## Contents

NARRATIVE DESCRIPTION OF THE STATUS OF THE DISCIPLINES FROM A NATIONAL PERSPECTIVE (INCLUDING EMERGING ISSUES AND TRENDS) ................................................................................................................................. 4

- Communication ........................................................................................................................................................................ 4
- English ...................................................................................................................................................................................... 5
- History ................................................................................................................................................................................... 6
- Political Science ....................................................................................................................................................................... 6
- Psychology .............................................................................................................................................................................. 6
- Public Health (BA) ............................................................................................................................................................... 7
- Religious Studies ............................................................................................................................................................... 8
- Sociology and Anthropology ............................................................................................................................................... 8
- Urban Studies ........................................................................................................................................................................ 9
- Women’s and Gender Studies ............................................................................................................................................. 10

PROGRAM ........................................................................................................................................................................... 10

- MISSION STATEMENT ...................................................................................................................................................... 10
- STRATEGIES AND TACTICS IN THE COLLEGE’S STRATEGIC PLAN OUR SCHOOL WOULD PLACE AS HIGHEST PRIORITY .................................................................................................................................................. 11
- SCHOOL GOALS AND THEIR RELATIONSHIP TO THE COLLEGE’S STRATEGIC PLAN/STUDENT LEARNING OUTCOMES ........................................................................................................................................ 11

NARRATIVE SUMMARY AND ANALYSIS OF SCHOOL ACCOMPLISHMENTS ........................................................................... 15

- CURRICULAR OFFERS UNUSUAL FOR YOUR PROGRAM ........................................................................................................ 15
- Communication .................................................................................................................................................................... 15
- English .................................................................................................................................................................................. 16
- History ................................................................................................................................................................................ 17
WHAT CURRICULAR DEVELOPMENT OR OTHER MAJOR CHANGES IN THE PROGRAM(S) ARE PLANNED FOR THE NEXT THREE YEARS? BRIEFLY, WHAT RESOURCES ARE REQUIRED TO IMPLEMENT THESE?

Communication ................................................................................................................................................................................. 59
English .............................................................................................................................................................................................. 59
History............................................................................................................................................................................................... 59
Political Science................................................................................................................................................................................ 59
Psychology ........................................................................................................................................................................................ 60
Public Health.................................................................................................................................................................................... 60
Sociology and Anthropology ............................................................................................................................................................ 60
Urban Studies.................................................................................................................................................................................... 60
Women’s and Gender Studies............................................................................................................................................................ 61

SUPPORING DATA ................................................................................................................................................................................ 61

NARRATIVE DESCRIPTION OF THE STATUS OF THE DISCIPLINES FROM A NATIONAL PERSPECTIVE (INCLUDING EMERGING ISSUES AND TRENDS)

Our school recognizes and values the transferable skill sets learned in the liberal arts and we look forward to contributing to the College’s long-standing tradition of excellence in the liberal arts and sciences in keeping HSS as key participants in the College’s initiatives.

Each discipline within the humanities and social sciences has their own individual emerging issues and trends. Noted below is information pulled from each individual department/program reports. More information about each can be found in the appropriate individual reports.

Communication
Communication research and education experienced rapid growth and institutional consolidation as an academic discipline in the second half of the twentieth century, and again in the past decade with the emergence of new technology used to communicate. Traditionally, the field is informed by the intellectual traditions of the humanities and social sciences, building on the ancient Greek arts of rhetoric,
dialectic, aesthetics and poetics as well as psychology, anthropology, sociology and political science. Our theoretical foundation is built on
the seven primary traditions of communication: rhetoric, semiotics, cybernetics, phenomenology, social psychology, sociocultural theory,
and critical theory.

The discipline ranges in scope from the micro-analysis of individual behavior (e.g. information processing) to macro-analysis of
communication at the institutional or societal level (e.g. organizational communication, international communication). Research in the
discipline also utilizes various methods of inquiry including quantitative social science (e.g. media effects), critical and cultural studies
(e.g. gender studies, media criticism), interpretive social science (e.g. social interaction), humanities (e.g. rhetorical studies), applied (e.g.
journalism).

Because of the diversity of the discipline, it is difficult to identify emerging issues and trends that cut across all areas, but most scholars
agree that the discipline will continue to have a distinctly applied focus with significant opportunities for funding research in the areas
internationalization and global communication, media, health communication, ethics, and mediation and conflict resolution. We also
anticipate ongoing discussion about the role of communication in the public sphere. As with all disciplines, the role of technology in
shaping and changing the way we communicate is likely to remain an important topic.

English
The past few years have seen intensified discussion over the value of a liberal arts degree, and educators from disciplines such as English,
philosophy, art history, and almost any major that ends with the word “studies” have frequently found themselves on the defensive.
While many professors still maintain that a college degree is not job training, that learning is an end in itself, this idealistic position has
become less viable, or at least less persuasive, with recent dramatic increases in college tuition. Responding to claims that states should
support only pre-professional training at the college level, faculty and administrators point to evidence, such as the April 2013 AAC&U
employer survey, suggesting that education in the liberal arts is solid job training. For example, the AAC&U survey shows that “eighty
percent of employers agree that, regardless of their major, every college student should acquire broad knowledge in the liberal arts and
sciences,” and that nearly all those surveyed (93%) agree, ‘a candidate’s demonstrated capacity to think critically, communicate clearly,
and solve complex problems is more important than their undergraduate major” (http://www.aacu.org/leap/presidentstrust/compact).
If these findings do not promote liberal arts disciplines as majors, they at least affirm that what we in traditional fields such as English
teach is valuable to employers. More encouraging evidence for the English major itself comes from a 2013 article by Bruna Martinuzzi,
President of Clarion Enterprises, entitled “Why English Majors Are the Hot New Hires.” She breaks her answer down to a list of skills that
English majors tend to bring to the workplace: communication, writing, researching, critical thinking, and empathy
from a 2012 American Community Survey provides further reassurance for humanities and social sciences majors: their starting salaries,
on average, lagged about $5,000 behind students with pre-professional majors, but those average salaries caught up over time, so that by
their late 30s there was no difference, and in their late 50s and early 60s, HSS majors out-earned their professional counterparts.
History
There continues to be national concern about declining numbers of History majors. The other major topic of concern in national fora like the American Historical Association is the ongoing adjunctification of our discipline, both in terms of ongoing concern that contingent faculty do not best model what our discipline tries to teach and that contingent faculty are not treated very well (low salaries, late contracts, general disrespect in the workplace). On the positive side, History B.As remain highly employable. The most important developing trends in the discipline are 1) the emergence of public history as a significant new field and 2) ever-increasing stress on comparative and global history.

Political Science
We have faculty from three primary disciplines in our department (political science, public administration, and geography). All three disciplines are united around common questions related to power and politics, and we provide our undergraduate and graduate students with a wide-range of tools to answer questions about the world we live in.

Since the majority of faculty reside in political science, this section will provide a few highlights of this discipline from a national perspective. The American Political Science Association (APSA) defines political science as “the study of governments, public policies and political processes, systems, and political behaviors.” Subsequently, APSA lists the following political science subfields: political theory, political philosophy, political ideology, political economy, policy studies and analysis, comparative politics, international relations, and several other related fields.

The APSA continues to be focused on ways to help improve public perceptions of political science’s value. The organization recently created a task force with many of the discipline’s leaders including John Sides, Professor at George Washington University and co-founder of the political blog, The Monkey Cage. The report provides a number of recommendations for how the discipline can “communicate its insights to a wide range of diverse constituencies using a dynamic collection of communicative strategies and technologies.” Many members of our department are supportive of this effort and committed to sharing research and insights with both scholarly and general audiences.

Psychology
The American Psychological Association has long recognized the importance of undergraduate education. This national organization has developed (and continues to refine) a set of guidelines for the undergraduate major. Work on these guidelines (i.e., the APA UG Psychology Program Goals and Learning Objectives) has come about to addressed widespread concern about the quality of education at all levels in the United States, along with increasing pressure for accountability. Current best practices in higher education rely on setting clear expectations for student learning, aligning curricula with these expectations, assessing student attainment, and using assessment results to effect changes that promote better student learning (APA, 2007).

The APA Guidelines for the Undergraduate Psychology Major was developed to articulate a common set of outcomes. A baccalaureate degree in psychology should document that students have the ability to think scientifically about behavior, the skills related to the conduct of research, and the values that reflect psychology as both a science and an applied discipline. Variations in psychology's academic organization in institutions of higher education across the country make it difficult to achieve consensus on learning goals and outcomes. In some colleges and universities, psychology is part of a school or college comprising the social sciences. In others, psychology is aligned with the natural sciences, the humanities, or education. In addition to having organizational diversity, psychology departments differ with respect to programmatic emphases, student characteristics, faculty expertise, and resources. Undergraduate programs vary—as they should—to meet local, state, and regional needs. Despite these differences, the BEA task force developed goals and outcomes that could be applied broadly across diverse educational contexts (e.g., campus-based programs, online instruction) in the context of liberal education at the undergraduate level. These guidelines were developed to aid in curriculum design, goal setting, and assessment planning for the psychology major.

In addition to providing guidance about what constitutes a high-quality undergraduate education for majors in psychology, the Guidelines responds to a number of other important related needs:

1. The Guidelines firmly establishes the major as a science and reinforces a common identity within the discipline. Promoting psychology as a science is increasingly important given the enormous breadth of the discipline and the diversity of professional opportunities and psychological perspectives, including new interdisciplinary configurations.
2. The Guidelines describes a set of learning goals and outcomes for the psychology major. By making the expectations (outcomes) clear, the Guidelines serve as the basis for assessment plans.
3. Development of the Guidelines is an important step for the discipline and a means of contributing to a growing international effort to articulate goals and outcomes for the major. Dissemination and implementation of the Guidelines could also generate research on effective practices in undergraduate education in psychology.
4. Building on APA’s earlier efforts when approving the National Standards for the Teaching of High School Psychology (APA, 1999) and the revised National Standards for High School Psychology Curricula (APA, 2005), the Guidelines continues APA’s national focus on quality improvement. Completing expectations for appropriate education at the 4-year level adds an important piece of the overall education and training context in psychology (Benjamin, 2001).
5. The Guidelines provides a common set of outcomes that could aid in the development and evaluation of distance-learning courses and programs by promoting expectations for student learning.” (APA, 2007).

Public Health (BA)
Undergraduate public health programs are significantly increasing in number. College of Charleston’s public health program was one of the first wave of new standalone baccalaureate programs. Job growth in this field is predicted to increase more than 20% in the next ten years.
Religious Studies
The field of religious studies now finds itself at a pivotal moment. An unprecedented confluence of world events, public perceptions, and educational insights has created exciting possibilities for the growth and re-imagining of the field—possibilities that were unthinkable even a decade ago. The current moment presents important opportunities for the academic study of religion, and poses a series of challenges too. At a time when the humanities have become a less and less significant part of higher education (e.g. as recently reported by Harvard in *The Teaching of the Arts and Humanities at Harvard*), teaching about religions and encouraging students to lead value-rich, meaningful lives may seem less appealing for students today, who are preoccupied with the tough economic climate and drawn to degrees that will serve them in the vocational marketplace. Religious Studies also suffers from being a relative latecomer to the liberal arts curriculum; the discipline enjoys neither the “self-evidence” nor the institutional authority of the older disciplines in the humanities like Philosophy or English. Moreover, very few students come to college with any exposure to comparative religions courses in high school that might pique their curiosity.

One challenge that the White Paper does not adequately address is how to market religious studies in terms of its utility to administrators beyond its value to general education, to students who are considering it for their major, and to their parents. The utility of knowledge and analytical competencies in regard to religion in the global world is not only a matter of general education. Religious studies competencies can be a core component in cross-cultural understanding and the management of related challenges, something which is in demand no matter whether you are a journalist, a policeman, a nurse, a doctor, a politician, a diplomat, a civil servant, and so on. All of these vocations need at least some persons with religious studies based competencies; all of them need in-service training about religion as a human and social phenomenon and about those areas of their profession where religion may surface.

The academic study of religion prepares students for jobs related to “religion-in-relation,” that is, to a job that involves monitoring and solving cultural and religious differences and challenges in a globalized and increasingly multi-cultural and multi-religious world. Religious studies can help provide our democratic and pluralist society with competent citizens, who are capable of analyzing and critically assessing religious values and traditions, and the public discourse on religion that permeates our politics today. In an increasingly interconnected, if not always cosmopolitan world, openness to fresh ways for framing problems is the order of the day.

Efforts to improve the major in religious studies and to strengthen its links to the goals of liberal education and to citizenship in a pluralist democracy are anything but purely academic.

Sociology and Anthropology
Sociology: Nationally, the number of bachelor’s degrees awarded in Sociology has been on a steady upward climb since the late 1980s with 33,920 undergraduate degrees conferred in sociology in 2014. This is lower than the peak of 35,915 undergraduate sociology degrees conferred in 1974 but the upward trajectory in recent years is a promising sign of the health of the discipline today ([http://www.asanet.org/research-publications/research-sociology/trends-sociology](http://www.asanet.org/research-publications/research-sociology/trends-sociology)). Approximately 53% of sociology programs offering a bachelor’s degree only were located in departments combining sociology with one or more other disciplines.
The American Sociology Association (ASA) conducts a longitudinal survey of a national sample of graduates from undergraduate sociology programs. In its last follow-up survey, the ASA found that 80 percent of sociology graduates were employed within 18 months of graduation (the ASA is currently conducting a new survey of recent sociology graduates so more recent data will be available within the next few years). Those recent graduates who were employed worked in a diverse range of fields including as counselors in the social services sector (27%), in administrative support positions (16%), as managers (14%), teachers or librarians (8%), in positions within miscellaneous service industries (8%) (e.g., police officer, crime scene technician or probation officer), in sales and marketing (10%), as social science researchers (6%), and in public relations/information technology/other fields (11%). According to the National Center for Education Statistics, the unemployment rate for 25- to 29-year-old bachelor degree recipients in sociology had dropped from 5.5% in 2010 to 3.5% in 2015.

**Anthropology:** The American Anthropological Association reports an increase in the number of undergraduate degrees in Anthropology and Archaeology from 9,595 in 2003 to 11,128 in 2012. This increase represents a .29% growth in Anthropology and Archaeology’s share of all undergraduate social science degrees in the United States. In light of state budget cuts across the country, the American Anthropological Association surveyed 512 anthropology departments in the spring of 2011 to determine how diminished state funding was impacting these departments. Two hundred and nineteen (43% response rate) of the departments responded to the survey and only 12 percent reported a perceived threat to cuts in anthropology faculty or program elimination. However, when distinguishing between public and private institutions, the survey found that 20.5 percent of anthropology departments at public institutions—compared to 9.6% of anthropology departments at private institutions—expressed concern that their departments or programs were in threat of being downsized or eliminated. The expressed threat was highest among departments that award an Associate’s degree only, followed by those departments that award a MA degree only, Bachelor’s degree only and doctoral degree, respectively.

**Urban Studies**

Urban Studies and Urban/City/Regional planning continues to be both a career option and academic field of study that is growing. For the purposes of this report, I contacted Margaret Wilder, the Executive Director of the Urban Affairs Association to inquire about the growth in academic programs in Urban Studies over the past year. Though she did not know of any formal reports on trends in Urban Studies and Planning academic programs, she did state that in the past 10 years there have been “at least 5-6 new undergrad programs established nationally which I believe is a decent rate of growth for an interdisciplinary field.” I agree with her. Also, one of these new programs is proposed in South Carolina – at the University of South Carolina, Upstate. Several concerns about the rationale put forward by the proposers of this new program regarding its need in South Carolina, as well as their claims that it did not overlap/duplicate CofC’s program, were communicated to Lynn Cherry.

The professional field of Urban Planning is not one that is in decline. In fact, the Bureau of Labor Statistics predicts steady growth into the future. In addition, in the book titled *Becoming an Urban Planner*, which is published by the American Planning Association, the authors devote a chapter to the type of education that students interested in planning should seek. According to the authors, the best education for planners is one that helps the student to think holistically about problems and solutions, seeing all sides of an issue and recognizing
how things are interconnected in cities and their surrounding area. The authors then go on to recommend course work in: Environmental Studies, Economics, Art and design, Geography, Ethnic studies, Sociology, and Government / Political Science. In effect, the authors recommend an interdisciplinary education, and exactly the one that Urban Studies at CofC provides.

**Women’s and Gender Studies**

According to the National Women’s Studies Association (NWSA):

> Our commitments are to: illuminate the ways in which women’s studies are vital to education; to demonstrate the contributions of feminist scholarship that is comparative, global, intersectional and interdisciplinary to understandings of the arts, humanities, social sciences and sciences; and to promote synergistic relationships between scholarship, teaching and civic engagement in understandings of culture and society. Today the field’s interrogation of identity, power, and privilege go far beyond the category “woman.” Drawing on the feminist scholarship of U.S. and Third World women of color, women's studies has made the conceptual claims and theoretical practices of **intersectionality**, which examines how categories of identity (e.g., sexuality, race, class, gender, age, ability, etc.) and structures of inequality are mutually constituted and must continually be understood in relationship to one another, and **transnationalism**, which focuses on cultures, structures and relationships that are formed as a result of the flows of people and resources across geopolitical borders, foundations of the discipline (www.nwsa.org/about).

At the College of Charleston, the Women’s and Gender Studies program (WGS) is a campus leader in offering students an interdisciplinary education focusing on intersectionality and transnationalism.

**PROGRAM**

**MISSION STATEMENT**

In the School of Humanities and Social Sciences (HSS), we are teacher-scholars committed to the study of human nature and human creations. We seek to deepen our understanding of history and literature, inquire into the character of cultures and societies, broaden our understanding of human behavior, and support the value of ethical and moral reflection.

Our HSS teacher-scholars cultivate in students skills for creative problem-solving, critical thinking, and superior written and oral communication skills. We also engage these students in activities that prepare them for productive civic engagement, global citizenship, understanding of different global perspectives and learning as a lifelong pursuit. Studies in HSS provide students with transferrable skills that serve students in a variety of careers across a lifespan.
STRATEGIES AND TACTICS IN THE COLLEGE’S STRATEGIC PLAN OUR SCHOOL WOULD PLACE AS HIGHEST PRIORITY

- Academic excellence that furthers intellectual, creative, ethical and social development through a broad range of programs centered on the liberal arts and sciences.

- Student-focused community that embraces mutual respect, collaboration and diversity for the welfare of the individual and the institution.

- The history, traditions, culture and environment of Charleston and the Lowcountry that foster distinctive opportunities for innovative academic programs and relationships that advance our public mission in the city of Charleston, the state of South Carolina and the world.

SCHOOL GOALS AND THEIR RELATIONSHIP TO THE COLLEGE’S STRATEGIC PLAN/STUDENT LEARNING OUTCOMES

HSS Teacher-Scholars cultivate in students the skills of creative problem-solving, critical thinking, and writing to discover, activities that prepare students for productive civic engagement, understanding of different global perspectives, and learning as a life-long pursuit.

In order to achieve its envisioned future, the College has identified the following four goals that will enable it to combine the personalized, student focus of a small teaching institution with the breadth of curricular, co-curricular, and extra-curricular opportunities of a research university.

Goal 1: Provide students a highly personalized education based on a liberal arts and sciences core and enhanced by opportunities for experiential learning.

Goal 2: Develop or enhance nationally recognized undergraduate, graduate, and professional programs in areas that take advantage of our history, culture, and location in Charleston and contribute to the wellbeing of the region.

Goal 3: Provide students the global and interdisciplinary perspectives necessary to address the social, economic, ethical, scientific, and political issues of the twenty-first century.

Goal 4: Establish and promote a vibrant campus life atmosphere dedicated to education of the whole person through integration of curricular and co- or extra-curricular activities.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Measures (KPI)</th>
<th>Targets and Deadlines</th>
<th>Division/Unit/School Goal Supported</th>
</tr>
</thead>
</table>

1. HSS students are provided with a highly personalized education enhanced by opportunities for experiential learning.

| Measure 1: | An annual count will be taken of enrollments in HSS Small Group Courses (capstone, lab, field study), and Independent Enrollments (independent study, bachelor's essay, research apprenticeship, teaching apprenticeship, tutorial, internship) to provide a measure of highly personalized education enhanced by opportunities for experiential learning. |
| Measure 2: | An annual count will be taken of enrollments in HSS Independent Enrollments - excluding Internships - (independent study, bachelor's essay, research apprenticeship, and teaching apprenticeship, tutorial) to provide a measure of highly personalized education enhanced by opportunities for experiential learning. All of these provide one-on-one instruction with faculty which is different than a small group experience above. |

Measure 1 and Measure 2 point in time = academic year

| M1 Target: | Based on 4 years of data, 46% of HSS majors will be enrolled annually. Annually |
| M2 Target: | Based on 4 years of data, 10% of HSS majors will be enrolled annually. Annually |

Measure 3 and Measure 4 point in time = academic year

| M3 Target: | Based on 4 years of data, 17% of HSS graduates will have this experience. |

Goal 1, 2 & 4
| Goal 3 | 2. HSS students develop global awareness by participating in study abroad programs. | Measure 1: An annual count will be taken from data collected by CIE of HSS majors who have studied abroad this year. | **Target:** Based on 4 years of data, 11% of current HSS majors studied abroad this year. | Annually | | Measure 2: An annual count will be taken from data collected by CIE of HSS majors who have studied abroad for a full semester this year. | **Target:** Based on 4 years of data, 5% of current HSS majors studied abroad for a full semester. | Annually | Goal 3 |

| | 3. To help HSS students acquire depth of knowledge and competence in at least one academic discipline. | **Measure 1:** An annual count will be taken of students who have declared their major in an HSS program. | **Target:** Based on 4 years of data, 2396 students declared their major in an HSS program. | Annually | | **Measure 2:** An annual count will be taken of graduates with an HSS major. | **Target:** Based on 4 years of data, 747 students graduated with an HSS major. | Annually | Goal 1 & 2 |

**Career**

**Measure 3:** Using a transcript analysis an annual count will be taken of HSS majors who have upon graduation enrolled in at least one Independent Enrollment (excluding Internships).

**Measure 4:** Using a transcript analysis an annual count will be taken of HSS majors who have upon graduation enrolled in at least one Internship.

**M4 Target:** Based on 4 years of data, 28% of HSS graduates will have this experience.
<table>
<thead>
<tr>
<th>4. HSS students are trained in the method of scholarly inquiry and research.</th>
<th>at least <strong>one HSS major</strong>. students.</th>
<th><strong>Annually</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 1</strong>: An <strong>annual count</strong> will be taken of <strong>enrollments in HSS research methods courses and research oriented independent enrollments</strong> (bachelor's essay and research apprenticeship) to demonstrate that students are being trained in the methods of scholarly inquiry and research appropriate to their discipline.</td>
<td><strong>Target</strong>: Based on 4 years of data, <strong>93% of HSS majors will be enrolled.</strong></td>
<td><strong>Goal 1</strong></td>
</tr>
<tr>
<td><strong>Measure 2</strong>: Using a <strong>transcript analysis an annual count</strong> will be taken of <strong>HSS majors who have upon graduation completed at least one research methods course or research oriented independent enrollment</strong> (bachelor's essay and research apprenticeship).</td>
<td><strong>Target</strong>: Based on 2 years of data, <strong>85% of HSS graduates will have this experience.</strong></td>
<td><strong>Annually</strong></td>
</tr>
<tr>
<td><strong>Measure 1</strong>: point in time = academic year <strong>Measure 2</strong>: point in time = academic career</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. To honor our commitment to our social responsibilities, the HSS faculty and students</th>
<th><strong>Measure 1</strong>: An <strong>annual count</strong> of will be taken <strong>from the FAS of HSS faculty</strong> who engage in</th>
<th><strong>Goal 1 &amp; 4</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Target</strong>: Based on 4 years of data, <strong>HSS faculty will engage in 184 activities.</strong></td>
<td><strong>Annually</strong></td>
</tr>
</tbody>
</table>
engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

<table>
<thead>
<tr>
<th>collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.</th>
</tr>
</thead>
</table>

**Measure 2:** An **annual count** of** Internship enrollments** will be taken of HSS **students** who engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

**Target:** Based on 4 years of data, 8.5% of HSS majors will be enrolled annually.

---

**NARRATIVE SUMMARY AND ANALYSIS OF SCHOOL ACCOMPLISHMENTS**

**CURRICULAR OFFERS UNUSUAL FOR YOUR PROGRAM**

**Communication**

Our curriculum is unique from beginning to end. Students take a two-semester course sequence focused on speaking and writing, after completing their three introductory semester-long courses, Media in the Digital Age, Principles and Practices in Strategic Communication, and Communication, Identity, and Community. In addition to a required course in Communication Research Methods, students select from a variety of topically-based courses at the 300 and 400 levels, before finishing the major with a two-semester capstone sequence.

As an integrated communication program, we offer courses in multiple areas of the discipline. Some of the more unique offerings of 2016-2017 were:

- Ethical Communication: Ethics in Leadership
- Ethical Communication: Digital Media Ethics
- Ethical Communication: Civic Engagement
This year, we taught eight sections of our two-semester capstone course with tremendous success. We highlighted the research conducted by these students at our Spotlight on Scholarship in April. This spring, we continued our highly competitive capstone selection process. Seven capstone sections scheduled for Fall 2016 and descriptions were circulated to all qualified students. These students were then invited to apply and rank their most preferred capstone sections. Faculty teaching the courses reviewed applications and rank ordered students for their course. Faculty then met and “drafted” students into their course based on both student and faculty member preference. Students were evaluated based on their experience and background with the subject matter of the course, internships, related work experience, volunteer work, and academic performance. Although all students eligible students were placed in a capstone course, this competitive process rewards our most accomplished students, who participate curricular and co-curricular work that enables them to stand out in the application process. Students who are not satisfied with the capstone in which they were placed were allowed to put themselves on a wait list in case a spot opens in the class they prefer. Capstone topics for Fall 2016 included the Leadership Labyrinth, Strategic Communication Campaigns, Training and Development, Media and the Senses, and the ever-popular Wired and Inspired course. This year, we again offered a study abroad capstone option, in which students spent the spring semester learning and preparing on campus, and a summer semester traveling and learning overseas.

**English**

Curricular offerings unusual for your discipline: These are a few examples of innovative courses taught in 2016-17.

**ENGL 360: The Future Perfect Human**
Students in Prof. Myra Seaman’s course considered how conceptions of the nonhuman and the superhuman influence our attitudes toward the human---and what those conceptions can teach us about the human in its contemporary, past, and future varieties. (Fall 2016)

**ENGL 466: Writing the History of English at C of C**
Prof. Chris Warnick's Senior Seminar focused on archival research, as students explored student and faculty publications at the College (such as *Miscellany, Chrestomathy, and Crazyhorse*) as well as the English Department's recorded history. The course also emphasized writing and publishing for new media. (Fall 2016)
ENGL 351 (Studies in American Film): The Myth of the Road in American Film
This Film Studies course taught by Prof. Colleen Glenn examined the mythical power of “the road” in American culture and its representation in cinema, from Westerns such as Stagecoach (1939) through modern road movies such as Easy Rider (1969) and Thelma and Louise (1994). (Spring 2017)

ENGL 364: From Hip Hop to Barack: 21st-Century African- American Literature
Prof. Tara Bynum’s course examined the meaning of African- American literature through writers from the late 20th and 21st centuries. Instead of focusing solely on the ways in which this literature emerges within history, she and her students addressed the various ways in which poets, rappers, and other authors tackle issues of race, sexuality, gender, and class within specific literary forms. (Spring 2017)

History
The department’s one important initiative is to add public history courses at both the undergraduate and graduate levels. They are being received much more enthusiastically at the graduate level than among undergraduates, so our response is currently twofold: 1) we are working to educate undergrads in what public history is and how a course in the area can serve them and 2) we are developing graduate education in public history. To that end, our public historian Dr. Donaldson has headed a committee to craft an emphasis area in public history for our M.A. program, which I hope will receive full department approval at the Fall 2017 retreat. We are also working to respond to students’ growing unwillingness to take 300-level courses by converting 300-level courses where possible to the 200 level, and by creating more appealing options for students.

Philosophy
The department offers a major, a minor, and a concentration in Politics, Philosophy, and the Law. This year, Philosophy faculty offered 47 sections. The majority of this instructional effort supports general education, with about 75% of PHIL sections (35/47) counting for general education credit. Many of these courses also support interdisciplinary programs. The following table summarizes our teaching effort.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL (100/200 level)</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>PHIL/PPLW (300/400 level)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>HONS</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Other (FYE, JWST)</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>23</td>
</tr>
</tbody>
</table>
Public Health (BA)
The public health program is an interdisciplinary program which brings together multiple departments across the schools of EHHP and HSS. Every public health major is required to complete coursework in public health, communication and biology as well as selecting from a wide variety of options including political science, environmental science, philosophy, psychology, sociology, anthropology, urban studies, and history. This program offers the students an opportunity to create a personalized education experience through a unique combination of coursework, as well as, internship experiences within the public health community.

Political Science
Our curriculum attempts to balance required courses with a range of options for students to customize their learning. Some of our unique offerings include classes on Geographic Information Systems (GIS), Terrorism, the U.S. Intelligence Community, and Sustainability. In 2016-2017, we approved an optional “Public Policy” concentration for our majors. This concentration will provide our students specific policy related skills.

We are fortunate to have several practitioners teaching in our program. For example, former Central Intelligence Agency employee Dr. Mary Desjeans teaches classes on Terrorism and U.S. National Security for the department. Two local attorneys, David Aylor and Rhett Dunaway teach POLI 203 (Criminal Justice).

We also remain focused on assessment and continue to improve our department’s assessment procedures. All students are required to take a Capstone class, giving them an opportunity to integrate material from other courses and complete an original research project. It is also important to note that our concentration in Politics, Philosophy, and the Law continues to grow with 112 declared students.

Psychology
The Psychology Department has 22 tenure-track faculty members with diverse training backgrounds. Accordingly, we are able to offer a variety of courses that prepare students for diverse educational and vocational goals. This includes coursework in every major area in which one can earn a Ph.D. in Psychology (e.g., Clinical, Cognitive, Social and Personality, Developmental, Experimental, Quantitative, Conditioning and Learning, Neuroscience, and Industrial/Organizational). In addition, we offer specialized coursework within each of the aforementioned areas. For example, within the clinical area of specialization we offer coursework in Scientific Foundations of Clinical Psychology, Clinical Neuropsychology, Applied Behavior Analysis, Childhood Psychopathology, and Special Topics in Counseling and Psychotherapy. Although the coursework above is common to many large universities with graduate programs, our breadth of coursework is unusual for psychology departments that offer the undergraduate degree only. The size and diversity of our faculty and course offerings provide students with training experiences that exceed most undergraduate only programs and rival those of large, R1 institutions.
The specialized and advanced laboratory coursework offered by the Department of Psychology is relatively unique to most psychology programs across the country (large and small). While most programs offer foundational coursework in laboratory (i.e., research) training (as do we), our program offers additional coursework beyond a generic and general introduction to research. We make use of our faculty's expertise and offer a variety of interesting special topic courses (examples for this AY: Altered States of Consciousness, Preventing and Treating Family Violence, the Psychology of Aging, the Psychology of Prejudice and Discrimination, and the Psychology of Social Change) and interdisciplinary coursework (described below). We also offered advanced topics courses on Child Development and Family Issues, Behavioral Genetics, Brain Development, and Interpersonal Relationships. As a more detailed example of the unique focus of our advanced courses, our upper-level interpersonal relationship course examined various orientations to the study of interpersonal relationships, including interdependence, attachment, evolutionary-biological, and cognitive – and explored issues such as physical attraction, trust, intimacy, love, and commitment. Our child development and family issues course focused on developmental tasks that children are confronted with throughout childhood and consider how parenting practices, family relationships (i.e., parent-child interactions, marital/co-parenting processes, and sibling interactions), structural variables (i.e., divorce, remarriage), and diverse family contexts impact children’s competence across multiple domains.

We also have developed advanced laboratory coursework in each core area of Psychology (e.g., Cognitive, Developmental, Social, and Neuroscience) and have integrated this coursework into our curriculum as a Capstone experience for BS students. In addition to advanced training in research design and interpretation, students receive training in a variety of specialized laboratory techniques (e.g., electrophysiological recording, histology, fluorescent microscopy, and experimental software programming) that typically are not available to students until they enter graduate studies. Additionally, our extraordinary commitment to animal research is unique to programs offering only the undergraduate degree. We offer research training opportunities using a variety of animal models including rodents (rat and mice), pigeons, amphibians, and invertebrates.

Finally, our faculty also routinely develop a range of unique first year experiences to peak first-year students’ interest in psychological science and neuroscience. This year psychology faculty developed first-year experiences focusing on the zombie (and non-zombie) brain, Jack the Ripper, Harry Potter, and psychological science and the media. We also often develop topics courses for the Honors College. This year, we developed and taught an honors course that focused altered states of consciousness from an interdisciplinary perspective and examined how different disciplines (e.g. religion vs. psychological science) understand altered states of consciousness —what they are, how they are achieved, and what their potential value to human life could be.

**Religious Studies**
Curricular offerings that are unusual for religious studies from 2016-2017 include a special topics class on “Goddesses in World Religion,” which investigated the roles that goddesses have played in the history of religions and some modern alternative religious movements which have goddesses or divinized female founders. Another special topics class was “The Spirit of Sustainability,” which, by examining, sustainability from the context of religious ethics and spiritual activism, **fit in well to C of C’s new QEP.**
An **Honors class** on “The Virtuous Life” led students to examine the nature of various religious ethical traditions by using a narrative approach—both ancient and contemporary myths and stories—as the point of departure for the study of the ethical traditions of Judaism, Christianity, Islam, Hinduism and Buddhism. Another honors class on “**Becoming American**” asked the questions: “What is America? What does it mean to be "American?" How does one "become" American? This course engaged with these questions from the vantage points of three communities - African Americans, Catholics, and Jews - which have been characterized at different times as outsiders and as the epitome of the American Dream.

Our **topical introductory class** (RELS 101) was taught in a variety of provocative ways: one course surveyed a broad range of cultural and religious **views of the afterlife**, ranging from the Judeo-Christian traditions in Europe, Buddhism in India, and Daoist and Confucian views in China, and it included recent scientific investigations of post-mortem life, near death experiences and past life memories. “**Messiahs** and **Messianic Movements**” is another atypical introductory course that examines messiah-like figures in the Abrahamic religions (Judaism, Christianity, Islam) as well as in Buddhism. This topic introduces students to varying views about the end of the world and future utopias, and what happens to communities when prophecies fail and messiahs never materialize. Another RELS 101 section focused on the multiple relations between **religion and terrorism**, by analyzing a selection of case studies taken from different times, cultures, and social and political contexts including Japanese Buddhism, evangelical Christianity, and Wahhabi Islam.

Our introductory level courses are also quite popular because they provide interdisciplinary surveys of “**Religion, Art and Culture**” (one such course explored the relationship between music and religion in American culture) or “**Religion & Society**” which examined Hinduism and Buddhism, and how they have shaped the societies of India and Tibet, in particular the religious and political reforms of Mahatma Gandhi and the Dalai Lama. Another “**Religion & Society**” course examined religious ideas and practices from across the African diaspora that gave rise to the African American political tradition known as “black nationalism.”

