writing Center Association, Research, $250.00. (April 2016). Southeastern Writing Center Association has awarded me its only travel award for the College Composition and Communication Conference, Houston, 2016

Spoke on WCJ Live! national webcast Feb 26, 2016, Writing Center Journal, Service, Professional. (February 2016). As an author published in Writing Center Journal, the premier journal for wc scholarship, I was asked to do a Webcast based on my article. I am proud to report that more writing center folks tuned in than have ever done so for other such webcasts!

Four Students from English 305 Advanced Composition are published Fall 2015, Teaching. (December 2015).


Adam Doughty

Quin Curtis Award, West Virginia University. Outstanding psychology undergraduate student

Dr. Sheridan L. Hough

Phi Beta Kappa, Elected to Membership.

Dr. Caroline C. Hunt

Phi Kappa Phi, College of Charleston, Elected to Membership.

Tammy L. Ingram
Excellence in Research Award, Georgia Historical Records Advisory Council, Research. (August 2015). It's an award for research at the Georgia state archives for my book.

Malcolm Bell, Jr. and Muriel Barrow Bell Award, Georgia Historical Society, Research. (August 2015). Awarded for best book about Georgia History published in 2014

**Michael J. Lee**

Dean's Discretionary Fund 2016, Research, $600.00. (February 2016). Money to attend the bi-annual meeting of the Rhetoric Society of America

Bruce E. Gronbeck Political Communication Award, National Communication Association and the Carl Crouch Center for Social and Internet Research, Research. (November 2015). The Gronbeck award recognizes the best book published in the last year in political communication.

Diamond Anniversary Award, National Communication Association, Research, $1,800.00. (November 2015). The Diamond Anniversary Award recognizes the best book of the year published in the field of communication.

Kohrs-Campbell Prize in Rhetorical Criticism, National Communication Association and Michigan State University Press, Research, $10,000.00. (November 2015). The Kohrs-Campbell prize recognizes the best book published in the last two years in rhetorical criticism.


Dean's Discretionary Fund 2015, $900.00. (September 2015). Award to attend 2015 meeting of the National Communication Association

**Ryan M. Milner**

Dean's Discretionary Grant, College of Charleston School of Humanities and Social Sciences, Research, $1,000.00. (2016). Dean's Discretionary Grant, College of Charleston School of Humanities and Social Sciences, Research, $1,000.00. (2015).

**Kameika S. Murphy**

Starter Grant, College of Charleston, Research, $4,000.00. (October 2015).
Dr. Bernard E. Powers Jr

Distinguished Service Award. (April 2016).

Jacob Steere-Williams

Dean's Discretionary Award, CofC, Teacher - Scholar, $650.00. (August 2015).
In fall 2015 I was awarded the Dean's Discretionary Award to fund travel to the British Studies Consortium at the University of Southern Mississippi, where I received training on the London study abroad program.

Beth L. Sundstrom

Crescent Award, South Carolina Coalition for Healthy Families, Service, Community. (2015).

Jennifer C. Wilhelm

Outstanding Service to First-Year Students, Office for the Academic Experience and First Year Experience (FYE). (April 2016).
I was recognized by a first year student for outstanding service and making a difference in their lives during their first year at the College of Charleston.

Consulting

Dr. Timothy D. Carmichael

Information source, Voice of America, Ethiopia.
Spoke on telephone with VOA reporters about background to and nature of unfolding political violence after May 2005 elections

Dr. Timothy J. Coates

Academic, Newsweek magazine, Pro Bono.
interviewed for an article on the Macau's transition to rule by the People's Republic of China in 1999.

Mrs. Lisa P. Covert

Advisory role for historical content on the digital component of this oral history project
Dr. Beth C. Goodier

Independent consultant for Orion Trust where I work with clients to develop skills in collaboration and leadership.

Leslie B. Hart

Technical/Professional Work, Hospital Corporation of America - South Atlantic Division, Daniel Island, Compensated. (April 2016 - December 2017).
Biostatistical consultation to assist Graduate Medical Education program accreditation and promotion of Trauma Center from a Level II to a Level I status.