Other courses in 2016-17 ranged over diverse topics, including comparative religious ethics, the Jewish tradition, Native American religions, Western Esotericism, the New Testament, and New Religious Movements, as well as multidisciplinary theory and method.

One of the requirements of some courses is that they take advantage of the religious history and diversity that exists in our “Holy City,” which turns Charleston into a living laboratory. Faculty make field trips or require that their students visit local churches, mosques and synagogues in Charleston, e.g. to Kahal Kadosh Beth Elohim, to the new Hindu temple in West Ashley or the Tibetan Buddhist center. Some students ventured further outside of Charleston to visit, Oyotunji Yoruba Village in Beaufort; Springbank, a Roman Catholic retreat center with an ecological focus in Kingstree SC; the Trappist retreat center of Mepkin Abby in Moncks Corner; or the Meher Baba Spiritual Center in Myrtle Beach. (Note: these latter four were class trips, the latter two of which involved staying a night on-site. Funding was provided by the **Wabash Grant** (see Appendix A for more details).

One special topic course offered during Summer 2016 focused on “**Nature Spirituality, Ecotopia, and Applied Ecovillage Living**.” This course began in Charleston with an introduction to the ethical motivations that bring humans together to create utopian communities. Students participated in a week-long field trip to Earthhaven Ecovillage in Black Mountain North Carolina, outside of Asheville. Students lived on-site for one week, participating in hands-on learning modules about permaculture, organic farming, alternative building
construction, nature spirituality, alternative energy, and other aspects of sustainable homesteading in the Appalachian Mountains. This experimental and high impact study away course is also cross-listed with ENVT and URST.

Also during Summer 2016, we offered a study abroad program that immersed students in the Himalayan culture of North India, and students learned about environmental change, local and refugee political communities, and the religious diversity of Ladakh and Dharamsala. The first part of the program took place in Leh, the political, religious, and tourist hub of Ladakh, which is an exciting laboratory for examining the cross-cultural encounter of western travelers, Indian tourists, Tibetan exiles, and local Ladakhis. The group then travelled to Dharamsala, the current home of the Dalai Lama and the seat of the Tibetan government in exile, where they met with Tibetan refugees and community leaders. Finally, they spent the last few days in India’s capital of Delhi, where they visited some of India’s largest modern religious institutions, including the Baha’i Lotus Temple, the Hare Krishna Temple, and the Jama Masjid. Students in our India program enrolled in two classes-- RELS 298-002: Special Topics: Encountering Religions and Globalization in the Indian Himalaya (now RELS 215) taught by Zeff Bjerken and INTL 290/ ENVT 352 - International Development & Environmental Justice in the Himalaya—taught by Amberjade Taylor, a former religious studies major.

Urban Studies
The Urban Studies Program currently houses the Student Ambassador Program, which is a sequenced, 3 year credit-bearing immersion experience in urban policy, planning, and service activities in the Charleston area. The first class of ambassadors to participate in this program will complete mentorships in the Fall 2017 semester.

The Urban Studies Program is currently proposing the creation of an accelerated BA to MA Program between the Urban Planning and Administration Concentration and the Public Administration Program. If approved, this accelerated Program will be the 3rd of its kind at the College and the first within the School of Humanities and Social sciences. The anticipated start date for this program is Fall 2018.

INSTRUCTIONAL CONTRIBUTIONS TO OTHER UNITS, PROGRAMS, AND INITIATIVES
Faculty in the School of Humanities and Social Sciences make significant contributions to other units, programs, and initiatives. Individual examples of contributions are noted in the department’s/program’s annual report.

Program directorships of programs housed in or serving other divisions or academic schools include:

<table>
<thead>
<tr>
<th>HSS Faculty Home Department</th>
<th>Program</th>
<th>Last Name</th>
<th>First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Faculty Coordinator for e-Learning and Distance Education</td>
<td>Ferguson</td>
<td>Douglas</td>
</tr>
<tr>
<td></td>
<td>Director of the Master of Education Program in Teaching, Learning and Advocacy</td>
<td>Finnan</td>
<td>Christine</td>
</tr>
</tbody>
</table>
In addition to administrative roles in non-HSS programs, our faculty contribute significantly to non-HSS College of Charleston units, programs and initiatives. Of all credit hours outside of HSS, our faculty taught 2.4% (n=3612) of the hours in the fall and 1.5% (n=2177) of the hours in the spring. Of all credit hours generated in HSS in AY16-17, our HSS faculty generated 91.9% (n=40,845) in the fall and 94.8% (39,559) in the spring.

Compared to the other academic schools, HSS faculty made the greatest contributions to Honors and First Year Experience in both fall and spring semesters. In Honors, our faculty contributed 35.7% (n=962) of the total credit hours generated in the fall and 11.1% (n=488) of the total credit hours generated in the spring. In First Year Experience, our faculty contributed 38.9% (n=2,203) of the total credit hours generated in the fall and 12.8% (n=1,098) of the total credit hours generated in the spring.

**Contributions To Other Units Compared Across HSS Departments/Programs**

<table>
<thead>
<tr>
<th>HSS Dept/Program</th>
<th>Honor(s)</th>
<th>First Year Experience</th>
<th>SO A</th>
<th>SO B</th>
<th>EHH P</th>
<th>HSS</th>
<th>LCWA</th>
<th>SS M</th>
<th>Indep. Study</th>
<th>Pro Studies</th>
<th>Total Credit Hours</th>
<th>Total Non-HSS Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Life</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>Communication</td>
<td>3</td>
<td>111</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4964</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5078</td>
<td>114</td>
</tr>
<tr>
<td>Crime, Law, Society</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>105</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>105</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2016</th>
<th>CoC Units, Programs, and Initiatives (Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honor(s)</td>
<td>First Year Experience</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Child Life</td>
<td>0</td>
</tr>
<tr>
<td>Communication</td>
<td>3</td>
</tr>
<tr>
<td>Crime, Law, Society</td>
<td>0</td>
</tr>
<tr>
<td>HSS Dept/Program</td>
<td>Honors</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Child Life</td>
<td>0</td>
</tr>
<tr>
<td>Communication</td>
<td>27</td>
</tr>
<tr>
<td>Crime, Law, Society</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>HSS Dept/Program</td>
<td>72</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>----</td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Irish and Irish Am. Studies</td>
<td>0</td>
</tr>
<tr>
<td>Philosophy</td>
<td>168</td>
</tr>
<tr>
<td>Political Science</td>
<td>108</td>
</tr>
<tr>
<td>Psychology</td>
<td>0</td>
</tr>
<tr>
<td>Public Administration</td>
<td>0</td>
</tr>
<tr>
<td>Public Health</td>
<td>0</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>56</td>
</tr>
<tr>
<td>Sociology and Anthro.</td>
<td>54</td>
</tr>
<tr>
<td>Urban Studies</td>
<td>0</td>
</tr>
<tr>
<td>Women's and Gender Stud.</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>488</td>
</tr>
</tbody>
</table>

**Contributions To Other Units Compared Across Schools**

<table>
<thead>
<tr>
<th>HSS Dept/Program</th>
<th>Honors</th>
<th>First Year Experience</th>
<th>SOA</th>
<th>SOB</th>
<th>EHHP</th>
<th>HSS</th>
<th>LCWA</th>
<th>SSM</th>
<th>Indep. Study</th>
<th>Pro Studies</th>
<th>Total Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOA</td>
<td>51</td>
<td>396</td>
<td>13842</td>
<td>0</td>
<td>0</td>
<td>183</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14472</td>
</tr>
<tr>
<td>SOB</td>
<td>57</td>
<td>165</td>
<td>27</td>
<td>20011</td>
<td>0</td>
<td>0</td>
<td>45</td>
<td>3</td>
<td>34</td>
<td>63</td>
<td>20405</td>
</tr>
<tr>
<td>EHHP</td>
<td>84</td>
<td>363</td>
<td>0</td>
<td>0</td>
<td>13515</td>
<td>90</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>14070</td>
</tr>
<tr>
<td>HSS</td>
<td>962</td>
<td>2203</td>
<td>0</td>
<td>0</td>
<td>177</td>
<td>40845</td>
<td>57</td>
<td>3</td>
<td>210</td>
<td>0</td>
<td>44457</td>
</tr>
<tr>
<td>LIB</td>
<td>0</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>51</td>
</tr>
<tr>
<td>LCWA</td>
<td>116</td>
<td>867</td>
<td>0</td>
<td>0</td>
<td>49</td>
<td>198</td>
<td>18489</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>19719</td>
</tr>
<tr>
<td>ProStud</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>241</td>
</tr>
<tr>
<td>SSM</td>
<td>583</td>
<td>967</td>
<td>162</td>
<td>2</td>
<td>48</td>
<td>0</td>
<td>35425</td>
<td>263</td>
<td>0</td>
<td>0</td>
<td>37450</td>
</tr>
<tr>
<td>HSS Dept/Program</td>
<td>Honors</td>
<td>First Year Experience</td>
<td>SOA</td>
<td>SOB</td>
<td>EHHP</td>
<td>HSS</td>
<td>LCWA</td>
<td>SSM</td>
<td>Indep. Study</td>
<td>Pro Studies</td>
<td>Total Credit Hours</td>
</tr>
<tr>
<td>------------------</td>
<td>--------</td>
<td>-----------------------</td>
<td>-----</td>
<td>-----</td>
<td>------</td>
<td>-----</td>
<td>------</td>
<td>-----</td>
<td>-------------</td>
<td>-------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>SOA</td>
<td>42</td>
<td>189</td>
<td>14322</td>
<td>0</td>
<td>0</td>
<td>114</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>14679</td>
</tr>
<tr>
<td>SOB</td>
<td>134</td>
<td>69</td>
<td>0</td>
<td>20749</td>
<td>0</td>
<td>3</td>
<td>48</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>21027</td>
</tr>
<tr>
<td>EHHP</td>
<td>12</td>
<td>336</td>
<td>0</td>
<td>0</td>
<td>14489</td>
<td>183</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>15021</td>
</tr>
<tr>
<td>HSS</td>
<td>488</td>
<td>1098</td>
<td>0</td>
<td>0</td>
<td>159</td>
<td>39559</td>
<td>117</td>
<td>87</td>
<td>126</td>
<td>102</td>
<td>41736</td>
</tr>
<tr>
<td>LIB</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LCWA</td>
<td>288</td>
<td>403</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>450</td>
<td>17842</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>18995</td>
</tr>
<tr>
<td>ProStud</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>167</td>
</tr>
<tr>
<td>SSM</td>
<td>445</td>
<td>366</td>
<td>0</td>
<td>102</td>
<td>1</td>
<td>39</td>
<td>0</td>
<td>32206</td>
<td>341</td>
<td>0</td>
<td>33500</td>
</tr>
<tr>
<td>INTER</td>
<td>300</td>
<td>438</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>241</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>2993</td>
<td>5549</td>
<td>13481</td>
<td>21098</td>
<td>15281</td>
<td>41477</td>
<td>18095</td>
<td>35231</td>
<td>632</td>
<td>201</td>
<td>146104</td>
</tr>
</tbody>
</table>

See “Instructional contributions to other units, programs, and initiatives” section of FAS report (Supporting Data) for more information.
DISTANCE EDUCATION OR HYBRID COURSE OFFERINGS

<table>
<thead>
<tr>
<th>School</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Summer 2017</th>
<th>2016-2017 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of courses</td>
<td>% of courses</td>
<td># of courses</td>
<td>% of courses</td>
</tr>
<tr>
<td>EHHP</td>
<td>17</td>
<td>20.24%</td>
<td>37</td>
<td>36.63%</td>
</tr>
<tr>
<td>HSS</td>
<td>27</td>
<td>32.14%</td>
<td>24</td>
<td>23.76%</td>
</tr>
<tr>
<td>LCWA</td>
<td>3</td>
<td>3.57%</td>
<td>10</td>
<td>9.90%</td>
</tr>
<tr>
<td>SOB</td>
<td>18</td>
<td>21.43%</td>
<td>12</td>
<td>11.88%</td>
</tr>
<tr>
<td>SOTA</td>
<td>9</td>
<td>10.71%</td>
<td>13</td>
<td>12.87%</td>
</tr>
<tr>
<td>SSM</td>
<td>10</td>
<td>11.90%</td>
<td>5</td>
<td>4.95%</td>
</tr>
<tr>
<td>Total</td>
<td>84</td>
<td>100.00%</td>
<td>101</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

DEPARTMENTAL OR PROGRAM CONTRIBUTIONS TO INTERDISCIPLINARY, INTERNATIONALIZATION/GLOBALIZATION, PERSONALIZED EDUCATION AND HIGH IMPACT STUDENT EXPERIENCES

HSS faculty recorded three activities in the “Innovations in Teaching” section of the FAS report. For more information, see the “Supporting Data” section towards the bottom of the report.

Communication
The Department of Communication offers a wide variety of options for students to participate in interdisciplinary, internationalization/globalization, personalized education and high impact student experiences. Examples include internships, study abroad, departmental spring break and Maymester trips, and our involvement in the Public Health curriculum.
Also, Tom Martin, executive-in-Residence in the Department, and his wife, Wanda, created the Martin Scholars Program in spring 2016. The program develops a select group of 10 senior communication majors through a combination of exposure to effective communication leaders who serve as mentors and teachers, networking opportunities with Communication alumni and the Department of Communication Advisory Council members, and experiential learning.

Tom Martin's top priorities are improving students' writing skills and decision-making skills so that they are ready to navigate the real world strategically, ethically and credibly. He also encourages students to focus on giving back, and leads a spring break networking trip for students to Washington, D.C. and New York City (see below). And he and Wanda, who serves as a literacy tutor with the Reading Partners at James Simons Elementary, are leading by example. The Martins believe that one of the most important forces shaping a progressive society is the mentoring of future generations by parents, teachers, coaches, employers and others who encourage and inspire great things.

The Department hosts an annual Spring Break Trip for students to visit and connect with industry leaders in New York and DC. This weeklong experience, led by Tom Martin, is designed to enhance student understanding of the communication profession by offering a series of tours, presentations and networking events in the Washington, DC and New York markets.

The department offered three different study abroad trips this year. Drs. Celeste Lacroix and Robert Westerfelhaus took 18 undergraduate students to Prague, Czech Republic; Salzburg, Austria, and Florence, Italy. Dr. Merissa Ferrara and Mrs. Valarie Wright, MA, took a group of undergraduate students and one graduate student to Spain, Portugal, Morocco and Greece. One of the three abroad experiences was a trip to Costa Rica for communication and public health students led by Dr. Merissa Ferrara over spring break.

**English**

English Dept. faculty members are affiliated with several interdisciplinary programs in the Schools of Humanities and Social Sciences and Languages, Cultures, and World Affairs. We host two study-abroad programs: under Prof. Bret Lott’s direction, College of Charleston students (primarily English majors) have studied in Spoleto, Italy, for the past eight years. Professors Joe Kelly and Colleen Glenn traveled with students to Ireland in 2016 (summer), continuing a program Kelly has developed over several years. The English Dept. is also part of a British Studies Consortium that organizes study abroad in London; Prof. Tim Carens is our liaison and occasionally teaches in the program.

Civic Engagement: Prof. Kathy Beres-Rogers and Prof. Silvia Hanna (Academic Advising/Psychology) have continued to develop their “Healing Narratives” course as a learning community and team-taught endeavor. Prof. Jesslyn Collins-Frohlich has developed a service learning section of HONS 110 and forged a partnership with East Cooper Habitat for Humanity. She has been worked with the Honors College to make service learning more integral to their first-year experience. Finally, Prof. William Russell, in partnership with Prof. Bryan Ganaway of the Honors College, created a new program in spring 2017 for area veterans; the program, “Bridging Between,” features discussions of poetry about war and its aftermath for veterans.
Students in creative writing classes and ENGL 380: Literary Magazine Production and Publishing learn what it means to write fiction and poetry for publication, and many of those students publish in the award-winning undergraduate magazine *Miscellany*. Eighteen undergraduate English majors and 5 English MA students engaged in field internships in the 2016-17 academic year and summer of 2017. The department directed 14 independent studies, tutorials, and bachelor’s essays to undergraduate students in 2016-17, along with 4 independent studies and tutorials at the graduate level. These numbers are consistent with those of recent years.

**History**

The history department makes a large contribution to interdisciplinary programs at CofC, its faculty serving on the steering committees of or directing most of the interdisciplinary programs and students in interdisciplinary programs making up a significant number of the total in a number of our classes. Members of our faculty also led study abroad courses in Ireland, Germany, France, and England in 2016–2017. The number of high impact student experiences was quite limited compared to some years, in part because a number of independent studies mentored by History faculty were credited to other programs (such as Women’s and Gender Studies or European Studies). In 2016–2017, History faculty conducted three undergraduate independent studies, three internships, four senior papers, and one bachelor’s essay.

**Philosophy**

In addition to teaching FYE and HONS courses, philosophy faculty also teach a range of courses that support interdisciplinary majors and minors. Twenty-eight of our regular catalog courses support at least one interdisciplinary program. This year, we offered 16 sections (10 different courses) in support of interdisciplinary programs. More than one third (34%) of the sections supported at least one other program. In total, we supported 11 other programs during the 2016-17 academic year:

- Business Administration
- Classics
- Crime, Law and Society
- Environmental Studies
- European Studies
- International Studies
- Jewish Studies
- Linguistics
- Neuroscience
- Public Health
- Urban Studies

Combining our contributions to HONS, FYE, and interdisciplinary programs, 56% of our sections (32/57) supported other programs.

Personalized education and high impact student experiences:

- All majors complete a seminar where they work intensively with an instructor to complete a significant, independent research paper.
- Many students choose to undertake additional high impact experiences. This year, PHIL faculty supervised 7 independent student projects (2 Bachelor’s essays and 5 tutorials). While the absolute numbers are modest, a large fraction of our
graduates benefit from high impact experiences. Nearly 50% of our 2017 graduates (7/16) benefited from high-impact research experience with faculty.

- The department encourages a few of our best students to participate in faculty reading groups, such as Jonathan Neufeld's Aesthetics Work Group.

**Political Science**

The department embodies interdisciplinary, with three geography PhDs in rank, and a geography minor. As mentioned above, the department also contributes to a number of interdisciplinary programs across the College. We provide the core faculty for the MPA program and make substantial contributions to the MES program. In addition, the department makes important contributions to the Latin America and Caribbean Studies, International Studies, African Studies, Asian Studies, European Studies, Public Health, Environmental Studies, Women's and Gender Studies, among others.

The department is committed to providing an international perspective to students and the larger College community. The primary area of expertise for five of our tenure line faculty is international or comparative politics. We also have geographers in our department who study the process of globalization. As mentioned above, we are strong supporters of the College's study abroad efforts. Our faculty led study abroad trips to Germany/France/Luxembourg/Belgium, Vietnam/Cambodia and Morocco in summer 2016, and have coordinated the College’s fall semester program in Trujillo, Spain since 2011.

Personalized education and high impact student experiences are hallmarks of the Department of Political Science. In 2016-2017, our faculty taught 9 “special topics” courses, supervised 20 independent study projects and 8 Bachelor's Essays. Our faculty also engaged students outside the classroom. For example, Dr. Hollis France took her Maymester Capstone students to John's Island to learn more about migrant workers and to Meggett to visit Swimming Rockfish Farm. Dr. Annette Watson took her GEOG 219 (Reading the Lowcountry Landscape) class to a number of places including I'on Village, Remley's Point, and Folly Beach. In addition, Dr. Brian Fisher taught a number of innovative classes connecting students with sustainability issues on campus and across the Lowcountry.

**Psychology**

Like many other Psychology departments at leading liberal arts and sciences institutions, we offer foundational coursework in research training. However, unlike nearly every other psychology department (including those at large research universities), we offer specialized and advanced laboratory coursework that afford students opportunities to apply knowledge and skills that they have acquired during previous coursework in the major. We have developed advanced laboratory coursework in each core area of Psychology (e.g., Cognitive, Developmental, Social, and Neuroscience). In addition to advanced training in research design and interpretation, students receive training in a variety of specialized laboratory techniques (e.g., electrophysiological recording, histology, fluorescent microscopy, and experimental software programming) that typically are not available to students until they enter graduate studies. Additionally, our extraordinary commitment to animal research is unique to programs offering only the undergraduate degree. We offer research training opportunities using a variety of animal models including rodents (rat and mice), pigeons, fish, amphibians, and most recently, invertebrates.
To facilitate these sorts of high impact experiences for our students (and in line with our strategic plan), we established a new Director of Experiential Learning in our Department. With the Dean’s approval, this position will design and implement a range of our intentionally crafted experiences, such as our FYER course (see below), a seminar for our BE students, and other high-impact learning opportunities. Jenn Wilhelm will serve in this position in AY 2017-18.

In AY 2016-17, we also developed a new experiential learning course entitled PSYC 198: Research Experience in Psychological Science. This course will be offered beginning in fall 2017. We developed this course because of increasing demand among a subset of our freshmen and sophomore majors (and other interested students), particularly those in the Honor’s College, to acquire high-impact research experience during their first two years at the College. Existing independent study and bachelors essay mechanisms (PSYC 498, 499) require that students have at least junior standing and a 3.00 GPA. At present, talented undergraduates who begin gaining laboratory experience during their first two years do so on a volunteer basis. The new PSYC 198 course formalizes this experience.

In AY 2016-17, we taught for the third time a first-year experience research (FYER) rotation in our psychology labs. The course was team-taught by six psychology faculty members who brought students into their labs and engaged them in the tools, techniques, theories, and applications of research in their area of psychology. Students were exposed to faculty/labs in behavioral neuroscience, social psychology, developmental science, cognitive psychology, and quantitative psychology. By all measures, the course was a success and the Department plans to offer the FYE again in spring 2018. Demonstrating our faculty’s commitment to inspiring first-year students to consider psychology as a major, faculty members teach in this course do so on a volunteer basis and do not receive a stipend or course credit. We’ve found that many of these students end up working in one or more of our psychology laboratories, demonstrating the useful of this experience of peaking students’ interest in the research process and encouraging them to get involved in research early in their undergraduate careers.

Finally, to serve as a culminating experience for our students engaged in research activities, we held our annual Student Activities Research Day (SARD) event. During the event, which is held late in the spring semester, students are recognized for winning departmental, HSS, and college-wide awards and are given framed certificates and books signed by all psychology faculty in recognition of their accomplishments. Also, all Bachelor’s Essay and many Independent Studies students give oral presentations of their research with faculty, followed by a poster session of additional student/faculty collaborative research. This year, SARD included 4 oral presentations and 20 poster presentations.

The Department of Psychology has a structured internship course: PSYC 397 Internship Experience. This course is offered on a competitive basis to junior and senior psychology majors with an overall GPA of 3.0 and a psychology GPA of 3.0. The internship experience course provides students interested in the application of psychological theories and principles an opportunity to have an applied learning experience in a pre-approved agency or organization. The learning experience is guided by an individualized learning contract which specifies the academic and work components of the experience. This academic year, our Internship Coordinator, Adam Doughty, supervised a total of 27 interns across 13 sites. These sites were the National Crimes Victim Center at MUSC, the EMPOWER...
program at MUSC, the WINGS program, Dee Norton Lowcountry Children’s Center, the Florence Crittenton Home, Carolina Coast Behavioral Services, Bishop Gadsden Retirement Community, the Be A Mentor program, Carolina Autism Resources and Evaluation Center, the Lowcountry Autism Foundation, the Charleston County School District Assessment and Accountability Office, Fort Johnson Middle School, and Connect 2 Hope. The last two sites were new this year.

The goal of our teaching mentorships is to create a dual-mentorship opportunity: the professor provides mentorship to the student (the teaching mentor) on various aspects of high-quality instruction and the teaching mentor, in turn, provides mentorship for the students in the course to which they have been assigned. Teaching mentors read pedagogical literature, learning about the skills and techniques used by high-quality instructors in the classroom, help develop course materials, and provide mentorship to students both in and out of the classroom. Students may also be given the opportunity to give in-class lectures and/or run other class activities/discussions. Students who sign up for a Teaching Mentorship attend the class sessions for which they are mentoring. Along with the time students spend in the classroom, they also meet regularly with their professor to discuss class-specific issues and pedagogical readings and activities, as well as hold a certain number of “library” or “chat-room” hours to meet with students. Finally, teaching mentors produce a teaching portfolio at the end of the semester, which may include items such as: brief teaching narrative, reading reflections, materials developed for actual course (as well as any “hypothetical” materials developed for pedagogical discussion), and a final critical reflection paper.

The Department of Psychology contributes heavily to the college’s interdisciplinary neuroscience program (e.g., PSYC 103, 215, 216, 317, 318, 351, 352, 353, 356, 386, 387, 410). Over half of the core courses and specialized neuroscience elective courses are taught by members of the Department of Psychology. Three of our faculty members teach primarily in the program and frequently supervise neuroscience student Bachelor's Essays (Mike Ruscio, Jennifer Wilhelm, and Garrett Milliken). A number of other faculty members also teach courses that contribute to this interdisciplinary program (e.g., Dan Greenberg - PSYC 385: Cognitive Neuroscience; Tom Ross – PSYC 387: Neuropsychology). We also offered a special topics courses (PSYC 446: Special Topics in Neuroscience) for the first time on brain development this AY. Finally, our request to initiate a national search for a behavioral neuroscientist at the assistant professor level in Fall 2017 was denied. This request was intended to fill a vacancy left by the resignation of Mark Hurd in 2014. Our department has a strong need to fill this vacancy and we will continue to make this request to hire as long as the need remains.

Psychology faculty members support courses that contribute to several interdisciplinary programs such as Computational Neuroscience – PSYC 213, 214, 215, 216, 221, 318, 351, 352, 353, 386, 387) Crime Law and Society – PSYC 221, 223, 344; Environmental Studies -PSYC 329; Linguistics – PSYC 340, 378; Public Health –PSYC 220, 221, 329, 333; Urban Studies – PSYC 221, 223, 321, 329, 334, 358; and Women and Gender Studies – PSYC 350). It is very difficult to identify the percentage on non-majors and minors taking these “service courses,” as many students declare psychology majors and minors after taking these courses. However, I estimate that five or six full-time faculty members are required to support Psychology's annual contribution to interdisciplinary programs on campus.

**Religious Studies**

With its interdisciplinary and cross-cultural curriculum, RELS contributes significantly to other units, programs, and initiatives. As noted already, these include contributions to the Honors College (HONS) and to the First Year Experience (FYE), but also to other inter-
disciplinary programs in the School of Languages, Cultures and World Affairs (LCWA), including African American Studies (AAST), Asian Studies (ASST), Environmental Studies (ENVT), International Studies (INTL), Jewish Studies (JWST), as well as Women & Gender Studies (WGS). For example, “The Islamic Tradition” and “Religion and Law” is cross-listed in INTL, “The Jewish Tradition” is cross-listed in JWST, “The Christian Tradition” fulfills requirements in HIST, while “Daoist Tradition,” “The Buddhist Tradition,” and “Sacred Texts in Asia and America” all satisfy requirements in ASST and INTL, “Religion and Nature in North America” and “Nature Spirituality, Ecotopia, and Applied Ecovillage Living” were cross-listed in ENVT and URST, “World Religions” satisfies requirements in INTL and CPLT, “Religion and Film” satisfies requirements for the Film Studies program, while “Women and Religion” fulfills requirements in WGS.

Faculty also deliver high impact experiences that provide students with personalized attention. In the fall, Louise Doire guided a RELS 399 with Annsley Banks on the subject of “Heteronormativity within the Religious Traditions of Presbyterianism and Catholicism”

In the spring, June McDaniel guided Jessie Edmonds’s project on Baptism Rituals in Greek Orthodoxy while Edmonds was on a semester abroad in Greece. Also in the spring, Zeff Bjerken worked with Ashley Thompson on “The Impact of Hindu Traditions on Protestant Christianity in Varanasi India” while she was studying in India.

Elijah Siegler taught the Senior Seminar (RELS 450) on “Spirituality,” through the lenses of phenomenology, history, and critical theory. Questions asked included: How does one study spirituality? Where does it come from? Why do so many people say they are “spiritual but not religious”? What is spirituality anyway?

The Senior Seminar is offered in the fall, and it is followed in the spring semester by another required course, the Capstone Colloquium. This course demonstrates how our department has been a trailblazer in our efforts to help our graduates obtain employment upon graduation. Four years ago, we instituted this new required course for our majors, which specifically introduces our graduating seniors to possible career paths, by having them speak with former Religious Studies majors, including alumni of our program, as well as the director of Career Services.

The Colloquium is a “meta-course” that provided graduating seniors with an opportunity to reflect on the cumulative achievement of their studies and consider how they might apply their knowledge and skills in their future professional lives. The Colloquium was designed to give students the opportunity to review their own study of religion at C of C in order to identify their distinctive interests in particular subjects; write an intellectual autobiography; evaluate how their training served as a bridge between other academic disciplines; and grasp how the study of religion has prepared them to put their learning to work in the world.

Faculty also create high impact experiences that provide students with personalized attention, including a SURF project, and advanced tutorials and independent study projects.

- Dr. LeVasseur and Dr. Bjerken worked with major Luke Shirley on a project on religion and ecology in India during summer of 2016, with the help of a SURF grant
• Dr. Siegler mentored major Julia Lane on a RELS 381 Internship with the “Christian Jewish Council of Greater Charleston.” Lane helped CJC develop their social media presence. She also sought to persuade the leaders of this organization to broaden the scope of their interfaith reach beyond Christianity and Judaism to include Buddhism, Hinduism, and Islam, because these living faith communities also co-exist in Charleston.
• Dr. Cressler also mentored major Luke Shirley on a RELS 381 Internship with the “Charleston Area Justice Ministry.”
• Siegler also led two RELS majors to a major regional religious studies conference in Raleigh North Carolina, and each student presented a paper based on their original research.

Each learning experience listed above illustrates the interdisciplinary nature of our high impact learning experiences, which foster greater understanding of the climate for interfaith dialogue on C of C’s campus, in the “Holy City” or in the Low country or South Carolina region.

Our department also promotes a personalized education by offering capstone course work and individualized attention in advanced seminar courses. Our students value the personal attention they receive in the department, as supported by qualitative exit survey of seniors conducted by the Chair in 2017. [See Appendix B: Senior Exit Survey Class of 2017 Report].

The RELS department received the highest marks in “student satisfaction” with the major program of study in the School of Humanities & Social Sciences (and the department also had 100% response rate for graduating seniors, the only HSS department in which every student participated in the survey).

Sociology and Anthropology
In FY 2016-2017, we offered two summer study abroad programs, one in Ireland (Dr. Moore Quinn) and the other in India (Dr. Christine Finnan). We also offered an archaeological field school in partnership with the Charleston Museum (Dr. Barbara Borg).

The Sociology and Anthropology faculty teach courses that contribute to 12 interdisciplinary minors and 6 interdisciplinary majors on campus. Sociology and Anthropology courses draw upon a range of social science disciplines. Dr. Maureen Hays and Dr. Dee Dee Joyce are on the Archaeology Steering Committee. Professor Ann Stein, Senior Instructor of Sociology, was the director of the Crime, Law and Society program. George Dickinson has taught and advised students in the new Child Life Program. In addition to the courses we have offered in support of other programs, Sociology and Anthropology faculty served in administrative leadership positions for various interdisciplinary programs on campus.
Global Impact

<table>
<thead>
<tr>
<th></th>
<th>AY10-11</th>
<th>AY11-12</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
<th>AY16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>2392</td>
<td>2437</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
<td>2234</td>
</tr>
<tr>
<td>Total Study Abroad N=</td>
<td>640</td>
<td>703</td>
<td>723</td>
<td>791</td>
<td>895</td>
<td>993</td>
<td>968</td>
</tr>
<tr>
<td>HSS Abroad N=</td>
<td>225</td>
<td>221</td>
<td>235</td>
<td>242</td>
<td>290</td>
<td>287</td>
<td>244</td>
</tr>
<tr>
<td>% HSS Majors Abroad</td>
<td>9.40%</td>
<td>9.10%</td>
<td>9%</td>
<td>9.90%</td>
<td>12.40%</td>
<td>13.18%</td>
<td>11%</td>
</tr>
</tbody>
</table>

- **AY16-17 HSS Study Abroad and Global Internship Programs** (*See international.cofc.edu for more information*)
  - Morocco
  - Cambodia and Vietnam (two sessions)
  - India
  - Czech Republic, Austria, and Italy
  - Munich and Berlin
  - Ireland (two sessions)
  - Spoleto
  - Spain, Portugal, Morocco, and Greece
  - United Kingdom
## CHANGES IN DEPARTMENTAL OR PROGRAM ENROLLMENTS

### Enrollments Compared Across All Academic Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergrad</td>
<td>Graduate</td>
<td>Undergrad</td>
<td>Graduate</td>
</tr>
<tr>
<td>SOTA</td>
<td>4955</td>
<td>26</td>
<td>5038</td>
<td>24</td>
</tr>
<tr>
<td>SOB</td>
<td>6763</td>
<td>360</td>
<td>6784</td>
<td>349</td>
</tr>
<tr>
<td>EHHP</td>
<td>2602</td>
<td>925</td>
<td>4195</td>
<td>1029</td>
</tr>
<tr>
<td>HSS</td>
<td>13758</td>
<td>222</td>
<td>12545</td>
<td>185</td>
</tr>
<tr>
<td>LCWA</td>
<td>6361</td>
<td>23</td>
<td>5935</td>
<td>14</td>
</tr>
<tr>
<td>SSM</td>
<td>14981</td>
<td>206</td>
<td>13742</td>
<td>215</td>
</tr>
<tr>
<td>TOTAL</td>
<td>49420</td>
<td>1762</td>
<td>48239</td>
<td>1816</td>
</tr>
</tbody>
</table>

### Enrollments Compared Across The College

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Spring 2014</th>
<th>Fall 2014</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Fa2013 - Sp2017 Tot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad</td>
<td>Grad</td>
<td>Undergrad</td>
<td>Grad</td>
<td>Undergrad</td>
<td>Grad</td>
<td>Undergrad</td>
<td>Grad</td>
<td>Undergrad Grad</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Enrollments Compared Across HSS Departments/Programs

<table>
<thead>
<tr>
<th>School of Humanities and Social Sciences</th>
<th>Course School</th>
<th>Course Department</th>
<th>Subject Area(s)</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course Department</td>
<td>Subject Area(s)</td>
<td>Level</td>
<td>Level</td>
<td>Level</td>
<td>Level</td>
<td>Level</td>
</tr>
<tr>
<td></td>
<td>CHLI</td>
<td>Child Life</td>
<td>44</td>
<td>21</td>
<td>1</td>
<td>44</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>COMM</td>
<td>Applied Communication Mgmt</td>
<td>31</td>
<td>38</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CRLS</td>
<td>Communication</td>
<td>1,618</td>
<td>45</td>
<td>1595</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL</td>
<td>English</td>
<td>1,870</td>
<td>54</td>
<td>1953</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST</td>
<td>History</td>
<td>2,890</td>
<td>43</td>
<td>2544</td>
<td>43</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HSS Total</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course School</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>CHLI</td>
<td>44</td>
<td>21</td>
</tr>
<tr>
<td>COMM</td>
<td>31</td>
<td>38</td>
</tr>
<tr>
<td>CRLS</td>
<td>1,618</td>
<td>45</td>
</tr>
<tr>
<td>ENGL</td>
<td>1,870</td>
<td>54</td>
</tr>
<tr>
<td>HIST</td>
<td>2,890</td>
<td>43</td>
</tr>
<tr>
<td>College Total</td>
<td>54489</td>
<td>2042</td>
</tr>
<tr>
<td></td>
<td>12925</td>
<td>4597</td>
</tr>
<tr>
<td>Total</td>
<td>54489</td>
<td>2042</td>
</tr>
<tr>
<td>Code</td>
<td>Department</td>
<td>Volume</td>
</tr>
<tr>
<td>------</td>
<td>------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>IIAS</td>
<td>Irish &amp; Irish American Studies</td>
<td>6</td>
</tr>
<tr>
<td>PBHL</td>
<td>Public Health</td>
<td>60</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td>713</td>
</tr>
<tr>
<td>POLI</td>
<td>Geography</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>1,312</td>
</tr>
<tr>
<td>PPLW</td>
<td>Politics, Philosophy, and Law</td>
<td>24</td>
</tr>
<tr>
<td>PSYC</td>
<td>Child Life</td>
<td>2,186</td>
</tr>
<tr>
<td>PUBA</td>
<td>Public Administration</td>
<td>77</td>
</tr>
<tr>
<td>RELS</td>
<td>Religious Studies</td>
<td>581</td>
</tr>
<tr>
<td>SOCY</td>
<td>Anthropology</td>
<td>748</td>
</tr>
<tr>
<td>SOST</td>
<td>Sociology</td>
<td>1,146</td>
</tr>
<tr>
<td></td>
<td>Southern Studies</td>
<td></td>
</tr>
<tr>
<td>URST</td>
<td>Urban Studies</td>
<td>93</td>
</tr>
<tr>
<td>WGST</td>
<td>Women's and Gender Studies</td>
<td>317</td>
</tr>
</tbody>
</table>
### DECLARED MAJORS/MINORS AND DEGREES AWARDED

Declared Undergraduate Majors/Minors Compared Across HSS Departments/Programs

*Only spring, 2017, data was available at the time this report was prepared.

**MAJORS:**

<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Major</th>
<th>Degree</th>
<th>2015 Undergrad</th>
<th>2015 Grad</th>
<th>2016 Undergrad</th>
<th>2016 Grad</th>
<th>2017 Undergrad</th>
<th>2017 Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM</td>
<td></td>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>COMM</td>
<td></td>
<td>AB</td>
<td>1</td>
<td>0.01</td>
<td>3</td>
<td>0.03</td>
<td>3</td>
<td>0.03</td>
</tr>
<tr>
<td>COMM</td>
<td></td>
<td>BA</td>
<td>519</td>
<td>5.68</td>
<td>482</td>
<td>5.27</td>
<td>512</td>
<td>5.66</td>
</tr>
<tr>
<td>COMM</td>
<td></td>
<td>MA</td>
<td>10</td>
<td>2.02</td>
<td>13</td>
<td>2.69</td>
<td>12</td>
<td>2.59</td>
</tr>
<tr>
<td>COMM</td>
<td></td>
<td>Major Total</td>
<td>520</td>
<td>5.69</td>
<td>485</td>
<td>5.3</td>
<td>515</td>
<td>5.69</td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>Creative Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>MFA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>Major Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>degree</td>
<td>6</td>
<td>0.07</td>
<td>2</td>
<td>0.02</td>
<td>6</td>
<td>0.07</td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>AB</td>
<td>202</td>
<td>2.21</td>
<td>186</td>
<td>2.03</td>
<td>192</td>
<td>2.12</td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>MA</td>
<td>18</td>
<td>3.64</td>
<td>19</td>
<td>3.93</td>
<td>9</td>
<td>1.94</td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>Major Total</td>
<td>208</td>
<td>2.28</td>
<td>188</td>
<td>2.06</td>
<td>198</td>
<td>2.19</td>
</tr>
<tr>
<td>ENGL</td>
<td></td>
<td>English (Secondary)</td>
<td>1</td>
<td>0.01</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed Content)</td>
<td>AB</td>
<td>MA</td>
<td>Major</td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>--------</td>
<td>-------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA</td>
<td>25 0.27</td>
<td>25 0.27</td>
<td>30 0.33</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>26 0.28</td>
<td>25 0.27</td>
<td>30 0.33</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB</td>
<td>6 0.07</td>
<td>7 0.08</td>
<td>6 0.07</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA</td>
<td>151 1.65</td>
<td>135 1.48</td>
<td>128 1.41</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>157 1.72</td>
<td>33 6.67</td>
<td>28 5.79</td>
<td>25 5.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>History (Secondary Ed Content)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB</td>
<td>28 0.31</td>
<td>33 0.36</td>
<td>33 0.36</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>28 0.31</td>
<td>33 0.36</td>
<td>33 0.36</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PBHL</td>
<td>Public Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB</td>
<td>89 0.97</td>
<td>67 0.73</td>
<td>57 0.63</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>89 0.97</td>
<td>67 0.73</td>
<td>57 0.63</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB</td>
<td>1 0.01</td>
<td>1 0.01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA</td>
<td>45 0.49</td>
<td>49 0.54</td>
<td>40 0.44</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>46 0.5</td>
<td>49 0.54</td>
<td>41 0.45</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLI</td>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AB</td>
<td>2 0.02</td>
<td>2 0.02</td>
<td>5 0.06</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA</td>
<td>325 3.56</td>
<td>319 3.49</td>
<td>352 3.89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Major Total</td>
<td>327 3.58</td>
<td>321 3.51</td>
<td>357 3.94</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Science (Secondary Ed Content)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BA</td>
<td>3 0.03</td>
<td>2 0.02</td>
<td>6 0.07</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>Total</td>
<td>0.03</td>
<td>0.02</td>
<td>0.07</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB</td>
<td>6</td>
<td>0.07</td>
<td>10</td>
<td>0.11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>262</td>
<td>2.87</td>
<td>289</td>
<td>3.16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS</td>
<td>310</td>
<td>3.39</td>
<td>285</td>
<td>3.12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td>578</td>
<td>6.32</td>
<td>584</td>
<td>6.38</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUBD</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPA</td>
<td>20</td>
<td>4.04</td>
<td>18</td>
<td>3.72</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td>20</td>
<td>4.04</td>
<td>18</td>
<td>3.72</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPA</td>
<td>41</td>
<td>8.28</td>
<td>28</td>
<td>5.79</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td>41</td>
<td>8.28</td>
<td>28</td>
<td>5.79</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(concurrent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(concurrent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with Env</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studies)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RELS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB</td>
<td>1</td>
<td>0.01</td>
<td>1</td>
<td>0.01</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td>33</td>
<td>0.36</td>
<td>27</td>
<td>0.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td>34</td>
<td>0.37</td>
<td>28</td>
<td>0.31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>degree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AB</td>
<td>3</td>
<td>0.03</td>
<td>5</td>
<td>0.05</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BS</td>
<td>106</td>
<td>1.16</td>
<td>78</td>
<td>0.85</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Total</td>
<td>109</td>
<td>1.19</td>
<td>83</td>
<td>0.91</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department</td>
<td>Minor</td>
<td>2015</td>
<td>2016</td>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>Communication</td>
<td>71</td>
<td>2.49</td>
<td>63</td>
<td>2.42</td>
<td>58</td>
<td>2.42</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Creative Writing</td>
<td>35</td>
<td>1.23</td>
<td>32</td>
<td>1.23</td>
<td>25</td>
<td>1.04</td>
<td></td>
</tr>
<tr>
<td></td>
<td>English</td>
<td>23</td>
<td>0.81</td>
<td>19</td>
<td>0.73</td>
<td>25</td>
<td>1.04</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td>23</td>
<td>0.81</td>
<td>24</td>
<td>0.92</td>
<td>29</td>
<td>1.21</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>African Studies</td>
<td>7</td>
<td>0.25</td>
<td>8</td>
<td>0.31</td>
<td>4</td>
<td>0.17</td>
<td></td>
</tr>
<tr>
<td>Field</td>
<td>Count</td>
<td>2016</td>
<td>2017</td>
<td>2018</td>
<td>2019</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Studies</td>
<td>1</td>
<td>0.04</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>British Studies</td>
<td>7</td>
<td>0.25</td>
<td>5</td>
<td>0.19</td>
<td>3</td>
<td>0.13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crime/Law/Society</td>
<td>86</td>
<td>3.02</td>
<td>87</td>
<td>3.35</td>
<td>87</td>
<td>3.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Film Studies</td>
<td>56</td>
<td>1.96</td>
<td>40</td>
<td>1.54</td>
<td>41</td>
<td>1.71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irish and Irish American Studies</td>
<td></td>
<td></td>
<td>2</td>
<td>0.08</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban Studies</td>
<td>11</td>
<td>0.39</td>
<td>18</td>
<td>0.69</td>
<td>19</td>
<td>0.79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s and Gender Studies</td>
<td></td>
<td></td>
<td>31</td>
<td>1.09</td>
<td>25</td>
<td>0.96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>18</td>
<td>0.63</td>
<td>15</td>
<td>0.58</td>
<td>17</td>
<td>0.71</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>5</td>
<td>0.18</td>
<td>2</td>
<td>0.08</td>
<td>3</td>
<td>0.13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>78</td>
<td>2.73</td>
<td>64</td>
<td>2.46</td>
<td>52</td>
<td>2.17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>180</td>
<td>6.31</td>
<td>202</td>
<td>7.78</td>
<td>219</td>
<td>9.14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Studies</td>
<td>34</td>
<td>1.19</td>
<td>30</td>
<td>1.15</td>
<td>22</td>
<td>0.92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>21</td>
<td>0.74</td>
<td>20</td>
<td>0.77</td>
<td>23</td>
<td>0.96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>78</td>
<td>2.73</td>
<td>62</td>
<td>2.39</td>
<td>42</td>
<td>1.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Total</td>
<td>765</td>
<td>26.82</td>
<td>718</td>
<td>27.64</td>
<td>697</td>
<td>29.08</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Declared Undergraduate Majors Compared Across School

*Only spring, 2017, data was available at the time this report was prepared.*

<table>
<thead>
<tr>
<th>School</th>
<th>Undergrad</th>
<th>Grad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>SOA Total</td>
<td>861</td>
<td>9.51</td>
</tr>
<tr>
<td>SOB Total</td>
<td>2214</td>
<td>24.46</td>
</tr>
<tr>
<td>EHHP Total</td>
<td>1382</td>
<td>15.27</td>
</tr>
<tr>
<td>HSS Total</td>
<td>2294</td>
<td>25.34</td>
</tr>
<tr>
<td>LCWA Total</td>
<td>447</td>
<td>4.94</td>
</tr>
<tr>
<td>Pro Studies Total</td>
<td>28</td>
<td>0.31</td>
</tr>
<tr>
<td>SSM Total</td>
<td>1826</td>
<td>20.17</td>
</tr>
<tr>
<td>College Total</td>
<td>9052</td>
<td>100</td>
</tr>
</tbody>
</table>

Undergraduate Degrees Awarded Compared by HSS Department/Program

<table>
<thead>
<tr>
<th>HSS Department/Program</th>
<th>AY2013</th>
<th>AY2014</th>
<th>AY2015</th>
<th>AY2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>239</td>
<td>232</td>
<td>191</td>
<td>144</td>
</tr>
<tr>
<td>English</td>
<td>80</td>
<td>82</td>
<td>83</td>
<td>67</td>
</tr>
<tr>
<td>History</td>
<td>54</td>
<td>66</td>
<td>61</td>
<td>59</td>
</tr>
<tr>
<td>Philosophy</td>
<td>13</td>
<td>5</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>-------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>Political Science</td>
<td>100</td>
<td>101</td>
<td>106</td>
<td>98</td>
</tr>
<tr>
<td>Psychology</td>
<td>195</td>
<td>179</td>
<td>173</td>
<td>169</td>
</tr>
<tr>
<td>Public Health</td>
<td>2</td>
<td>13</td>
<td>29</td>
<td>33</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>12</td>
<td>13</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Anthropology</td>
<td>44</td>
<td>32</td>
<td>33</td>
<td>38</td>
</tr>
<tr>
<td>Sociology</td>
<td>63</td>
<td>60</td>
<td>43</td>
<td>53</td>
</tr>
<tr>
<td>Urban Studies</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Women’s and Gender Studies</td>
<td>22</td>
<td>8</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>School Total</td>
<td>827</td>
<td>796</td>
<td>756</td>
<td>708</td>
</tr>
</tbody>
</table>

**Degrees Awarded Compared Across Schools**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SOA degrees</td>
<td>257</td>
<td>230</td>
<td>275</td>
<td>268</td>
</tr>
<tr>
<td>SOB degrees</td>
<td>584</td>
<td>597</td>
<td>642</td>
<td>698</td>
</tr>
<tr>
<td>EHHP degrees</td>
<td>268</td>
<td>282</td>
<td>325</td>
<td>372</td>
</tr>
<tr>
<td>HSS degrees</td>
<td>827</td>
<td>796</td>
<td>756</td>
<td>708</td>
</tr>
<tr>
<td>LCWA degrees</td>
<td>122</td>
<td>138</td>
<td>140</td>
<td>155</td>
</tr>
<tr>
<td>Pro Studies degrees</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>---------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>SSM degrees</td>
<td>358</td>
<td>387</td>
<td>387</td>
<td>403</td>
</tr>
<tr>
<td>College degrees</td>
<td>2416</td>
<td>2430</td>
<td>2531</td>
<td>2612</td>
</tr>
</tbody>
</table>

**DEPARTMENTAL OR PROGRAM WORKLOAD PRODUCTIVITY**

**Faculty Counts**

<table>
<thead>
<tr>
<th>Department</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prof</td>
<td>Asso Prof</td>
<td>Assis Prof</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>12.</td>
<td>58.</td>
<td>29.</td>
</tr>
<tr>
<td>Health &amp; Human Performance</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>History</td>
<td>20.</td>
<td>33.</td>
<td>45.</td>
</tr>
<tr>
<td>Discipline</td>
<td>7</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>Philos ophy</td>
<td>58</td>
<td>70</td>
<td>90</td>
</tr>
<tr>
<td>Political Scienc e</td>
<td>38.1</td>
<td>19.0</td>
<td>38.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>29.0</td>
<td>41.0</td>
<td>29.0</td>
</tr>
<tr>
<td>Public Health</td>
<td>33.0</td>
<td>33.0</td>
<td>11.0</td>
</tr>
<tr>
<td>Religious St udies</td>
<td>36.0</td>
<td>36.0</td>
<td>10.0</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>7</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Women's and Gender Studies</td>
<td>31.0</td>
<td>33.0</td>
<td>27.0</td>
</tr>
<tr>
<td>School Total</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

Page | 46
## Credit Hours Generated

*Compared Across Schools*

<table>
<thead>
<tr>
<th>School</th>
<th>Total Hours</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOTA</td>
<td>14,142</td>
<td>14,084</td>
<td>58</td>
</tr>
<tr>
<td>SOB</td>
<td>20,278</td>
<td>19,240</td>
<td>1038</td>
</tr>
<tr>
<td>EHHP</td>
<td>13,785</td>
<td>11,737</td>
<td>2048</td>
</tr>
<tr>
<td>HSS</td>
<td>42,574</td>
<td>41,751</td>
<td>823</td>
</tr>
<tr>
<td>INTR</td>
<td>6,232</td>
<td>5,793</td>
<td>439</td>
</tr>
<tr>
<td>LCWA</td>
<td>19,125</td>
<td>19,089</td>
<td>36</td>
</tr>
<tr>
<td>SSM</td>
<td>36,170</td>
<td>35,630</td>
<td>540</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>152,306</strong></td>
<td><strong>147,324</strong></td>
<td><strong>4,982</strong></td>
</tr>
</tbody>
</table>
### Spring 2017

<table>
<thead>
<tr>
<th>School</th>
<th>Total Hours</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOTA</td>
<td>14,322</td>
<td>14,265</td>
<td>57</td>
</tr>
<tr>
<td>SOB</td>
<td>20,851</td>
<td>19,876</td>
<td>975</td>
</tr>
<tr>
<td>EHHP</td>
<td>14,697</td>
<td>11,774</td>
<td>2923</td>
</tr>
<tr>
<td>HSS</td>
<td>40,639</td>
<td>39,921</td>
<td>718</td>
</tr>
<tr>
<td>INTR</td>
<td>4,973</td>
<td>4,572</td>
<td>401</td>
</tr>
<tr>
<td>LCWA</td>
<td>18,130</td>
<td>18,091</td>
<td>39</td>
</tr>
<tr>
<td>SSM</td>
<td>32,293</td>
<td>31,835</td>
<td>458</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>145,905</strong></td>
<td><strong>140,334</strong></td>
<td><strong>5,571</strong></td>
</tr>
</tbody>
</table>

**Legend:**
- SOTA
- SOB
- EHHP
- HSS
- INTR
- LCWA
- SSM
## Compared Across HSS Departments/Programs

### Fall 2016

<table>
<thead>
<tr>
<th>Dept</th>
<th>Total Hours</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLI</td>
<td>168</td>
<td></td>
<td>168</td>
</tr>
<tr>
<td>COMM</td>
<td>4,835</td>
<td>4700</td>
<td>135</td>
</tr>
<tr>
<td>CRLS</td>
<td>133</td>
<td></td>
<td>133</td>
</tr>
<tr>
<td>ENGL</td>
<td>6,751</td>
<td>6,591</td>
<td>160</td>
</tr>
<tr>
<td>HIST</td>
<td>8,799</td>
<td>8,670</td>
<td>129</td>
</tr>
<tr>
<td>IIAS</td>
<td>18</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>PBHL</td>
<td>180</td>
<td></td>
<td>180</td>
</tr>
<tr>
<td>PHIL</td>
<td>2,139</td>
<td>2139</td>
<td></td>
</tr>
<tr>
<td>POLI</td>
<td>3,981</td>
<td>3,981</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>Total Hours</td>
<td>Undergraduate</td>
<td>Graduate</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
<td>---------------</td>
<td>----------</td>
</tr>
<tr>
<td>PPL</td>
<td>72</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>6,634</td>
<td>6,634</td>
<td></td>
</tr>
<tr>
<td>PUBA</td>
<td>231</td>
<td>231</td>
<td></td>
</tr>
<tr>
<td>RELS</td>
<td>1,743</td>
<td>1,743</td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>2,242</td>
<td>2,242</td>
<td></td>
</tr>
<tr>
<td>SOCY</td>
<td>3,439</td>
<td>3,439</td>
<td></td>
</tr>
<tr>
<td>URST</td>
<td>258</td>
<td>258</td>
<td></td>
</tr>
<tr>
<td>WGST</td>
<td>951</td>
<td>951</td>
<td></td>
</tr>
<tr>
<td></td>
<td>42,574</td>
<td>41,751</td>
<td>655</td>
</tr>
</tbody>
</table>

**Spring 2017**

<table>
<thead>
<tr>
<th>School</th>
<th>Total Hours</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLI</td>
<td>123</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>COMM</td>
<td>4,837</td>
<td>4,756</td>
<td>81</td>
</tr>
<tr>
<td>CRLS</td>
<td>165</td>
<td>165</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>7,034</td>
<td>6,904</td>
<td>130</td>
</tr>
<tr>
<td>HIST</td>
<td>7,761</td>
<td>7,632</td>
<td>129</td>
</tr>
<tr>
<td>IAS</td>
<td>36</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>PBHL</td>
<td>307</td>
<td>307</td>
<td></td>
</tr>
<tr>
<td>PHIL</td>
<td>1,860</td>
<td>1,860</td>
<td></td>
</tr>
<tr>
<td>POLI</td>
<td>4,248</td>
<td>4,248</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>6,099</td>
<td>6,099</td>
<td></td>
</tr>
<tr>
<td>PUBA</td>
<td>255</td>
<td>255</td>
<td></td>
</tr>
<tr>
<td>RELS</td>
<td>1,347</td>
<td>1,347</td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>1,977</td>
<td>1,977</td>
<td></td>
</tr>
<tr>
<td>SOCY</td>
<td>3,282</td>
<td>3,282</td>
<td></td>
</tr>
<tr>
<td>SOST</td>
<td>33</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>URST</td>
<td>264</td>
<td>264</td>
<td></td>
</tr>
<tr>
<td>WGST</td>
<td>972</td>
<td>972</td>
<td></td>
</tr>
<tr>
<td></td>
<td>40,477</td>
<td>39,882</td>
<td>595</td>
</tr>
</tbody>
</table>
Each spring, the School of Humanities and Social Sciences honors graduating seniors who have distinguished themselves by amassing an impressive body of work during their undergraduate careers. The two top students in each of the majors taught within HSS are recognized for their academic achievements as HSS Scholars. A formal ceremony and poster session marks the occasion. For a closer look at the most recent list of award winners click here.

Accomplishments within each individual department within HSS can be found in the departmental annual reports.
PLEASE PROVIDE A BRIEF NARRATIVE SUMMARY OF THE CURRICULAR ASSESSMENT ACTIVITIES UNDERTAKEN BY YOUR UNIT THIS YEAR, ALONG WITH BOTH ACTIONS TAKEN IN EARLIER YEARS THAT HAVE LED TO IMPROVEMENT AND PLANS FOR IMPROVEMENT.

Goal 1: HSS students are provided with a highly personalized education enhanced by opportunities for experiential learning.

<table>
<thead>
<tr>
<th>Sm. Capstones, Labs, Field, Ind. Studies, BE, RA, TA, Tutorials, Interns</th>
<th>Personalized/Experiential Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 1</strong></td>
<td>AY12-13</td>
</tr>
<tr>
<td>HSS Majors N=</td>
<td>2612</td>
</tr>
<tr>
<td>Annual Enrollments N=</td>
<td>1172</td>
</tr>
<tr>
<td>% HSS Majors in Personalized/Experiential Learning <strong>Annually</strong></td>
<td>45%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA, RA, BE, Ind. Studies, Tutorials</th>
<th>Independent Enrollments – No Internships</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 2</strong></td>
<td>AY12-13</td>
</tr>
<tr>
<td>HSS Majors N=</td>
<td>2612</td>
</tr>
<tr>
<td>Annual Independent Enrollments N=</td>
<td>277</td>
</tr>
<tr>
<td>% HSS Majors working one-on-one w/ Roster Faculty <strong>Annually</strong></td>
<td>11%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TA, RA, BE, Ind. Studies, Tutorials</th>
<th>Independent Enrollments – No Internships</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 3</strong></td>
<td>AY12-13</td>
</tr>
<tr>
<td>HSS Graduates N=</td>
<td>807</td>
</tr>
<tr>
<td>HSS Majors Worked One-on-One w/ Roster Faculty Before Graduation N=</td>
<td>156</td>
</tr>
<tr>
<td>% HSS Majors Worked One-on-One w/ Roster Faculty <strong>Before Graduation</strong></td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internships</th>
<th>Internships</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Measure 4</strong></td>
<td>AY12-13</td>
</tr>
</tbody>
</table>
## Goal 2: HSS students develop global awareness by participating in study abroad programs.

<table>
<thead>
<tr>
<th>Measure 1</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
<th>AY16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Count HSS Abroad N=</td>
<td>235</td>
<td>242</td>
<td>290</td>
<td>287</td>
<td>244</td>
</tr>
<tr>
<td>% HSS Majors Abroad Annually</td>
<td>9%</td>
<td>9.90%</td>
<td>12.40%</td>
<td>13.18%</td>
<td>11%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure 2</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
<th>AY16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Graduates N=</td>
<td>807</td>
<td>776</td>
<td>740</td>
<td>667</td>
<td>602</td>
</tr>
<tr>
<td>HSS Graduates Studied Abroad Before Graduation N=</td>
<td>203</td>
<td>209</td>
<td>205</td>
<td>240</td>
<td>*</td>
</tr>
<tr>
<td>% HSS Graduates Studied Abroad Before Graduation</td>
<td>25%</td>
<td>27%</td>
<td>28%</td>
<td>35%</td>
<td>*</td>
</tr>
</tbody>
</table>

*Won’t have this data until the Summer graduates post*

## Goal 3: To help students acquire depth of knowledge and competence in at least one academic discipline

<table>
<thead>
<tr>
<th>Measure 1 HSS Majors N=</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
<th>AY16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure 2 HSS Graduates N=</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
<td>2234</td>
</tr>
</tbody>
</table>

## Goal 4: HSS students are trained in the method of scholarly inquiry and research

### Methods Courses, Stats, Labs, BE, RA

<table>
<thead>
<tr>
<th>Measure 1</th>
<th>AY12-13</th>
<th>AY13-14</th>
<th>AY14-15</th>
<th>AY15-16</th>
<th>AY16-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>2612</td>
<td>2451</td>
<td>2344</td>
<td>2177</td>
<td>2234</td>
</tr>
<tr>
<td>Annual Enrollments N=</td>
<td>2040</td>
<td>2408</td>
<td>2251</td>
<td>2137</td>
<td>2148</td>
</tr>
<tr>
<td>Measure 2</td>
<td>AY12-13</td>
<td>AY13-14</td>
<td>AY 14-15</td>
<td>AY15-16</td>
<td>AY16-17</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>---------</td>
<td>----------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>HSS Graduates N=</td>
<td>807</td>
<td>776</td>
<td>740</td>
<td>667</td>
<td>602</td>
</tr>
<tr>
<td>HSS Graduates with Methods Training Before Graduation N=</td>
<td>781</td>
<td>732</td>
<td>643</td>
<td>551</td>
<td>509</td>
</tr>
<tr>
<td>% HSS Graduates with Methods Training Before Graduation</td>
<td>97%</td>
<td>94%</td>
<td>87%</td>
<td>83%</td>
<td>85%</td>
</tr>
</tbody>
</table>

Goal 5: To honor our commitment to our social responsibilities, the HSS faculty and students engage in collaborations with diverse communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

<table>
<thead>
<tr>
<th>Measure 1</th>
<th>Community Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Faculty N=</td>
<td>AY12-13</td>
</tr>
<tr>
<td>Annual Count HSS Faculty Community Activities N=</td>
<td>168</td>
</tr>
<tr>
<td>% HSS Faculty Engaged in Community Activities Annually</td>
<td>102%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Measure 2</th>
<th>Community Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS Majors N=</td>
<td>AY12-13</td>
</tr>
<tr>
<td>Annual Internship Enrollments N=</td>
<td>236</td>
</tr>
<tr>
<td>% HSS Majors in Internships Annually</td>
<td>9%</td>
</tr>
</tbody>
</table>

PLEASE DISCUSS THE DIVERSITY AMONG YOUR FACULTY, INCLUDING EFFORTS MADE IN RECRUITMENT (IF APPLICABLE) TO INCREASE THE PRESENCE OF UNDER-REPRESENTED GROUPS.

The School of Humanities and Social Sciences celebrates diversity. We believe that diverse backgrounds and ideas are crucial to academic excellence. Due to this belief, we are committed to creating an inclusive campus that respects and appreciates individual and group differences.
At the time this report was due, the 2016-17 data was not available on the Office of Institutional Research, Planning, and Information Management’s website. Below is a list of all HSS faculty in the 2015-16 academic year that represent a diverse background.

The School of Humanities and Social Sciences had eight tenure-track searches in AY16-17. Three candidates are typically interviewed for each open position. HSS encourages and pays for the departments to interview a fourth candidate if they are considered a diverse candidate. Six of the eight searches brought in a fourth candidate in AY16-17.

Also, advertisements were placed in the following journals to specifically target minority candidates.

- AAA sections for minority and LGBTQ Anthropologists
- Association of Latina and Latino Anthropologists
- The National Conference of Black Political Scientists

PLEASE PROVIDE A SUMMARY ANALYSIS OF RESEARCH AND PROFESSIONAL DEVELOPMENT PRODUCTIVITY IN YOUR DEPARTMENT OR PROGRAM, REFERRING TO THE SUPPORTING DATA SECTION AS APPROPRIATE. WHAT ARE YOUR STRENGTHS AND CHALLENGES?

HSS faculty produced the following, as noted in the Faculty Activity System (FAS) report attached to this report, include:

- Curriculum Changes: 3
Innovations in Instruction/Service Learning: 3
Non-Credit Instruction Taught: 7
Undergraduate/Graduate Special Projects: 127
Teacher Education Activities: 0
Student International Activities: 0
Student Accomplishments: 0
Books: 19
Articles in Refereed Journals: 44
Other Articles, Chapters in Books, Publications of a Special Nature, including Book Reviews: 160
Other Editorial/Review Activities: 214
Papers and Posters Presented at Conferences
  - Invited Lectures/Readings: 20
  - Other: 155
  - Conferences and Workshops Attended/ Panels Chaired/ Other Professional Activity: 41
Participation of students
  - Undergraduate: 16
Honors and Awards: 53
Consulting: 19
Grants and Contracts: 66
College Funds: 51

Strengths
Contributions to other units and unique curricular initiatives
  - In addition to administrative roles in non-HSS programs, our faculty contribute significantly to non-HSS College of Charleston units, programs and initiatives. Of all credit hours outside of HSS, our faculty taught 2.4% (n=3612) of the hours in the fall and 1.5% (n=2177) of the hours in the spring. Of all credit hours generated in HSS in AY16-17, our HSS faculty generated 91.9% (n=40,845) in the fall and 94.8% (39,559) in the spring.
  - Compared to the other academic schools, HSS faculty made the greatest contributions to Honors and First Year Experience in both fall and spring semesters. In Honors, our faculty contributed 35.7% (n=962) of the total credit hours generated in the fall and 11.1% (n=488) of the total credit hours generated in the spring. In First Year Experience, our faculty contributed 38.9% (n=2,203) of the total credit hours generated in the fall and 12.8% (n=1,098) of the total credit hours generated in the spring.
Unique curricular offerings
  - The Department of Communication, for example, recently created the Martin Scholars program – a program that selects a group of 10 communication seniors majors through a combination of exposure to effective communication leaders who
serve as mentors and teachers, networking opportunities with Communication alumni and the Department of Communication Advisory Council members, and experiential learning.

- For a list of all unique curricular offerings, please view each departmental annual report within HSS, as well as the “Departmental Or Program Contributions To Interdisciplinary International/Globalization, Personalized Education And High Impact Student Experiences” section.

- Workload productivity
  - In the fall of 2016, the School of Humanities and Social Sciences generated the largest number (28%, n=42574) of the total credit hours generated, which includes undergraduate and graduate hours, compared to all other schools.
  - In spring of 2017, HSS generated the largest number (28%, n=40639) of the total credit hours generated, which includes undergraduate and graduate hours, compared to all other schools.

**Challenges**

While our faculty are productive researchers (especially given our teaching and service obligations), our challenges, which are themes pulled from individual departmental reports, lie in the following:

- Not translating student-faculty collaborations into published research articles.
- Inconsistencies in scholarly activity across ranks and length of service at the institution.
- Limited travel funds within the departments
- Securing external grant funding

**PLEASE PROVIDE A SUMMARY OF DEPARTMENTAL OR PROGRAM SERVICE AND OUTREACH CONTRIBUTIONS TO THE SCHOOL, COLLEGE, COMMUNITY (OF A PROFESSIONAL NATURE), OR PROFESSION. WHAT ARE YOUR STRENGTHS AND CHALLENGES?**

The HSS faculty’s service contributions, as noted in the Faculty Activity System (FAS) report attached to this report, include:

- Service
  - Department: 211
  - College: 264
  - Community: 44
  - Profession: 121

**PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR FACULTY AND STUDENTS**

HSS Dean's office funds support student and faculty research

- In AY 16-17 Dean’s office supported research activities for 44 students ($13,379). Stories about these opportunities can be found at [http://blogs.cofc.edu/hss/](http://blogs.cofc.edu/hss/).
In AY 16-17 Dean's office supported 79 faculty research and professional development projects ($57,323). Activities included, but were not limited to, conference research presentations, new course development, hosting academic conferences, hosting guest lecturers, professional training, participant recruitment, and travel to research archives.

WHAT SUCCESS HAVE YOU HAD IN MEETING PROGRAM, DEPARTMENTAL, SCHOOL OR COLLEGE GOALS? WHAT OBSTACLES PREVENT YOU FROM REACHING SPECIFIC PROGRAM, DEPARTMENTAL, SCHOOL OR COLLEGE GOALS? IN WHAT WAY CAN ACADEMIC AFFAIRS SUPPORT YOUR EFFORTS?

Over the last year, or for that matter over the last 6 years, HSS has been successful in meeting our goals (for department goals see department reports) and contributing to meeting the College wide goals. Our real success is measured in our stability in providing personalized education experiences and methods training for our majors in all programs. In any given year approximately 45% of HSS majors are engaged in personalized/experiential learning experiences through our offerings in Small Capstone courses, Labs, Field, Independent Studies, Bachelor’s Essays, Research Apprenticeships, Teaching Apprenticeships, Tutorials, and Internships and on average about 20% of majors have a one-on-one educational experience and all of our majors receive methods training appropriate to their discipline.

In what way can Academic Affairs support your efforts?

Obstacles for any program, department, or school tend to be resource related and fall in to the classic categories people, space, time, and money. Personalized learning opportunities are costly. Increasing these opportunities requires additional faculty lines or at the very least incentives for current faculty to engage in these experiences above and beyond their standard workload. Research methods training is not only limited by faculty availability but, also by access to state of the art lab and computer facilities. Current physical resources are inadequate to provide our students with methods training to enter the workforce or continue their education in graduate school.

Personalized Education Obstacles

HSS would like to increase these offerings in the future. However, personalized learning opportunities are costly. Increasing these opportunities requires additional faculty lines and incentives for current faculty to engage in these experiences above and beyond their standard workload.

Study Abroad Obstacles

Over the last 3 years HSS allocated some funds toward summer study abroad scholarships. These were not recurring funds. Without additional scholarships it is difficult to increase participation in the study abroad programs. While ideally students would have a full semester experience abroad, increasing the shorter summer and spring break programs with adjusted tuition rates for out-of-state students should increase opportunities for students to expand their global awareness.

Methods Training Obstacles

Given 100% of our majors at some point receive methods training appropriate to their discipline, HSS would like to increase the quality not quantity of these offerings. Research methods training is not only limited by faculty availability but, also by access to state of the art
lab and computer facilities. Current physical resources are inadequate to provide our students with methods training to enter the workforce or continue their education in graduate school.

Academic Affairs could help support efforts in HSS by supporting our budget requests in the order the dean has prioritized and supporting creative solutions to workload management that would further the goal to provide personalized education experiences for our majors.

WHAT CURRICULAR DEVELOPMENT OR OTHER MAJOR CHANGES IN THE PROGRAM(S) ARE PLANNED FOR THE NEXT THREE YEARS? BRIEFLY, WHAT RESOURCES ARE REQUIRED TO IMPLEMENT THESE?

Communication
Departmental faculty identified a weakness in our major such that many graduates of the program tend to find jobs in public relations and other areas of strategic communication, but none of our foundational courses specifically address this area of the field. To address the need, our faculty voted to add an introductory level course to the Communication curriculum, thus increasing hours needed to complete Communication major from 36 to 39 hours. The title for the new course is COMM 216: Principles and Practices in Strategic Communication. The first section of this new course was offered in spring 2017, and effective fall 2017, this course is required for all Communication majors. The foundational knowledge students gain in the introductory course allow faculty to focus on advanced strategic communication principles in existing upper level courses. No new resources were required to implement this change.

English
The one big change on the near horizon is a proposal to create a Writing Studies minor and concentration. The current version of the proposal will require modest administrative support but no new faculty positions.