Dr. Heath C. Hoffmann

Consulted with Chief Public Defender on statistics relevant to an upcoming trial.

Dr. Joe P. Kelly

Academic, Palgrave Macmillan, N/A, Compensated. (January 2016).
Review of book-length manuscript

Dr. Simon K. Lewis

Academic, Broadview Press.
Reviewed proposal for new edition of Sol Plaatje's novel Mhudi

Dr. Amy T. McCandless

Technical/Professional Work, Longwood University, Farmville, VA, Compensated. (January 2016 - March 2016).
Asked by Council of Graduate Schools to review graduate programming at Longwood University and suggest best practices for admission and recruitment, program size and variety, and student professional development. Co-consultant was Dennis Grady from Radford University

Dr. Deb S. McGee

Training/Education, University of Arizona Cancer Center, Tucson, Arizona, Compensated. (September 2015 - February 2016).
Worked on public presentations in preparation for the site visit associated with renewal of comprehensive cancer institute status with the National Cancer Institute.

**Jonathan A. Neufeld**

Academic, Next Transition Advisors and the Cuban Artists Fund, New York, NY, Compensated. (November 2015 - January 2016). Describe the role arts and culture in Cuba have played in the past and might now play as the relations between the US and Cuba change.

**Dr. William S. Poole**


Academic, Mike Kirk Films-PBS, Charleston, Pro Bono. (November 2005 - Present). Consultant for an upcoming PBS project that deals with Civil War Charleston. The project places a special emphasis on African American history and I did on-camera interviews at McCleod Plantation, James Island.


Academic, State Museum of South Carolina, Columbia, SC, Pro Bono. (June 2005 - Present). Acting as a consultant for the revamping of the State Museum's Civil War and Reconstruction collections.

**Dr. Bernard E. Powers Jr**

“Day Flag Came Down”, WCIV on air interview during live coverage of removal of the Confederate Flag from the state house grounds. (July 2016).


**Dr. Vincent V. Spicer**

Litigation Consultant, United States Air Force, Charleston, SC, Compensated. (November 2015). Met with the defendant and his defense team. Prepared notes from which a letter was drafted and presented to the court in support of the defendant.

**Beth L. Sundstrom**
Academic, College of Charleston, Student Affairs, Compensated. (October 2013 - December 2017).
Strategic Communication Consultant & Principal Investigator w/Andrea DeMaria & Jeri Cabot
• Conducted and analyzed formative audience research about sexual misconduct
• Developed a theory-based health communication campaign to encourage bystander intervention

V. Funding

Grants and Contracts

Jennifer E. Bestman

Submitted
Bestman, Jennifer E (Principal), "Mitochondria and experience regulate cell proliferation and neurogenesis," Sponsored by National Institutes of Health, Federal governmental agency, requested $361,035.00. (July 2016 - June 2019).

Dr. Doryjane A. Birrer

Submitted
Birrer, Doryjane A (Principal), "NEH Enduring Questions: What does it mean to be haunted?," Federal governmental agency, requested $21,963.00. (May 2015 - May 2017).

Dr. Richard H. Bodek

Submitted
Bodek, Richard H. (Principal), Korey, Christopher A. (Co-Investigator), Principe, Gabrielle (Co-Investigator), "Enduring Questions:," Federal governmental agency, requested $38,000.00. (January 2015 - June 2018).

Dr. Barbara E. Borg

In Progress
Borg, Barbara E.

LaTasha Y. Chaffin

In Progress

Submitted

Submitted
Chaffin, LaTasha Y (Principal), "Where is the Social Safety Net? Governmental Assistance to the Jobless during the Great Recession," Sponsored by W.E. Upjohn Institute for Employment Research, Private, requested $5,000.00. (May 2015 - April 2016).

Dr. Margaret J. Cormack

In Progress
Cormack, Margaret Jean, "RANNIS grant for work on Database of Saints in Iceland," International governmental agency, requested $60,000.00. (June 2016 - May 2019).
Collaborative Arrangements: will work with Arni Magnusson Institute in Iceland

Not Funded
Cormack, Margaret Jean, Federal governmental agency, requested $6.00, awarded $0.00. (May 2016 - August 2016).