History
Departmental faculty identified a weakness in our major such that many graduates of the program tend to find jobs in public relations and other areas of strategic communication, but none of our foundational courses specifically address this area of the field. To address the need, our faculty voted to add an introductory level course to the Communication curriculum, thus increasing hours needed to complete Communication major from 36 to 39 hours. The title for the new course is COMM 216: Principles and Practices in Strategic Communication. The first section of this new course was offered in Spring 2017, and effective Fall 2017, this course is required for all Communication majors. The foundational knowledge students gain in the introductory course allow faculty to focus on advanced strategic communication principles in existing upper level courses. No new resources were required to implement this change.

Political Science
We plan to strengthen our mentorship program in 2017-2018. This program connects our strong alumni base to our current students. We also plan to build on our successful Career Café events, and to organize a series of Career Readiness workshops to help our students better prepare for employment after graduation. Based on our preliminary planning, we will organize the workshops around career
opportunities in different economic sectors including government jobs, nonprofit jobs, and private sector opportunities. We also plan to implement our new Public Policy concentration for political science majors. None of these changes will require additional resources, however.

**Psychology**
In recent years, the Psychology Department recently completed some very exciting curricular enhancements and worked to develop departmental tenure and promotion guidelines. We completed work on new BA and BS programs and finally saw our efforts come to fruition last year as these degree programs were offered for the first time in F12. Since introducing these programs, our curricular revisions have been intentionally minor so as to better assess the impact of the major changes introduced in F12. In fact, we plan an external review of our program in AY 2017-18 to help us determine the effectiveness of our new curriculum, new mission statement, and recently developed strategic plan.

Required Resources: Given the data trends pointed out in previous sections of this report (e.g., dramatic increases in our numbers of majors and minors, increasing reliance on adjuncts), the Department of Psychology could benefit substantially from more faculty and instructor lines and an additional staff position.

**Public Health**
We've have spent most of this year focused “internally” on student advising, assessment, and navigating institutional policies, procedures, and expectations. Now that accreditation standards have been adopted, we will work on curricular issues to make sure we align with the identified expectations. We are also turning our attention more “outward” to make stronger connections in the Charleston public health community and in the public health field as evidenced by discussion with MUSC and expanding internship sites. Our goal is to achieve national accreditation for both majors in the public health program within the next five years.

**Sociology and Anthropology**
**Sociology:** The sociology program has made efforts to expand our on-line course offerings. There will be an on-line path to graduation by summer 2017 and our major is one of five on campus that can be completed through a combination of on-line and evening classes.

**Anthropology:** The anthropology program made no changes in 2016-2017, but plans to have ANTH 203: Biological Anthropology added as a General Education in Social Science this year. Anthropology also plans to expand its on-line course offerings during the regular academic year.

**Urban Studies**
The Urban Studies Program is seeking to create an accelerated BA to MA Program between Urban Studies and the Public Administration Program. No new resources are needed for this initiative. However, support and approval via the Dean of HSS, the Faculty Curriculum Committee, and Academic Affairs will be needed to move this program forward.
The Urban Studies Program currently houses the Student Ambassador Program. The American Planning Association provided a grant to start this program, but it almost completely expended. A budget is needed to continue to offer the Student Ambassador Program.

**Women’s and Gender Studies**
Over the next few years, WGS would like to hire new roster faculty and secure a full-time administrative position. We have excellent student workers, but we have no administrative staff for WGS. This means that the director regularly has to train new students and/or has to do the work that a staff member would do more quickly and more competently, and/or has to rely on staff in HSS who already have full time jobs of their own. In our major proposal, HSS said that in its third year, WGS would receive a staff line. That year has now passed, and WGS needs a staff member immediately.

**SUPPORING DATA**
I. Introduction/Executive Summary

II. Highlights of Departmental Accomplishments

III. Instruction

   Enrollment Trends

   Curriculum Changes

   FULL SUMMER 2016
   
   SOCY 109 - 002  ST: Sociology of Sport

   FALL 2016
   
   HIST 250 - 001  History of Reproduction
   WMST 400 - 001  Capstone in Women's and Gender Studies

   Innovations in Instruction/Service Learning

   FALL 2016

   HONS 175 - 001 - Ms. Louise M. Doire M.Div.
   Pedagogical Innovations: I added an assignment on the concept of Buddhist mindfulness as described by Vietnamese Buddhist monk Thich Nhat Hanh.

   RELS 220 - 001 - Ms. Louise M. Doire M.Div.
   Teaching Material Developed: Mindful of the college's QEP on Sustainability, I incorporated a section on eco-feminism into the course. We examined the life of Christian theologian Rosemary Radford-Ruether who is considered to me the "mother of eco-feminism" from a theological perspective.
SPRING 2017

FYET 138 - 001 - Dr. William J. Olejniczak
Pedagogical Innovations: Correct enrollment was 9.

Non-Credit Instruction Taught

Anthony J. Bishara

Presentation on "Secrets of Life-Long Learning from the Science of Memory", External to College of Charleston, Lowcountry Senior Center. (July 2016).

Dr. Bonnie D. Devet

answered grammar questions phoned in to Center for Student Learning, College of Charleston, 1988 to present, External to College of Charleston, Writing Lab college of charleston. (1988 - Present).

Dr. Larry D. Krasnoff

LSAT preparation, Internal and External to College of Charleston, Non-Credit Programs. (May 2016 - June 2016).

Dr. Lisa T. Ross

Human Sexuality facilitator, External to College of Charleston, The Unitarian Church in Charleston. (September 2014 - Present).

Sandy Slater

Faculty Internship, Internal and External to College of Charleston, Historic Charleston Foundation, Charleston Library Society, Old Exchange and Provost Dungeon, South Carolina Battlefield Trust, Nottingham Forest Football Club (England), National Holocaust Museum. (January 2016 - December 2016).

Jennifer C. Wilhelm

Analysis of Communications Practice, Internal to College of Charleston, COMM 410; Analysis of Communications Practice: Health, Science, and Media; Course Instructor: Caroline Foster; Course Instructor: Caroline Foster. (March 2017).
Undergraduate/Graduate Special Projects

Dr. Debbie M. Auriffeille

Bachelor's Essay, Bachelor's Essay - Primary Advisor, "Empowering the Unhoused Population of Downtown Charleston." (Qualitative Interviews and Field Data Collection), McFaddin, K., Undergraduate, Sociology. (2015-2016).

Anthony J. Bishara


Dr. Zeff Bjerken


Dr. Richard H. Bodek


Dr. Tracy L. Burkett

Master's Thesis, Graduate Committee Member, "Coastal Research Management (working title)", Byce, S., Graduate, Environmental Sciences. (2015-2016).


Master's Thesis, Graduate Committee Chair, "EVALUATING THE EFFECTIVENESS OF COMMUNITY MANAGED MARINE PROTECTED AREAS (MPAS) ON GUIMARAS ISLAND, PHILIPPINES", Hassig, T., Graduate, Environmental Sciences. (2015-2016).

Mrs. Lisa P. Covert


Matthew J. Cressler


Dr. Cara Delay


Master's Thesis, Graduate Committee Chair, "Gender and Sexuality in Popular Culture", Altman, M., Graduate, History. (2015-2016).


Adam H. Domby

Master's Thesis, Graduate Committee Chair, ""Bristling Dixie: Combat Trauma and the South Carolina Lunatic Asylum, 1861-1891"", Pelletier, B., Graduate, History. (2016-2017).


Senior Paper, Senior Paper Director, "“From the Clutches of Failure: John C. Frémont’s Role in Shaping the Western Department and the Early Civil War in the Trans-Mississippi”", Vancheri, J., Undergraduate, History. (2015-2016).

Rachel C. Donaldson


Master's Thesis, Graduate Committee Chair, ""KKBE Synagogue: An Examination of Civil Rights Activism"", Lewis, D., Graduate, History. (2016-2017).


Dr. Julia L. Eichelberger


Dan L. Greenberg


Leslie B. Hart

Master's Thesis, Graduate Committee Member, "Quantifying microplastics in the gut of stranded bottlenose dolphins (Tursiops truncatus) from South Carolina, USA", Battaglia, F., Graduate, Marine Biology. (2016-2017).


Master's Thesis, Graduate Committee Member, "The Age of Sexual Maturity for Female Bottlenose Dolphins, Tursiops truncatus, off the Coast of South Carolina", Davis, L., Graduate, Environmental Sciences. (2016-2017).


Sarah J. Hatteberg


Todd J. LeVasseur


Dr. Cindi P. May


Dr. Amy T. McCandless

Other, Received permission to use trademark from founder, University of Queensland, and run competition, "Three-Minute Thesis Competition". (2015-2016).

Ryan M. Milner


Kameika S. Murphy

**Dr. William J. Olejniczak**


**Dr. Moore M. Quinn Ph.D.**


**Chelsea A. Reid-Short**


**Emily Rosko**


Other, Primary mentor, "White Space (A lyric essay)", Konczal, J., Undergraduate, English. (2015-2016).

**Dr. Lisa T. Ross**


**Dr. Tom P. Ross Ph.D.**


Michael Ruscio


Graduate Internship, Internship Director, "Graduate teaching internship. MUSC, CGS 745", Buchta, W., MUSC, Graduate. (2015-2016).


Independent Study, Independent Study Director, "Research experience at the University of Bremen", Bennett, A., Undergraduate, Psychology. (2015-2016).


Stephen D. Short


**Rebecca Shumway**


**Sandy Slater**


**Jacob Steere-Williams**


**Dr. Kirk S. Stone**


Other, Panel Member, "Departmental panel for graduate students comprehensive exams", Cardamone, S., Graduate, Communication. (2015-2016).

Other, Member of the panel, "Panel for comprehensive exams for graduate students", Gould, M., Graduate, Communication. (2015-2016).

**Anton L. Vander Zee**


**Dr. Robert G. Westerfelhaus**

Other, Graduate Committee Member, Barnett, R., Graduate, Communication. (2016-2017).


Other, Graduate Committee Chair, "Comprehensive exam", Rule, T., Graduate, Communication. (2015-2016).

Other, Graduate Committee Chair, "Comprehensive exam", Gould, M., Graduate, Communication. (2015-2016).
Jennifer C. Wilhelm


Dr. Idee C. Winfield


Claire B. Wofford


Teacher Education Activities

Student International Activities

Student Accomplishments

IV. Faculty

Research and Professional Development

Books

Dr. Richard H. Bodek

Scholarly
Bodek, R. H., The Fruits of Exile, Central European Intellectual Emigration to America in the Age of Fascism. In Richard Bodek and Simon Lewis, (University of South Carolina Press).
Dr. Edmund L. Drago

Non-Scholarly
Drago, E. L., "Broke by the War: Letters of a Slave Trader.

Scholarly

Scholarly

Scholarly
Drago, E. L., Confederate Phoenix: Rebel Children and Their Families in South Carolina. In Edmund L. Drago,

Scholarly
Drago, E. L., Confederate Phoenix: Rebel Children and Their Families in South Carolina. In Edmund L. Drago,

Scholarly

Dr. Lynne E. Ford

Textbook

Todd J. LeVasseur

Scholarly

Scholarly

Dr. Guoli Liu

Scholarly
**Scholarly**

**Ryan M. Milner**

**Scholarly**

**Dr. William J. Olejniczak**


**Dr. William S. Poole**

**Scholarly**
Poole, W. S., (2016). In the Mountains of Madness: The Life and Extraordinary Afterlife of H.P. Lovecraft. (Berkeley and Los Angeles, CA: Counterpoint Press; Softskull imprint).

**Dr. Bernard E. Powers Jr**

**Non-Scholarly**

**Dr. Myra J. Seaman**

**Scholarly**

**Anthony Varallo**

**Non-Scholarly**
John D. Warner

Non-Scholarly

Articles in Refereed Journals

Suzanne M. Abel

Abel, S. M., Ramsey, S. Patterns of skeletal trauma in suicidal bridge jumpers: a retrospective study from the southeastern United States, 399.e1-399.e5.

Jenna S. Abetz


Abetz, J. S. (2016). “You can be anything but you can’t have it all”: Discursive struggles of career ambition during doctoral candidacy.

Dr. Jennifer A. Baker


Anthony J. Bishara


Dr. Bonnie D. Devet


Dr. George E. Dickinson

**Adam Doughty**


**Joann G. Ewalt**


**Dr. Douglas A. Ferguson**

Ferguson, D. A., Greer, C. F. (2016). Reaching a moving target: How local TV stations are using digital tools to connect with Generation C.


**Chad M. Galuska**


**Dan L. Greenberg**


**Leslie B. Hart**


Dr. Maureen A. Hays


Dr. Jim B. Hittner


Dr. Rhonda S. Hittner

Hittner, R. S. Big five traits interact to predict perceived social support, 736-741.

Cummings, J., Hittner, R. S. Relationship between locus of control and posttraumatic growth, Individual Differences Research, 198-204.


Dr. Heath C. Hoffmann


Grace S. Hubel


Kevin Keenan
Keenan, K. Rethinking Place in the Study of Societal Responses to Terrorism.

**Todd J. LeVasseur**


**Michael J. Lee**


**Dr. Simon K. Lewis**


**Dr. June E. McDaniel**


**Rachel V. McKinnon**


**Thomas A. Nadelhoffer**


**David Parisi**


Scott Peeples


Dr. William S. Poole


Chelsea A. Reid-Short


Dr. Lisa T. Ross


Stephen D. Short


Jennifer C. Wilhelm

Jen Wright


Other Articles, Chapters in Books, Publications of a Special Nature, including Book Reviews

Suzanne M. Abel

Abel, S. M., Non-accidental skeletal trauma. In The juvenile skeleton in forensic abuse investigations (NY: Springer).

Dr. Jennifer A. Baker


Dr. Chris J. Boucher


Dr. Timothy J. Coates


Christian Coseru


Mrs. Lisa P. Covert

On-Line Publication
Covert, L. P., (2017). “We Take Our Relationship with Mexico for Granted”. (University of Nebraska Press).

On-Line Publication

Matthew J. Cressler

Special forum in academic journal

On-Line Publication

Dr. Julie A. Davis


Dr. Cara Delay


Review of Public Performance/Exhibition

Dr. Bonnie D. Devet

Newsletter
Newsletter

Journal Article, Academic Journal

Dr. George E. Dickinson

Ms. Louise M. Doire M.Div.

Adam H. Domby

On-Line Publication
Domby, A. H., (2017). Where was the History in Trump’s ‘Historic’ Inauguration?. In Huffington Post.

On-Line Publication

On-Line Publication


On-Line Publication
On-Line Publication

On-Line Publication

Newspaper

Dr. Edmund L. Drago


Encyclopedia Entry

Encyclopedia Entry

Encyclopedia Entry

Journal Article, Academic Journal

Journal Article, Academic Journal
Drago, E. L., "Georgia's First Black Voter Registration during Reconstruction" (1994). In Georgia Historical Quarterly.

Journal Article, Academic Journal

Journal Article, Academic Journal
Journal Article, In-House Journal

On-Line Publication

Joann G. Ewalt


Journal Article, Academic Journal

Dr. Susan E. Farrell

Article reprinted in a textbook

Dr. Arthur A. Felts

Journal Article, Academic Journal

Ms. Merissa Ferrara

Journal Article, Academic Journal

P B. Fisher


Dr. Hollis M. France

Dr. Valerie D. Frazier

Encyclopedia Entry
Frazier, V. D., Maud Martha. In Mathew J. Bruccoli, Judith S. Baughman, and Charles Brower, Encyclopedia of Great American Characters (Manly, Inc.).

Chad M. Galuska

Instructor's Manual

Dr. Irina G. Ganaway


Dr. Rhonda S. Hittner

Journal Article, Academic Journal

Dr. Sheridan L. Hough

Hough, S. L., (2016). "'We Are Responsible to All for All: An Intersubjective Analysis of Breaking Bad". In Philosophy and Breaking Bad (Palgrave Macmillian).
Todd J. LeVasseur

*Newspaper*


Namjin Lee


Dr. Simon K. Lewis


*Magazine/Trade Publication*

Dr. Guoli Liu


Dr. Cindi P. May

*Regular Column in Journal or Newspaper*

*Regular Column in Journal or Newspaper*

*Regular Column in Journal or Newspaper*

*Regular Column in Journal or Newspaper*

Rachel V. McKinnon


Ryan M. Milner

*On-Line Publication*

*Magazine/Trade Publication*

*On-Line Publication*

*Magazine/Trade Publication*

**Thomas A. Nadelhoffer**


**David Parisi**


**Scott Peeples**


**Dr. Bernard E. Powers Jr**


**Dr. Moore M. Quinn Ph.D.**


**Review of Public Performance/Exhibition**


**Essay**

Chelsea A. Reid-Short


On-Line Publication
Reid, C. A., (2016). Are Donald Trump and Hillary Clinton ruining your relationship?. (College of Sciences Charleston School of Humanities and Social).

Sarah M. C. Robertson

Journal Article, Academic Journal

Emily Rosko

2 Poems

Jacob Steere-Williams

Review of Public Performance/Exhibition


Kendra B. Stewart

Journal Article, Academic Journal

**Beth L. Sundstrom**


*Journal Article, Academic Journal*


*Journal Article, Academic Journal*


**Anton L. Vander Zee**


**Anthony Varallo**

*On-Line Publication*


**John D. Warner**

*Columnist for Inside Higher Ed Website*


*Regular Column in Journal or Newspaper*

Warner, J. D., Chicago Tribune - Printers Row. (Chicago, IL: Chicago Tribune).

**Dr. Robert G. Westerfelhaus**

*Encyclopedia Entry*


**Jen Wright**


*Journal Article, Academic Journal*  

*Journal Article, Academic Journal*  

**Other Editorial/Review Activities**

**Karyn Amira**

Invited Manuscript Reviewer or Referee, "Political Psychology," Wiley Online Library. (January 2015 - June 2017).

**Dr. Von Y. Bakanic**


**Dr. Jennifer A. Baker**


Invited Manuscript Reviewer or Referee, "Social Theory and Practice," Florida State University Department of Philosophy in cooperation with the Philosophy Documentation Cente. (May 2017).


Invited Manuscript Reviewer or Referee, """"The Logic of Commitment" (book manuscript)," Rutledge Press. (February 2017 - March 2017).


Invited Manuscript Reviewer or Referee, "Social Theory and Practice," Florida State University Department of Philosophy in cooperation with the Philosophy Documentation Cente. (April 2016 - May 2016).

Dr. Vince L. Benigni

Editorial Board Member, "Journal of Sports Media," University of Nebraska Press. (February 2013 - December 2017).


Invited Manuscript Reviewer or Referee, Association for Education in Journalism and Mass Communication. (April 2012 - December 2016).


Anthony J. Bishara


Invited Manuscript Reviewer or Referee, "PLOS ONE." (September 2016 - October 2016).

Dr. Deborah A. Boyle

**Dr. Timothy D. Carmichael**


Editor, "H-AFRICA," H-NET.


**Dr. Timothy J. Coates**

Associate Editor, "Portuguese Studies Review." (January 1997 - Present).


Invited Manuscript Reviewer or Referee, "manuscript: Cosmopolitanism in the Portuguese-Speaking World," Brill Publishing. (July 2016).


**Jesslyn R. Collins-Frohlich**


**Christian Coseru**

Invited Manuscript Reviewer or Referee, "Philosophy East and West," University of Hawai'i Press. (May 2016 - July 2016).


**Mrs. Lisa P. Covert**


**Dr. Julie A. Davis**


Other, Central States Communication Association. (October 2016).


**Dr. Cara Delay**

Editorial Board Member, "New Hibernia Review." (March 2010 - December 2016).

**Dr. Bonnie D. Devet**


Other. (May 2017 - July 2017).


Dr. George E. Dickinson
Invited Manuscript Reviewer or Referee, "Death Studies." (January 2016 - December 2017).

Adam H. Domby

Rachel C. Donaldson

Adam Doughty
Editorial Board Member, "Journal of the Experimental Analysis of Behavior." (January 2015 - December 2017).

Dr. Douglas A. Ferguson
Editorial Board Member, "International Journal on Media Management," Institute for Media and Communications Management of the University of St.Gallen, Switzerland in cooperation with Taylor & Francis Group. (January 2013 - December 2016).

Dr. Lynne E. Ford
Invited Manuscript Reviewer or Referee, "American Journal of Political Science."
Invited Manuscript Reviewer or Referee, "American Politics Quarterly."

Invited Manuscript Reviewer or Referee, "Journal of Political Science."

Invited Manuscript Reviewer or Referee, "Journal of Politics."

Invited Manuscript Reviewer or Referee, "Politics and Gender."

Invited Manuscript Reviewer or Referee, "PS."

Invited Manuscript Reviewer or Referee, "Publius."

Invited Manuscript Reviewer or Referee, "Signs."

Invited Manuscript Reviewer or Referee, "Social Science Quarterly."

Invited Manuscript Reviewer or Referee, "Southeastern Political Review."

Invited Manuscript Reviewer or Referee, "Women and Politics."

**Dr. Irina G. Ganaway**


**Dr. Beth C. Goodier**


Dan L. Greenberg

Invited Manuscript Reviewer or Referee, "Dementia and Geriatric Cognitive Disorders." (March 2017).
Invited Manuscript Reviewer or Referee, "Memory," Taylor and Francis. (February 2017).
Invited Manuscript Reviewer or Referee, "Learning and Individual Differences." (June 2016 - August 2016).
Invited Manuscript Reviewer or Referee, "Neurocase." (May 2016).

Jerold L. Hale


Sarah J. Hatteberg

Dr. Jim B. Hittner

Other, University of California Press. (October 2016 - December 2016).

Dr. Rhonda S. Hittner


Dr. Heath C. Hoffmann


Dr. Sheridan L. Hough


Grace S. Hubel


Dr. Caroline C. Hunt


Dr. Lee Irwin


Dr. Larry D. Krasnoff


**Todd J. LeVasseur**


**Michael J. Lee**

Other. (November 2016 - November 2019).

Editorial Board Member, "Southern Communication Journal." (July 2010 - July 2018).


Invited Manuscript Reviewer or Referee, "Communication Research Reports." (February 2017 - April 2017).


Invited Manuscript Reviewer or Referee, "Communication Quarterly." (March 2016 - December 2016).


**Dr. Simon K. Lewis**


Invited Manuscript Reviewer or Referee, "Genre." (1997 - Present).


**Dr. Guoli Liu**


**Dr. Cindi P. May**


Editorial Board Member, "Psychology and Aging," APA. (January 2006 - Present).

**Dr. Amy T. McCandless**


**Dr. June E. McDaniel**


**Rachel V. McKinnon**

Invited Manuscript Reviewer or Referee, "Hypatia." (January 2013 - December 2016).

**Rana Mikati**

Invited Manuscript Reviewer or Referee, "Historical Inquiry," National Taiwan University. (June 2016 - September 2016).

**Ryan M. Milner**


**Thomas A. Nadelhoffer**


Invited Manuscript Reviewer or Referee, "Philosophical Studies." (March 2017).
Invited Manuscript Reviewer or Referee, "Philosophical Explorations." (September 2016 - October 2016).

Invited Manuscript Reviewer or Referee, "Cognition." (September 2016).

Jonathan A. Neufeld


David Parisi


Scott Peeples


Dr. Marty Perlmutter

Editorial Board Member, "Southern Jewish History." (2003 - Present).


Dr. Peter A. Piccione

Other, Archaeological Institute of America, (September 2015 - June 2018).

**Dr. William S. Poole**


**Emily Rosko**

Editor, "Crazyhorse literary journal." (August 2011 - December 2017).

**Dr. Myra J. Seaman**


**Stephen D. Short**


**Rebecca Shumway**


Other, University of Wisconsin Press. (December 2016 - January 2017).

**Dr. Susan J. Simonian**


**Jacob Steere-Williams**


Invited Manuscript Reviewer or Referee, "Southern Spaces." (January 2016 - December 2016).


Invited Manuscript Reviewer or Referee, "Broadview Press." (September 2016 - October 2016).


**Dr. Elena C. Strauman**

Editorial Board Member, "Communication Quarterly." (September 2015 - September 2017).

**Beth L. Sundstrom**

Invited Manuscript Reviewer or Referee, "Women's Health Issues." (August 2015 - December 2020).

Invited Manuscript Reviewer or Referee, "Health Promotion Practice." (June 2015 - December 2020).

Invited Manuscript Reviewer or Referee, "BMC Women’s Health." (February 2015 - December 2020).


**Anthony Varallo**


Juror, "Helen Earnhart Harley Creative Writing Fellowship in Fiction," The Ohio State University. (March 2017).

**Chris Warnick**

Other, "Literacy in Composition Studies." (April 2012 - December 2016).

**Dr. Robert G. Westerfelhaus**


**Jennifer C. Wilhelm**

Grant Reviewer—Ad Hoc, Alzheimer’s and Related Diseases Research Award Fund (ARDRAF) from the Commonwealth of Virginia (Code of Virginia, Title 51.5, Section 153). (April 2016 - May 2016).

**Dr. Idee C. Winfield**


Papers and Posters Presented at Conferences

Invited Lectures/Readings

**Dr. Chris J. Boucher**


**Dr. Jason P. Coy**

Jason P. Coy, Queen City Colloquium, "The Devil’s Art: Divination and the Reformation," University Of Cincinnati, Cincinnati, Oh. (April 2017).

**Dr. Bonnie D. Devet**


**Dr. Sheridan L. Hough**


**Dr. Lee Irwin**


**Todd J. LeVasseur**

Todd J. LeVasseur, "Nourishing Nosh--Religion, Resiliency, and Agri/Culture (From a Jewish Lens)," Jewish Studies, College of Charleston. (October 2016).

**Michael J. Lee**

Dr. Cindi P. May


Ryan M. Milner


Jonathan A. Neufeld

Jonathan A. Neufeld, South Carolina Society for Philosophy Annual Meeting, "Philosophy in the Public Sphere," SCSP, Coastal Carolina University. (February 2017).

David Parisi


David Parisi, Media Archeology Summer School, "Roundtable: the future of media archaeology," University of Pisa, Pisa, Italy. (July 2016).

David Parisi, Media Archeology Summer School, "Toward an Archaeology of Haptic Media," University of Pisa, Pisa, Italy. (June 2016).


Dr. William S. Poole


Dr. Bernard E. Powers Jr
Bernard E. Powers, Hutchins Lecture, "Manners, Memory, and Murder in America’s Holy City," University of North Carolina Chapel Hill Center for the Study of the American South, Chapel Hill. (October 2016).

Dr. Moore M. Quinn Ph.D.

E. M. Quinn, United States Customs' Annual St. Patrick's Day Luncheon, "‘A Place We Like to Call Home’: The Bed and Breakfast Phenomenon in Ireland”, Department of Homeland Security/United States Customs and Border Protections, Port of Charleston, Charleston, South Carolina. (March 2017).

Rebecca Shumway


Dr. Elijah T. Siegler


Dr. Robert G. Westerfelhaus


Other

Jenna S. Abetz

Jenna S. Abetz, Tiffany Wang, Central States Communication, "‘Were they ever really happy the way that I remember?’: Exploring sources of uncertainty for adult children of divorce." (March 2017).

Jenna S. Abetz, National Communication Association, "‘I want to have both, but is that possible?’: An exploration of how female doctoral candidates talk about career and motherhood.," Philadelphia, PA. (November 2016).

Dr. Debbie M. Auriffeille

Deborah M. Auriffeille, SCORAI Conference of the Sustainable Consumption Research and Action Initiative (SCORAI), “‘From the Convenience of Juice Boxes to Concerns about Toxic Toys: An Exploration of how New Parents Balance Environmental Ideals with Everyday Parenting Challenges.’,” University of Maine, Orono Maine. (June 2016).

Dr. Von Y. Bakanic


Anthony J. Bishara

Anthony J. Bishara, Christian Conley, Devin K. McSween, Jiexiang Li, Association for Psychological Science Annual Convention, "Should Normality be Judged by Eye or by Algorithm?," Association for Psychological Science (APS), Boston, MA. (May 2017).

Dr. Chris J. Boucher


Dr. John E. Bruns


Dr. Timothy D. Carmichael


Jesslyn R. Collins-Frohlich

**Mrs. Lisa P. Covert**

Lisa P. Covert, International Congress of the Latin American Studies Association, "‘Contextualizing the Struggle for Control over Mexico’s Pre-Hispanic Artifacts’," Lima, Peru. (April 2017).


**Dr. Jason P. Coy**


**Matthew J. Cressler**


**Dr. Julie A. Davis**


**Dr. Bonnie D. Devet**


Dr. George E. Dickinson


Ms. Louise M. Doire M.Div.


Adam H. Domby

Adam H. Domby, "'Loyal Deserters and the Veterans Who Weren’t: Fraud and Fabrication in Civil War Memory'," Nineteenth Century Studies Association, Charleston. (February 2017).

Dr. Julia L. Eichelberger


Dr. Susan E. Farrell

**Dr. Douglas A. Ferguson**


Clark F. Greer, Douglas A. Ferguson, Annual meeting of the National Communication Association, "Local TV Station Presentation of Self on Instagram: Applying Goffman to Organizational Use of Social Media," Philadelphia. (November 2016).

**Dr. Hollis M. France**


**Chad M. Galuska**

Leslie Sawyer, Chad M. Galuska, Association for Behavior Analysis International, "Regulation of rats' fluid intake by shifts in reinforcer magnitude or response requirement.," Chicago, IL. (May 2016).

**Dr. Irina G. Ganaway**


**Dr. Beth C. Goodier**


**Dan L. Greenberg**


**Leslie B. Hart**

Leslie B. Hart, Environmental Health Sciences Seminar Series, "Environmental Exposure to Phthalates," Arnold School of Public Health, University of South Carolina. (March 2017).


**Sarah J. Hatteberg**

Sarah J. Hatteberg, College Sport Research Institute Annual Conference, "Collegiate Athletics as a Job: Student-Athlete Interpretations," University of South Carolina, Columbia, SC. (April 2017).


Sarah J. Hatteberg, Invited Talk, "'I just don’t trust ‘em!' Compromised Social Support and Support Avoidance in NCAA Collegiate Athletics," University of South Carolina, Department of Sociology, Columbia, SC. (October 2016).


Sarah J. Hatteberg, International Conference on Social Stress, "'Do they do or say anything helpful?' An Analysis of Social Support and Collegiate Athletics," San Diego, CA. (June 2016).

**Dr. Maureen A. Hays**


**Dr. Heath C. Hoffmann**

Tammy L. Ingram

Tammy L. Ingram, Gilder Lehrman Center Brown Bag Lunch Series, "The Wickedest City in America," Yale University, Yale University. (February 2017).

Dr. Lee Irwin


Dr. Phyllis G. Jestice


Dr. Joe P. Kelly


Dr. Gibbs G. Knotts


Amy Kolak


Dr. Celeste C. Lacroix


Alex Eaker, Carolinas Communication Associaton Annual Conference, "Student Paper on Competitively Accepted Panel: "Discontinuity and All: Louie as the New, New, Narratively Complex Comedy."," Wilmington, NC. (October 2016).


Todd J. LeVasseur

Todd J. LeVasseur, NA, ""It Was Very Good.' Rethinking a Religious Relationship with Earth During a Time of Climate Chaos."", Unity Church of Charleston, North Charleston. (May 2017).


Dr. Guoli Liu


**Dr. Cindi P. May**


Kathryn Johnson, Erica Horack, Cynthia P. May, Carolinas Psychology Conference, "Old cats are equally curious," Campbell University, Buies Creek, NC. (April 2017).


**Dr. Amy T. McCandless**

Amy T. McCandless, Dinner & a Lecture Series, "Radical Sisters from the South are Heard in the North," Historic Beaufort Foundation, Beaufort, SC. (April 2017).

Amy T. McCandless, Biomedical Research Skills Seminar, "Choosing and Applying to Graduate School in the U.S.,” Department of Biology, College of Charleston, Charleston, SC. (July 2016).


**Dr. June E. McDaniel**


Ryan M. Milner


Ryan M. Milner, Whitney Phillips, American Folklore Society 2016, "It’s a brave new world and there’s nothing new under the sun: Folklore and memetic vernacular online," American Folklore Society, Miami, FL. (October 2016).

Jonathan A. Neufeld


Jonathan A. Neufeld, Philosophy Department Lecture, "Rules and Conventions in Artworlds," The Ohio State University, Columbus, OH. (October 2016).

Jonathan A. Neufeld, Philosophy Department Colloquium Series, "Iconoclasm and Aesthetic Civil Disobedience," Furman University, Greenville, NC. (September 2016).

David Parisi


Scott Peeples


**Dr. William S. Poole**

William S. Poole, Lovecraft and Race, ""Lovecraft and Race in the 1920s and the 21st C."," City Lights Bookstore, Brooklyn, New York. (October 2016).

**Dr. Bernard E. Powers Jr**

Bernard E. Powers, Southern Festival of Books, ""We Are Charleston: Tragedy and Triumph at Mother Emanuel"," Humanities Council of Tennessee, Nashville. (October 2016).

**Dr. Moore M. Quinn Ph.D.**

E. M. Quinn, American Conference for Irish Studies (ACIS), ""'Love's Terrible Need': Real and Imagined Margins in Patrick Kavanagh's 'On Raglan Road'"," American Conference for Irish Studies (ACIS), Kansas City, Missouri. (March 2017).

E. M. Quinn, 26th Annual British Commonwealth and Postcolonial Studies Conference, "Religious Colonialism and the Rhetoric of Recantation during the Great Irish Famine (1845-1852)"," Georgia Southern University, Savannah, Georgia. (February 2017).


**Dr. John H. Rashford**

John H. Rashford, Addlestone Library.
Chelsea A. Reid-Short

Catherine R. Rizzuto, Chelsea A. Reid, Annual meeting of the Southeastern Psychological Association (SEPA), "Can nostalgia help college students adjust to new life at college?," Atlanta, GA. (March 2017).

Hannah L. Shoemaker, Chelsea A. Reid, Annual meeting of the Southeastern Psychological Association (SEPA), "Does attitude alignment help fulfill the dispositional need to belong?," Atlanta, GA. (March 2017).


Sarah M. C. Robertson


Kathleen B. Rogers

Kathleen B. Rogers, TLTCOn, "Service Learning: Tales from the Frontlines."
TLT, College of Charleston. (March 2017).

Emily Rosko


Dr. Lisa T. Ross

Candace L. Van Wade, Amy Kolak, Lisa T. Ross, Southeastern Psychological Association Conference, "Family unpredictability and mental health: The role of family closeness and coping mechanisms.," Southeastern Psychological Association, Atlanta, Georgia. (March 2017).


Lisa T. Ross, Stephen D. Short, Marina Garofano, Association for Psychological Science Annual Convention, "The Scale of Unpredictability Beliefs: Relations with personality, family chaos, and control beliefs," Association for Psychological Science, Chicago, IL. (May 2016).

Michael Ruscio


William M. Russell


Ms. Brenda S. Sanders

Brenda S. Sanders, South Carolina Activity Professionals Association, "Gerontology 101," SCAPA, Charleston SC.

Dr. Myra J. Seaman


Stephen D. Short

Erin E. McBrady, Katherine A. Lastrapes, Noelle E. Natale, Stephen D. Short, Student Award and Research Day, "Paranormal beliefs in college and non-college samples.," College of Charleston Department of Psychology, Charleston, SC. (April 2017).


Lisa T. Ross, Caitlyn 0. Hood, Stephen D. Short, Association for Psychological Science, "Unpredictability beliefs mediate the relationship between family chaos and mental illness symptoms," Association for Psychological Science, Chicago, IL. (May 2016).

Lisa T. Ross, Stephen D. Short, Marina Garofano, Association for Psychological Science Annual Convention, "The Scale of Unpredictability Beliefs: Relations with personality, family chaos, and control beliefs," Association for Psychological Science, Chicago, IL. (May 2016).

**Rebecca Shumway**

Rebecca Shumway, Nineteenth Century Studies Association, "Envisioning an African Nation on the Gold Coast (Ghana),” Charleston, SC. (February 2017).


Rebecca Shumway, Graduate History Society Faculty Colloquium, "West African Roots of Pan-Africanism," College of Charleston. (October 2016).


**Dr. Susan J. Simonian**


**Jacob Steere-Williams**


Jacob Steere-Williams, Techniques, Technologies and Materialities of Epidemic Control, "‘Dipping and Disinfection Across the Late Victorian British Empire’", University of Cambridge, Cambridge, England. (September 2016).

Jacob Steere-Williams, Annual Meeting of the American Association for the History of Medicine, "London’s Pulse: Teaching and Researching the History of Public Health in the Digital Age," Minneapolis, MN. (May 2016).
Beth L. Sundstrom

Christy L. Kollath-Cattano, Andrea DeMaria, Beth L. Sundstrom, Stephanie McInnis, Hannah Manzi, Anna Kooper, Kianna Thomas, American Public Health Association Annual Meeting, "Formative research to develop an empirically grounded collegiate recovery program.," Denver, Co. (October 2016).

Beth L. Sundstrom, Grand Rounds, "Reproductive justice and women's voices: Evidence to help providers support women's reproductive decision-making," Medical University of South Carolina (MUSC). (October 2016).

Beth L. Sundstrom, Department of Public Health Sciences Invited Seminar Series, "Women’s voice and reproductive justice: Women’s health in the digital age," Department of Public Health Sciences, Medical University of South Carolina (MUSC). (September 2016).

Anton L. Vander Zee


Anthony Varallo

Anthony Varallo, Associated Writing Programs Conference, "Presenter," Associated Writing Programs, Austin, TX.

Anthony Varallo, Reading and Lecture, "Reader and Guest Lecturer," Charleston County School of the Arts, Charleston, SC. (February 2017).

Anthony Varallo, Reading, "Reader/Guest Lecturer," Charleston County School of the Arts, Charleston, SC. (October 2016).

Anthony Varallo, Iowa Summer Writing Festival, "Faculty Reader," Iowa Summer Writing Festival, Iowa City, IA. (July 2016).

Chris Warnick

Christopher R. Warnick, International Writing Across the Curriculum Conference, "What Is Still Wrong with WAC Textbooks?," Ann Arbor, MI. (June 2016).

Dr. Robert G. Westerfelhaus


Jennifer C. Wilhelm

Amanda E. Gosine, Jennifer C. Wilhelm, Psychology Student Awards and Research Day, "Estradiol signaling increases participation of sensory neurons in regeneration after peripheral nerve injury in mice.," Psychology Department, College of Charleston. (April 2017).


Melina Acosta, Patricia Copley, Jamie Harrell, Jennifer C. Wilhelm, Annual Biomedical Research Conference for Minority Students (ABRCMS), "Estrogen signaling is necessary for the exercise-mediated increase in motoneuron participation in axon regeneration after peripheral nerve injury in mice.," Tampa, FL. (November 2016).

Melina Acosta, Patricia Copley, Jamie Harrell, Jennifer C. Wilhelm, Medical University of South Carolina Research Day, "Estrogen signaling is necessary for the exercise-mediated increase in motoneuron participation in axon regeneration after peripheral nerve injury in mice.," Medical University of South Carolina, Charleston, SC. (November 2016).

Dr. Idee C. Winfield


Claire B. Wofford

Claire B. Wofford, Political Science Club, ""Standoff at the U.S. Supreme Court"." (October 2016).

Jen Wright


Conferences and Workshops Attended/ Panels Chaired/ Other Professional Activity

**Jenna S. Abetz**

Attended Workshop, "Writing Across the Curriculum," College of Charleston, Charleston, SC. (July 2016).
Description: The First Year Experience offers an annual writing across the curriculum workshop for campus faculty during the summer. The workshop will offer faculty the opportunity to meet in a small group setting with colleagues to discuss and explore the how each of our disciplines views the process of writing, teaching of writing across our many diverse disciplines, and how we can incorporate writing as a learning tool in our classrooms. While it is supported by the FYE program, the workshop is open to all faculty on campus and will not focus solely on writing in the First Year. We will also be offering shorter one day workshops on specific topics during the academic year. The program is directed by Chris Warnick.

**Dr. Debbie M. Auriffeille**

Description: This is a 2 day QEP CofC Sustainability Literacy Workshop.

Description: Two month, summer, on line course to teach DE readiness and provide certification.

writing group, "Participant in the Faculty Writing Group." (June 2016 - August 2016).
Description: Participant in the Faculty Writing Group of the College of Charleston. Groups were assigned on 3/24/2016. I was assigned to a Writing Group with two other faculty members.

**Dr. Jennifer A. Baker**

Description: I have attended sessions on how to integrate computing into one's teaching (webpages, power point, etc.)

**Anthony J. Bishara**

Description: Enrolled in 2 graduate math courses at CofC (Bayesian Statistics and Time Series Analysis) to help with my research and teaching.
Dr. Timothy D. Carmichael

Description: I attended numerous seminars focusing on various aspects of Ethiopian Studies

Fellowship, "Fulbright Senior Faculty Teaching/Research Fellowship," Fulbright, Addis Ababa, Ethiopia.
Description: Taught courses on African and Ethiopian History at Addis Ababa University (Ethiopia); advised students; supervised 11 BA theses; served as outside thesis examiner on both BA and MA theses; did a bit of research on a collection of Emperor Haile Sellassie's personal letters

Description: Served as an international election observer in Ethiopia, during May and September 2005, on behalf of the Carter Center.

Mrs. Lisa P. Covert

Faculty Writer's Retreat, "Faculty Writer's Retreat." (December 19, 2016 - December 20, 2016).
Description: Finished index for my book

Continuing Education, "Innovative Teaching and Learning in the Liberal Arts and Sciences Grant Recipient." (August 2016).
Description: Course development for Che Guevara course

Faculty Writer's Retreat, "Faculty Writer's Retreat." (May 2016).
Description: Finish book manuscript revisions

Dr. Julie A. Davis

Description: Presented a research paper, attended panels related to my teaching and research interests, and networked with colleagues throughout the discipline.

Dr. Bonnie D. Devet

Dr. Irina G. Ganaway

Attended Workshop, "Faculty Advising Academy," College of Charleston's Academic Advising and Planning Center and Academic Affairs. (October 13, 2016).
Description: An interactive workshop that provides an opportunity to develop with colleagues the characteristics of an effective academic advisor and mentor and then learn how to put those into practice with one's own students. The Advising Academy will equip participants with a new perspective on your role as an advisor and provide them with a new set of tools so that you can be more effective, including a set of guiding questions that can begin to turn a twice-a-year advising relationship into a mentoring relationship.

Dr. Beth C. Goodier

Description: CETL Workshop on finding money at COFC.

Description: CETL event focusing on Service Learning at the College of Charleston

Description: The Advising Academy is interactive. You will have an opportunity to develop with colleagues the characteristics of an effective academic advisor and mentor and then learn how to put those into practice with your own students. We are only a few weeks away from that time during the semester when you begin meeting with students as their major advisor. The Advising Academy will equip you with a new perspective on your role as an advisor and provide you with a new set of tools so that you can be more effective, including a set of guiding questions that can begin to turn a twice-a-year advising relationship into a mentoring relationship.

Leslie B. Hart

Attended Workshop, "Data Needs for Assessing Stress and Health Effects Associated with Oil Spills and Hurricanes in the Gulf of Mexico," College of Charleston and NOAA, Charleston, SC. (June 14, 2016 - June 16, 2016).
Description: Invited Attendee

Dr. Caroline C. Hunt

Description: This is a year-long activity sponsored by TLT to improve teaching. I am the facilitator of one group.

Amy Kolak


Dr. Cindi P. May
Description: Engaged in a one-year investment in pedagogical development by meeting regularly to discuss new teaching strategies and formalize a plan to implement and assess those strategies

Chelsea A. Reid-Short


Ms. Brenda S. Sanders

created a new course, "Aging and the Family."

collaborated with my mentor, "Intern mentor."
Description: to improve my job as the gerontology internship coordinator, I collaborated with Ann Stein, internship coordinator

Partnership with MUSC Center on Aging, "Partnership with MUSC Center on Aging," Charleston, sc. (December 2016 - March 2017).


Stephen D. Short

Description: Attended SSSP meeting and supported student research presentation,

Rebecca Shumway


Description: The Advising Academy will equip you with a new perspective on your role as an advisor and provide you with a new set of tools so that you can be more effective, including a set of guiding questions that can begin to turn a twice-a-year advising relationship into a mentoring relationship.

Jacob Steere-Williams

Faculty Writing Retreat, "Beyond the Great Epidemiologists Manuscript," CofC, Charleston, SC. (December 1, 2016 - December 2, 2016).
Description: I was selected to participate in the Fall Faculty Writers Retreat

Faculty Reading Group, "FLASC Reading Group," Charleston, SC. (August 2015 - May 2016).
Description: Weekly meeting with CofC Faculty to read and discuss books, articles, and peer publications

Jennifer C. Wilhelm


Description: Professional Learning Club focused on developing and adopting strategies to improve assessment in courses including exploring specifications and contract grading.

Continuing Education, "Faculty Liberal Arts and Sciences Colloquium (FLASC)," CofC, Charleston, SC. (May 16, 2016 - May 31, 2016).
Description: FLASC Maymester course with Dr. Rich Bodek on the theme "The Good Life"

Performances and Exhibitions

Michael J. Lee

Lee, Michael J, I Voted? - Documentary Screening, University of South Carolina, hosted documentary screening and featured in the film. (December 2016).

Lee, Michael J, I Voted? - Documentary Screening, College of Charleston, hosted documentary screening and featured in the film. (December 2016).

Emily Rosko


**Participation of students**

**Undergraduate**

**Chad M. Galuska**

*Voluntary Consumption of Ethanol Produced by Negative Incentive Shifts in Rats*
Kayce Hopper (FULL SUMMER 2007, 20054270, Undergraduate, Psychology)

*Do Negative Incentive Shifts in Food Reward Produce Excessive Fluid Intake in Rats?*
Leslie Sawyer (SPRING 2016, Undergraduate, Psychology)

**Leslie B. Hart**

*Whale Scale” Mobile Application*
Kerry Wischusen (Undergraduate, Biochemistry)

*Behavioral Evaluation of Phthalate Exposure Mechanisms among Female College Students*
Joanna Walker (FALL 2016, Undergraduate, Public Health)

*Cross-sectional Urinalysis Study to Assess Phthalate Exposure among Female College Students*
Kerry Wischusen (Undergraduate, Biochemistry)

*Rapid Assessment of Bottlenose Dolphin (Tursiops truncatus) Health: There’s an App for That*
Kerry Wischusen (FULL SUMMER 2016, 20054558, Undergraduate, Biochemistry)

*Rapid Assessment of Bottlenose Dolphin (Tursiops truncatus) Health: There's An App for That*
Kerry Wischusen (FULL SUMMER 2016, 20054558, Undergraduate, Biochemistry)

**Grace S. Hubel**
What do Adolescent Parents Need to Prevent Subsequent Teen Pregnancy? A Qualitative Inquiry into the Perspectives of South Carolina Service Providers
Echo Buffalo (FALL 2016, Undergraduate, PSYC 499)

Dr. Cindi P. May

SURF Grant through URCA: Changes in curiosity with age
Kathryn Johnson (SPRING 2017, Undergraduate, Psychology)

MAYS Grant from URCA: The effect of age on curiosity
Kathryn Johnson (FALL 2016, Undergraduate, Psychology)

Prospective memory and emotional auditory cues: An applied investigation
Dorothy A. Blake (FALL 2015, Undergraduate, Psychology, PSYC 499)

Prospective memory and emotional auditory cues: A laboratory investigation
Juliana Wallace (SPRING 2016, Undergraduate, Psychology)

Emily Rosko

SURF Grant
Jozita Konczal (FULL SUMMER, 20039795, Undergraduate, English)

Jennifer C. Wilhelm

Examining the sex-dependence of treadmill training on sensory neuron regeneration after peripheral nerve injury.
Kira Bonforte (FULL SUMMER, 20053998, Undergraduate, Psychology)

Does exercise alter sensory neuron regeneration after peripheral nerve injury?
Brenna K. Casey (20049392, Undergraduate, Biology, BIOL 448)

Dr. Idee C. Winfield

Exploring and Navigating LGBT Identity in Fandom
Shannon E. Morrison (FALL 2015, 20023534, Undergraduate, Sociology 499)
Service

Department

Jenna S. Abetz

Executive Committee, Member. (August 2015 - Present).

Faculty Life Committee, Committee Member. (August 2015 - Present).

Martin Scholars. (April 2015 - Present).

Executive Committee, Committee Member. (August 2016 - May 2017).

Dr. Debbie M. Auriffeille

URST Library Liaison, Liaison, Other. (August 2014 - December 2017).
I order materials for the library for urst and connect urst faculty to the library and librarian.

Committee Member, Member. (January 2014 - December 2017).
Helped Revise Course lists and concentrations in URST.

To help Kevin Keenan to advice students in the URST student club. To attend and help plan URST club events.

Evaluator, Other. (April 2017).

Sociology Major Peer Reviewer of Teaching for one Professor, Spring 2017.

URST Curriculum Review Committee, Member. (August 2015 - April 2017).
Member of the Urban Studies Curriculum Review Committee.

Coordinate the request of library materials for URST, Other. (August 2010 - April 2017).
Coordinate the request of library materials for URST
Ms. Betsy B. Baker

English Dept. First Year Writing Committee, Committee Member. (August 2015 - May 2017).

Dr. Vince L. Benigni

Department of Communication Curriculum Committee, Committee Member, Member. (January 2017 - May 2017).
Work on a number of key department curricular issues, including significant reboots on several required courses.

Caller for Accepted Students (CofC) planning to major in COMM, Student Recruiter. (February 2015 - April 2017).
One of several departmental faculty to make personal phone calls to accepted students planning to major in Communication at the College.

Awards and Events Committee, Dept. of Communication, Committee Chair, Member. (August 2015 - May 2016).
Lead a group of five departmental colleagues for strategy and implementation of a number of annual and special events, ranging from a Scholarship Tea (at Charleston Place) with students, faculty and donors, as well as the nomination and selection process of a number of scholarships and experiential learning awards, the planning and executing of the annual departmental Senior Day Celebration, and various other responsibilities. Write news releases for recipients of student awards and scholarships for their hometown newspapers, in cooperation with Marketing and Communications.

Dr. Doryjane A. Birrer

Curriculum Committee, Committee Chair. (August 2015 - Present).

Curriculum Committee, Committee Member. (August 2012 - Present).

Anthony J. Bishara

Psych. Dept. - Executive Committee, Member, Member. (August 2015 - May 2017).

Psych. Dept. - Internal Chair Search, Committee Chair. (February 2017 - April 2017).

Dr. Zeff Bjerken

Developing RELS High Impact Learning Experiences, Facilitator, Member. (January 2016 - May 2016).
With funding from Wabash, I participated in a series of events with RELS faculty and students to develop more High Impact Learning Experiences in our program: RELS internships, site visits, study away & study abroad opportunities, etc.
Dr. Richard H. Bodek

Faculty Mentor. (August 2013 - August 2017).
I mentor two assistant professors. I visit their classes and read early drafts of their publications.

Chair's Advisory Committee, Committee Member. (August 2013 - August 2016).
Observing the teaching of junior faculty and giving advice and counsel to the chair.

Dr. Chris J. Boucher

Academic Department Info Technology Representative, Committee Member, Member. (May 2009 - Present).

Personnel Committee, Committee Member. (August 2016 - August 2017).
Deal with personnel related issues within the department and evaluate the teaching skills of Visiting Assistant Professors and Adjuncts in the department.

Associate Chair. (January 2016 - June 2016).

Dr. Terence N. Bowers

ad hoc Committee to Promote the Major, Committee Member. (August 2016 - May 2017).
Find ways to increase the profile of the English Dept. and attract majors to it.

English Dept. Scholarship Committee, Committee Chair. (August 2016 - May 2017).
Solicit scholarship applications, determine scholarship recipients, find ways to fund Alumni Scholarships, determine end-of-year awards, compile Dept. Honor Roll, etc.

ad hoc Scholarship Committee, Co-Chair. (August 2015 - May 2016).
Solicit scholarship applications, review applications, and determine scholarship recipients; determine various honor award recipients; present new proposals to dept.; increase faculty contributions to scholarship fund; set up system to solicit alumni donations to scholarship funds/

Dr. John E. Bruns

Events Committee, Committee Member, Member. (August 2016 - May 2017).
Scheduling and organizing events for the English Department, including English Day.

Assessment Committee, Committee Member, Member. (August 2014 - May 2016).
Assessment of the English major
Dr. Timothy D. Carmichael
World History; Media and Technology, Committee Member.

LaTasha Y. Chaffin
Ad Hoc Faculty Search Procedures Committee, Committee Member. (January 2016 - May 2016).
Student Awards and Recognition, Committee Member. (January 2016 - May 2016).
Teaching and Learning Roundtable, Facilitator. (January 2016 - May 2016).

Dr. Margaret J. Cormack
Faculty Sentate, Committee Member. (September 2013 - May 2016).
I represent the department at the faculty senate.

Mrs. Lisa P. Covert
Major Adviser, Adviser for department majors. (January 2013 - Present).
Urban Studies Executive Committee, Committee Member, Member. (January 2013 - Present).
Student Welfare Committee, Committee Member, Member. (August 2016 - August 2017).
Urban Studies Curriculum Committee, Committee Member. (August 2016 - May 2017).
Department R&D Committee, Committee Chair. (September 2015 - August 2016).

Matthew J. Cressler
Graduate Student Liaison. (August 2015 - Present).
Meet with undergraduate majors in Religious Studies to discuss graduate school and career possibilities.
Wabash Center Teaching and Learning Grant, Co-Coordinator. (September 2015 - June 2017).
Drafted project budget, presented to faculty, attended a weekend grant-writing workshop at the Wabash Center, led student conversations and faculty gatherings.

**Dr. Claire P. Curtis**

sub-committee on community internships, Committee Member.

sub-committee on Gen Ed, Committee Member.

**Dr. Julie A. Davis**

Department of Communication, Associate Chair, Other. (June 2016 - August 2020).
Chair Assessment Committee, Serve as a nonvoting member of the Executive Committee, Serve on Curriculum Committee. Oversee departmental assessment, evaluate and approve transfer credit, manage and approve major and minor declarations. Serve as a departmental representative. Assist Chair as needed.

Departmental Evaluation Panel, Committee Member, Member. (August 2011 - August 2017). Prepare colleague letters; Evaluate, discuss, and vote on departmental candidates for 3rd year review, tenure, and promotion. The department heard a total of seven cases this year.

Curriculum Committee, Committee Member, Member. (August 2015 - May 2016). Research, review, and prepare curriculum edits and changes.

**Dr. Cara Delay**

History Dept: Scheduling Committee, Committee Member. (August 2009 - Present).

**Dr. Bonnie D. Devet**

three-year planning. (1989 - Present).

Advisor, English Majors. (February 2011 - December 2025).

Freshman English-First-Year Writing Committee. (September 1999 - May 2025).

**Ms. Louise M. Doire M.Div.**
Department Library Liaison. (August 2012 - May 2017).
Organize and place department book orders with library.

Department Hiring Search Committee, Committee Member. (September 2016 - March 2017).

Adam H. Domby

History Department, Committee Member, Member. (August 2016 - May 2017).

History Department, Committee Member. (August 2015 - May 2016).

History Department, Note Taker. (August 2015 - May 2016).
Take notes

Rachel C. Donaldson

History Curriculum Committee, Committee Member, Member. (September 2015 - Present).
Reviewing senior paper proposals.

Graduate Committee, Committee Member. (August 2016 - May 2017).
Reviewed all thesis proposals and applications for admission to the College of Charleston/Citadel graduate program.

Adam Doughty

(April 2006 - Present).
Participated in meeting with department search committee for visiting assistant professor position in conditioning and learning

Mike Duvall

Graduate Committee, Committee Member. (August 2015 - June 2017).

Dr. Julia L. Eichelberger

Assessment Committee, Committee Member, Member. (September 2016 - Present).
Assess the major using current assessment plan of assessing SLOs in individual courses; begin developing new SLOs and a new holistic plan for assessing the entire major.
Associate Chair. (January 2016 - June 2016). Review transfer credit evaluation requests and study abroad pre-approval, advise students and faculty advisors, petition for exceptions, organize pre-registration information, assist when chair is absent.

Peer Observation and Professional Development, Committee Chair. (August 2014 - May 2016). Coordinate faculty members in my department who wish to participate in peer observation or a Teaching Analysis Poll. I provide materials and give faculty partners in these activities. In Dec 2014 I sponsored a syllabus-writing workshop for interested department members, encouraging faculty to incorporate Universal Design principles and to share ideas about effective teaching techniques for colleagues to apply to their upcoming courses.

Dr. Douglas A. Ferguson

MCOM Graduate Committee, Committee Member, Member. (August 2014 - May 2016). Attend meetings and vote on change.

Dr. Lynne E. Ford

Political Science Club, Faculty Advisor. (1991 - Present).

Dr. Hollis M. France

Geography, Advisory Board, Member. (August 2015 - May 2016). helping to promote the geography program.

Chad M. Galuska

Department Curriculum Committee, Committee Chair. (August 2016 - May 2017).

Department Curriculum Committee, Committee Member. (August 2015 - May 2016).

Dr. Irina G. Ganaway

Research and Development, Committee Chair, Member. (August 2016 - Present).

Research and Development, Committee Member, Member. (August 2015 - Present).

Colleen M. Glenn
Events Committee, Committee Member, Member. (August 2014 - May 2017). Help organize departmental events, including fall picnic, English Day, spring open house/cookout, and Coffee Hour/Drop-in with students and faculty.

English Dept Advisor. (August 2014 - May 2016). Advise English majors, help them select courses, etc.

**Dr. Beth C. Goodier**

Awards and Special Events, Committee Chair. (August 2016 - July 2017).

Martin Scholars, Faculty Program Advisor. (August 2016 - July 2017).

**Dan L. Greenberg**

Student Activities Committee, Committee Member, Member. (August 2015 - May 2016). Coordinate student activities in the Psychology Department, including student awards and the annual Student Awards and Research Day.

**Leslie B. Hart**

Public Health Society, Student Org Advisor (Non-Professional Org). (August 2016 - Present).

Associate Professor of Public Health Search Committee, Committee Member. (November 2015 - Present).

Curriculum and Assessment, Committee Member. (August 2015 - Present).

Public Health Steering Committee, Committee Member. (August 2015 - Present). Attend meetings and support the development of curriculum and program goals.

Public Health Instructor and Visiting Instructor Search Committee, Committee Chair. (September 2016 - December 2016).

**Sarah J. Hatteberg**

Sociology Club, Student Org Advisor (Non-Professional Org), Other. (August 2015 - Present). Organized and attended club meetings, developed collaborative partnerships with other organizations on campus, organized Brown Bag presentations, and planned service opportunities to contribute to community well-being and provide high impact learning experiences to club members.
Dr. Tom E. Heeney
Faculty Life, Committee Member. (August 2015 - May 2017).
MA comprehensive Exam, Committee Member. (March 2017 - April 2017).
Write and read an MA question, meet with the candidate and committee for the oral review of answers.

Dr. Ned C. Hettinger
Subcommittee, Sustainability Quality Enhancement Program, Committee Member, Member. (November 2015 - May 2016).

Dr. Jim B. Hittner
Department Secretary, Committee Member. (August 2015 - July 2016).
Executive Committee, Committee Member. (August 2015 - July 2016).

Grace S. Hubel
Curriculum Committee, Committee Member, Member. (August 2016 - Present).

Tammy L. Ingram
Graduate Committee, Committee Member, Member. (August 2011 - May 2017).
We review applications for the History MA program and also vote on MA thesis prospectuses.

Dr. Lee Irwin
Sabbatical review, Facilitator, Other. (November 2016).
To evaluate department applications for sabbatical as the chair was also up for sabbatical consideration
Tenure and Promotion, Committee Chair, Member. (September 2016 - November 2016).
Chair evaluation of Elijah Siegler (Dept Chair) for promotion to full professor.

Kevin Keenan
Admissions Committee, MPA Program, Member of admissions committee, Member. (September 2010 - December 2035).
Review applications to the MPA program and make recommendations on admission.

Urban Planning Club (graduate), Student Org Advisor (Non-Professional Org), Other. (August 2010 - December 2035).
Advisor for the graduate urban planning club; the purpose of the club is to promote a sense of community (and thereby enhance retention) among graduate students at the College of Charleston.

Specific product resulting from the activity: The graduate students have held several informative events that are helping them develop as professionals, such as meetings with Enough Pie to learn about non-profit advocacy in Charleston, and meetings with prominent planners such as Josh Martin and Jeff Baxter.

Director, Urban and Regional Planning Certificate Program. (August 2009 - December 2035).
Direct the urban and regional planning graduate certificate program, including all course planning, marketing, student advising, and efforts to build community among students with an urban interest.

Specific product resulting from service: print and video marketing campaign. The certificate is now the 2nd highest enrolled certificate in the graduate school (just after Education).

Geography Planning Committee, Committee Member, Member. (September 2009 - June 2035).
This committee is responsible for curriculum development, student advising, and marketing for the geography minor (which is housed within the Political Science Department).

Specific initiative resulting from involvement: planned a celebratory, identity building reception after the geography lecture in the Spring of 2012; minors have doubled to 22 (highest ever number in Spring of 2012).

Director of the Urban and Regional Planning Certificate. (July 2016 - June 2017).

Faculty Senate Senator, Faculty Senate Service, Other. (August 2016 - May 2017).

Geography Committee, Committee Member. (August 2016 - May 2017).

Master of Public Administration Program Committee, Committee Member, Member. (August 2016 - May 2017).

Amy Kolak
Executive Committee, Committee Member, Member. (January 2016 - Present).

Masters in Child Life Admissions Committee, Committee Member, Member. (March 2014 - Present).
Dr. Larry D. Krasnoff

Jewish Studies Program, Associate Director. (August 2000 - Present).
Assists director in operation of program; in charge of all curricular matters.

Dr. Celeste C. Lacroix

Executive Committee, Committee Member. (August 2014 - Present).
Department of Communication Curriculum Committee, Committee Chair. (January 2012 - Present).
Tenure and Promotion, Committee Member. (August 2005 - Present).
Chrestomathy - HSS Undergraduate Research Journal, Departmental Editor, Other. (August 2002 - Present).

Michael J. Lee

Curriculum Committee, Committee Member. (August 2016 - May 2017).
Reviewing departmental requests for library books.

Namjin Lee

Executive Committee, Committee Chair. (January 2016 - August 2016).

Dr. Simon K. Lewis

Search Committee for African American Studies Director, Committee Chair. (July 2016 - Present).
African Studies Program, Director, Other. (March 2012 - Present).
Directing African Studies program

English Department Writers Series, Committee Member. (August 2005 - Present).
African American Studies Program, Interim Director of the Program, Other. (August 2015 - June 2017).
Directing the African American Studies Program

English Department Scholarship Committee, Committee Member. (August 2016 - May 2017). Assessing scholarship applications, etc.

Tenure and Promotion Committee--German Studies, Committee Member. (July 2016 - October 2016).

Department of English, Committee Member, Member. (March 2016 - May 2016).
Search Committee Member for Visiting Assistant Professor of African American Literature

**Dr. Guoli Liu**

Student Awards Committee, Department of Political Science, Committee Member. (August 2012 - Present).

**Dr. June E. McDaniel**

Wabash Grant, High Impact Learning Group, Committee Member, Member. (September 2016 - April 2017). Met to discuss and implement ideas for high-impact learning experiences for students, and for a conference on varieties of student learning. I organized a retreat to Mepkin Abbey for my students in the Mysticism class.

Dept of Religious Studies, Meeting Attendee, Member. (August 2016 - February 2017). Participated in hiring faculty in Global Christianity.

**Dr. Deb S. McGee**

Faculty Life Committee, Committee Member. (September 2016 - Present).

Awards and Special Events Committee, Committee Member. (August 2015 - May 2016). Contribute to discussion on award selection procedures, nominees, and presentation.

**Rana Mikati**

Library Liaison. (August 2015 - Present).

**Ryan M. Milner**

Graduate Committee, Committee Member. (August 2014 - May 2017).
Kameika S. Murphy
Graduate Committee, Committee Member, Member. (September 2015 - Present).
Contributing to the agenda and deliberations of the graduate committee as it concerns applications from prospective graduate students, the welfare and performance of enrolled students, and maintaining overall standards of the graduate school.

Dr. William J. Olejniczak
Master's program. (August 2016 - Present).
advising, curriculum, assistantships and scholarships, student work assignments, admissions, joint program meetings, student-led academic and social functions

SHSS Sabbatical committee, Committee Member. (August 2015 - Present).
review and rank order sabbatical submissions, committee meetings

Ad-Hoc Speaker's Committee, Committee Member. (April 2016 - December 2016).

Department mentor - Peter Schadler. (August 2015 - July 2016).

David Parisi
Assessment Committee, Committee Member, Member. (August 2016 - Present).

Graduate Committee, Committee Member, Member. (August 2013 - August 2016).

Scott Peeples
English Dept., Chair. (July 2012 - June 2017).

Dr. Bernard E. Powers Jr
New Faculty Member Mentor. (August 2013 - Present).

Hector N. Qirko
Associate Chair. (August 2014 - Present).
Dr. Moore M. Quinn Ph.D.

Department of Sociology and Anthropology, Associate Chair, Other. (September 2016 - Present).
To oversee the everyday mechanics of the Department of Sociology and Anthropology; to adjudicate decision related to transfer credits, study abroad credits, and the like; to advise the departmental chair on an ad hoc basis.

Facilitator, Other. (August 2015 - Present).
Books and Media ordering for the Department of Sociology and Anthropology

Tenure and Promotion Panel Outside Reviewer, Other. (October 2016 - November 2016).
To serve as the Outside Panel Reviewer for the Department of Psychology's T&P Committee

Chelsea A. Reid-Short

Pedagogy Workgroup, Co-Coordinator. (August 2015 - Present).
Organize meetings times and locations that best fit the needs of the department faculty; select and distribute topics for discussion and supplemental readings; lead discussion on selected topics and readings.

Close Relationships and Self Lab, Undergraduate Research Mentor. (September 2014 - Present).
Mentor 2-6 students per semester in conducting social psychological research in topics of relationships and the self. Meet with students on a weekly basis, train students in literature search, research ethics and methods, data collection and analysis, and data coding. Work with students to submit abstracts for presentation at conferences and to prepare presentations. Guide students through the process of applying to graduate school.

Sarah M. C. Robertson

Executive Committee, Committee Member. (August 2015 - Present).

Emily Rosko

Department of English, Creative Writing Coordinator, Other. (July 2014 - July 2016).
Schedule creative writing courses and trouble-shoot adjustments to the schedule due to enrollment numbers.

Serve as main contact for creative writing-related advising or curriculum questions from Associate Chair of English and from students.

Worked toward development with potential donor.

Curriculum Committee, Committee Member, Member. (August 2014 - May 2016).
Completed New Course Forms for Creative Writing courses.

Helped with the schedule AY 2015-16 and AY 2016-17 courses.

**Dr. Tom P. Ross Ph.D.**

Psi Chi - Honor Society of Psychology, College Representative, Other. (August 2015 - May 2016). Faculty Sponsor & Supervisor to this student organization

Student Activites Committee, Committee Member. (August 2015 - May 2016). See PSYC Dept. By-laws

**Michael Ruscio**

Associate Chair of Psychology. (July 2014 - May 2017).
- Serve as undergraduate program director and acting Chair when required.
- Manage all issues associated with student credit hours and curricular requirements.
- Manage classroom capacity and facilities issues.
- Serve as primary point of contact for all newly declared majors, minors and incoming students.
- Advise students on study abroad opportunities and approve all study abroad credits.

**William M. Russell**

Graduate Committee, Committee Member. (May 2016 - May 2017).

Hiring Committee: Early Modern Drama, Committee Member. (August 2016 - February 2017).

**Peter F. Schadler**

Committee Member, Member. (June 2016 - July 2016).
Search Committee for hire of Visiting Assistant Professors for the Department of History for the 2016-17 Academic Year

**Dr. Myra J. Seaman**

Curriculum Committee, Committee Chair. (August 2016 - May 2017).

First Year Writing Committee, Committee Member. (August 2016 - May 2017).
Search Committee, Committee Member. (October 2016 - February 2017).

Events Committee, Committee Member, Member. (August 2015 - May 2016).

**Stephen D. Short**

Faculty Library Liaison, Faculty Library Liaison. (August 2016 - Present).
Solicit and fulfill department faculty requests for library purchases with the annual allocated funds.

Technology Committee, Committee Chair. (August 2016 - Present).
Lead the department technology committee for the department including oversight of the participant pool, social media, and the department website.

Psychology Teaching Pedagogy Workgroup, Meeting Attendee. (September 2015 - Present).
Prepared for and attended roughly monthly psychology workgroup where PSYC faculty members discuss pedagogy.

Faculty Seminar Series, Committee Chair. (August 2015 - Present).
Organized both internal and external guest speakers for department's monthly faculty seminar series. The series meets 7 times over the course of the academic year. Additional responsibilities include room reservations, travel arrangements for invited guest speakers, and disseminating upcoming talks information.

Technology Committee, Committee Member, Member. (August 2015 - Present).
Develop and maintain social media accounts (Facebook, Twitter, Instagram) for the department of psychology. Assist with department website updates and organization of the department's human participants research pool.

Psychology Club, Panelist. (October 2016).
One of three guest panelists for Psychology Club's "Getting into Graduate School" discussion.

**Rebecca Shumway**

History Department Curriculum & Standards Committee, Committee Member, Member. (August 2016 - Present).

Student Welfare Committee, Committee Member, Member. (September 2015 - May 2016).
Coordinate programs and events to facilitate student development and interaction between undergraduate and graduate History students.
Dr. Vincent V. Spicer

Advisor to the Psychology Club, Student Org Advisor (Non-Professional Org), Other. (January 2016 - May 2016).
Facilitate all activities and events sponsored by the psychology club

Student Activities and Ad-Hoc Hiring, Committee Member, Member. (January 2016 - May 2016).
Facilitate student organizations' activities and events.
Assist in organizing and reviewing job candidates' materials

Ms. Ann S. Stein

Alpha Kappa Delta, Student Org Advisor (Professional Org), Other. (August 1993 - Present).
certifying and initiating new students into sociology honor society, Alpha Kappa Delta; communicating with national office regarding membership

Kendra B. Stewart

MPA Admissions Committee, Committee Member. (July 2008 - May 2016).
Review student applications and make recommendations to the MPA director

Dr. Kirk S. Stone

Department's Internship Director beginning Fall 2007. (August 2007 - Present).
Responsible for directing the Communication Department's internship program--recruiting students, recruiting organizations to provide internships, grading student work, and many other related duties

Awards and Scholarships Committee, Committee Member. (August 2014 - August 2016).
Select students to be honored with various scholarships and awards

Dr. Elena C. Strauman

Executive Committee, Department of Communication, Committee Member, Member. (May 2007 - Present).