Christian Coseru

In Progress
Collaborative Arrangements: NEH Summer Institute to be co-directed by Christian Coseru, Jay Garfield (Yale-NUS) and Evan Thompson (University of British Columbia)

Dr. Cara Delay

Submitted

Joann G. Ewalt

Not Funded
Keenan, Kevin (Principal), Ewalt, Joann G (Co-Investigator), Stewart, Kendra B (Co-Investigator), "RUI: Learning from Extreme Cases: Transforming Place-Limited Paradigms in both the Scholarship and Practice of Urban Anti-Terror Security in the US," Sponsored by National Science Foundation, Federal governmental agency, requested $393,366.00. (May 2016 - April 2019).

Ms. Merissa Ferrara

Submitted
Sundstrom, Beth L (Principal), DeMaria, Andrea L (Co-Investigator), Ferrara, Merissa (Co-Investigator), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Sponsored by NIH Small Research Grant Program (Parent R03). Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), Federal governmental agency, requested $100,000.00. (June 2015 - June 2017).

Funded
Sundstrom, Beth L, DeMaria, Andrea L, Ferrara, Merissa, "College of Charleston Summer Undergraduate Research with Faculty (SURF) Grant," awarded $19,500.00. (May 2015 - August 2015).

Trisha Folds-Bennett

Funded
Folds-Bennett, Trisha (Principal), "Stipend Support of Visiting Faculty," Sponsored by College of Charleston Foundation, Non-profit/Foundation, requested $5,000.00, awarded $5,000.00. (August 2014 - June 2017).

Submitted
Folds-Bennett, Trisha (Principal), "Stipend Support for Visiting Faculty, Summer Institute 2014," Non-profit/Foundation, requested $4,000.00, awarded $4,000.00. (July 2014 - March 2017).

Bryan Ganaway

Not Funded

Leslie B. Hart

Not Funded
Hart, Leslie B (Principal), Beckingham, Barbara A (Co-Investigator), "Detecting and Quantifying Bottlenose Dolphin Exposure to Microplastics," Sponsored by Morris Animal Foundation, Non-profit/Foundation, requested $102,426.00. (January 2016 - December 2017).
Submitted
Hart, Leslie B (Principal), Beckingham, Barbara A (Co-Investigator), "Pilot Study to Detect and Quantify Bottlenose Dolphin Exposure to Plastic," Sponsored by PADI Foundation, Non-profit/Foundation, requested $9,599.00. (May 2016 - December 2016).

Not Funded
Hart, Leslie B (Principal), Beckingham, Barbara A (Co-Investigator), "Pilot Study to Detect and Quantify Bottlenose Dolphin Exposure to Plastic," Non-profit/Foundation, requested $12,039.00. (May 2016 - December 2016).

Kevin Keenan

Not Funded
Keenan, Kevin (Principal), Ewalt, Joann G (Co-Investigator), Stewart, Kendra B (Co-Investigator), "RUI: Learning from Extreme Cases: Transforming Place-Limited Paradigms in both the Scholarship and Practice of Urban Anti-Terror Security in the US," Sponsored by National Science Foundation, Federal governmental agency, requested $393,366.00. (May 2016 - April 2019).

Ms. Janet L. Key

Funded
Key, Janet L. (Principal), "KICA Election Ballot for 2015 Annual Meeting," Private, requested $8,470.00, awarded $12,422.00. (February 2015 - August 2015).

Dr. Cindi P. May

Not Funded

Funded
May, Cynthia P. (Principal), "Year 5: REACH FAR," Federal governmental agency, requested $0.00, awarded $365,665.00. (October 2010 - June 2018).

Funded

Funded
**Funded**


**Funded**

May, Cynthia P. (Principal), "Year 5: REACH FAR," Federal governmental agency, requested $0.00, awarded $365,665.00. (October 2010 - September 2015).

**Dr. Amy T. McCandless**

**Funded**


**Collaborative Arrangements:** Worked with Dr. Dave Owens, Associate Dean, Dr. Tim Callahan, Associate Professor of Geology, and Dr. John Peters, Sr. Lecturer, to write the grant to add the M.Ed. in Science & Math for Teachers program to our existed Environmental Studies Peace Corps Master's International Program.

**Funded**

McCandless, Amy Thompson, "Harry and Reba Huge Foundation Faculty Development Grant," Sponsored by Huge Foundation, Non-profit/Foundation, requested $2,932.00, awarded $2,932.00. (July 2015 - March 2016).

**Thomas A. Nadelhoffer**

**Submitted**


**Jonathan A. Neufeld**

**Submitted**

Appler, Vivian R (Principal), Neufeld, Jonathan A (Co-Investigator), Sponsored by ArtPlace America, Non-profit/Foundation, requested $121,500.00. (January 2017 - June 2018).

**Matthew C. Nowlin**

**Funded**

Nowlin, Matthew C (Principal), "Coastal Climate Support: Extending Climate Adaptation Lessons to other Communities," Federal governmental agency, requested $13,000.00, awarded $25,000.00. (November 2014 - December 2015).
Funded
Nowlin, Matthew C (Principal), "Coastal Climate Support: Extending Climate Adaptation Lessons to other Communities," Federal governmental agency, requested $13,000.00, awarded $25,000.00. (November 2014 - August 2015).

Dr. Gabrielle F. Principe

Submitted
Bodek, Richard H. (Principal), Korey, Christopher A. (Co-Investigator), Principe, Gabrielle (Co-Investigator), "Enduring Questions:," Federal governmental agency, requested $38,000.00. (January 2015 - June 2018).

Sarah M. C. Robertson

In Progress
Robertson, Sarah M. C., "Dean's Discretionary Fund," awarded $1,000.00. (February 2015 - August 2015).

Emily Rosko

In Progress

In Progress
Rosko, Emily, "South Carolina Arts Commission, Individual Artist Grant," State governmental agency. (July 2016 - December 2016).

In Progress

Michael Ruscio

Funded
Ruscio, Michael, "ILAS - Europe Week – International Educators Conference, University of Hertfordshire, England," Sponsored by Innovative Teaching and Learning in the Liberal Arts and Sciences, requested $875.00, awarded $875.00. (February 2016 - March 2016).

William M. Russell

Not Funded
Funded
Stewart, Kendra B (Principal), "Customer Satisfaction Surveys," Sponsored by Mount Pleasant Water Works, Local governmental agency, requested $36,374.00, awarded $6,802.00. (January 2014 - October 2019).

Funded
Stewart, Kendra B (Principal), "CFD Open Positions process administration," Private, requested $29,700.00, awarded $29,700.00. (August 2014 - June 2019).

Funded
Stewart, Kendra B (Principal), "C2C Agreement," Private, requested $8,800.00, awarded $2,200.00. (July 2015 - June 2019).

Funded
Stewart, Kendra B (Principal), "SCCCMA Service Agreement-Year 2," Sponsored by SC City County Management Association, Private, requested $80,000.00, awarded $20,000.00. (July 2015 - June 2019).

Funded
Stewart, Kendra B (Principal), "2015-2016 MCTI Service Agreement," Sponsored by Municipal Association of South Carolina, Private, requested $15,000.00, awarded $3,750.00. (July 2015 - June 2019).

Not Funded
Keenan, Kevin (Principal), Ewalt, Joann G (Co-Investigator), Stewart, Kendra B (Co-Investigator), "RUI: Learning from Extreme Cases: Transforming Place-Limited Paradigms in both the Scholarship and Practice of Urban Anti-Terror Security in the US," Sponsored by National Science Foundation, Federal governmental agency, requested $393,366.00. (May 2016 - April 2019).

Submitted
Stewart, Kendra B (Principal), "Smart Policing Initiative," Sponsored by City of Charleston Police Department, Federal governmental agency, requested $40,000.00. (October 2015 - September 2018).

Funded
Stewart, Kendra B (Principal), "Professional Development/Research Award Grant Project Evaluation," Private, requested $48,000.00, awarded $48,000.00. (August 2014 - September 2018).