Advisory Committee, Mentor-Protege Program, Facilitator, Other. (October 2012 - October 2016).
Recruit, select, and pair members of our advisory council with our best and brightest students.

Beth L. Sundstrom
Public Relations Student Society of America (PRSSA), Student Org Advisor (Professional Org). (August 2013 - May 2020).
Co-advisor

Graduate Committee, Committee Member, Member. (August 2013 - May 2016).

Anton L. Vander Zee

Produce online Department newsletter call folio (yearly); update blog; place stories in other venues; coordinate with alumni association on bi-yearly e-mail newsletter (one related to newsletter)

Scholarship Committee, Committee Member, Member. (September 2013 - May 2016).
I helped define department scholarships, drafted revisions for the IS/BE form, and proposed that the department begin pro-actively recruiting students during the admissions process. This year, the Department sent out information about the Department and our scholarships to over 100 admitted student. More recently, this committee has been proposes as a standing committee, we introduced a more complete

Anthony Varallo

Concentration in Creative Writing, Coordinator. (August 2016 - May 2018).

Assessment Committee, Committee Member. (August 2016 - May 2017).

Graduate Committee, Committee Member. (August 2015 - May 2016).

Sigma Tau Delta, Student Org Advisor (Professional Org). (August 2013 - May 2016).

Dr. Robert G. Westerfelhaus

Executive Committee, Committee Chair. (August 2016 - August 2018).

Awards, Scholarships, Nominations Committee, Committee Member. (August 2016 - August 2017).

North Campus BPS Communication Certificate Ad Hoc Committee, Committee Chair, Member. (November 2015 - September 2016).

Faculty Life Committee, Committee Member, Member. (September 2015 - September 2016).
Dr. John J. Widholm

Department of Psychology Assessment Committee, Committee Member, Member. (September 2016 - Present).
Review assessment materials for selected courses to ascertain effectiveness of departmental curriculum.

Psychology Department Hiring Committee, Committee Member, Member. (September 2003 - December 2016).
Assisted in departmental hiring, including reviewing candidate applications, directing departmental discussion of candidates to be interviewed, helping to organize on-campus interviews, and assisting with the departmental discussion on candidate selection.

Psychology Department Webmaster, Committee Chair, Other. (September 2014 - September 2016).
Oversaw all aspects of the Psychology department website. Duties included: Complete overhaul of the departmental web pages, updating faculty/staff information, updating curricular information, updating departmental announcements, etc.

Psychology Department Library Liaison, Committee Chair, Member. (September 2013 - May 2016).
Coordinated book orders for Psychology department and was responsible for allocation of departmental funds for library book purchases.

Jennifer C. Wilhelm

Student Activities Committee, Committee Member, Member. (August 2016 - May 2017).

Departmental liaison to College Environmental Health and Safety. (August 2015 - May 2017). Coordinate faculty efforts to comply with and meet environmental health and safety standards for PSYC department faculty in 329 King Street building.

PSYC 103/PSYC 46X student presentation series coordinator, Facilitator. (August 2015 - May 2016).
Coordinate the invitation of PSYC 103 students to attend presentations given each semester by students enrolled in PSYC 46X.

Assessment Committee, Committee Member, Member. (August 2014 - May 2016).

Dr. Idee C. Winfield

Department Tenure & Promotion Standards Committee, Committee Chair. (January 2016 - December 2016).
We are charged with developing a draft of a department tenure and promotion standards document.

Claire B. Wofford

Curriculum Committee. (August 2016 - Present).
Political Science Club, Student Org Advisor (Non-Professional Org). (August 2013 - Present).

Committee on Search Procedures. (September 2016 - December 2016).

College

**Dr. Debbie M. Auriffeille**

Faculty Member of the URST Steering Committee, Committee Member, Member. (January 2001 - December 2017).
The URST Steering Committee (previously the coording committee): Attend Meetings and work in Subgroups.

URST, Committee Member, Member. (August 2013 - August 2017).
To assist in the further development of the URST program, to network with students at club gatherings and other functions, to help make academic decisions regarding adding and dropping course and other curricular matters, assist the current Director with Orientations and other events when he is unable to attend, and to generally advise students (I am no longer an official advisor for urst students but I do find that because I have a lot of contact with them in my courses and at events that I do still advise them quite a bit).

Participation in College of Charleston REACH Program, Fall 2016.

ENVT Planning Committee, Committee Member, Member. (August 2015 - April 2017).
Member of the College of Charleston ENVT Planning Committee (Committee will plan out the evolution of the minor into a major).

Environmental Studies Minor, Committee Member, Member. (August 2001 - April 2017).
I advise Environmental Studies Minor students. I occasionally teach classes for the minor. I attend functions related to the minor.

The hours listed below do not count teaching.

REACH, Work with REACH Program, Other. (August 2016 - December 2016).
Work with REACH Program and one REACH student.

**Ms. Betsy B. Baker**

Faculty Senate Service. (August 2014 - May 2018).

Dr. Vince L. Benigni

Facilitator. (January 2017 - December 2017). Developing a new course titled "Sport and the South" which will double as both a COMM course (336) and a Southern Studies course (380), to be initially taught in Fall 2017. As of now, it is the only COMM course within Southern Studies.

CofC Cultural Passport Program, Facilitator. (January 2016 - December 2017). Co-Founded Cultural Passport Program, endorsed by President McConnell at the 2016 College Picnic. This program encourages campus faculty and staff to attend events (featuring CofC-affiliated "talent") in the areas of Academics, Arts, and Athletics, with "cultural ambassadors" being acknowledged by the President at year's end.

Appointed by the President/Faculty Athletics Representative, College Representative, Other Officer. (October 2009 - December 2017). Faculty Athletics Representative -- chosen by the President in Fall 2009 to be the primary liaison between the College's faculty/administration and the Athletics Department. Dr. Benigni has served as interim FAR on several occasions for Dr. William Moore, the College's first FAR. Dr. Moore passed away in Spring 2009. Dr. Benigni was recommended by Athletics Director and the Speaker of the Faculty to the President. Dr. Benigni serves as leader of a number of initiatives, including the Student-Athlete Faculty Experts (SAFE) advising program that encompasses each academic department, and the My Faculty Day program where student-athletes invite professors to a special home contest and reception. Also led efforts for Adjunct Appreciation Days (at College baseball games) in 2012 and 2015. Also work with many on-campus constituencies such as Faculty Club, Admissions, Registrar, in organizing events and programs, and/or monitoring faculty and student-athlete issues. The FAR served as the liaison to the Southern Conference and the NCAAs. Dr. Benigni was a member of the men's basketball committee for the SoCon and in 2013 was on the conference's Postgraduate Scholarship Committee. In 2013, Dr. Benigni helped lead a transition team to its new conference, the Colonial Athletic Association, with regard to organizing departments to submit conference papers to the Colonial Academic Alliance, as well as working with key advisory boards with members based in CAA markets such as Washington, New York and Boston among others. Served as chair or leader on a number of key campus-wide committees, including those (example, Dr. Benigni chaired CAA Transition Committee that included Senior VPs) that deal with highly sensitive personnel/issues or matters that are not "official" groups designated publicly in a typical committee structure.

Graduate Council/HSS Representative, Committee Member, Member. (August 2013 - May 2017). Selected by HSS Dean to be the School's representative for the Graduate Council. Group meets four times per semester on a number of academic and programmatic initiatives for the College's Graduate School.

REACH Program, Instructor of Record and Adviser, Other. (August 2012 - May 2017). Meet regularly with students with intellectual disabilities and their student and staff advisers in the REACH Program for my courses involving such students, including Media in the Digital Age (COMM 214) and Addressing Problems in Context (COMM 336); I have taught REACH students almost every semester. Organize quizzes and examinations to match students' skill sets and still meet course objectives and materials.

College of Charleston Distinguished Service Award, Committee Chair, Member. (February 2016 - April 2017). Chaired a six-person committee to choose the service award recipient for 2016, and again in 2017.
Facilitator, Other. (September 2015 - May 2016).
Leading various campus constituencies -- over the past year -- to prepare a formal proposal (to the President) for a Faculty/Staff "engagement" initiative, tentatively titled a "Cultural Passport" program. The initiative would include Academics, Arts, and Athletics (AAA) and would offer a streamlined and strategic events calendar in an attempt to involve more faculty and staff in attending our events. These events are in essence "performances" by talented representatives from the College that regularly take place in an on-campus setting, but may not always be accessible to a wider campus audience.

Facilitator. (January 2013 - May 2016).
Have taught and met regularly with five REACH students (and their advisers) in the last two years, as well as a visually impaired student. Worked closely with various offices in determining best practices (pedagogically and assignments) with regard to these students.

Anthony J. Bishara

Faculty Hearing Committee, Committee Member. (August 2015 - May 2016).

Institutional Review Board (IRB), Alternate Member. (August 2015 - May 2016).
Attending meetings; serving as an additional expedited reviewer; serving as alternate reviewer on full board reviews when committee members are unavailable.

Dr. Richard H. Bodek

Faculty Liberal Arts and Sciences Colloquium, Committee Chair. (May 2013 - May 2018).
I organize, choose topics, choose readings, and run a weekly faculty colloquium in which faculty discuss important books and articles. I also choose who participates based on applications. Members then develop new courses for the FYE.

Committee Member, Member. (January 2016 - December 2016).
History Assessment Reading Group -- we read 100-level history assignments to determine if the history requirement is adding to students' educations

African American Studies, Tenure and Promotion Panel Outside Reviewer, Member. (October 2016).
Reviewed, discussed, and voted on 3rd year review.

German Department, Tenure and Promotion Panel Outside Reviewer, Member. (October 2016).
Read, reviewed, and discussed promotion of faculty member to full professor.

Library, Committee Member, Other. (October 2016).
Tenure and Promotion Committee, Outside Member
Steering Committee to Design an Interdisciplinary, Fundamental Questions Minor, Committee Chair. (August 2014 - August 2016).
I coordinate committee meetings in which we write syllabi and discuss what the minor will look like. We are trying to build a serious, questions based, liberal arts and sciences program at CofC.

History Assessment Reading Group, Committee Member. (August 2013 - May 2016).
Helped to write the guidelines for history competencies. Read and evaluate student artifacts.

Dr. Chris J. Boucher

REACH Program, Faculty Participant. (August 2012 - Present).

Commencement Committee, Assistant Faculty Marshal. (September 2005 - Present).

Editorial Board, Chrestomathy: Annual Review of Undergraduate Research at the College of Charleston, Committee Member. (August 2001 - Present).

Faculty Educational Technology Committee, Committee Member. (August 2015 - August 2018).
Review, discuss, and suggest technology related initiatives at the College of Charleston.

Dr. Terence N. Bowers

Nominations and Elections Committee, Committee Member. (August 2016 - May 2017).
Run Senate elections, compile committee slates to be voted on by the faculty, fill Senate and committee Senate vacated outside the normal election cycle, weigh in on certain issues related to faculty governance.

Nominations and Elections, Committee Member, Member. (August 2015 - May 2016).
Run elections for College Committees seats and for vacant school-wide Faculty Senate seat; help select ad hoc committee slates; do re-apportionment of the Faculty Senate; offer comments on various by-laws proposals

Dr. John E. Bruns

Film Studies Steering Committee, Committee Chair. (August 2005 - May 2017).
Review the program and make recommendations to the Dean, Oversee the development and progress of the Film Minor, and to address any concerns—of faculty and students alike—that may arise.
Dr. Tracy L. Burkett

Master of Environmental Studies, Proposal Reviewer, Other. (June 2016).
Social science reviewer for MES graduate funding proposals

Distinguished Adjunct Faculty Teaching Award Committee, Committee Member. (May 2015 - May 2016).
Distinguished Adjunct Faculty Teaching Award Committee, Committee Member, Member. (March 2015 - May 2016).

Dr. Timothy D. Carmichael

CofC Faculty Fulbright Committee to review student proposals, Member. (September 2016 - Present).
Faculty Grievance Committee Chair, Committee Chair. (August 2016 - Present).
College of Charleston Ad Hoc Investigative Review Panel, Member. (February 2016 - Present).
[see 19 March 2016 letter from Provost McGee]

LaTasha Y. Chaffin

Southern Poverty Law Center on Campus Club - CofC Chapter, Faculty Advisor. (January 2016 - Present).

Dr. Margaret J. Cormack

Archaeology Steering Committee, Committee Member, Member. (December 2010 - May 2017).
I was invited to join the Archaeology Steering Committee in Dec. 2010.

Mrs. Lisa P. Covert

General Education Committee, Committee Member. (April 2015 - Present).
General Education Assessment Reading Group, Committee Member, Member. (January 2014 - Present).
Global Scholar Faculty Mentor. (January 2012 - Present).
Faculty Senate Service. (September 2015 - May 2017).

FYE Synthesis Seminar Ad Hoc Committee, Committee Member. (February 2017 - March 2017).

Convocation, Facilitator. (August 2016).
Led student discussion of The True American

Dr. Jason P. Coy

Committee on the Future Organization of the Graduate School and Graduate Education, Committee Member, Member. (December 2016 - April 2017).

Faculty Advisory Committee to the President, Committee Member, Member. (August 2015 - June 2016).

Matthew J. Cressler

Faculty Welfare Committee, Committee Member. (August 2016 - May 2017).
Attending meetings, subcommittee work, research and communication

Jewish Student Union, Arabic Club, Facilitator. (March 2017).
Facilitated a small group conversation for the event "Across the World in Seven Plates," organized by the Jewish Student Union and the Arabic Club as a way to discuss the Executive Order banning the immigration of people from six (initially seven) Muslim-majority countries.

Organizing, vetting applications for, and moderating a student seminar-style conversation with Ta-Nehisi Coates.

Organized a teach-in on tools of navigating American politics and society in the aftermath of the 2016 presidential election. Presented on the rise of hate crimes over the 2016 election cycle and led a small group conversation with students about engaging family members in difficult discussions across political divides. The event was co-sponsored by a number of different CofC departments, including Religious Studies, History, Women and Gender Studies, Political Science, and African American Studies.

The College Reads!, Committee Member. (April 2016 - October 2016).
I served on The College Reads! committee that designed the essay questions and reading guide for incoming students and for the convocation conversations. I led a convocation conversation with first-year students and then helped review essays for the committee.

The College Reads! Faculty Development Session, Facilitator. (August 2016).
I organized and led a faculty development session on how to engage first-year students in conversations about immigration, American nationalism, and Islamophobia around the book _The True American_.

**Dr. Claire P. Curtis**

Faculty Senate, Faculty Senate Service, Other.

**Dr. Julie A. Davis**

First Year Experience Committee, Committee Member, Member. (August 2015 - May 2017). Review first year experience proposals, plan assessment, and discuss training for college-wide first year experience program.

REACH Program, Integrated students in the REACH program into my classes, Other. (May 2011 - May 2017). I integrated students in the REACH program into both of my COMM 104 classes. The Learning Community class had three first semester REACH students and the other course had one second year REACH student. Integrating students in this program into classes requires a great deal of adaptation and time outside of class.

Underwent training on integrating REACH students into classes. Met with REACH Director to learn about students and discuss accommodations, assignments, exams, and gradings. Met weekly with separate preteachers, one for each class, to help prepare the students for the class.

Speaking Lab, Lab Director for on campus, Other. (June 2015 - December 2016). Recruit, train, and supervise student tutors for the Center for Student Learning's Speaking Lab. Present presentations on how to give oral presentations to other classes.

First Year Experience, Taught a linked course in a learning community, Other. (May 2011 - December 2016). Worked with the Office of the First Year Experience to develop a learning community linking COMM 104 and ENGL 110. Selected and met with a peer facilitator. Coordinated assignments and activities to link the two classes.

**Dr. Cara Delay**

Piepmeier Scholarship Committee, Committee Chair. (August 2016 - Present). chair of faculty committee to decide the Piepmeier scholarship awardee

Ketner Scholarship Committee, Committee Chair. (September 2015 - Present). chair of faculty and staff committee that selects CoC's Ketner Scholars every year

College-Wide: Affiliated faculty member, British Studies program, College Representative. (August 2006 - Present).
Director, Other. (July 2016 - August 2017).
Director of Women's and Gender Studies Program

Search Committee, Women's and Gender Studies Director, Committee Chair. (September 2016 - May 2017).

Irish Studies, Advisory Board, Board Member. (January 2015 - December 2016).

Interim Director, Women's and Gender Studies Program, Other. (July 2015 - July 2016).

Faculty Compensation Committee, Committee Member, Member. (July 2014 - July 2016).

**Dr. Bonnie D. Devet**

writing lab, director, Other. (1989 - Present).
I direct the College of Charleston Writing Lab.

writing lab, writing lab consultant. (1988 - Present).
I work with students one-on-one in the writing lab as a consultant (tutor).


**Dr. George E. Dickinson**

Lecture to 1st Year Experience Class, twice annually. (January 2016 - December 2016).
Give lecture to First Year Experience class, twice annually

**Ms. Louise M. Doire M.Div.**

Innovative Teaching and Learning Grant Committee, Committee Member. (October 2013 - July 2017).
Assess and deliberate the awarding of grants in collaboration with other committee members.

Faculty Advisory Committee to the President, Committee Member. (August 2016 - May 2017).
The committee meets with President McConnell to discuss areas of concern to the faculty.
REACH Program, Speaker. (September 2016).  
Served on faculty panel to address prospective REACH program families

Adam H. Domby

CLAW steering committee, Member of Committee, Member. (April 2016 - Present).

Southern Studies Minor Group, Meeting Attendee. (September 2015 - Present).
Attended meetings about proposed Southern studies minor

Library Faculty Committee, Member. (August 2016 - May 2017).

Rachel C. Donaldson

CLAW/Avery Center, Conference Program Organizer, Other. (August 2015 - June 2017).
I am currently a co-convener for the upcoming conference, “Transforming Public History in Charleston and the Atlantic World.”

Mike Duvall

Committee on By-Laws and Faculty/Administration Manual, Committee Member, Member. (July 2013 - June 2016).

Faculty Senate, Faculty Secretary, Other Officer. (July 2013 - June 2016).
From F/AM:
Duties: The Faculty Secretary acts as secretary for all meetings of the College faculty and of the Faculty Senate. With the assistance of the Secretariat, this officer distributes College and Senate meeting agendas, prepares and distributes to all faculty members detailed minutes of all College and Senate meetings, and distributes minutes of the College Board of Trustees meetings to all Senators. The Faculty Secretary performs other duties normally associated with the office, including maintenance of the Faculty Senate roster on the Faculty Senate Web site and/or in some other medium or media as designated by the Faculty Senate.

Faculty Senate, Faculty Senate Secretary, Other. (August 2013 - May 2016).
Manage Faculty Senate documents pertaining to meetings of the senate, distribute agendas, minutes, reports to the faculty

Dr. Julia L. Eichelberger

Ad Hoc Committe on General Studies Degree, Committee Member, Member. (September 2016 - Present).
Research how best to design and implement a general studies degree. This committee was convened by the President. Responsibilities include attending meetings, conducting independent research, convening one subcommittee and serving on another. Each subcommittee writes its own recommendations.
SACSCOC Working Group, Committee Member. (September 2015 - Present).
Serve as principal writer or editor for several narratives on SACSCOC standards. I wrote the narrative and assembled evidence for the narrative on academic freedom, and read several others written by Bev Diamond and Deanna Caveny.

Faculty Budget Committee, Committee Chair. (August 2014 - August 2016).
Led committee as it reviewed all budget requests made to the Office of Academic Affairs. Briefed Faculty Senate with memos and public presentations. Met during summer as budget was modified and approved by Board of Trustees.

Faculty Senate, Faculty Senate Service, Member. (August 2014 - May 2016).
At-large member of Faculty Senate representing HSS. Have served numerous terms as at-large senator, HSS representative, and departmental representative. Current term is 2014-2016.

Dr. Douglas A. Ferguson

Task Force for the Undergraduate Major in General Studies, Committee Member, Member. (September 2016 - May 2017).
Prepare a report that could be the basis of a new proposal for an undergraduate major in general studies (or recommend against such a major)

Distance Education Steering Committee, Committee Chair. (February 2014 - May 2017).

Faculty Coordinator for eLearning and Distance Education. (January 2014 - December 2016).

Dr. Lynne E. Ford

Committee on Nominations, Committee Member, Member. (2005 - Present).

South Carolina Student Legislature, Faculty Advisor. (1997 - Present).

Dr. Hollis M. France

Gender and Sexuality Equity Center, Director of Gender and Sexuality Equity Center, Other. (January 2014 - Present).
Promoting Gender equity across campus for students, faculty and staff through programming and research

History, Tenure and Promotion Panel Outside Reviewer, Member. (September 2016 - December 2016).

African American Studies, Committee Member, Member. (September 2016 - November 2016).
reviewing packets of those applying for Director of African American Studies; attending teaching and research presentations; deliberating on final choice.

Riley Center, Committee Member, Member. (September 2016 - October 2016). 
reviewed applications for Assistant Director for the Riley Center; meet with candidates selected for interview; and attended final deliberation on hire

Chad M. Galuska

Faculty Curriculum Committee, Committee Member. (August 2015 - Present).

Institutional Animal Care and Use Committee, Committee Member, Member. (August 2010 - Present).

Dr. Irina G. Ganaway

Faculty Senate, HSS Senator at Large, Member. (August 2016 - Present).

General Education Assessment Committee, Humanities, Committee Member, Member. (May 2015 - Present).

Task Force for the Undergraduate Major in General Studies, Committee Member, Member. (September 2016 - May 2017). 
An ad hoc institutional committee that explores the possibility of a new undergraduate major in general studies or liberal studies.

Judge at 11th Graduate Student Research Poster Session. (February 2017). 
Served as one of two judges to evaluate and score 10 graduate student posters in the Humanities, Arts and Social Sciences.

Tenure, Promotion and Third Year Review Advisory Committee, Committee Member, Member. (August 2013 - May 2016).

Colleen M. Glenn

CofC Film Club Co-Advisor Aug ’13 to present, Student Org Advisor (Non-Professional Org). (August 2013 - May 2017). 
Assist students with running the film club, including screenings, meetings, and student film festival.

College Reads Committee, Committee Member, Member. (August 2015 - May 2016). 
Read and help select book for the College Reads program. Read essays submitted by students at convocation 2015.

Dr. Beth C. Goodier
Teaching, Learning and Technology, Faculty Mentor. (January 2017 - Present).

IT Advisory Group, Committee Member. (November 2016 - Present).

Library Committee, Committee Member, Member. (August 2016 - July 2017).

Bachelor of Professional Studies Steering Committee, Committee Member. (March 2014 - July 2017).

**Dr. Todd Grantham**

Academic Planning, Committee Member. (August 2016 - May 2017).

Greivance Committee (Alternate), Committee Member. (August 2015 - May 2016).

**Dan L. Greenberg**

Bachelor of General Studies Development Committee, Committee Member, Member. (August 2016 - Present).
Lead workgroup to develop the curriculum for a Bachelor of General Studies Development Committee (Committee Workgroup 1); serve as member of Committee Workgroup 2.

SACS/COC Working Group 5, Committee Member, Member. (August 2015 - Present).
Review curricular policies for accreditation.

Neuroscience Steering Committee, Committee Member, Member. (August 2015 - May 2016).
Participate in the direction of the neuroscience minor.

**Leslie B. Hart**

Faculty Grievance, Committee Member. (August 2016 - Present).

Women's Health Research Team, Committee Member. (February 2016 - Present).

**Sarah J. Hatteberg**

Faculty Senate, Faculty Senate Service, Other. (January 2017 - Present).
Attend and participate in Faculty Senate meetings; Serve as liaison between Department of Sociology and Anthropology and Faculty Senate.
Alcohol and Other Drug Working Group, Committee Member. (September 2016 - Present).

Committee on Student Affairs and Athletics, Committee Member, Member. (August 2016 - Present).

HSS Awards Selection Committee, Committee Member, Member. (March 2017).
Reviewed a total 55 applications and selected award recipients for the HSS study Abroad Award and Fisher Parker Award for Study Abroad

**Dr. Maureen A. Hays**

Dixie Plantation Strategic Planning Committee, Committee Member, Member. (May 2008 - August 2017).

Archaeology Major Steering Committee, Committee Member. (January 2014 - July 2017).


Dean's Assessment Committee. (July 2011 - July 2017).

**Dr. Tom E. Heeney**

Collegiate Recovery Program Director, search committee, Committee Member. (August 2016 - December 2016).

Faculty Hearing Committee, Committee Member, Member. (September 2015 - May 2016).

The Collegiate Recovery Program, Pro Bono Professional Service, Member. (September 2015 - May 2016).
Informal advisor to the student initiative to create and deliver a new "collegiate recovery program" serving students.

**Dr. Jim B. Hittner**

Student Affairs and Athletics Committee, Committee Member. (August 2015 - July 2016).

**Dr. Heath C. Hoffmann**

Faculty Senate Service, Other. (August 2016 - December 2016).
Department Senator representative to the Faculty Senate.

Ketner Scholarship Selection Committee, Committee Member, Member. (August 2014 - August 2016).
Work with committee members to select recipient(s) of Ketner Emerging Leader Scholarship award.
Teaching Learning and Technology, Mentor for Distance Education Readiness Training. (January 2016 - June 2016). Serve as a mentor for faculty complete the distance education readiness training course.

Dr. Sheridan L. Hough

Women in Philosophy, Student Org Advisor (Non-Professional Org). (September 2015 - Present).

Tammy L. Ingram

Faculty Senate, Faculty Senate Service, Member. (January 2015 - May 2017). I represent the History Department

Faculty Curriculum Committee, Committee Member, Member. (August 2014 - May 2016). Reviewing course proposals, program change proposals, additions and deletions of minors and majors, and any other curricular changes at CofC.

Gender and Sexuality Equity Center, Committee Member, Member. (April 2014 - May 2016). Member of both executive committee and steering committee. I help other members create programming for students and faculty, and we monitor campus departments and programs working on gender equity issues.

Gary A. Jackson

Crazyhorse, Associate Poetry Editor, Other. (August 2014 - Present). Responsible for reviewing approx. 20% of total poetry submissions -- deciding on rejections and acceptances for Crazyhorse as well as contributing to further developing and representing the National presence of Crazyhorse alongside fellow editors.

Dr. Phyllis G. Jestice

Honors Steering Committee, Advisory Board, Member. (August 2014 - Present). Curricular review of CofC Honors College; review of Honors applications; interview of Honors scholarship applicants

Faculty Hearing Committee, Committee Chair, Other. (April 2016 - May 2016). Acting chair of the committee when chair had to recuse himself for the hearing of Dr. Laura Penny. Convened committee, met with complainant and college representative, organized and presided over hearing and coordinated/wrote the committee's response.

Honors College Committee, Committee Chair, Member. (August 2015 - May 2016). Chairing bi-monthly meetings, setting agenda with dean of Honors College, review of student applications, interviews of potential scholarship recipients, attendance at Honors College events.
Kevin Keenan

QEP Steering Committee, Committee Member. (August 2015 - May 2020).

Advising the undergraduate urban studies club.

Director of Urban Studies. (July 2016 - June 2017).

RPG / MAYS Committee, Committee Member, Member. (August 2016 - May 2017).

Dr. Gibbs G. Knotts

Distance Education Steering Committee, Committee Member. (August 2015 - Present).

Faculty Curriculum Committee, Committee Chair. (August 2015 - August 2016).

Amy Kolak

Faculty & Staff Annual Giving Committee, Committee Member, Member. (August 2016 - Present).

Institutional Review Board, Committee Chair. (August 2016 - Present).

HSS Sabbatical Proposal Review Committee, Internal Grant Proposal Reviewer, Member. (November 2016 - December 2016).

Institutional Review Board, Committee Member, Member. (August 2011 - August 2016).

Jenifer Kopfman

SACSCOC Reaffirmation Working Group 5, Committee Member. (August 2015 - May 2016).
Worked on writing responses for two SACSCOC standards.

Nominations and Elections Committee, Committee Chair, Other Officer. (May 2014 - May 2016).
Member in 2014-15, Chaired committee in 2015-16
Dr. Larry D. Krasnoff

Faculty Senate Service, Member. (August 2014 - Present).

Pre-Law, Director/Advisor. (June 2010 - Present).

Faculty Advisory Committee to the President, Committee Chair. (August 2015 - May 2016).

Dr. Celeste C. Lacroix

Study Abroad, Director/Planner. (January 2011 - Present).
Planned and Co-Directed Interdisciplinary Study Abroad in Trujillo, Spain in Fall 2011 & 2013. Semester program planning for Fall 2017 at this time.

Office of International Education and Programs - Scholarship Committee, Committee Member. (April 2007 - Present).
Review Scholarship Applications for students studying abroad

Faculty Advisory Committee to the President, Committee Member. (August 2015 - May 2016).

Todd J. LeVasseur

Committee Member. (September 2016 - Present).
To help evaluate the fit of proposed readings for the College Reads program.

Internal Grant Proposal Reviewer, Member. (August 2015 - Present).
I helped evaluate student/faculty RGA grants that were submitted by students to help fund their travel to conferences, for the 2015-6 academic year. I evaluated 9 proposals; submitted comments to Qualtrics; and attended a 2 hour meeting to discuss distribution of funds and awarding funds to students.

Michael J. Lee

Graduate Curriculum Committee, Committee Member. (August 2016 - May 2017).

Namjin Lee

Faculty Research & Development Committee, Committee Member. (August 2015 - May 2016).
Dr. Simon K. Lewis

Ad Hoc Committee on Grievance Procedures, Committee Member. (August 2016 - Present).

Other. (July 2013 - Present).
Associate Dean of School of Languages, Cultures, and World Affairs

Global Awareness Committee, Committee Member. (December 2004 - Present).

Global Awareness Forum, Committee Chair, Other. (August 2013 - December 2027).
Establishing and coordinating monthly calendar of events with a global emphasis.

Carolina Lowcountry & Atlantic World Program, Director/Associate Director of Program, Other. (August 2000 - June 2018).
Multiple
Stepped down from overall directorship June 2010; serving as associate director August 2010 on

Ad Hoc Committee on the Grievance Process, Committee Member, Member. (August 2016 - April 2017).
Discussing possible revisions to existing Grievance and Hearing Committee policies and procedures.

Dr. Amy T. McCandless

Faculty Committee on Graduate Education, Continuing Education and Special Programs, Graduate Dean is Ex-Officio member. (July 2006 - Present).
Reviews materials, sits with committee, maintains Guidelines

Graduate Council, Committee Chair. (July 2006 - Present).
As Graduate Dean, I chair the monthly meetings of program directors and School representatives, forward curricular proposals to the Senate, and introduce business dealing with graduate policies and procedures.

Fulbright Scholarships, College Representative. (2004 - Present).

Committee Member, Member. (November 2015 - June 2017).
Review budget proposals for QEP on sustainability for SACSCOC 2017 Reaffirmation

SACSCOC Steering Committee, Writer, Reader for SACSCOC Working Groups 14, 16, 2, and 7, Member. (August 2015 - June 2017).
Researching, writing, editing, re-writing, reviewing multiple standards for 2017 SACSCOC Reaffirmation
Dr. June E. McDaniel

Faculty Research and Development Committee, Committee Member, Member. (August 2014 - May 2016).
We evaluate grant proposals from college faculty.

Faculty Sabbatical Committee for HSS, Committee Member, Member. (August 2014 - May 2016).
We evaluate sabbatical proposals by HSS faculty.

Dr. Deb S. McGee

Speaking Lab, Director. (January 2017 - Present).
1. Recruit, hire, train, and supervise student speaking lab consultants.
2. Market the Speaking Lab to students and faculty.
3. Operate and maintain Speaking Lab equipment.
4. Write an annual report of Speaking Lab activities and progress.

Assessment and Institutional Effectiveness, Committee Member, Member. (August 2016 - Present).
Participate in scheduled departmental program reviews. Follow up with programs who have gone through review in previous years.

Public Health Steering Committee, Committee Chair. (January 2015 - January 2017).

Public Health, BA, Program Director for BA in Public Health, Other Officer. (January 2015 - January 2017).
1. Represented BA in Public Health at all Orientation Sessions, Accepted Students Weekend, Major Fairs, Open houses, HSS Scholars reception, commencement, etc.
2. Biweekly meetings with Sue Balinsky, Program Director for the BS in Public Health
3. Served as major advisor to the 70 majors.
4. Developed an internship program for the BA in Public Health major.
5. Monthly meetings with Dean Hale in HSS.
6. Planned and conducted two major meetings per year to discuss advising, internships, etc.
7. Planned and conducted two internship information meetings.
8. Participated in all Public Health searches.
9. Admitted students to the major
10. Met with representatives from MUSC to discuss possible collaborative opportunities, specifically 4+1 programs between the two schools. 11. Created assessment plans, carried out assessment, and wrote assessment reports. Assessment reports were rated "Exemplary" for the 2016 cycle.
12. Wrote annual report with Susan Balinsky.

Post-Tenure Review Committee, Committee Member. (August 2015 - May 2016).
Review packets for faculty members requesting a "Superior" post-tenure review, contribute to deliberation, decision, and letter construction for these candidates.
Rana Mikati

Assessment of Institutional Effectiveness, Committee Member. (August 2016 - Present).

HSS Study Abroad Awards Committee, Committee Member, Member. (March 2016 - Present).
select applicants for the Fisher-Parker Award and the HSS Study Abroad Scholarship.

College-wide Assessment Committee, Committee Member. (January 2016 - Present).

Arabic Club, Student Org Advisor (Professional Org). (August 2016 - December 2016).
i helped select, present and discuss Arab movies part of a series entitled "Women in Arab Cinema" 

Dr. Garrett W. Milliken

Institutional Animal Care & Use Program, Director. (November 1998 - Present).
Maintain College animal care facilities and ensure that investigators who utilize vertebrate animals in their teaching or research comply with Federal Guidelines.

Institutional Animal Care & Use Committee, Governing Board, Other. (November 1998 - June 2032).
To work closely with the IACUC in an advisory capacity and facilitate their program reviews and facility inspections as needed.

Ryan M. Milner

Faculty Senate Service. (August 2015 - May 2017).

Faculty Compensation Committee, Committee Member. (August 2015 - May 2016).

Kameika S. Murphy

Graduate Students of Color Association, Student Org Advisor (Non-Professional Org), Other. (September 2015 - Present).
Provide support and guidance to the organization's officers and members.

Latin America and Caribbean Studies Steering Committee, Committee Member, Member. (September 2015 - Present).
Revise and update curriculum for Latin American and Caribbean Studies, develop syllabi, create new courses, and research best approaches for major themes and credit hours in subject area.
Thomas A. Nadelhoffer

Ketner Scholarship Committee, Committee Member, Member. (March 2016 - Present).
Assess applicants for Ketner scholarships.

Neuroscience Steering Committee, Committee Member, Other. (August 2015 - Present).
Help figure out future direction of neuroscience minor.