Funded
Stewart, Kendra B (Principal), "Consultant Agreement," Sponsored by Margolis Healy, Corporate, requested $5,000.00, awarded $5,000.00. (January 2016 - December 2017).
Submitted
Stewart, Kendra B (Principal), "CFD Promotional Process Administration," Sponsored by City of Columbia Fire Department, Private, requested $34,650.00. (July 2016 - February 2017).

Funded
Stewart, Kendra B (Principal), "Evaluation of the Illumination Project," Sponsored by Seidler & Associates, LLC, Local governmental agency, requested $12,000.00, awarded $12,000.00. (September 2015 - October 2016).

Funded
Stewart, Kendra B (Principal), "Professional Development/Research Award Grant Project Evaluation," Private, requested $48,000.00, awarded $48,000.00. (August 2014 - August 2016).

Submitted

Funded
Stewart, Kendra B (Principal), "City of Columbia Police Department Promotional System," Sponsored by City of Columbia, Private, requested $56,000.00, awarded $54,500.00. (January 2016 - June 2016).

Funded
Stewart, Kendra B (Principal), "Consultation & Facilitation Services, 2015-2016," Sponsored by City of Charleston Fire Department, Local governmental agency, requested $3,500.00, awarded $3,500.00. (September 2015 - June 2016).

Funded
Stewart, Kendra B (Principal), "Developing and Leading a High-Performance Team," Private, requested $2,800.00, awarded $2,800.00. (November 2014 - June 2016).

Funded
Stewart, Kendra B (Principal), "Developing and Leading a High-Performance Team," Private, requested $2,800.00, awarded $5,600.00. (October 2014 - June 2016).

Funded
Stewart, Kendra B (Principal), "Strategic Planning Proposal: DDSN," Sponsored by SC Department of Disabilities & Special Needs, State governmental agency, requested $11,000.00, awarded $11,000.00. (September 2015 - May 2016).

Funded
Stewart, Kendra B (Principal), "Strategic Planning for Horry County," Sponsored by Horry County, SC, Private, requested $14,300.00, awarded $14,300.00. (September 2015 - May 2016).

Funded
Stewart, Kendra B (Principal), "Community Based Violence Prevention Initiative," Sponsored by Charleston Police Dept, Local governmental agency, requested $9,989.00, awarded $7,400.00. (June 2014 - February 2016).

Funded
Stewart, Kendra B (Principal), "First Status of Women in South Carolina Report - Data Collection and Analysis," Private, requested $5,000.00, awarded $5,000.00. (May 2015 - August 2015).

Submitted
Stewart, Kendra B (Principal), "City Professional Development/Research Awardident phone survey," Local governmental agency, requested $6,300.00. (September 2014 - August 2015).

Beth L. Sundstrom

Funded

Collaborative Arrangements: New Media Consultant

Submitted
Sundstrom, Beth L (Principal), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Federal governmental agency, requested $144,705.00. (July 2015 - June 2017).

Submitted
Sundstrom, Beth L (Principal), DeMaria, Andrea L (Co-Investigator), Ferrara, Merissa (Co-Investigator), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Sponsored by NIH Small Research Grant Program (Parent R03). Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), Federal governmental agency, requested $100,000.00. (June 2015 - June 2017).

Submitted
Sundstrom, Beth L (Principal), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Federal governmental agency, requested $144,705.00. (July 2015 - June 2017).

Funded
Sundstrom, Beth L (Principal), "LARC Messaging in South Carolina," Sponsored by New Morning Foundation, Non-profit/Foundation, requested
$15,000.00, awarded $15,000.00. (January 2016 - January 2017).

*In Progress*
Sundstrom, Beth L, "Partnership Grant: South Carolina Coalition for Healthy Families," Non-profit/Foundation, requested $5,000.00, awarded $5,000.00. (January 2015 - December 2015).

*Funded*
Sundstrom, Beth L, DeMaria, Andrea L, Ferrara, Merissa, "College of Charleston Summer Undergraduate Research with Faculty (SURF) Grant," awarded $19,500.00. (May 2015 - August 2015).

**Olivia M. Thompson Ph.D., M.P.H.**

*Funded*
Thompson, Olivia M (Principal), "Farm-to-School: A Statewide Pilot," Sponsored by CofC Foundation, Corporate, requested $364,776.00, awarded $300,000.00. (January 2015 - December 2016).

*In Progress*
Thompson, Olivia M (Principal), "Farm-to-School Project, 2015-16," Corporate, requested $351,473.00. (January 2015 - December 2016).

*Funded*
Thompson, Olivia M (Principal), "Summer Feeding Program Evaluation," Sponsored by Lowcountry Food Bank, Non-profit/Foundation, requested $41,250.00, awarded $41,250.00. (August 2015 - May 2016).

*Funded*

*Submitted*
Thompson, Olivia M (Principal), "Implement and Evaluate the College of Charleston's Tobacco Free Campus Policy-Change Initiative," Non-profit/Foundation, requested $80,000.00. (January 2015 - January 2016).

*Funded*

**Annette M. Watson**

*Submitted*
Watson, Annette M (Principal), Callahan, Timothy J. (Co-Investigator), "Urban Waters grant," Sponsored by Environmental Protection Agency, Federal
governmental agency, requested $72,555.00. (June 2016 - May 2018).

Submitted

Submitted

In Progress

Funded

Jennifer C. Wilhelm

Submitted
Wilhelm, Jennifer C (Principal), "Role of estrogen in axon regeneration and synaptic reorganization after peripheral nerve injury," Sponsored by National Institutes of Health, Federal governmental agency, requested $424,985.00. (January 2017 - December 2019).

Collaborative Arrangements: Traumatic peripheral nerve injuries incapacitate hundreds of thousands of people in the United States and worldwide each year. Despite the regenerative ability of the peripheral nerves, full recovery is rare. Therapeutic exercise in the form of treadmill training is a non-invasive technique that has been shown to encourage recovery by enhancing axon regeneration and promoting the restoration of synaptic inputs onto motoneurons. This enhancement is sex-dependent with males and females requiring different exercise patterns to promote regeneration. The mechanisms underlying this sex difference are unclear but likely involve sex steroid hormones. Estrogen has been shown to play a role in motor neuron regeneration. The overall goal of this proposal is to study the estrogen dependence of the effects of treadmill exercise on neuronal participation in regeneration and synaptic reorganization after peripheral nerve injury. In Aim 1, the effects of estrogen receptor signaling on motor and sensory axon regeneration will be studied by blocking estrogen receptors during treadmill exercise. The number of motoneurons and dorsal root ganglion neurons whose axons regenerate successfully will be quantified. In Aim 2, we will assess the requirement for estrogen signaling in the exercise-mediated restoration of inputs onto motoneurons after peripheral nerve injury. Estrogen receptors will be blocked during exercise, and synaptic reorganization will be characterized and quantified. Estrogen therapy is already in use clinically. The results of these experiments will allow us to further develop estrogen
therapy as a pharmacological treatment for patients suffering from traumatic peripheral nerve injuries, especially when participating in treadmill exercise is not possible.

Claire B. Wofford

Submitted
Wofford, Claire B (Principal), "Avoiding Adversariness? The Effects of Gender on Litigant Decision-Making (Supplemental Funding)," Private, requested $6,500.00. (February 2015 - January 2016).

Funded
Wofford, Claire B (Principal), "Avoiding Adversariness? The Effects of Gender on Litigant Decision-Making," Private, requested $1,500.00, awarded $1,500.00. (February 2015 - January 2016).

Jen Wright

Submitted
Wright, Jen, "The Virtue Project: Using Immersive Technology to Understand Virtue," Other University, requested $450,000.00. (July 2015 - June 2018).

Submitted

In Progress

Submitted

College Funds

Dr. Debbie M. Auriffeille

Auriffeille, Deborah M, Sponsored by Dean's Discretionary Funds, College of Charleston, requested $1,205.00, awarded $1,000.00. (February 2016 - April 2016).
Anthony J. Bishara


Dr. Margaret J. Cormack

Cormack, Margaret Jean, Sponsored by Faculty R&D, College of Charleston, requested $5.00, awarded $2.50. (May 2016 - August 2016).

Mrs. Lisa P. Covert

Covert, Lisa P, "HSS Dean's Discretionary Funds Award," Sponsored by HSS, College of Charleston. (March 2016 - April 2016).