URCA, Committee Member. (August 2015 - Present).
Review applications

Jonathan A. Neufeld

Honors College Faculty Advisory Committee, Conference Chairperson. (September 2016 - Present).

Organize meetings (approximately 16 per year), public presentations, invite scholars from other institutions to present (manage travel, accommodations, etc.), find students to present, lead discussion.

FYE Committee, Committee Member. (August 2013 - July 2016).

General Education Assessment, Humanities ARG member. (May 2016).
Read, assess GenEd artifacts from the Humanities. Make report on assessment in the Humanities. Report to department (PHIL) on findings. Make recommendations to specific departments/programs to help them make assessable artifacts in the future.

Dr. Richard Nunan

Faculty Nominations Committee, Committee Member. (August 2014 - August 2016).
To solicit faculty self nominations and then select slates of nominees for the various standing Senate and Faculty committees (other than this one). Reelected for second year's term in Spring 2015.

Dr. William J. Olejniczak

attend forums, lectures

European Studies James F. Snyder Scholarship Award, Committee Chair. (August 2013 - Present).
determine, review, and select award winners of study abroad scholarship from among a pool of eligible students annually. Present awards at annual LCWA awards ceremony. Meet periodically with donor.

AAUP College of Charleston chapter, Member. (August 2011 - Present).
Compose periodic meeting agendas and forums, conduct meetings, advise faculty who ask for assistance on concerns about academic freedom, shared governance, evaluation, employment, grievances.

European Studies Minor, Director. (August 2004 - Present).
Advising, curriculum, coordinating instructors to teach capstone course, working with International Studies program on European concentration in the major, periodic program review, assessment.

Faculty/Student Exchange Program between the College of Charleston and the Universite de Versailles/Saint-Quentin, France, Coordinator. (August 1994 - Present).
Orientation and academic advising of 2 French graduate students annually during their year as non-degree students in the History master's program. Coordinate with college faculty relevant to their thesis interests.

Department of International Studies, Assistant Director. (January 2012 - August 2016).

Scott Peeples

Faculty Committee on Academic Standards, Committee Member. (August 2015 - May 2016).

Dr. William S. Poole

Religious Studies Department, Tenure and Promotion Panel Outside Reviewer, Member. (August 2016 - October 2016).
Read packet and wrote an outside review letter for the T&P panel for Elijah Siegler for promotion to full Professor

Dr. Bernard E. Powers Jr

African American Studies Executive Committee. (January 2015 - Present).

Hector N. Qirko

Faculty Senate, Faculty Senate Service. (September 2015 - Present).
Grievance Committee, Alternate. (August 2015 - Present).
Dr. Moore M. Quinn Ph.D.

Irish and Irish American Studies Minor, Committee Member, Member. (August 2016 - Present).

Women's and Gender Studies, Committee Member, Other. (August 2005 - Present).
Attendance at meetings; advising to the director and general participation in group decision-making. Originator and author of the column "Backwords and Forewords" for _Cheek_, The Magazine of Women's and Gender Studies at the College of Charleston.

Linguistics Minor Steering Committee, Committee Member, Member. (October 2001 - Present).
To participate in workshops and meetings pertinent to the welfare of the Linguistics Minor.

Dr. John H. Rashford

The Department of Health and Human Performance, Regular drummer for the performances of the African Dance Classes, Other. (April 2012 - April 2017).
Drummer, African Dance Classes

Sarah M. C. Robertson

College Wide Grievance Committee, Committee Member. (August 2015 - Present).

Dr. Tom P. Ross Ph.D.

SACSCOC Reaffirmation Working Group 5, Committee Member, Member. (August 2015 - May 2017).
SACSCOC Reaffirmation Working Group 5

Budget Committee, Committee Member, Member. (August 2015 - July 2016).
See Faculty Senate Website or FAM

CofC Faculty Senate, Faculty Senate Service, Other. (August 2014 - May 2016).
At-Large Senator (HSS)

Michael Ruscio

Faculty Research and Development, Committee Member, Member. (August 2015 - May 2016).
William M. Russell
Sigma Nu Fraternity, Student Org Advisor (Non-Professional Org). (January 2014 - Present).
Literati Club, Student Org Advisor (Non-Professional Org). (August 2010 - Present).
Advise club leadership; oversee and help host activities; act as liaison between club and faculty/administration.

Ms. Brenda S. Sanders
Guest Facilitator Social Justice Coffee Hour. (September 2016).

Dr. Myra J. Seaman
Convocation Team, College Reads Committee, Committee Member. (April 2016 - September 2016).
Honors College Committee, Committee Member, Member. (August 2015 - May 2016).

Stephen D. Short
Committee on Assessment of Institutional Effectiveness, Committee Member. (August 2016 - Present).
Using a developed rubric, this committee evaluates a selection of approximately 5-7 academic programs a year and provides recommendations to the program for any deficiencies. This committee also follows-up with programs to see what changes have been implemented following an internal or external evaluation.

Rebecca Shumway
Program in the Carolina Lowcountry and Atlantic World Steering Committee, Committee Member, Member. (January 2017 - Present).
African Studies Program Executive Committee, Member. (August 2015 - Present).
HSS Study Abroad Awards Selection Committee, Committee Member. (March 2017 - May 2017).
Faculty Committee on Academic Standards, Admissions, and Financial Aid, Committee Member, Member. (August 2016 - January 2017).
International & Intercultural Studies, Advisor on Study Abroad programs in Ghana. (June 2016 - August 2016).
Visited two universities in Ghana and wrote a report for the Director of the Program Director of International & Intercultural Studies.
Dr. Susan J. Simonian

MS in Child Life Program, Program Director. (August 2015 - Present).

Dr. Vincent V. Spicer

Post-Tenure Review Committee, Committee Member, Member. (January 2016 - May 2016).
Review and evaluate materials of post-tenure faculty

Jacob Steere-Williams

Faculty Senate Service, Member. (August 2016 - Present).
HSS Senator 2016-2018

MUSC Medical Humanities Committee, College Representative, Member. (March 2016 - Present).
MUSC's Humanities Committee meets monthly

British Studies Minor, Committee Member, Member. (August 2012 - Present).
Steering Committee for British Studies

Public Health Major, Committee Member, Member. (August 2012 - Present).
Steering Committee for the Public Health BA/BS

Convocation- Meetings with Faculty, Facilitator, Member. (August 2016).
Meet with a small group of students at Convocation

Ms. Ann S. Stein

Crime, law and society program, Director. (August 2010 - Present).
Administrative responsibility for program. In addition to advising, responsibilities include constant communication with students, evaluating transfer credits, ensuring courses are taught, meeting with possible internship sites. purchasing necessary items, overseeing the web site, and other duties necessary to administer the program.

Beth L. Sundstrom

College of Charleston Institutional Review Board (IRB), Committee Member. (August 2015 - May 2018).


**Anton L. Vander Zee**

Office of Nationally Competitive Awards, Director, Other. (July 2013 - July 2016).

As director of NCA I recruit and assist students as they apply for nationally competitive awards with an emphasis on those that require internal nomination, such as Fulbright. Our number of Fulbright applicants in fall 2015 was our highest ever by far--32 applicants, 15 semi-finalists--which led to an increase in the total number of hours spent on my NCA work.

College Reads!, Committee Member, Member. (May 2013 - June 2016).

In spring 2013 I played a key role selecting and promoting Fun Home. Using content generated with my PFs, I designed the official Reading Guide for Fun Home, and, with Kristi Bryan and Kay Smith, led two separate presentations—one to FYE faculty in the spring 2013 and one to FYE Peer Facilitators in August 2013. During fall 2013, I reviewed 6 potential selections for the committee and attended weekly meetings. More recently I have engaged in higher-level functions of the committee, including creating reading guides for the campus selection and contributing to the open letter composed in response to student essays collected at convocation.

**Anthony Varallo**

Post Tenure Review Committee, Committee Member. (August 2016 - May 2017).


Faculty Committee on Graduate Education, Continuing Education, and Special Programs, Committee Member. (August 2015 - May 2016).

**Chris Warnick**

First-Year Writing Coordinator. (July 2015 - June 2018).

General Education Assessment Reading Group--Writing, Member. (January 2014 - May 2016).

**Dr. Robert G. Westerfelhaus**

Committee of the Library, Committee Chair, Other. (August 2015 - August 2016).
Dr. John J. Widholm

General Education Assessment Reading Group, Committee Member, Member. (May 2015 - Present).
Review general education artifacts for school of Humanities and Social Sciences to ascertain effectiveness of general education program.

Undergraduate Research and Creative Activities SURF Grant Reviewer, Internal Grant Proposal Reviewer, Member. (September 2014 - Present).
Reviewed internal grant applications for the URCA program

Institutional Animal Care and Use Committee, Committee Chair, Board Member. (September 2008 - Present).
Oversee the college's animal care and use committee to ensure the welfare of the research animals.
Served as member for the following years:

Jennifer C. Wilhelm

Institutional Animal Care and Use Committee, Committee Member, Other. (August 2014 - August 2017).

First Year Experience Advisory Committee, Committee Member, Member. (August 2016 - May 2017).

Neuroscience Program Steering Committee, Committee Member, Member. (August 2016 - May 2017).

Convocation Day Conversations with Faculty, Facilitator. (August 2016).
Participated as a faculty discussion leader on the Convocation Day Conversations with Faculty for incoming freshmen.

First Year Experience Advisory Committee, Committee Member. (August 2015 - May 2016).
Provide guidance on the First Year Experience program at the College of Charleston

Dr. Idee C. Winfield

Women's and Gender Studies Executive Committee, Committee Member. (August 2014 - August 2017).
The Executive Committee meets monthly to address business, plan events, review requests for membership, review applications for R&D grants, develop curricular initiatives and complete assessment. I have lead responsibility for planning, analyzing and reporting on assessment of the major.

Serve as mentor to faculty taking the DE training course. Provide feedback on all assignments, provide guidance, participate in online discussions, answer questions.
Faculty Advisory Committee to the President, Committee Member. (August 2014 - August 2016).

Faculty Senate, Faculty Senate Service. (August 2014 - August 2016).

**Claire B. Wofford**

Institutional Review Board. (August 2016 - Present).

S.U.R.F Grant Review Committee, Committee Member, Member. (January 2015 - Present).


**Community**

**Dr. Jennifer A. Baker**

Ethics Committee-- Medical University of South Carolina, Committee Member, Board Member. (September 2006 - Present).
To review the various ethical issues brought to the board. I am also contributing to the website, and on the education subcommittee.

**Dr. Doryjane A. Birrer**

Charleston Academic Magnet High School, Senior Thesis Mentor. (February 2016 - Present).

**Anthony J. Bishara**

Academic Magnet High School, Mentor, Other. (February 2016 - February 2017).
Mentored Academic Magnet High School Ethan Grantham on a psychology project: "The Effects of Musical Tempo on Mood, Preference, and Spatial Working Memory"

Lowcountry Senior Center, Speaker. (July 2016).
I gave a talk about the "Secrets to Life-long Learning from the Science of Memory."

**Dr. Richard H. Bodek**

Piccolo Spoleto, Pro Bono Professional Service, Other. (June 2016).
I presented a Piccolo Spoleto Film (Farewell, Herr Schwarz) for Piccolo Spoleto, introducing and running a post film discussion.
Jesslyn R. Collins-Frohlich

East Cooper Habitat for Humanity, College Representative. (November 2015 - May 2016).

Matthew J. Cressler

I led a discussion group of Jews, Muslims, Christians, and others about the differences and similarities between holy days in Islam and Judaism over a shared meal. The event was organized by the Christian-Jewish Council, the Department of Religious Studies, the Jewish Studies center, and others.

Dr. George E. Dickinson

Meals on Wheels. (January 1985 - December 2017).

Gave a lecture to Hospice of Charleston volunteers. (January 2017).

Adam H. Domby

Charleston Animal Society, Interviewed for a mini-documentary to show at their Animals at War event. (May 2016 - Present).

Dr. Julia L. Eichelberger

Program in Southern Studies, Director. (July 2016 - Present).

Colleen M. Glenn

Carolina Surf Film Festival, Board Member; Screener; Judge, Other. (September 2015 - November 2016).
Screen submissions; help choose winners.

Leslie B. Hart

Higdon Leadership Selection Committee, Committee Member. (October 2016).

Dr. Maureen A. Hays

School of Humanities and Social Sciences, Associate Dean. (January 2014 - July 2017).
Grace S. Hubel

Home Visiting Collaborative Improvement and Innovation Network (HV CoIIN), Pro Bono Professional Service, Other. (September 2015 - Present).
The HV CoIIN is an initiative of the federal Maternal and Child Health Bureau’s Division of Home Visiting and Early Childhood Systems that aims to achieve breakthrough improvements in select process and outcome measures, including benchmark areas legislatively mandated for the MIECHV program, while reducing or maintaining program costs. As a HV CoIIN Family Engagement Team Faculty Expert, primary responsibilities include: Identifying and developing measures through which to assess family engagement in South Carolina MIECHV funded services, preparing for and delivering learning sessions for SC MIECHV providers, supporting SC MIECHV providers in improvement work based on learning sessions, and assessing changes accomplished through implementation of learning session strategies.

Dr. Caroline C. Hunt

Bon Secours St. Francis Hospital, Therapy Dog Coordinator, Other. (January 2006 - Present).
Recruiting, organizing, and helping to supervise therapy teams in the hospital; acting as liason with national and local groups.

Dr. Lee Irwin

Unity Church of Charleston, Lecturer, Other. (March 2017).
Gave a 1.5 hour presentation on religious concepts of afterlife and relationship to current paranormal research.

Dr. Simon K. Lewis

Fort Sumter/Fort Moultrie Trust, College Representative, Other. (May 2010 - December 2016).
Advising/liaising

Dr. Guoli Liu

Meals on Wheels, Committee Member, Member. (August 2010 - Present).
Pack meals twice a month

Dr. Deb S. McGee

St. Benedict's Catholic Church, Lector. (January 2014 - Present).
School Evaluation Panel for Olivia Thompson, Committee Member, Member. (September 2016 - October 2016).
Review T & P packet submitted by Olivia Thompson and participate in interviews and committee deliberations on her application for tenure and promotion in the School of Humanities and Social Sciences.

Rana Mikati
Sandpiper Club. (September 2015 - Present).

Dr. Garrett W. Milliken
Town of James Island, Member of Town Council, Other. (July 2014 - July 2018).
Make decisions with respect to the governance of the Town of James Island.

Dr. William J. Olejniczak
advised student groups from Moutrie Middle School and Buist Academy on projects in 2014, 2015 and 2016

Dr. Marty Perlmutter
Jewish Historical Society of South Carolina, Executive Director, Board Member. (January 1995 - Present).
Organize all activities of JHSSC, a staewide group with over 400 dues-paying members.

Dr. Bernard E. Powers Jr
International African American Museum, Pro Bono Professional Service, Board Member. (January 2008 - Present).
In addition to board membership I am also the chair of the Board Program Subcommittee which is plotting the intellectual and conceptual design of the museum.

Emanuel A.M.E. Church Memorial Artifacts Committee. (June 2015 - June 2016).

Dr. Moore M. Quinn Ph.D.
Linguistics Steering Committee, Committee Member, Member. (August 2015 - Present).
To take part in all activities and duties of the Linguistics Steering Committee

British Studies Minor Faculty Affiliate, British Studies Minor Faculty Affiliate. (August 2009 - June 2021).
Northern Arizona University, Flagstaff, Arizona, USA, External Reviewer, Master's Thesis in Anthropology, Other. (September 2016 - May 2017). To read and adjudicate a Master's Thesis on Irish Language Revitalization in the USA.

**Chelsea A. Reid-Short**

Office of Admissions Prospective Student Class Visits, Host. (August 2015 - December 2016). Hosted prospective students in Introduction to Psychological Science classes as part of Multicultural Overnight Visit Experience [M.O.V.E.] and Maroon Mondays. Hosted prospective students on 7 occasions in Fall 2015. Hosted students on 9 occasions in Spring 2016. Hosted prospective students on 2 occasions in Fall 2015. Spoke with prospective students before and after class.


**William M. Russell**

Bridging Between: A Reading Program for Charleston Veterans and Their Families, Program Co-Director. (May 2015 - Present).

**Kendra B. Stewart**

Charleston, Dorchester Department of Mental Health Board, Governing Board, Board Member. (August 2013 - August 2016). Appointed by Charleston legislative delegation to serve on Board that oversees the management of the Tri-county area mental health department.

Charleston Dorchester Department of Mental Health, Governing Board, President/Elect/Past. (July 2015 - June 2016).

**Dr. Elena C. Strauman**

Speak Up For Horses, Communication Consultant, Other. (September 2007 - Present). Created promotional materials for Speak Up For Horses, a 501(c)3 advocacy group.

Alternative Options for Horses, Internet Board Administrator, Other. (August 2005 - Present). To moderate an Internet based board that connects both local, national, and international horse rescues.

**Beth L. Sundstrom**

South Carolina Cervical Cancer Awareness Initiative, Advisory Board Member, Advisory Board, Board Member. (January 2015 - Present).
Anton L. Vander Zee

Honors College, Coordinator, Other. (July 2013 - June 2016).
As coordinator and sole instructor for Honors FYE during in fall 2013, and lead faculty of a team teaching model in fall 2014 and 2015. Duties are as follows:

• Managing / Mentoring 20 Peer Facilitators—work that includes running weekly meetings and two all-day retreats, and participating in PF training run through CEPE in the spring
• Managing the hiring process for new PFs, including interviews
• Developing and revising curriculum:
  Creating and distributing agendas for all days
• Keeping abreast of FYE research and best practices, especially as they relate to Honors: hours covered by summer stipend
• Overseeing and Calibrating PF grading, developing rubrics, etc, running final grading meeting
• HONS 110 (Academic Writing) coordinating efforts: 5 hours in fall, 5 hours in summer

Honors College, Faculty Fellow. (July 2013 - June 2016).
Engagement in other Honors teams and strategic initiatives, recruiting (scholarship interview weekend), and staff meetings:

Dr. Robert G. Westerfelhaus

Faculty Senate Service. (August 2016 - August 2018).

Carolinas Communication Association, Immediate Past President. (October 2016 - October 2017).

Holy Trinity Greek Orthodox Church: St. John Chrysostom Oratorical Festival, Other. (March 2017).

Jennifer C. Wilhelm

Grace Church Cathedral, Charleston Summer Camp, Pro Bono Professional Service. (June 2016).
Led the science portion of the summer camp for approximately 4 hours per day for 5 days - helped coordinate with a member of the CHEM department (Dr. Thu Lesher).

Claire B. Wofford

Profession

**Dr. Jennifer A. Baker**


MUSC Institute of Human Values, Committee Member. (September 2005 - September 2019).


Molinari Review, Advisory Board, Board Member. (December 2014 - December 2017). Provide feedback as issues arise.

**Dr. Vince L. Benigni**

Association for Education in Journalism and Mass Communication, Conference Reviewer. (February 2012 - December 2016). Reviewed papers for the Public Relations Division and Sports Interest Group for the AEJMC conference for several years, including 2015 conference.

**Dr. Doryjane A. Birrer**

UK Network for Modern Fiction Studies, Executive Committee Member. (July 2004 - Present).

**Dr. Chris J. Boucher**

Consortium on the Revolutionary Era, Conference Session Chair. (February 2017). Insure the smooth functioning of the panel before and during the conference.

Consortium on the Revolutionary Era, Conference Session Chair. (February 2017). Coordinate activities with panel members and introduce panel members to the audience.

**Dr. John E. Bruns**

Society for Cinema and Media Studies, Conference Program Organizer. (June 2016 - November 2016).
Select paper proposals for SCMS 2017 conference

**Dr. Tracy L. Burkett**

Mid-South Sociological Society, 2016 Annual Meeting Local Arrangements Chair, Member. (January 2016 - Present).
Coordinate Local Arrangements for October 2016 Meeting

**Dr. Timothy D. Carmichael**

Co-Organizer (with Simon Lewis and Christopher Day), originally scheduled for Fall 2016, had to be cancelled owing to Hurricane Mathew; after much back-and-forth with Title VI institutions [Florida and Chapel Hill] we subsequently rescheduled it for 3-4 February 2017, when it met at CofC

**Dr. LaTasha Y. Chaffin**


**Dr. Timothy J. Coates**

Universidade Tuiuti do Paraná, Brazil, Advisory Board, Board Member. (July 2014 - Present).
Member of the Editorial Board, Revista Tuiuti Ciência e Cultura (Universidade Tuiuti do Paraná, Brazil), July 2014-present.

Carceral Archipelago Project, Advisory Board, Board Member. (September 2013 - Present).
Meeting and advising project team members

Center for Portuguese Studies and Culture of the University of Massachusetts Dartmouth., General editor, Other. (September 2005 - Present).
General editor of the series, “Lusophone History Classics in Translation” from Tagus Press/University Press of New England and the Center for Portuguese Studies and Culture of the University of Massachusetts Dartmouth.

E-Journal of Portuguese History, Advisory Board, Member. (January 2002 - Present).

Centro de Estudos de História do Atlântico (Funchal, Madeira)., Advisory Board, Board Member. (June 2000 - Present).
Member of the advisory board for the Centro de Estudos de História do Atlântico (Funchal, Madeira).

Tenure and Promotion Panel Outside Reviewer, Member. (August 2016 - September 2016).
Evaluation of scholarship for promotion to full professor

**Dr. Lisa P. Covert**

SHA FR Annual Meeting Program Committee, Conference Reviewer, Member. (May 2016 - May 2017).
Evaluate and rank proposals for the organization's annual meeting

**Dr. Jason P. Coy**

Strauss Prize Committee, Sixteenth Century Society and Conference, Committee Member, President/Elect/Past. (January 2014 - January 2018).
Prize committee for best book in German Reformation studies

**Dr. Cara Delay**

Worthington Medical History Prize, Committee Member. (August 2016 - Present).
one of 3 faculty committee members to decide the Worthington Prize for 2016

Nursing Clio website, blog entry writer, Other. (December 2015 - Present).
writing regular blog entries for Nursing Clio website
https://nursingclio.org/author/caradelay/

Professional: Editorial Board, New Hibernia Review, Board Member. (January 2012 - Present).

Fulbright Commission, External Grant Proposal Reviewer, Other. (January 2013 - December 2016).
Review approx. 70 applications for Fulbright Commission: Scholar program, Ireland and UK

**Dr. George E. Dickinson**


International editorial board member of Mortality, Board Member. (September 2000 - December 2017).

**Adam H. Domby**

Nineteenth Century Studies Association, Conference Session Chair, Other. (February 2017).
Chaired and put together (and presented) panel "Reconciliation through Commemoration: New Directions in Historical Memory of the American Civil War"
Rachel C. Donaldson

MHP Thesis Committee for Lawana Holland, Goucher College, Committee Member, Member. (January 2015 - Present).
Reviewing and commenting on chapter submissions for the equivalent of an MA thesis.

Dr. Julia L. Eichelberger

2014-15, Vice President of the Eudora Welty Society: responsible for taking minutes at annual meeting, writing call for papers and reviewing submissions for 2-4 panels, recruiting or serving as panel chair, arrangements for meal during annual meeting. 2016-17, President of the society.

Trisha Folds-Bennett

Co-coordinator of the Developing in Honors full-day panel series at the annual conference

Dr. Irina G. Ganaway

Southern Conference on Slavic Studies (SCSS) Student Awards Committee, Committee Member, Member. (February 2017 - Present).

Dr. Beth C. Goodier

SSCA Publications Committee, Committee Member, Member. (May 2017 - Present).

Jerold L. Hale

Southern States Communication Association, Executive Director-Elect, Other. (March 2013 - February 2020).
Began a seven year commitment, with one apprenticeship year (March 2013- February 2014), and then first year as Executive Director (March 2014- )

Sarah J. Hatteberg

Presided over session to moderate presentation times and facilitate questions and discussion.

Reviewed papers and facilitated discussion following the presentation of papers at the 2016 annual meeting of the American Sociological Association; Regular session on Teaching Sociology.

**Dr. Sheridan L. Hough**


**Grace S. Hubel**

The Children's Trust of South Carolina, Pro Bono Professional Service, Other. (August 2015 - Present).

Using funding provided through the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) the Children’s Trust of South Carolina is coordinating with Every Child Succeeds (a division of Cincinnati Children’s Hospital) to disseminate an evidence-based treatment for maternal depression, Moving Beyond Depression. Responsibilities as Team Leader include: meeting with master’s level therapists who work in various locations throughout South Carolina for 1.5-2 hours a week to provide oversight, ensure fidelity to the treatment model, adherence to cognitive-behavioral treatment principles, and problem solving around difficult cases.

**Dr. John R. Huddlestun**

Society of Biblical Literature, Committee Member, Member. (December 2012 - December 2016).

As one of three judges, evaluate all papers submitted to the award committee; vote and select one paper to receive the award, along with selection of respondents; attend and/or preside over panel presentation of paper (with respondents) at annual national meetings.

Society of Biblical Literature, Egyptology and Ancient Israel Unit, Committee Chair. (February 2014 - November 2016).

Plan and schedule all sessions for annual meetings, solicit paper abstracts, preside over sessions, create new sessions, work with other chairs on joint academic sessions, etc.

Society of Biblical Literature, Committee Member, Member. (November 2011 - November 2016).

Meet annually to plan future sessions at national meetings; evaluate paper abstracts submitted to committee to determine those accepted for sessions; preside over sessions at annual meetings.

**Tammy L. Ingram**

Southern Historical Association Membership Committee, Committee Member, Member. (November 2013 - November 2016).

We monitor membership in our assigned regions, email or write to lapsed members, and recruit new members.

**Dr. Lee Irwin**

Ancient Mystical Order of Rosicrucians (AMORC), Committee Member, Member. (January 2015 - January 2020).
I was asked to join the Editorial Board for the primary journal published by AMORC, called the Rose and Cross Journal (RCJ); they want to make the journal scholarly and academic, peer reviewed and asked me to help develop a more academic content for the journal.

Association for the Study of Esotericism, Keynote Speaker, Board Member. (January 2015 - July 2016).
Help organize the 2016 ASE conference and give a keynote address on Near Death Experiences and Concepts of Soul

Association for the Study of Esotericism, Committee Member, Other Officer. (January 2002 - July 2016).
As Vice President, to organize the biannual conferences, help to vet papers and publications, attend organizational meetings, and consult over academic concerns.

Gary A. Jackson

NAACP, Voting Member / Nominating Sub-Committee, Member. (October 2014 - Present).
Responsible for reviewing and nominating selected African-American poetry books published in a given year for being finalists for the NAACP Image Awards Literary Poetry Category.

Dr. Phyllis G. Jestice

Southeastern Medieval Association, executive board, Board Member. (October 2014 - Present).
governance of SEMA, planning for annual conference

Kevin Keenan

Committee Member. (July 2016 - June 2017).

South Carolina American Planning Association Executive Committee, Committee Member. (July 2016 - June 2017).
I participate in the Executive Committee as a voting member from CofC. This committee organizes 3 conferences each year for members to maintain the AICP certification. I also serve as a committee chair organizing the nomination of a candidate for FAICP.

Dr. Celeste C. Lacroix

Review paper and panel submissions.

Todd J. LeVasseur

Steering Group Member, Member. (January 2017 - Present).
Subject representative for Religious Discourse on the Steering Group of the Ecolinguistics Association.
Committee Member, Other. (September 2016 - November 2016).
I served as official reviewer of Liam Cooper's Ph.D. Dissertation for the School of Social and Political Science, the University of Melbourne, Australia.

**Dr. Simon K. Lewis**

Indiana University, Tenure Reviewer for Another Institution, Other.
Reviewed promotion packet for Professor Karen Johnson

**Dr. Cindi P. May**

Conference Chairperson, Other. (June 2016).
Coordinated a two-day conference for teacher training. More than 50 teachers from a dozen schools participated.

**Dr. Amy T. McCandless**

South Carolina Historical Society Magazine, Editorial Board, Board Member. (October 1995 - Present).
Reviews manuscripts for publication in journal.

South Carolina Graduate Deans Association, College Representative, President/Elect/Past. (July 2010 - June 2017).
As past present and now as a member of ad-hoc committee on Graduate Education Week, I meet/converse regularly with graduate deans from other South Carolina universities, discussing various issues related to post-baccalaureate education in South Carolina.

Conference of Southern Graduate Schools, President, President/Elect/Past. (March 2016 - March 2017).
The president works with the executive board to maintain the organization's membership list, oversees discussion board, collaborates with presidents of other regional graduate school associations, and represents the organization at the CGS annual meeting.

Conference of Southern Graduate Schools, Executive Board, Board Member. (February 2013 - February 2017).
Planned annual conference, including local arrangements and program; invited speakers and organized sessions

Council of Graduate Schools, Committee Member, Board Member. (December 2013 - December 2016).
One of five members of the CGS membership committee that reviews national and international universities for Council membership, full or associate.

**Dr. June E. McDaniel**

I am a member of the steering committee for the Mysticism Group at the AAR, evaluating proposals for panels and sessions at the national meeting.

I am acting as mentor to an Honors student at the Academic Magnet High School. She is doing a project on Honor Killings in Pakistan, and I will be going over her research and writing.

Jonathan A. Neufeld

Organize program for the 75th anniversary meeting of the American Society for Aesthetics. Appoint a committee, set peer review standards, invite commentators and chairs to accepted papers, invite keynote speakers,

Aesthetics WorkGroup; American Society for Aesthetics, Conference Chairperson. (October 2016 - April 2017).
Wrote a grant application and received money to organize the first Southeastern Student Conference in Aesthetics at CofC. Wrote CFP, distributed it nationally and regionally, received 20 papers from students, organized student program committee (3 students from CofC from Philosophy, Psychology, and CITA), chaired meeting where they evaluated all papers and chose the 10 to be accepted and funded $325 each for the conference. Organized housing for students and visiting faculty, helped with travel coordination. Hired ASL interpreters for the conference (one talk on ASL poetry was delivered in ASL and interpreted for the audience). Encouraged three students to publish individual conference reports for the American Society for Aesthetics Graduate Journal. Wrote three detailed reports on conference--one for the granting agency, one for publication in a professional journal, one co-written with a student program committee member.

Dr. Richard Nunan

SPSCVA colloquia organizer for Pacific Division Meeting of the American Philosophical Association. Involves sending out CFP to various announcement venues, receiving and refereeing submissions, often with a second referee, and coordinating with APA to organize and chair each session at annual meeting.

David Parisi

Critical Studies in Mediated Communication, Advisory Board, Member. (November 2016 - Present).

University of Illinois at Chicgo, Committee Member, Member. (May 2014 - May 2017).
Serving as a member of Jason Archer's dissertation committee

Dr. William S. Poole
Oxford University Press, Peer reviewer, Other. (October 2016 - December 2016). Read manuscript for forthcoming book and offered comments.

New York University press, peer review, Other. (August 2016 - November 2016). Read and offered comments on manuscript being considered by NYU Press

Wayne State University, Tenure Reviewer for Another Institution, Member. (May 2016 - September 2016). Reviewed tenure packet for a film studies candidate at Wayne State University

**Dr. Moore M. Quinn Ph.D.**

American Conference for Irish Studies, Member, Member. (January 1985 - December 2021). To participate in meetings of the A.C.I.S.; to deliver papers, and to conjoin with colleagues interested in Irish-related academic themes.

Language, Culture and History, a Subcommittee of the American Anthropological Association Society for Linguistic Anthropology, Committee Member, Member. (September 2011 - November 2021).

Fellowship of Reconciliation, Advisory Board, Board Member. (September 2003 - September 2021). To participate in the F.O.R. steering committee activities and to facilitate projects, goals, workshops, etc.

American Conference for Irish Studies, Facilitator, Other. (March 2017 - April 2017). Chairing sessions at the National Conference of the American Conference for Irish Studies, Kansas City, Missouri


American Anthropological Association (AAA), Society of Linguistic Anthropology (SLA) Panel Committee, Committee Member, Member. (April 2016 - December 2016). To perform the duties entrusted to panel committee members for the 2016 AAA meetings. To read and adjudicate all panel and paper submissions. To submit rankings to the committee chair. To perform any and all other duties assigned by the committee chair.


**Dr. John H. Rashford**
National Tropical Botanical Garden, Participated in the organization of the conference and gave a talk as part of a panel, Board Member. (November 2012 - October 2018).
One of three invited science members of the National Tropical Botanic Gardens board of trustees. I participated in the organization of the conference titled Agents of Change: Botanic Gardens in the 21st Century and I also gave a talk as a member of the Expert Panel.

National Tropical Botanical Garden, Member of the Board of Trustees, Board Member. (October 2007 - October 2018).
Invited to be one of three scientific members of the board.

Catesby Commemorative Trust, Governing Board, President/Elect/Past. (August 2011 - August 2018).
Overall responsibility for the Catesby Trust

HerbalGram (American Botanical Council), Advisory Board, Member. (January 2012 - January 2018).

Gaylord & Dorothy Donnelley Foundation, Board Member, Board Member. (March 2007 - March 2017).

Dr. Myra J. Seaman

Medieval Academy of America, Member. (August 2000 - December 2017).


BABEL Working Group, Treasurer, Other Officer. (January 2009 - March 2017).
Treasurer


Co-organized roundtable on "Recipe for a Better Peer Review" with Asa Simon Mittman

Modern Language Association, Member. (September 1997 - May 2016).

Stephen D. Short

Southeastern Psychological Association CEP0/Psi Chi, Conference Reviewer. (November 2016).
Reviewed poster submissions for the undergraduate poster session hosted by CEPO/Psi Chi at the annual meeting for the Southeastern Psychological Association
Southeastern Psychological Association, Conference Reviewer. (October 2016).
Reviewed poster and symposium submissions for the annual meeting for the Southeastern Psychological Association

**Rebecca Shumway**

International African American Museum, Extended Program Subcommittee, Member. (May 2017 - Present).
Evaluate plans and designs for the museum, provide suggestions for exhibit content, attend planning meetings

Forum on European Expansion and Global Interaction (FEEGI), Conference Program Organizer, Member. (September 2016 - July 2018).
Plan the 2018 international conference together with other members of the Program Committee.

American Historical Association Leland Book Prize Committee, Committee Member, Member. (January 2016 - January 2017).
Evaluate and select winning publication for the American Historical Association’s Waldo Leland Prize (for the most outstanding reference tool in the field of history)

Ghana Studies Association Research Grant Selection Committee, Committee Member. (June 2016 - July 2016).

**Dr. Elijah T. Siegler**

Religion and Popular Culture Group Steering Committee, AAR, Committee Member, Member. (November 2012 - November 2017).
suggesting panel topics, reviewing paper proposals

American Academy of Religion, Program Reviewer. (October 2016 - December 2016).
Attend panels, meet with leadership, write report on “Religion and Science and Fiction” Group, American Academy of Religion,

**Jacob Steere-Williams**

Waring Historical Library, Advisory Board, Board Member. (August 2016 - Present).
I was invited to serve on the Advisory Board for the Waring Historical Library in the fall of 2016, a role that I currently serve in to date.

American Association for the History of Medicine- Education and Outreach Committee, Committee Chair, Member. (May 2016 - Present).
I am the Chair of the Education and Outreach Committee of the AAHM.