Matthew J. Cressler


Adam H. Domby

Domby, Adam H, Sponsored by Faculty R&D, College of Charleston, requested $5,000.00, awarded $4,412.00. (May 2016 - June 2016).

Ms. Anne H. Fox

Fox, Anne Hackworth (Principal), "International Conference on Arts and Humanities," Sponsored by Faculty R&D, College of Charleston, requested $2,000.00, awarded $1,395.00.

**Collaborative Arrangements:** Department of Communication Research and Development Fund
School of Humanities and Social Sciences

Chad M. Galuska

Galuska, Chad M (Co-Investigator), Sawyer, Leslie (Co-Investigator), "Do Negative Incentive Shifts in Food Reward Produce Excessive Fluid Intake in Rats?," Sponsored by MAYS, College of Charleston, requested $2,888.00, awarded $2,888.00. (October 2015 - May 2016).

Galuska, Chad M (Co-Investigator), Sawyer, Leslie (Co-Investigator), "Regulation of Rats’ Water Intake by Shifts in Food Reward Availability,，“ Sponsored by SURF, College of Charleston, requested $6,500.00, awarded $6,500.00. (May 2015 - August 2015).
Dan L. Greenberg


Leslie B. Hart

Hart, Leslie B (Principal), Wischusen, Kerry (Supporting), "Rapid Assessment of Bottlenose Dolphin (Tursiops truncatus) Health: There's An App for That," Sponsored by SURF, College of Charleston, requested $6,500.00. (May 2016 - August 2016).

Hart, Leslie B (Principal), Beckingham, Barbara A (Co-Investigator), "Pilot Study to Detect and Quantify Bottlenose Dolphin Exposure to Microplastics," Sponsored by Faculty R&D, College of Charleston, requested $5,000.00. (May 2016 - August 2016).

Collaborative Arrangements: The co-investigator has expertise in the analysis of persistent organic pollutants in environmental matrices (sediments, water, invertebrate tissues, plastics) and necessary laboratory equipment, which will ensure that appropriate sample handling and quality assurance/quality control procedures are observed.

Dr. Jim B. Hittner

Hittner, James Bryant, "Statistical Analysis and Interpretation of International Data: A Poster Presentation Project for Advanced Psychological Statistics," Sponsored by College of Charleston Initiative on Innovative Teaching and Learning in the Liberal Arts and Sciences, College of Charleston, requested $1,000.00, awarded $1,000.00. (August 2015 - December 2015).

Hittner, James Bryant, "Meta-Analysis of the Association between Methamphetamine Use and High-Risk Sexual Behavior: Implications for Drug Policy," Sponsored by Faculty R&D, College of Charleston, requested $4,000.00, awarded $4,000.00. (June 2015 - August 2015).

Tammy L. Ingram

Ingram, Tammy L, "Innovative Teaching & Learning in the Arts & Sciences Grant," College of Charleston, requested $1,500.00, awarded $1,500.00. (July 2015 - January 2016).

Collaborative Arrangements: I received this grant to help develop a minor in Southern Studies. My collaborator was Julia Eichelberger, Professor of English at CofC.

Amy Kolak

Kolak, Amy, Devine, Diana M (Co-Investigator), "Emergent Self-Regulatory Skills Within the Family Context," Sponsored by SURF, College of Charleston, requested $6,500.00, awarded $6,500.00. (May 2015 - August 2015).
Todd J. LeVasseur

LeVasseur, Todd J (Co-Investigator), Sponsored by SURF, College of Charleston, requested $6,418.00, awarded $6,418.00. (February 2016 - August 2016).

**Collaborative Arrangements:** Co-research with Luke Shirley and Dr. Zeff Bjerken (RELS).

LeVasseur, Todd J, Wright, Jen, Sponsored by HSS Dean's Discretionary Fund, College of Charleston, requested $990.00, awarded $990.00. (April 2016 - July 2016).

**Collaborative Arrangements:** co-research project on Dark Green Humility.

LeVasseur, Todd J, College of Charleston, requested $1,500.00, awarded $1,500.00. (March 2016 - April 2016).

Dr. Cindi P. May

May, Cynthia P., Blake, Dorothy Alice (Co-Investigator), "Prospective memory and emotional auditory cues: An applied investigation," Sponsored by MAYS, College of Charleston, requested $3,587.00, awarded $3,587.00. (October 2015 - May 2016).

May, Cynthia P., Wallace, Juliana (Co-Investigator), "Prospective memory and emotional auditory cues: A laboratory investigation," Sponsored by MAYS, College of Charleston, requested $2,137.00, awarded $2,137.00. (October 2015 - May 2016).

Rachel V. McKinnon

McKinnon, Rachel V, "Things We Do With Assertions," Sponsored by Faculty R&D, College of Charleston, requested $5,000.00. (May 2016 - August 2016).

Emily Rosko

Rosko, Emily (Supporting), Konczal, Jozita (Principal), "SURF Grant," Sponsored by SURF, College of Charleston, requested $6,500.00, awarded $6,500.00. (May 2016 - August 2016).

Rebecca Shumway

Shumway, Rebecca, "R&D Grant to support Research in Ghana," Sponsored by Faculty R&D, College of Charleston, requested $4,000.00, awarded $2,500.00. (June 2016 - July 2016).

Shumway, Rebecca, "Planning Workshop for _Slavery and Its Legacy in Ghana and the Diaspora_," Sponsored by HSS Dean's Office, College of Charleston, requested $2,500.00, awarded $2,500.00. (November 2015).
**Collaborative Arrangements:** Presentation and discussion among contributors to a collection of essays co-edited by Rebecca Shumway (CofC) and Trevor Getz (San Francisco State Univ.)

**Sandy Slater**

Slater, Sandra, "Innovative Teaching and Learning in the Liberal Arts and Sciences," Sponsored by Innovative Teaching Grant, College of Charleston, requested $3,288.00, awarded $3,288.00. (March 2016).

**Collaborative Arrangements:** Jacob Steere-Williams, Andrea DeMaria, Cara Delay (joint teaching research at Dittrick Medical Museum)

**Jennifer C. Wilhelm**

Wilhelm, Jennifer C (Co-Investigator), Casey, Brenna K (Co-Investigator), "Does exercise alter sensory neuron regeneration after peripheral nerve injury?," Sponsored by MAYS, College of Charleston, requested $1,882.00, awarded $1,882.00. (August 2015 - May 2016).

Wilhelm, Jennifer C, "Does exercise alter the expression of estrogen receptors in the central and peripheral nervous systems after peripheral nerve injury in mice?," Sponsored by HSS Dean's Discretionary Fund, College of Charleston, requested $616.00, awarded $616.00. (August 2015 - February 2016).

Wilhelm, Jennifer C, "Small liberal arts and sciences grant for Cooperative Psychology Working Group," Sponsored by Academic Affairs - ILAS small grant, College of Charleston, requested $900.00, awarded $900.00. (August 2015 - December 2015).

Wilhelm, Jennifer C, Acosta, Melina Christine (Co-Investigator), "Does exercise alter the regeneration of sensory axons after peripheral nerve injury in mice.," Sponsored by Howard Hughes Medical Institute grant to the College of Charleston, College of Charleston, requested $6,000.00, awarded $6,000.00. (May 2015 - August 2015).

**Dr. Idee C. Winfield**

Winfield, Idee C. (Supporting), Morrison, Shannon E (Principal), "Exploring and Navigating LGBT Identity in Fandom," Sponsored by MAYS ($180) and WGST R&D ($500), College of Charleston, requested $1,980.00, awarded $680.00. (November 2015 - May 2016).

**Claire B. Wofford**


Wofford, Claire B, "Faculty R&D Funding," Sponsored by Faculty R&D, College of Charleston. (February 2015 - September 2016).

**Jen Wright**
LeVasseur, Todd J, Wright, Jen, Sponsored by HSS Dean's Discretionary Fund, College of Charleston, requested $990.00, awarded $990.00. (April 2016 - July 2016).

**Collaborative Arrangements:** co-research project on Dark Green Humility.

**VI. Assessment**