New Media Committee, American Association for the History of Medicine, Committee Member, Member. (January 2014 - December 2016).
The New Media Committee supports historians, specifically historians of medicine, to find new ways of doing scholarship, advancing teaching, and conducting research. It promotes and supports new, often digital, forms of knowledge production and dissemination. It creates opportunities for historians of medicine to engage with the opportunities and issues raised by new media, provide tools and strategies to best utilize new tools in their work and facilitates mentoring relationships between scholars committed to finding new ways to engage a wider public with new media tools.
Beth L. Sundstrom

Health Communication Working Group, American Public Health Association, Conference Program Organizer, Member. (December 2013 - May 2020).

South Carolina Coalition for Healthy Families, Board Member. (January 2014 - January 2020).

Charleston Birth Place, Foundation Board, Advisory Board. (May 2014 - December 2017).

Dr. Robert G. Westerfelhaus

Carolinias Communication Association, President, President/Elect/Past. (October 2015 - October 2016).

Lloyd Rohler Career Teaching Award Committee -- Carolinas Communication Association, Committee Chair. (September 2016).

Nominations Committee -- Carolinas Communication Association, Committee Member. (September 2016).

Resolutions Committee -- Carolinas Communication Association, Committee Member. (September 2016).

Betty Jo Welch Award for Service Committee -- Carolinas Communication Association, Judge. (August 2016 - September 2016).

Mary Jarrard Graduate Paper Award Committee -- Carolinas Communication Association, Committee Chair. (August 2016 - September 2016).

Mary Jarrard Undergraduate Paper Award Committee -- Carolinas Communication Association, Committee Member. (August 2016 - September 2016).


Dr. Idee C. Winfield


I am the TRAILS area editor for:
Quantitative Methodology
Economic Sociology
Occupations/ Professions
Organizations, Formal and Complex
Social Organization
Work and Labor Markets

TRAILS is an online database that reflects a major innovation in the creation and dissemination of peer-reviewed teaching resources. All new submissions to TRAILS undergo a two stage peer review process using public criteria based on empirically proven best practices in higher education. Drawing on the tenets of Ernest Boyer’s 1990 Scholarship Reconsidered, TRAILS incorporates a citation system that helps provide evidence of teaching excellence as defined through peer-review; it also facilitates faculty members’ ability to update teaching materials with new empirical and theoretical advances in the discipline; and it provides access to cutting-edge innovations in teaching and learning.

American Sociological Association, Department Resources Group Mentor, Other. (June 2013 - December 2016).
As a Department Resources Group Mentor I meet monthly with my mentee via Facetime to address issues and strategy related to his work as a program director and faculty leader.

ASA Departmental Resources Group External Reviewer, External Program Reviewer, Other. (January 2013 - December 2016).
I am trained by ASA to provide program review for Sociology Departments. I review department governance documents, self study documents, faculty CVs, and course syllabi. During the 2 day site visit I interview faculty and administrators, directors and chairs of related programs. I then write an extensive report with specific recommendations.

American Sociological Association, Section on Teaching and Learning, Program Committee, Committee Member. (August 2015 - August 2016).
Create 6 paper and roundtable sessions at the American Sociological Association annual meeting in August 2016

Claire B. Wofford

South Carolina Political Science Association, Governing Board, Other Officer. (March 2015 - Present).

Law and Courts Newsletter, Advisory Board. (August 2013 - Present).


Jen Wright


Honors and Awards

Jenna S. Abetz
Dean's Discretionary Fund, $1,000.00. (September 2016).
Discretionary funds to support research and conference travel

Department of Communication Chair's Award. (May 2016).

**Dr. Cara Delay**

Gold Best Article Award, Coordinating Council for Women in History, Research, $500.00. (December 2016).
The Carol Gold Best Article Award is a $500 prize given to the best article published in a peer-reviewed journal in the year prior to the award year (so in 2015 for the 2016 award).

CofC R and D Award, College of Charleston, Research, $5,000.00. (August 2016).
Award to support research and publication of "Reproductive Health Histories: A Women's Oral History Project" with the Women's Health Research Team

SURF summer research grant, College of Charleston, Research. (June 2016).
SURF research grant with undergraduate Jenesha Nance for "Reproductive Health Histories: A South Carolina Women’s Oral History Project"

Innovative Teaching and Learning in the Liberal Arts, College of Charleston, Teacher - Scholar, $3,382.00. (May 2016).
Grant shared with 3 other faculty members to visit the Dittrick Medical History Museum in Cleveland

**Dr. Bonnie D. Devet**

only lab at College of Charleston certified at all three levels, College Reading and Learning Association, Teaching.

keynote speaker, Palmetto State Writing Center Association, Service, Professional. (April 2017).

Nominated for Outstanding Scholarship (Article) for 2015"Transfer of Learning: A Primer for WC Directors", International Writing Center Association, Research. (June 2016).
nominated by Dr. Hall (UCF) and Dr. Fitzgerald (Emily Carr University Vancouver, Canada)

**Adam H. Domby**

A very prestigious prize. Even being a finalist is extremely exciting.
Adam Doughty

Quin Curtis Award, West Virginia University. Outstanding psychology undergraduate student

Dr. Julia L. Eichelberger


Dr. Hollis M. France

Dean Discretionary Funds, HSS, Research, $1,000.00. (October 2016). Travel research funding to conduct additional interviews in Surama.

Sarah J. Hatteberg

Dean's Discretionary Funds for travel to the 2016 conference of the North American Society for the Sociology of Sport, The College of Charleston, School of Humanities and Social Sciences, Research, $1,000.00. (September 2016). $1,000 awarded to cover costs associated with travel to and participation in the 2016 annual conference of the North American Society for the Sociology of Sport, held November 2-5, 2016 in Tampa, Florida.

University Graduate School Distinguished Ph.D. Dissertation Award, Indiana University Graduate School, Indiana University - Bloomington, Research, $5,000.00. (June 2016). Highest honor for research awarded for the completion of a distinguished dissertation by Indiana University, Bloomington.

Dr. Sheridan L. Hough

Phi Beta Kappa, Elected to Membership.

Dr. Caroline C. Hunt

Phi Kappa Phi, College of Charleston, Elected to Membership.

Tammy L. Ingram
Robina Fellow in Modern Slavery, Yale University (Gilder Lehrman Center for the Study of Slavery and Abolition), Research, $55,000.00. (September 2016).
Year long fellowship at Yale's Gilder Lehrman Center, where I am teaching an undergraduate seminar for the History Department and writing my new book.

**Dr. Celeste C. Lacroix**

Dean's Discretionary Fund Award, School of Humanities and Social Sciences, $400.00. (February 2017).
Funds awarded to subsidize attendance at the Eastern Communication Association Conference.

**Michael J. Lee**


**Dr. Cindi P. May**


**Ryan M. Milner**

Dean's Discretionary Grant, College of Charleston School of Humanities and Social Sciences, Research, $1,000.00. (2017).
Dean's Discretionary Grant, College of Charleston School of Humanities and Social Sciences, Research, $1,000.00. (2016).
First Year Teaching Recognition Award, Office for the First Year Experience, Teaching. (2016).

**Jonathan A. Neufeld**

HSS Outstanding Faculty of the Year (nomination), ExCEL, Service, School. (March 2017).
The annual Excellence in Collegiate Education and Leadership (ExCEL) Awards program honors members of the College and community who promote excellence and contribute to the College's core values of diversity and inclusion.

William V. Moore Distinguished Teacher Scholar Award (nomination), College of Charleston, Teacher-Scholar. (February 2017).
The William V. Moore Distinguished Teacher-Scholar Award honors faculty members who have been selected by their peers as exemplifying the teacher-scholar model. The recipients' exemplary scholarship and exemplary teaching have enriched the intellectual lives of our students throughout their careers. The recipient is recommended to the Provost by an ad hoc committee appointed by the Provost and consisting of the five most recent available recipients of the award.
Lightsey Humanities Chair, College of Charleston, Teacher - Scholar. (November 2016).

Emily Rosko

Philip Freund Prize in Creative Writing, Cornell University, Creativity, $5,000.00. (September 2016). Awarded to alumni for excellence in publication.

Peter F. Schadler

Summer Institute Fellowship, National Endowment for the Humanities, Teacher - Scholar, $2,700.00. (July 2016). Faculty support for research and teaching. Involved seminar discussions four days a week on the theme, which was 'Problems in the Study of Religion' as well as research time at the University of Virginia's research library.

Jacob Steere-Williams

Dean's Discretionary Award, HSS Dean's Office, Research, $1,428.00. (September 2016). I presented at an invite-only workshop at the University of Cambridge (UK), focusing on disease and public health in global history.

The Committee on Innovative Teaching and Learning in the Liberal Arts and Sciences, CofC, Teacher - Scholar, $3,382.00. (May 2016). In May of 2016 I travelled with Dr. Cara Delay, Dr. Sandra Slater, and Dr. Andrea DeMaria to Cleveland, Ohio, to the visit the Dittrick Medical History Museum. The collaborative project furthered our teaching and research goals, and even resulted in a publication-- co-authored by Dr. Delay and I, which was a review of the Dittrick in the Bulletin of the History of Medicine

Beth L. Sundstrom


ExCEL Award, Outstanding Faculty of the Year, School of Humanities and Social Sciences, Teaching. (May 2016).

Anthony Varallo


Claire B. Wofford
Consulting

Dr. Chris J. Boucher

Answer Mr Dytar's questions with regards to the early colonial Timucuan culture of Florida and other related historical questions. Mr Dytar is currently working on a graphic novel dealing with the history of early colonial Florida.

Dr. Timothy D. Carmichael

Information source, Voice of America, Ethiopia.
Spoke on telephone with VOA reporters about background to and nature of unfolding political violence after May 2005 elections


Dr. Timothy J. Coates

Academic, Newsweek magazine, Pro Bono.
interviewed for an article on the Macau's transition to rule by the People's Republic of China in 1999.

Dr. Jason P. Coy

Academic, German Historical Institute, German History in Documents and Images Project, Washington, D.C., Compensated. (March 2017 - March 2018).

Dr. Hollis M. France

The Transformative Teaching Collective is a worker-owned cooperative founded to promote social justice education in the South Carolina Lowcountry (of the Southeastern United States) and beyond. Established in the summer of 2015 in the wake of racial violence in our region, we became committed to the development of educational spaces in which social healing, intellectual and emotional growth would be cultivated for the purpose of ending oppression and social divisions.
To that end, we design and facilitate interactive workshops that invite participants to co-create a deeper understanding of concepts related to human diversity, oppression, solidarity and liberation. We offer customized sessions to meet the needs of schools, community groups, government organizations, corporations and other organizations looking to deepen the unity, vision and collective development among their constituents.

Dr. Beth C. Goodier

Independent consultant for Orion Trust where I work with clients to develop skills in collaboration and leadership.

Leslie B. Hart

Technical/Professional Work, Hospital Corporation of America - South Atlantic Division, Daniel Island, Compensated. (April 2016 - December 2017).
Biostatistical consultation to assist Graduate Medical Education program accreditation and promotion of Trauma Center from a Level II to a Level I status.

Dr. Heath C. Hoffmann

Consulted with Chief Public Defender on statistics relevant to an upcoming trial.

Dr. Simon K. Lewis

Academic, Broadview Press.
Reviewed proposal for new edition of Sol Plaatje's novel Mhudi

Scott Peeples

Academic, Poe Museum, Richmond, VA, Pro Bono. (November 2016 - November 2026).
Board of Trustees member

Dr. William S. Poole

Training/Education, SC Humanities Grant, Charleston, Pro Bono. (March 2006 - Present).
Consultant for SC Humanities Council funded grant for the development of a Morris Island program for children, teaching African American civil war history.

Consultant for an upcoming PBS project that deals with Civil War Charleston. The project places a special emphasis on African American history and I did on-camera interviews at McCleod Plantation, James Island

Consultant for film on the role of revialism in the American South.

Academic, State Museum of South Carolina, Columbia, SC, Pro Bono. (June 2005 - Present).
Acting as a consultant for the revamping of the State Museum's Civil War and Reconstruction collections

Academic, National Geographic, New York City, Pro Bono. (October 2015 - May 2016).
Historical adviser on American ideas about the Devil in the 20th century for the National Geo. film "A Map of Hell"

**Dr. Bernard E. Powers Jr**

“Day Flag Came Down”, WCIV on air interview during live coverage of removal of the Confederate Flag from the state house grounds. (July 2016).

**Beth L. Sundstrom**

Academic, College of Charleston, Student Affairs, Compensated. (October 2013 - December 2017).
Strategic Communication Consultant & Principal Investigator w/Andrea DeMaria & Jeri Cabot
• Conducted and analyzed formative audience research about sexual misconduct
• Developed a theory-based health communication campaign to encourage bystander intervention

V. Funding

**Grants and Contracts**

**Dr. Debbie M. Auriffeille**

*Funded*
Auriffeille, Deborah M, "Principal Investigator, HSS Dean’s Discretionary Funds awarded for transcription costs. $1,000 awarded, $686.00 utilized and $414.00 returned. (The total number of necessary transcriptions were completed with $686.00)," requested $1,000.00, awarded $1,000.00. (January 2017 - April 2017).

*Funded*
Auriffeille, Deborah M, "Principal Investigator. “A Qualitative Interview Exploration of the Attitudes, Behaviors, and Identities of Parents of Young
Children who Attempt to Live Environmentally Sustainable Lifestyles.” College of Charleston Research and Development Grant. $3,750.00.." (June 2016 - August 2016).

Jennifer E. Bestman

Submitted
Bestman, Jennifer E (Principal), "Mitochondria and experience regulate cell proliferation and neurogenesis," Sponsored by National Institutes of Health, Federal governmental agency, requested $361,035.00. (July 2016 - June 2019).

Dr. Doryjane A. Birrer

Submitted
Birrer, Doryjane A (Principal), "NEH Enduring Questions: What does it mean to be haunted?," Federal governmental agency, requested $21,963.00. (May 2015 - May 2017).

Dr. Richard H. Bodek

Submitted
Bodek, Richard H. (Principal), Korey, Christopher A. (Co-Investigator), Principe, Gabrielle (Co-Investigator), "Enduring Questions:," Federal governmental agency, requested $38,000.00. (January 2015 - June 2018).

Dr. Barbara E. Borg

In Progress
Borg, Barbara E.

LaTasha Y. Chaffin

In Progress

Submitted

Dr. Margaret J. Cormack
In Progress
Cormack, Margaret Jean, "RANNIS grant for work on Database of Saints in Iceland," International governmental agency, requested $60,000.00. (June 2016 - May 2019).
Collaborative Arrangements: will work with Arni Magnusson Institute in Iceland

Christian Coseru

In Progress
Collaborative Arrangements: NEH Summer Institute to be co-directed by Christian Coseru, Jay Garfield (Yale-NUS) and Evan Thompson (University of British Columbia)

Matthew J. Cressler

Funded
Cressler, Matthew J, "Curriculum Development Grant (IFYC)," Sponsored by Interfaith Youth Core (IFYC), Non-profit/Foundation, requested $750.00, awarded $750.00. (June 2016 - September 2016).

Dr. Cara Delay

Submitted

Ms. Merissa Ferrara

Submitted
Sundstrom, Beth L (Principal), DeMaria, Andrea L (Co-Investigator), Ferrara, Merissa (Co-Investigator), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Sponsored by NIH Small Research Grant Program (Parent R03). Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), Federal governmental agency, requested $100,000.00. (June 2015 - June 2017).

Trisha Folds-Bennett

Funded
Folds-Bennett, Trisha (Principal), "Stipend Support of Visiting Faculty," Sponsored by College of Charleston Foundation, Non-profit/Foundation, requested $5,000.00, awarded $5,000.00. (August 2014 - June 2017).
Submitted
Folds-Bennett, Trisha (Principal), "Stipend Support for Visiting Faculty, Summer Institute 2014," Non-profit/Foundation, requested $4,000.00, awarded $4,000.00. (July 2014 - March 2017).

Leslie B. Hart

Funded
Hart, Leslie B (Co-Investigator), Harms, Craig (Principal), Wischusen, Kerry (Co-Investigator), "Whale Scale" Mobile Application," Private, awarded $2,000.00. (August 2016 - July 2017).
Collaborative Arrangements: MOA with Dr. Harms

Grace S. Hubel

Submitted
Collaborative Arrangements: Dr. Moreland and I will serve as Co-PIs on the grant if funded.

Dr. Cindi P. May

In Progress
May, Cynthia P., Johnson, Kathryn (Co-Investigator), "SURF Grant through URCA: Changes in curiosity with age," requested $6,500.00, awarded $6,500.00. (May 2017 - August 2017).

In Progress
May, Cynthia P., Johnson, Kathryn (Co-Investigator), "MAYS Grant from URCA: The effect of age on curiosity," requested $1,236.98, awarded $1,236.98. (September 2016 - May 2017).

Funded
May, Cynthia P. (Principal), "Year 5: REACH FAR," Federal governmental agency, requested $0.00, awarded $365,665.00. (October 2010 - October 2016).

Dr. Amy T. McCandless

Funded
Collaborative Arrangements: Worked with Dr. Dave Owens, Associate Dean, Dr. Tim Callahan, Associate Professor of Geology, and Dr. John Peters, Sr. Lecturer, to write the grant to add the M.Ed. in Science & Math for Teachers program to our existed Environmental Studies Peace Corps Master's International Program.

Thomas A. Nadelhoffer

Submitted

Dr. Gabrielle F. Principe

Submitted
Bodek, Richard H. (Principal), Korey, Christopher A. (Co-Investigator), Principe, Gabrielle (Co-Investigator), "Enduring Questions;," Federal governmental agency, requested $38,000.00. (January 2015 - June 2018).

Emily Rosko

In Progress

In Progress
Rosko, Emily, "South Carolina Arts Commission, Individual Artist Grant," State governmental agency. (July 2016 - December 2016).

Dr. Elijah T. Siegler

Funded
Siegler, Elijah T., "Wabash Major Departmental Grant," Non-profit/Foundation, requested $30,000.00, awarded $30,000.00. (January 2016 - June 2017).

Dr. Susan J. Simonian

In Progress
Simonian, Susan Jane, "Psychosocial outcomes associated with large hospital playrooms: A pilot investigation," Non-profit/Foundation, requested $5,000.00, awarded $5,000.00. (July 2016 - July 2017).

Collaborative Arrangements: Involvement of MS in Child Life graduate students
Kendra B. Stewart

Funded
Stewart, Kendra B (Principal), "Customer Satisfaction Surveys," Sponsored by Mount Pleasant Water Works, Local governmental agency, requested $36,374.00, awarded $6,802.00. (January 2014 - October 2019).

Funded
Stewart, Kendra B (Principal), "CFD Open Positions process administration," Private, requested $29,700.00, awarded $29,700.00. (August 2014 - June 2019).

Funded
Stewart, Kendra B (Principal), "C2C Agreement," Private, requested $8,800.00, awarded $2,200.00. (July 2015 - June 2019).

Funded
Stewart, Kendra B (Principal), "SCCCMA Service Agreement-Year 2," Sponsored by SC City County Management Association, Private, requested $80,000.00, awarded $20,000.00. (July 2015 - June 2019).

Funded
Stewart, Kendra B (Principal), "2015-2016 MCTI Service Agreement," Sponsored by Municipal Association of South Carolina, Private, requested $15,000.00, awarded $3,750.00. (July 2015 - June 2019).

Submitted
Stewart, Kendra B (Principal), "Smart Policing Initiative," Sponsored by City of Charleston Police Department, Federal governmental agency, requested $40,000.00. (October 2015 - September 2018).

Funded
Stewart, Kendra B (Principal), "Professional Development/Research Awardge Grant Project Evaluation," Private, requested $48,000.00, awarded $48,000.00. (August 2014 - September 2018).

Funded
Stewart, Kendra B (Principal), "Consultant Agreement," Sponsored by Margolis Healy, Corporate, requested $5,000.00, awarded $5,000.00. (January 2016 - December 2017).

Submitted
Stewart, Kendra B (Principal), "CFD Promotional Process Administration," Sponsored by City of Columbia Fire Department, Private, requested $34,650.00. (July 2016 - February 2017).

Funded
Stewart, Kendra B (Principal), "Evaluation of the Illumincation Project," Sponsored by Seidler & Associates, LLC, Local governmental agency, requested $12,000.00, awarded $12,000.00. (September 2015 - October 2016).

Funded
Stewart, Kendra B (Principal), "KProfessional Development/Research Awardge Grant Project Evaluation," Private, requested $48,000.00, awarded $48,000.00. (August 2014 - August 2016).

Submitted

Funded
Stewart, Kendra B (Principal), "City of Columbia Police Department Promotional System," Sponsored by City of Columbia, Private, requested $56,000.00, awarded $54,500.00. (January 2016 - June 2016).

Funded
Stewart, Kendra B (Principal), "Consultation & Facilitation Services, 2015-2016," Sponsored by City of Charleston Fire Department, Local governmental agency, requested $3,500.00, awarded $3,500.00. (September 2015 - June 2016).

Funded
Stewart, Kendra B (Principal), "Developing and Leading a High-Performance Team," Private, requested $2,800.00, awarded $2,800.00. (November 2014 - June 2016).

Funded
Stewart, Kendra B (Principal), "Developing and Leading a High-Performance Team," Private, requested $2,800.00, awarded $5,600.00. (October 2014 - June 2016).

Funded
Stewart, Kendra B (Principal), "Strategic Planning Proposal: DDSN," Sponsored by SC Department of Disabilities & Special Needs, State governmental agency, requested $11,000.00, awarded $11,000.00. (September 2015 - May 2016).

Funded
Stewart, Kendra B (Principal), "Strategic Planning for Horry County," Sponsored by Horry County, SC, Private, requested $14,300.00, awarded $14,300.00. (September 2015 - May 2016).

Beth L. Sundstrom

Funded
Sundstrom, Beth L, "Diálogo con mi abuela / Dialog with My Grandmother: Listening to Cuban Voices, Innovative Teaching and Learning in the Liberal Arts and Sciences," Non-profit/Foundation, awarded $1,500.00. (January 2017 - December 2017).

Funded

Collaborative Arrangements: New Media Consultant

Submitted
Sundstrom, Beth L (Principal), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Federal governmental agency, requested $144,705.00. (July 2015 - June 2017).

Submitted
Sundstrom, Beth L (Principal), DeMaria, Andrea L (Co-Investigator), Ferrara, Merissa (Co-Investigator), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Sponsored by NIH Small Research Grant Program (Parent R03). Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), Federal governmental agency, requested $100,000.00. (June 2015 - June 2017).

Submitted
Sundstrom, Beth L (Principal), "Testing a contraceptive decision making health communication campaign: A group pretest-posttest quasi-experimental study," Federal governmental agency, requested $144,705.00. (July 2015 - June 2017).

Funded
Sundstrom, Beth L, "Led a qualitative content analysis of online HPV vaccination communication as part of the Medical University of South Carolina (MUSC) Cancer Center Supplement Grant (CCSG)," Medical University of South Carolina. (January 2015 - March 2017).

Funded

Funded
Sundstrom, Beth L (Principal), "LARC Messaging in South Carolina," Sponsored by New Morning Foundation, Non-profit/Foundation, requested $15,000.00, awarded $15,000.00. (January 2016 - January 2017).

Funded
Funded

Olivia M. Thompson Ph.D., M.P.H.

Funded
Thompson, Olivia M (Principal), "Farm-to-School: A Statewide Pilot," Sponsored by CofC Foundation, Corporate, requested $364,776.00, awarded $300,000.00. (January 2015 - December 2016).

In Progress
Thompson, Olivia M (Principal), "Farm-to-School Project, 2015-16," Corporate, requested $351,473.00. (January 2015 - December 2016).

Funded
Thompson, Olivia M (Principal), "Summer Feeding Program Evaluation," Sponsored by Lowcountry Food Bank, Non-profit/Foundation, requested $41,250.00, awarded $41,250.00. (August 2015 - May 2016).

Chris Warnick

Not Funded
O'Byrne, William I, Warnick, Christopher R., "Project ELATED (English Language Arts and Technology in Education)," State governmental agency, requested $125,000.00, awarded $0.00. (September 2016 - December 2016).

Annette M. Watson

Submitted
Watson, Annette M (Principal), Callahan, Timothy J. (Co-Investigator), "Urban Waters grant," Sponsored by Environmental Protection Agency, Federal governmental agency, requested $72,555.00. (June 2016 - May 2018).

Submitted

Submitted
Jennifer C. Wilhelm

**Funded**

Wilhelm, Jennifer C (Principal), "Role of estrogen in axon regeneration and synaptic reorganization after peripheral nerve injury," Sponsored by National Institutes of Health, Federal governmental agency, awarded $424,985.00. (August 2016 - July 2019).

**Collaborative Arrangements:** Traumatic peripheral nerve injuries incapacitate hundreds of thousands of people in the United States and worldwide each year. Despite the regenerative ability of the peripheral nerves, full recovery is rare. Therapeutic exercise in the form of treadmill training is a non-invasive technique that has been shown to encourage recovery by enhancing axon regeneration and promoting the restoration of synaptic inputs onto motoneurons. This enhancement is sex-dependent with males and females requiring different exercise patterns to promote regeneration. The mechanisms underlying this sex difference are unclear but likely involve sex steroid hormones. Estrogen has been shown to play a role in motor neuron regeneration. The overall goal of this proposal is to study the estrogen dependence of the effects of treadmill exercise on neuronal participation in regeneration and synaptic reorganization after peripheral nerve injury. In Aim 1, the effects of estrogen receptor signaling on motor and sensory axon regeneration will be studied by blocking estrogen receptors during treadmill exercise. The number of motoneurons and dorsal root ganglion neurons whose axons regenerate successfully will be quantified. In Aim 2, we will assess the requirement for estrogen signaling in the exercise-mediated restoration of inputs onto motoneurons after peripheral nerve injury. Estrogen receptors will be blocked during exercise, and synaptic reorganization will be characterized and quantified. Estrogen therapy is already in use clinically. The results of these experiments will allow us to further develop estrogen therapy as a pharmacological treatment for patients suffering from traumatic peripheral nerve injuries, especially when participating in treadmill exercise is not possible.

Claire B. Wofford

**Funded**


Jen Wright

**Submitted**

Wright, Jen, "The Virtue Project: Using Immersive Technology to Understand Virtue," Other University, requested $450,000.00. (July 2015 - June 2018).

**Submitted**


**In Progress**

Submitted

**College Funds**

**Karyn Amira**

Wofford, Claire B, Amira, Karyn, ""The Politics of the Southern Accent"," Sponsored by Faculty R&D, College of Charleston, awarded $1,667.00. (November 2016 - April 2017).

**Anthony J. Bishara**


**Dr. Chris J. Boucher**

Boucher, Christophe J., Sponsored by Faculty R&D, College of Charleston, requested $3,936.00, awarded $3,662.00. (June 2016).

**Dr. Margaret J. Cormack**

Cormack, Margaret Jean, Sponsored by Faculty R&D, College of Charleston, requested $5.00, awarded $2.50. (May 2016 - August 2016).

**Mrs. Lisa P. Covert**


**Matthew J. Cressler**

Cressler, Matthew J, "Faculty Research and Development Grant," Sponsored by Faculty R&D, College of Charleston, requested $4,584.00, awarded $4,584.00. (June 2017 - August 2017).
Cressler, Matthew J, "Teaching Slavery as Foundational to Society at the Old Slave Mart Museum," Sponsored by Innovative Teaching and Learning in the Liberal Arts and Sciences, College of Charleston, requested $576.00, awarded $576.00. (February 2017).

**Dr. Cara Delay**

Sundstrom, Beth L, Delay, Cara M., "Understanding Women’s Experiences with Human papillomavirus (HPV) and Cervical Cancer," Sponsored by Faculty R&D, College of Charleston, awarded $5,000.00. (May 2017 - August 2017).

Sundstrom, Beth L (Principal), Delay, Cara M. (Co-Investigator), "Increase LARC access at CofC: A theory-based health communication campaign," Sponsored by SURF, College of Charleston, awarded $6,500.00. (May 2016 - August 2016).

Sundstrom, Beth L (Co-Investigator), Delay, Cara M. (Principal), "Reproductive health histories: A South Carolina Women’s Health Oral History Project," Sponsored by SURF, College of Charleston, awarded $6,500.00. (May 2016 - August 2016).

**Dr. Adam H. Domby**

Domby, Adam H, College of Charleston, requested $410.00, awarded $410.00. (September 2016 - December 2016).

Domby, Adam H, Sponsored by Faculty R&D, College of Charleston, requested $5,000.00, awarded $4,412.00. (May 2016 - June 2016).

**Dr. Merissa Ferrara**

Sundstrom, Beth L (Principal), Ferrara, Merissa (Co-Investigator), "Increasing LARC access at CofC: A theory-based health communication campaign," Sponsored by Dean's Discretionary Funds Award, College of Charleston, awarded $2,000.00. (January 2016 - December 2016).

**Ms. Anne H. Fox**

Fox, Anne Hackworth (Principal), "International Conference on Arts and Humanities," Sponsored by Faculty R&D, College of Charleston, requested $2,000.00, awarded $1,395.00.

**Collaborative Arrangements:** Department of Communication Research and Development Fund
School of Humanities and Social Sciences

**Dr. Chad M. Galuska**

Galuska, Chad M, Hopper, Kayce (Co-Investigator), "Voluntary Consumption of Ethanol Produced by Negative Incentive Shifts in Rats," Sponsored by SURF, College of Charleston, requested $6,500.00, awarded $6,500.00. (May 2017 - August 2017).
Galuska, Chad M, "Operant Conditioning in Rats," Sponsored by Faculty R&D, College of Charleston, requested $2,480.00, awarded $2,480.00. (August 2016 - December 2016).

Galuska, Chad M (Co-Investigator), Sawyer, Leslie (Co-Investigator), "Do Negative Incentive Shifts in Food Reward Produce Excessive Fluid Intake in Rats?," Sponsored by MAYS, College of Charleston, requested $2,888.00, awarded $2,888.00. (October 2015 - May 2016).

**Dr. Dan L. Greenberg**


**Dr. Grace S. Hubel**

Buffalo, Echo (Co-Investigator), "What do Adolescent Parents Need to Prevent Subsequent Teen Pregnancy? A Qualitative Inquiry into the Perspectives of South Carolina Service Providers," Sponsored by MAYS, College of Charleston, requested $1,365.00, awarded $1,365.00. (January 2017 - May 2017).
Collaborative Arrangements: MAYS Grant involving Echo Buffalo (student) and Grace Hubel (mentor)

Dr. Todd J. LeVasseur

LeVasseur, Todd J (Co-Investigator), Sponsored by SURF, College of Charleston, requested $6,418.00, awarded $6,418.00. (February 2016 - August 2016).

Collaborative Arrangements: Co-research with Luke Shirley and Dr. Zeff Bjerken (RELS).

LeVasseur, Todd J, Wright, Jen, Sponsored by HSS Dean's Discretionary Fund, College of Charleston, requested $990.00, awarded $990.00. (April 2016 - July 2016).

Collaborative Arrangements: co-research project on Dark Green Humility.

Dr. Cindi P. May

May, Cynthia P., Blake, Dorothy Alice (Co-Investigator), "Prospective memory and emotional auditory cues: An applied investigation," Sponsored by MAYS, College of Charleston, requested $3,587.00, awarded $3,587.00. (October 2015 - May 2016).

May, Cynthia P., Wallace, Juliana (Co-Investigator), "Prospective memory and emotional auditory cues: A laboratory investigation," Sponsored by MAYS, College of Charleston, requested $2,137.00, awarded $2,137.00. (October 2015 - May 2016).

Dr. Rachel V. McKinnon

McKinnon, Rachel V, "Things We Do With Assertions," Sponsored by Faculty R&D, College of Charleston, requested $5,000.00. (May 2016 - August 2016).

Dr. Emily Rosko

Rosko, Emily (Supporting), Konczal, Jozita (Principal), "SURF Grant," Sponsored by SURF, College of Charleston, requested $6,500.00, awarded $6,500.00. (May 2016 - August 2016).

Dr. Michael Ruscio

Ruscio, Michael (Co-Investigator), "Neural Plasticity and Social Systems," Sponsored by SURF, College of Charleston, requested $6,000.00, awarded $6,000.00. (June 2017 - August 2017).

Ruscio, Michael, "Neural Plasticity: Developmental and Species Differences," Sponsored by Faculty R&D, College of Charleston, requested $4,000.00, awarded $4,000.00. (June 2017 - August 2017).
Dr. Rebecca Shumway

Shumway, Rebecca, "R&D Grant to support Research in Ghana," Sponsored by Faculty R&D, College of Charleston, requested $4,000.00, awarded $2,500.00. (June 2016 - July 2016).

Dr. Beth L. Sundstrom

Sundstrom, Beth L, Delay, Cara M., "Understanding Women’s Experiences with Human papillomavirus (HPV) and Cervical Cancer," Sponsored by Faculty R&D, College of Charleston, awarded $5,000.00. (May 2017 - August 2017).

Sundstrom, Beth L, "Collegiate Recovery Program (CPR)," Sponsored by Office of Student Affairs, College of Charleston, awarded $2,000.00. (January 2016 - December 2016).

Sundstrom, Beth L (Principal), Ferrara, Merissa (Co-Investigator), "Increasing LARC access at CofC: A theory-based health communication campaign," Sponsored by Dean's Discretionary Funds Award, College of Charleston, awarded $2,000.00. (January 2016 - December 2016).

Sundstrom, Beth L (Principal), Delay, Cara M. (Co-Investigator), "Increase LARC access at CofC: A theory-based health communication campaign," Sponsored by SURF, College of Charleston, awarded $6,500.00. (May 2016 - August 2016).

Sundstrom, Beth L (Co-Investigator), Delay, Cara M. (Principal), "Reproductive health histories: A South Carolina Women’s Health Oral History Project," Sponsored by SURF, College of Charleston, awarded $6,500.00. (May 2016 - August 2016).

Dr. John J. Widholm


Dr. Jennifer C. Wilhelm

Wilhelm, Jennifer C (Co-Investigator), Bonforte, Kira (Co-Investigator), "Examining the sex-dependence of treadmill training on sensory neuron regeneration after peripheral nerve injury.," Sponsored by SURF, College of Charleston, requested $4,025.00, awarded $4,025.00. (May 2017 - August 2017).

Wilhelm, Jennifer C (Co-Investigator), Casey, Brenna K (Co-Investigator), "Does exercise alter sensory neuron regeneration after peripheral nerve injury?," Sponsored by MAYS, College of Charleston, requested $1,882.00, awarded $1,882.00. (August 2015 - May 2016).
Dr. Idee C. Winfield

Winfield, Idee C. (Supporting), Morrison, Shannon E (Principal), "Exploring and Navigating LGBT Identity in Fandom," Sponsored by MAYS ($180) and WGST R&D ($500), College of Charleston, requested $1,980.00, awarded $680.00. (November 2015 - May 2016).

Claire B. Wofford

Wofford, Claire B, Amira, Karyn, ""The Politics of the Southern Accent"," Sponsored by Faculty R&D, College of Charleston, awarded $1,667.00. (November 2016 - April 2017).


Wofford, Claire B, "Faculty R&D Funding," Sponsored by Faculty R&D, College of Charleston. (February 2015 - September 2016).

Dr. Jen Wright

LeVasseur, Todd J, Wright, Jen, Sponsored by HSS Dean's Discretionary Fund, College of Charleston, requested $990.00, awarded $990.00. (April 2016 - July 2016).

**Collaborative Arrangements:** co-research project on Dark Green Humility.

VI. Assessment